

EXECUTIVE SUMMARY

of the

Drug and Alcohol Abuse Prevention Program (DAAPP)

Texas A&M University-Kingsville
(Including locations in Kingsville, Weslaco, & Harlingen, TX)

for the

Drug-Free Schools and Campuses Regulations
EDGAR Part 86



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BIENNIAL REVIEW 2016-2018

TABLE OF CONTENTS

Introduction.....	3
Biennial Review Process and Procedure.....	4
Biennial Review Committee	5
DAAPP Program’s Goal and Objectives	6
DAAPP Achievements and Assessment	9
DAAPP Program Elements.....	11/12
A. Peer Educator Program – PEP Talk	
B. Campus-wide Prevention and Alcohol-Free Options	
C. Counseling Services and Treatment Services	
DAAPP University Notification, Sanctions, and Enforcement	28
DAAPP Program Strengths and Weaknesses	32
Biennial Review Committee’s Recommendations	36
Appendix A: Excerpts from the 2016-2017 and 2017-2018 eCHECKUP TO GO Alcohol and Marijuana Online Assessments.....	38
Appendix B: Excerpts from the National Survey of Student Engagement (NSSE) 2016 & 2017 Data Results for First Year’s Students.....	61
Appendix C: Excerpts from AlcohoLEDU 2016-2018.....	64
Appendix D: Excerpts from Athletes’ CORE Alcohol and Other Drug Survey Fall 2016	73
Appendix E: Excerpts from Student Athlete Handbook – Drug Screening and Education Program	78
Appendix F: University Annual Alcohol and Drug Policies Notification Samples	89
Appendix G: Weslaco and Harlingen Campuses	94
Appendix I: Irma Lerma Rangel College of Pharmacy	103

BIENNIAL REVIEW 2016-2018

INTRODUCTION

Texas A&M Kingsville grew out of the teacher's college or "normal school" movement that swept Texas and the nation in the early 1900s. Chartered in 1917 but not opened until 1925 because of America's entry into World War I, the University is the oldest continuously operating public institution of higher learning in South Texas. Shortly after beginning life as South Texas State Teachers College, its role was expanded to embrace a wider array of programs. As its mission has expanded, its name has changed to reflect its wider scope. Its first name change, to Texas College of Arts and Industries, came in 1929. In 1967 the name changed to Texas A&I University. The University became a member of the **Texas A&M University System** in 1989 and in 1993 changed its name to Texas A&M University-Kingsville to reflect that membership.

Texas A&M-Kingsville is South Texas' greatest university, offering more **academic programs** and degrees, providing better learning and living facilities, doing more research, awarding more **scholarships** and producing more successful graduates than any other college or university in the region.

Texas A&M-Kingsville seeks to provide quality undergraduate and graduate programs for students of all ages through a judicious blend of liberal and career education programs. The emphasis is on providing an intellectually challenging education reflecting high standards of academic performance. Texas A&M-Kingsville is dedicated to serving an ethnically and culturally diverse population. The University is committed to its mission of teaching, research, and service in South Texas for the advancement of knowledge and of regional development.

Location: The University is located in historic Kingsville, a friendly, safe city of 25,000 that is the home of the legendary King Ranch.

Students: Most of Texas A&M-Kingsville's approximately 9,200 students come from South Texas, but there is wide diversity in the population, with students from more than 35 states and more than 43 countries. The student body is split almost equally between men (53 percent) and women (47 percent). Eighty-two percent of students are undergraduates. Ethnically, the campus reflects the demographics of the area, with 62 percent of the students Hispanic, 27 percent white, and five percent African American. About six percent are international students.

Faculty: Approximately 71 percent of the faculty hold Ph.D.'s.

Student/faculty ratio: The student/faculty ratio is 16 to 1.

Honors Program: Our **Honors College** provides stimulating coursework for high achievers and special distinction during **commencement**.

Undergraduate Research: The faculty at Texas A&M University-Kingsville recognize the value of "teaching through research" and provide undergraduate students unique opportunities to become involved in a wide variety of research projects.

