Reasons to Pursue a Masters degree in Early Childhood:

- To enhance your ability to serve young children, improve your professional résumé
- To become a teacher leader; be ready to lead a program
- To prepare to deliver teacher inservice or do consulting
- To become aware of the National Association for the education of the Young Child (NAEYC) standards
- To more effectively carry out developmentally appropriate practices
- To be ready to mentor, coach, consult, or network with other master teachers
- To become aware of models of curriculum and creative teaching strategies

Texas A&M University-Kingsville
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Master of Education in Early Childhood Education

Facilities related to this program:

King Ranch Family Trust Early Education Center, Room 125, Rhode Hall

Marc Cisneros Center for Young Children, on the TAMUK campus.

Program Content Examples:

Exploring Early Childhood Curriculum Models:

- Constructivist
- Waldorf
- Montessori
- Head Start
- High/Scope
- Multiple Intelligences
- Reggio Emilia

Courses Required for Masters in Early Childhood:

Core: (18 credits)

EDEC 5316 Natural & Social Sciences
EDEC 5333 Foundations of Curriculum
EDEC 5335 Integrated Curriculum
EDEC 5359 Mathematics in Early Childhood
EDEC 5369 Emergent Literacy
EDRG 5372 Developmental Reading

Research: (6 credits)

EDED 5329 Educational Research
EDEC 5305 Research Project

Resource Area:

(12 credits)

Four courses from related fields such as Reading, Instructional Technology, School Administration.

Developmentally Appropriate Practice

Creative Activities for Young Children

Young children ride the train as part of Porky’s Pack at Javelina football games. Come and join the fun.