Texas A&M University-Kingsville
Welcome to Student Success!

UNIV 1101: Learning in a Global Context

<table>
<thead>
<tr>
<th>Instructor Contact Information</th>
<th>Course Information</th>
</tr>
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<tbody>
<tr>
<td>Name</td>
<td>UNIV 1101-Section # (Majors)</td>
</tr>
<tr>
<td>Email</td>
<td>Course Days</td>
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<tr>
<td>Phone Number</td>
<td>Course Time</td>
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<tr>
<td>Office Location</td>
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<td>Office Hours</td>
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<table>
<thead>
<tr>
<th>Mentor Contact Information</th>
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<tbody>
<tr>
<td>Name</td>
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<tr>
<td>Email</td>
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<tr>
<td>Phone Number</td>
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<tr>
<td>Office Hours</td>
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GPS Peer Mentoring
Library, 210
361-593-5800

Pathways Academic Assistance Center
Library, 220
361-593-5223
Welcome! I am greatly looking forward to working with you at the start of your college journey. Believing in your ability to perform well, these course requirements will be academically and personally challenging, yet accomplishable. It is my expectation that you will grow as a learner this semester through increased knowledge and the ability to think critically, applying and integrating information learned. It is also my hope that you will experience success now and in the future. You can expect this semester to be filled with lively discussions, activities, and applicable assignments. To assist you in achieving success, I am available via office hours, e-mail, and phone- please reach out to me and let me know how your semester is going! It is important for you to know that support is available to you. GPS Peer Mentors and Pathways Academic Assistance Tutors are also available.

Learning Outcomes

1. Discuss and demonstrate strategies to strengthen academic performance such as study skills and active reading
2. Understand and utilize critical thinking and goal-setting skills, to effectively define, analyze, and prioritize
3. Demonstrate effective and meaningful oral and written communication
4. Identify and engage in productive and ethical student behaviors, as well as developing an understanding of community service
5. Engage in effective interpersonal relationships with peers, faculty, and staff beyond the classroom to expand communication and educational and mentoring opportunities.

Learning Technologies

- Texas A&M-Kingsville Email Account
- Texas A&M-Kingsville Blackboard Account
* iTech is located at Jernigan Library, 1st floor, 361-593-HELP (4357), helpdesk@tamuk.edu

Required Course Resource Materials

TAMUK Student Handbook
*3rd Floor of SUB-Office of the Dean of Students (Must present Student I.D.)

Learning Resources


Course Content Areas

Getting to Know Texas A&M University-Kingsville:

- Campus Website
- College Catalog
- College Policies
- Curriculum and Degree Structure
- Getting Involved
  - Student Activities
  - Service Learning Projects
- Campus History
- Resources
  - Professors
  - Tutors
  - Counselors
  - Academic Advisors
  - Library

Personal Student Success Factors:

- Setting Goals & Motivation
- Power of a Positive Mindset
- Effective Decision Making
- Self-Efficacy
- Relationships
- Career Exploration
- Balancing Work and School
- Stress Management
- Time Management
- Professional and Ethical Behavior

Academic Student Success Factors:

- Academic Integrity
- Study Strategies
- Memory Skills
- Note-Taking Strategies
- Identifying and Evaluating Information
- Writing Papers
- Test Taking Behaviors and Strategies
- Presentation Skills
Important Policy Information

Disability statement:
Students with disabilities, including learning disabilities, who wish to request accommodations in class, should register with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator. For more information, call (361) 593-3024 or visit Life Services and Wellness.

Academic misconduct statement:
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of academic dishonesty:
1) Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2) Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3) Fabrication: use of invented information or falsified research.
4) Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.
5) Please be aware that the University subscribes to the Turnitin plagiarism detection service. Your paper may be submitted to this service at the discretion of the instructor.

Other Forms of academic misconduct:
1) Failure to follow published departmental guidelines, professor’s syllabi, and other posted academic policies in place for the orderly and efficient instruction of classes, including laboratories, and use of academic resources or equipment.
2) Unauthorized possession of examinations, reserved library materials, laboratory materials or other course related materials.
3) Failure to follow the instructor or proctor’s test-taking instructions, including but not limited to not setting aside notes, books or study guides while the test is in progress, failing to sit in designated locations and/or leaving the classroom/test site without permission during a test.
4) Prevention of the convening, continuation or orderly conduct of any class, lab or class activity. Engaging in conduct that interferes with or disrupts university teaching, research or class activities such as making loud and distracting noises, repeatedly answering cell phone/text messaging or allowing pagers to beep, exhibiting erratic or irrational behavior, persisting in speaking without being recognized, repeatedly leaving and entering the classroom or test site without authorization, and making physical threats or verbal insults to the faculty member, or other students and staff.
5) Falsification of student transcript or other academic records; or unauthorized access to academic computer records.
6) Nondisclosure or misrepresentation in filling out applications or other university records.
7) Any action which may be deemed as unprofessional or inappropriate in the professional community of the discipline being studied.