Campus: The main campus consists of approximately 250 acres and more than 80 buildings. The University Farm consists of 545 acres of land located near the campus.

BIENNIAL REVIEW 2016-2018

BIENNIAL REVIEW PROCESS

In compliance with the Drug-Free Schools and Campuses Regulations [EDGAR Part 86] of the Drug Free Schools and Communications Act (DFSCA), in July 2016, a Biennial Review committee met to assess the effectiveness of Texas A&M University-Kingsville's Drug and Alcohol Abuse Prevention Program's (DAAPP, formerly known as the Alcohol and Other Drug or AOD) policies within the academic years of September 1, 2016 – August 31, 2017 and September 1, 2017 – August 31, 2018. This executive summary outlines the procedures used in completing this report, findings, and recommendations.

PROCEDURES

As a guideline, the Biennial Review committee referred to the manual "Complying with the Drug-Free Schools and Campuses Regulations [EDGAR Part 86] – A Guide for University and College Administrators (Revised by Beth DeRicco, Ph.D., CPP-R). To conduct a comprehensive measure of Texas A&M-Kingsville's DAAPP, the committee completed Appendix 2 Part 86 Compliance checklist and Appendix 6 Supplemental Checklist for EDGAR Part 86. The committee's response to the checklists can be seen within this report.

In addition, the committee reviewed the university's existing rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved in April 22, 2004) and corresponding Texas A&M University System Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs* (policies of TAMU System - July 14, 2000). The committee also reviewed the student code of conduct in the 2016-2017 and 2017-2018 Student Handbooks.

BIENNIAL REVIEW 2016-2018

Biennial Review Committee

COMMITTEE MEMBERS	OFFICE/DEPARTMENT/DIVISION	TITLE
Jo Elda Castillo-Alaniz	Student Health & Wellness	Director
Kirsten Compary	Dean of Students	Assistant Vice President of Student Affairs/Dean of Students
Antonia Alvarez	Dean of Students	Associate Dean of Students
Renee E. Weiss	Student Health and Wellness	Assistant Director, Counseling Services
Erin McClure	Student Activities	Director
Dr. Jaya Goswami	Academic Affairs	Associate Vice-President for Academic Affairs
Dr. Shannon Baker	Center for Student Success	Interim Associate Vice-President for Student Success
Tom Martin	University Housing and Residence Life	Executive Director
Gina Smith	University Housing and Residence Life	Director
Henry Burgos	Human Resources	Executive Director
Tony Kreitzer	Campus Recreation and Fitness	Director
Chief Felipe Garza	University Police Department	Director of Public Safety & Chief of Police
Lt. Todd Burris	University Police Department	Lieutenant
Hanna Lantz	Athletics	Assistant Athletic Director for Compliance and Academics/Senior Woman Administrator
Dr. Shane Creel	Enterprise Risk Management	Executive Director
Karen Royal	Office of Compliance	Director
Tasha Clark	Office of Compliance	Title IX Coordinator
Arnold Trejo	Student Financial Aid	Executive Director
Raul Cavazos	Student Financial Aid	Director
Julie Navejar	Marketing and Communications	Communication Specialist

BIENNIAL REVIEW 2016-2018

DAAPP PROGRAM ELEMENTS, GOALS, AND ACHIEVEMENTS

Texas A&M University-Kingsville is committed in educating students, faculty, and staff on the use and misuse of alcohol and other drugs, policies, and sanctions via a comprehensive institution-wide drug and alcohol abuse prevention program and educational events sponsored by university departments and a regional and national award winning Peer Educator Program (PEP Talk). Campus partners of the drug and alcohol abuse prevention program include but are not limited to the Dean of Students Office, University Housing & Residence Life, Athletics, Student Health and Wellness, Student Activities, Office of Compliance, Center for Student Success, Memorial Student Union, University Police Department, Rec Sports, Human Resources, and PEP Talk (Peer Educator Program).

