I. **Strengths**

1. New additions of a graduate coordinator and an advisor.
2. Additions of four new faculty.
3. Regularized advising and mentoring of students as well as exams that place students in the appropriate level.
4. All students have passed the Communication Skills Exam, and all students who took the ExCET passed the exam.
5. Faculty has had several departmental retreats designed to encourage discussion about curriculum changes and have outline revisions designed to increase enrollment.
6. Graduate teaching assistants have extensive training, orientation and supervision.
7. All current Tenure Track faculty are actively engaged in scholarly activity and publication.
8. HEAF funds allowed for the outfitting of a Foreign Language Learning Lab/Media Center.
9. Merit based scholarships have been offered to top majors and graduate students.
10. NEH grant of $25,000 received to develop Hispanic Studies in South Texas.

II. **Weaknesses**

1. Declining enrollment.
2. Lack of continuity in faculty. (All full time faculty have been with the University for less than three years, with no upper level faculty.) Elimination of language requirements for several degree plans across the university; lack of recruitment plan.
3. PhD program has been initiated, but no more mention made of it with the only offered degrees being BA in Spanish, BA in Spanish with teaching certificate; Spanish minor.
4. Lack an assessment procedure to measure the program as a whole.

5. Lack of fiscal resources with amounts decreasing to the lowest amount in five years during 2004-2005.

6. Lack of travel, training and development funds limit faculty opportunities for professional development.

7. Foreign Language Learning Lab/Media Center need further upgrading and maintenance to make it more effective.

III. Recommendations

1. The committee recommends for unconditional continuation.

One-Year Follow-Up

Unconditional continuation.