Non-academic misconduct:
The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either
1) The instructor's ability to conduct the class
2) The inability of other students to profit from the instructional program, or
3) Campus behavior that interferes with the rights of others will not be tolerated.
An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under non-academic procedures.

Harassment /Discrimination:
Texas A&M University-Kingsville will investigate all complaints that indicate sexual harassment, harassment, or discrimination may have occurred by the facts given by the complainant. Sexual harassment of anyone at Texas A&M University-Kingsville is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action. A person who believes he/she has been the victim of sexual harassment, harassment, or discrimination may pursue either the informal or the formal complaint resolution procedure. A complaint may be initially made to the complainant’s immediate supervisor, a department head, any supervisory employee, the Dean of Students (593-3606), or the Office of Compliance (593-4758). Regardless of who the complaint is filed with, the Compliance Office will be notified of the complaint so it can be investigated.

Six-drop policy:
If you are a freshman and you are enrolled in college for the first time Fall 2007 or later following graduation from high school, you are affected by this law. Senate Bill 1231 limits the number of courses that you may drop during your undergraduate career to six drops. If you need additional information on Senate Bill 1231 and how it affects you, please contact the Registrar’s Office in College Hall, Room 105.
Course Requirements

Participation

Class: Class attendance and participation in discussions and activities is expected during class. Participation is particularly important as students will be able to develop the skills needed for academic and personal success. Class Attendance: Students will be required to meet twice a week for 50 minutes. Tardy: Students who arrive to class ten minutes after the scheduled time for the class to begin will be counted as absent. Excused Absence: If students know in advance that they will miss class for an excused absence, they must contact the instructor and make arrangements for missed work. Excused absences may include: 1. Official University activities, religious holy days, serious illness of the student, death in the immediate family (spouse, child, parent, grandparent, sibling, aunt, or uncle), and/or a verifiable seriously impairing accident involving the student. 2. For every absence, the student must present an excuse in WRITING with appropriate verifiable documentation to the instructor at the time the student returns to class.

Peer Mentoring: Students will sign up to meet with a peer mentor 10 out of the 16 weeks during the semester for a minimum of 30 minutes with the following guidelines: 1. If you need to miss an individual meeting, you must contact your student mentor during the week of the missed meeting and reschedule the meeting. 2. Meetings once a week are required and must be rescheduled for THE SAME WEEK in order to get credit towards attendance. The peer mentoring program promotes student success by coordinating an array of services that are responsive to our students’ needs. A peer mentor is assigned to each incoming student and will meet, individually or in a group, with the student for the first year. These weekly 30 minute meetings will cover a variety of topics and will also allow the new students a resource for any questions they may have. Students should keep track of your visits on the Student Success Support Services log.

Academic Assistance: Students must complete at least two (2) hours of tutoring per month. Tutoring hours may be completed at the Writing Center, the Pathways Academic Assistance Center or SI sessions. It is your responsibility to keep track of the hours you have completed. Please do not ask the tutoring centers how many hours you have completed. Students should keep track of your visits on the Student Success Support Services log.

Campus Events Participation

Students will be able to understand the importance of campus and community involvement as it relates to developing purposeful extracurricular experiences. Students will be able to comprehend the need for balance in academic, personal, and social realms through building positive relationships with peers, staff, and faculty. Students will be required to attend enrichment campus activities outside of class. Each enrichment campus activity will have an evaluation reflection to complete that will be turned in to document attendance. Be sure to include the following information: name of event, date, time, location, and a summary of the experience in 3-4 sentences.

Activities will include:

Professional: Students are required to attend a Professional campus event such as career presentation or fair, professional workshops, meet with career services or academic literacy staff, etc.) during the semester.

- Get the Scoop, August 27 (Thursday), 11am-1pm MSUB Ballrooms

Health & Wellness: Students are required to attend a Campus Health and Wellness event or workshop. Check SHW web site at www.tamuk.edu/shw/ for more information on their events and service. All freshmen students should attend one of the following:

- Ladies’ Night Out, September 3, 5:30-8:00 pm MSUB Ballrooms
- Men’s Night Out, September 10, 5:30-8:00 pm MSUB Ballrooms
**Social:** Students are required to attend a Social Campus Event such as a Campus Advisory Board concert or activity, visit student organizations, or attend an athletic event.