The university's primary drug and alcohol abuse prevention and intervention programming is housed under the Student Health and Wellness (SHW) department. SHW is a comprehensive university health care program and wellness service component that includes the following units: Health Care Clinic, Wellness Program, Counseling Services and Disability Resource Center. The mission of Student Health and Wellness is to raise students' awareness of physical, emotional, social, spiritual, intellectual, and occupational dimensions to produce life changing results. SHW serves as the means to coordinate the university's DAAPP program's goals, assessments, and elements.

I. DAAPP PROGRAM'S GOAL & OBJECTIVES – Student Health and Wellness Department

GOAL: To establish a mechanism promoting change in the campus drinking culture from one characterized by the perception of high risk consumption to one that empowers students to make responsible choices about alcohol and drug usage in order to ensure academic success and healthy lifestyles.

Excerpts of the Annual DAAPP and Wellness Program Institutional Effectiveness Annual Reports – Student Health and Wellness Department *A complete Annual DAAPP and Wellness IEP Reports for 2016-2017 and 2017-2018 can be found at the Student Health and Wellness Department.*

2016-2017 AY	Assessment Measurement	Assessment Result
Objective 1.1 Implement an environmental management approach to alcohol and other drug prevention.	1.1.1. In collaboration with other university departments, five alcohol free socials, extracurricular activities, and public service options/events will be implemented by August 2017.	1.1.1. By August 2017, three alcohol-free social/events, extra-curricular activities were conducted.

BIENNIAL REVIEW 2016-2018

<p>Objective 1.3 Educate the university and local community about the physiological, social, and environmental consequences of alcohol and drug use.</p>	<p>1.1.2. Implement an alcohol and other drug social normative marketing campaign per academic semester.</p>	<p>1.1.2. One unique method was incorporated by the Peer Educator Program. Peer Educators wore t-shirts with a social normative message.</p>
	<p>1.3.1. By May 2017, New Students Freshmen/Greek/Athletic Communities will indicate a 65% increase of knowledge via participation at a campus event and/or presentation.</p>	<p>1.3.1 Assessment measure was partially met. Girls and Guys' Night Out Event - (Freshman Class) and a series of presentations were conducted with the new Javelina Athletes in all sports and Greeks. Assessments were not collected at the events/presentations to gauge students' knowledge acquisition.</p>
	<p>1.5.1. Implement the CORE and/or ACHA/NCHA survey within the academic year.</p>	<p>1.5.1. CORE Alcohol and Other Drug assessment was conducted with the Javelina Athletes in Fall 2016.</p>
<p>Objective 1.4 Maintain a mechanism for assessing student behaviors and perceptions.</p>		
<p>2017-2018 AY</p>	<p>Assessment Measurement</p>	<p>Assessment Result</p>
<p>Objective 1.1 Implement an environmental management approach to alcohol and other drug prevention.</p>	<p>1.1.2. In collaboration with other university departments, five alcohol free socials, extracurricular activities, and public service options/events will be implemented by August 2018.</p>	<p>1.1.1 Two alcohol-free social, extracurricular activities were conducted.</p>
	<p>1.1.2. Implement an alcohol and other drug social normative marketing campaign per academic semester.</p>	<p>1.1.2. Assessment measure was partially met.</p>
	<p>1.3.1. By May 2018, New Students Freshmen/Greek/Athletic Communities will indicate a 65% increase of knowledge via participation at a campus event and/or presentation.</p>	<p>1.3.1 Assessment measure was partially met. Javelina Night Out (Freshman Class) and a series of presentations were conducted with the new Javelina Athletes in all sports, and Greeks. Assessments were not collected at the events/presentations to gauge students' knowledge acquisition.</p>
<p>Objective 1.3 Educate the university and local community about the physiological, social, and environmental consequences of alcohol and drug use.</p>		

