

Presenter Name: _____

Subject (Circle All That Apply): Science Technology Engineering **Arts** Mathematics **History**

Grade Level (Circle All That Apply): **Middle School** **High School** **Collegiate**

Topic Title: Anne Frank's House VR

Lesson Focus and Goals

SUBJECT OBJECTIVE:

1. Learn about Anne Frank and get to experience living like her during her period of hiding as a Jew during the Holocaust

JHSL OBJECTIVE:

1. Work with student to experience an example of how Jewish citizens lived in hiding during the Holocaust.
2. Expose students to the reality of what the Holocaust did to Jewish folks.

Texas Essential Knowledge and Skills (TEKS)

Computer Science I: c.1.A & c.1.B. Game Programming and Design: c.1.A & c.6.K

Structure/Activity

1. **Halliburton Introduction Talk** (*approx. 5 minutes, only if not have been completed before with students*)
This workshop is made available by the Javelina Halliburton STEM Labs (JHSlabs for short). Even though Halliburton is an oil and gas industry, Halliburton is also very invested in the next generation STEM Workforce. The JHS Labs provide the opportunities to enhance high level critical thinking and problem-solving skills associated with sciences, technology, engineering, math, and geosciences (STEM) to talented, underserved high school and undergraduate students. Halliburton provides meaningful engagement and resources for students that want to explore the engineering field.
2. **Level 1** (*approx. 1-2 minutes*)
A narrator introduces the story of Anne Frank and what led to have her, her family and some friends to go into hiding. We are let to know the period of hiding took two years.
3. **Level 2** (*approx. 20-30 minutes*)
Students will be guided through Anne Frank's hiding space in a storytelling manner. They will be guided to touch, move, and look around to proceed with the story telling experience.
4. **Level 3 - Conclusion** (*approx. 2-3 minutes*)
Foreboding music starts. The narrator will conclude and let us know how Anne Frank's story was given a chance to be told. Anne Frank still lives on in her story

Learning Objective

<i>Content Review</i>	
<p><i>Students should know that...</i></p> <ul style="list-style-type: none"> • Anne Frank was a Holocaust victim • The Jews were most affected by the Holocaust but there were other groups of people that were victims of the Holocaust 	<p><i>Students have been asked...</i></p> <ol style="list-style-type: none"> 1. When did they first learn about the holocaust? 2. What do they think the victims felt in that period in time?
<i>New Content</i>	
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> • How living in hiding can kill your feel for passion • The experiences depicted in the VR are real and the grimness of the situation did mostly end in tragedy 	<p><i>Students will be able to learn that...</i></p> <ul style="list-style-type: none"> • Anne Frank's family was discovered in 1944 and sent to concentration camp • Anne died a mere two month before her concentration camp was liberated • Her dad, Frank, is the survivor out of those that were hiding with Anne Frank
Assessment	

Sources of Information:

- 1.