**Convocation:** Freshman convocation is a one-time event that welcomes and promotes a sense of community, culture, pride and tradition at Texas A&M University-Kingsville.  
*September 2, 2015 (Wednesday) at 3:00 p.m. in the SPEC.*

**Assignments**
All students will complete the following 4 assignments. Instructions and details will be provided by the instructor.
- Financial Literacy
- Time Management
- Goal Setting & Motivation
- Strategic Note Taking

**Service Learning Project**
Service Learning Projects are an educational endeavor that provides experiential learning and balances formal teaching and service to a community. Projects relate to course objectives while allowing students to receive invaluable experience in real world situations. Students will be able to synthesize knowledge to connect academic and other experiences to make meaning out of all learning opportunities, develop lifelong learning skills, and establish purpose in life from all educational moments.

**Library Research**
Students will identify a professional issue or controversy relevant to their major or career interest and find the following resources within the library in support of the chosen topic. This assignment introduces students to research and will garner student investment in areas which will be pertinent to their future careers.
- One academic journal article
- One creditable news outlet (newspaper, news media) internet source

During students’ visit to the library, they will receive instruction on data base searching and complete a referencing assignment with the librarian.

**Common Read**
The purpose of the Javelina Common Read is to promote a culture of reading which will help students with success in their classes, providing long term benefits.

**StrengthsQuest**
Research by The Gallup Organization suggests that the most effective people are those who understand their strengths and behaviors. StrengthsQuest is an online personality assessment. Based on your responses, it will determine your Top 5 talent themes. These talents are innate ways of thinking and behavior patterns that in which you excel. We are committed to helping students develop their strengths to overcome challenges and reach their own personal academic, professional, and leadership goals.

**Exams**
Students will complete a Mid-term and Final exam. Instructions and details will be provided by the instructor.

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**Your Learning Experience**
Additional Information

Late Work: Assignments are due at the beginning of class on the designated due date. If an assignment is not ready at the beginning of class on its designated due date, it is late. If you must be absent on a day an assignment is due, arrange to turn in the assignment early or secure prior permission for an extension. Late assignments are approved only in the rarest of circumstances. Please do not compound the problem of a late assignment by not coming to class.

Writing Assignments: All outside-of-class work must be submitted typed. You must use Times New Roman, 12 point font. Margins (top, bottom, and sides) should be set at one inch.

NOTE: If you have to be absent, it is still your responsibility to submit homework and daily assignments. Request the phone number and email of at least two classmates at the beginning of the semester, so that you can be informed of all the latest developments:

Name: _________________________________________

Email:_________________________________________

Phone:_________________________________________

Name:_________________________________________

Email:_________________________________________

Phone:_________________________________________

Updated August 20, 2015
### Grading Information

#### Grading Scheme
Your final grade for the course is assigned according to the total points you receive for all activities and assignments. The grading scale for this class is:

- **A** = 200 total points to 180 total points
- **B** = 179 total points to 160 total points
- **C** = 159 total points to 140 total points
- **D** = 139 total points to 120 total points
- **F** = 119 total points to 0 total points

#### Percentage of Grades

![Circle chart showing percentage distribution]

<table>
<thead>
<tr>
<th>Percentage of Grades</th>
<th>100%</th>
<th>200 Points</th>
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<tbody>
<tr>
<td><strong>Participation Total</strong></td>
<td>20%</td>
<td>40</td>
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<tr>
<td>Class</td>
<td></td>
<td>10 of 50</td>
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<tr>
<td>GPS Mentoring</td>
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<tr>
<td>Academic Assistance Tutoring</td>
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<td><strong>Event Participation Total</strong></td>
<td>10%</td>
<td>20</td>
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<tr>
<td>Participation: Convocation</td>
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<td>5 of 20</td>
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<tr>
<td>Participation: Campus Event-Health &amp; Wellness</td>
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<tr>
<td>Participation: Campus Event-Social</td>
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<tr>
<td>Participation: Campus Event-Professional</td>
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<tr>
<td><strong>Assignments</strong></td>
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<tr>
<td>Financial Literacy</td>
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<td>10 of 40</td>
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<tr>
<td>Time Management</td>
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<td>10 of 40</td>
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<tr>
<td>Goal Setting &amp; Motivation</td>
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<tr>
<td>Strategic Note Taking</td>
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<tr>
<td><strong>Service Learning Project</strong></td>
<td>5%</td>
<td>10</td>
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<tr>
<td>Library Research</td>
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<td>10</td>
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<tr>
<td><strong>Common Read</strong></td>
<td>5%</td>
<td>10</td>
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<tr>
<td><strong>StrengthsQuest</strong></td>
<td>10%</td>
<td>20</td>
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<td><strong>Exams</strong></td>
<td>25%</td>
<td>50</td>
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<tr>
<td>Mid-term</td>
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<td>20</td>
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<tr>
<td>Final</td>
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# Course Outline