BIENNIAL REVIEW 2016-2018

Objective 1.5 Maintain a mechanism for assessing student behaviors and perceptions.	1.5.1. Implement the CORE and/or ACHA/NCHA survey within the academic year	1.5.1. Assessment Measurement was partially met. On August, 2018, SHW received authorization from the Student Activities Office to conduct the CORE Alcohol and Drug survey with the Greeks in the 2018-2019 academic year. SHW will be submitting an IRB proposal in Fall 2018.
Objective 1.6 Maintain the compliance requirements of the Drug-Free Schools and Campuses Regulation s (EDGAR Part 86).	1.6.1. By August 2018, incorporate into TAMUK TrainTraQ the Drug and Alcohol Abuse Prevention Program (DAAPP) & Standards of Conduct Notification for Faculty and Staff.	1.6.1 Assessment was not met.

Student Health and Wellness Department's Wellness Program

Objective (Learner Outcome) 1.7 Through education and prevention programs, students will increase knowledge of alcohol, tobacco, other drug use/abuse, sexually transmitted infections and/or other social issues.		
2016-2017 AY	Assessment Measurement Of the students surveyed, 75% will rate the activity as increasing their knowledge in the topic area presented.	Assessment Result Over 65% of the students increased their knowledge in the topic area presented.
2017-2018 AY	Assessment Measurement Of the students surveyed, 65% will rate the activity as increasing their knowledge in the topic area presented.	Assessment Result Over 59% of the respondents rated the activity as increasing their knowledge in the topic area.

Outcomes:

2016-2017 AY: Four Student Health and Wellness outreach programs showed the following knowledge acquisition rates in a topic area: (1) Tropical Temptations Safe Spring Break Fair (March 2017), 61% of respondents indicated a “great deal” of knowledge increase in the topic areas of alcohol and laws/penalties regarding underage drinking. (2) Men’s Retreat (April 2017), 52% of respondents indicated an “excellent” knowledge increase after attending the retreat. (3) Women’s Retreat (March 2017), 58% of respondents indicated an “excellent” knowledge increase after attending the retreat. (4) Boardwalk on the Boulevard (April 2017), 86% of respondents indicated a significant to moderate knowledge increase in health and wellness issues.

BIENNIAL REVIEW 2016-2018

2017-2018 AY: Three Student Health and Wellness outreach programs showed the following knowledge acquisition rates in a topic area: (1) Tropical Temptations Safe Spring Break Fair (March 2018), 57% of respondents indicated a “great deal” of knowledge increase in the topic areas of alcohol and laws/penalties regarding underage drinking. (2) Men’s Retreat (April 2018), 52% of respondents indicated an increase of knowledge in alcohol, other drug, and sexually transmitted infections after attending the retreat. (3) Women’s Retreat (March 2018), 67% of respondents indicated an increase of knowledge in sexually transmitted infections and other social issues after attending the retreat.

II. DAAPP ACHIEVEMENTS AND ASSESSMENT

STUDENT HEALTH AND WELLNESS (SHW) – DAAPP ACHIEVEMENTS & ASSESSMENTS

Significant Accomplishments/Achievements/Outcomes for Academic Year 2016-2017 and 2017-2018

- In Fall 2016, 231 Athletes successfully completed the CORE Alcohol and Drug survey which provided research data for a graduate student, information to establish a comprehensive educational program, and data for the annual Biennial Review executive report.
- Successfully collaborated with a graduate student to assist her in gathering research data for her graduate report which was submitted in November 2016. The proposed topic was “A study examining how the perceptions about the effects of alcohol impacts alcohol consumption among de-identified pre-existing data from student-athletes at a South Texas university.”
- A Wellness Advocate (graduate student) and the Director of Student Health and Wellness presented at the Texas A&M Transportation Institute’s annual Peer-to-Peer Impaired Driving Symposium. The workshop focused on the recreational effects of edible marijuana.
- In September 2016, Student Health & Wellness and the Student Activities Office implemented the first Girls’ and Guys’ Night Out events. Over 850 new freshman attended and were educated on the following key areas: health, wellness, safety tools and resources to assist them when they experience difficult situations during their collegiate life; encourage healthy attitudes and set realistic expectations about alcohol, drugs, sex, and mental health, and lastly, encourage students to **STEP UP** for their fellow Javelina in time of distress or crises.
- Professional Counselor Sonia R. Cruz completes the QPR instructor training course for Suicide Prevention Training.
- Renee Weiss, Assistant Director, Counseling Services, completes the CART – Certified Anger Resolution Therapist Course.
- Renee Weiss, Sonia Cruz, and Janett Martinez (Wellness Advocate) along with four Athletic department staff/student athletes attended the NCAA Division II Apple Institute Training for prevention of alcohol and other drug programming with athletes.

