

Conference on the Scholarship of Teaching and Learning
Wednesday, March 24, 2004
Room 221, SUB, Texas A&M University-Kingsville

- 11:00 Opening remarks: Dr. Dalton Bigbee
- 11:15-12:00 **Jim Sinclair**, Biology: Improving Critical Thinking and Knowledge Retention by Students in Introductory Biology Courses
- 12:00-1:00 Lunch
- 1:05-1:35 **Doreen Kinkel**, Animal and Wildlife Sciences: Impact of E-mentoring on Career Awareness and Exploration
- 1:40-2:10 **Donna Halford**, Language and Literature: Teaching Sophomore Literature Inductively
- 2:15-2:45 **Ed. Rowley**, Communications and Theater Arts: Involvement Strategies for Enhanced Learning and Retention
- 2:45-3:00 Break
- 3:00-3:30 **Venkatesh Uddameri**, Environmental and Civil Engineering: Using Project-Based Learning in Environmental Engineering Graduate Education
- 3:35-4:05 **Roberto Torres**, Bilingual Education: New Ways of Thinking about the Education of Diverse Learners in Higher Education
- 4:10-4:40 **Michael Elkins**, Communications and Theater Arts and Gary Low, Education: Emotional Intelligence Skills and Communication Competence: A Learner-Centered Research-Driven Instructional Strategy
- 4:40-5:30 **Poster Session and Reception**
Posters presented by
Irmin Allner, Library: The Use of John Keller's ARCS Model of Motivational Design for Lesson Planning
Shuhui Li and Rajab Chaloo, Electrical Engineering and Computer Science: Restructuring Energy Conversion Course Using an Integrative Approach and Computer Assisted Teaching Methodologies
Anna McArthur, Human Sciences: Integrating Research into Undergraduate Programs in Human Development and Family Studies
Michelle Stallone, Education: Factors Associated with Student Attrition and Retention in the Educational Leadership Doctoral Program