<table>
<thead>
<tr>
<th>Week #</th>
<th>Dates</th>
<th>Topic/Chapter</th>
<th>Assignment</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>August 24-28</td>
<td>Syllabus</td>
<td>Review Syllabus &amp; Course Schedule</td>
<td>Tutoring Verification Form, Mentoring Verification Form. August 24, First Class Day. August 28, Students will be dropped from classes if they have not paid or made payment arrangements.</td>
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<tr>
<td></td>
<td></td>
<td>Textbook</td>
<td>TAMUK Chapter &amp; Touching All the Bases</td>
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<tr>
<td>2</td>
<td>August 31-</td>
<td>Textbook</td>
<td>Time Management</td>
<td>Time Analysis &amp; Plan, Revisit biweekly. Convocation: Wednesday Sept. 2 at 3 p.m.; Thursday Sept. 3, Event: Ladies Night Out, 5:30-8:00 pm MSUB Ballrooms.</td>
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<td></td>
<td>September 4</td>
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<tr>
<td>3</td>
<td>September 7-11</td>
<td>Common Read</td>
<td>Ready Player One</td>
<td>Reading Schedule &amp; Plan Discussions/Assignments. Sept. 7, Labor Day Holiday. Sept. 9, NO REGISTRATION AFTER THIS DATE. Students will be dropped they have not paid in full or made arrangements with the Business Office. Thursday Sept. 10, Event: Men's Night Out, 5:30-8:00 pm MSUB Ballrooms.</td>
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<td>4</td>
<td>September 14-18</td>
<td>Textbook</td>
<td>Fiscal Literacy</td>
<td>Financial Aid/Money Connect Assignment.</td>
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<td>5</td>
<td>September 21-25</td>
<td>Textbook</td>
<td>Goal Setting, Motivation, and Character</td>
<td>Goal Setting Plan and Reflection at end of the semester.</td>
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<tr>
<td>6</td>
<td>September 28-October 2</td>
<td>Textbook</td>
<td>Strategic Learning and Studying</td>
<td>Note Taking in another class. Review notes biweekly. Sept. 30; Library Research (POC: Daniel Thacker).</td>
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<tr>
<td>Week</td>
<td>Dates</td>
<td>Activity</td>
<td>Textbook</td>
<td>Notes</td>
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<td>7</td>
<td>October 5-9</td>
<td>Common Read</td>
<td>Ready Player One, Level 1, Part 1</td>
<td>Chapters 1 – 5</td>
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<td>8</td>
<td>October 12-16</td>
<td>Textbook</td>
<td>Test-Taking Skills and Strategies</td>
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<td>9</td>
<td>October 19-23</td>
<td>Textbook</td>
<td>Three Keys to Academic Success and Lifelong Learning Skills</td>
<td>Library Research Project</td>
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<td>10</td>
<td>October 26-30</td>
<td>Common Read</td>
<td>Ready Player One, Level 1, Part 2</td>
<td>Chapters 6 – 10</td>
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<td>11</td>
<td>November 2-6</td>
<td>Strengths Quest</td>
<td>StrengthsQuest, Module 1</td>
<td>Awareness &amp; Discovery</td>
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<td>12</td>
<td>November 9-13</td>
<td>Strengths Quest</td>
<td>StrengthsQuest, Module 2</td>
<td>Development &amp; Integration</td>
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<td>13</td>
<td>November 16-20</td>
<td>Strengths Quest</td>
<td>StrengthsQuest, Module 3</td>
<td>Strengths in Academic</td>
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<td>14</td>
<td>November 23-27</td>
<td>Common Read</td>
<td>Ready Player One, Level 1, Part 3</td>
<td>Chapters 11 – 16</td>
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<td>15</td>
<td>November 30-December 4</td>
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<td>December 3, No Classes. December 4-10, Final Examinations.</td>
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<td>16</td>
<td>December 7-11</td>
<td>Final Exams</td>
<td></td>
<td>December 4-10, Final Examinations. December 11, Commencement.</td>
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Schedule is subject to change with little notice. Refer to Blackboard for schedule changes.