

Applicant: Please complete this portion before giving to recommender.

Student name: _____ TAMUK K#: _____

Address: _____

City: _____ State: _____ Zip Code: _____

I waive the right to view this recommendation form _____

I do not waive the right to view this recommendation form _____

Signed _____ Date _____

To the person completing this form:

The student named above is applying to the Honors College at Texas A&M University–Kingsville. Academic performance, SAT and/or ACT test scores, essays, a resume noting honors, clubs and offices held; and letters of recommendation are the basis upon which admission will be based.

The Honors College has rolling enrollment and evaluates applications once all documentation is received. Only complete applications will be evaluated. Please complete this form or submit a reference letter on school letterhead addressing the points on the form. Your help and candor are very much appreciated. You may want to keep a copy of this recommendation for your files.

To expedite the process, we ask that you place your recommendation in a signed sealed envelope so the applicant can submit all their documents at one time. If you prefer to send the document directly, please call 361-593-4410 for instructions.

To be completed by the recommender: (please type or print)

Dr. / Mr. / Ms. (Please circle one)

Name: _____

Occupation: _____

Address 1: _____

Address 2: _____

City/State/Zip Code: _____

Phone: _____ Email: _____

Recommendation for: _____ TAMUK K#: _____

Courses in which you have taught this student: _____

For the following questions, please evaluate the student by commenting on strengths, weaknesses, and academic potential. If you have no specific knowledge about an item listed, please note that. Add other information you feel relevant under Additional Comments. You can also submit the recommendation in a letter format, but please address the categories listed and provide your full contact information. We thank you for your time.

Reasoning ability: Thinks logically, inquisitiveness, works out problems, reflects on issues.

Oral and written expression: clarity, self-confidence, frequency of classroom participation.

General sense of responsibility: completion of requirements; independent projects, independent pursuit of interests, diligence factor.

Participation and leadership: classroom, school, community.

Additional comments:

Signature: _____ Date: _____