BIENNIAL REVIEW 2016-2018

- Professional Counselor I, Synthia Flores de Garza became certified as an Anger Resolution Therapist and certified instructor for QPR (Question, Persuade, Refer) Suicide Prevention Training.
- Renée Weiss successfully passed the LCDC exam in June 2018 and is now a Licensed Chemical Dependency Counselor through the Texas Department of State Health Services.
- In response to SB 1624 regarding to suicide prevention, Counseling Services successfully established and implemented a plan that included increase QPR instructor trainers, suicide prevention video created by the University of Texas at Austin, and conducted the following:
 - 10 QPR (Question, Persuade, and Refer) workshops and trained 150 students, faculty, and staff in 2016-2017 academic year.
 - 15 QPR (Question, Persuade, and Refer) workshops and trained over 150 students, faculty, and staff in 2017-2018 academic year.
- In 2016-2017, Counseling Services implemented four group sessions in the topic areas of alcohol and other drug education, stress management, women's health issues, and motivation/self-esteem.

ASSESSMENT – Student Health and Wellness online assessments

Student Health and Wellness provides eCHECKUP To Go program's alcohol (e-CHUG) and marijuana (e-TOKE) online assessments that the following groups have utilized for various purposes: (1) Residence Life assigns these assessments for residents as an educational requirement sanction; and (2) PEP Talk (Peer Educator Program) assigns these assessments for new peer educators prior to their program's retreat. (3) Counseling Services utilizes these assessments for participants within their DAAPP program.

Aggregate data of the e-CHUG and e-TOKE can be found in Appendix A of this executive report.

ASSESSMENT – INSTITUTIONAL RESEARCH

The National Survey of Student Engagement (NSSE) asks undergraduates about how they spend their time, what they feel they've gained from classes, their assessment of the quality of their interactions with faculty and friends, and other important activities. The survey is administered each spring to random samples of first-year and senior students at four-year colleges and universities.

Aggregate data in Appendix B will show that first-year students were engaged in service learning opportunities; they participated in positive and healthy activities; and found support for their overall well-being.

BIENNIAL REVIEW 2016-2018

ASSESSMENTS --DATA RESULTS

Office of Compliance:

In Spring 2016, the Compliance Office purchased the AlcoholEDU for College and Haven Understanding Sexual Assault online educational programs to ensure the university meets compliance requirements for the Drug-Free Schools and Campus Regulation Act and the Clery Act that is outlined in the 2013 VAWA Reauthorization. Aggregate data results will be outlined in Appendix C.

Note: “*AlcoholEdu for College* is an interactive online two part program designed to reduce the negative consequences of alcohol amongst students.”

“*Haven Understanding Sexual Assault* is an interactive online two part program addressing the critical issues of sexual assault, relationship violence, stalking, and sexual harassment – among students, faculty and staff.”

“*Haven for Faculty & Staff* provides faculty and staff members with an interactive online two part program that includes scenarios and examples they may face around sexual assault, domestic violence, and sexual harassment.”

Student Health and Wellness Department:

On August 23, 2016, the Student Health and Wellness department began conducting the CORE Alcohol and Drug survey with the Javelina athletic teams. By September 26, 2016, the department completed administering the survey and over 230 athletes had participated in this process. Aggregate data results will be outlined in Appendix D.

III. DAAPP PROGRAM ELEMENTS

A. Peer Educator Program – PEP Talk

Under the leadership of the Student Health and Wellness department, PEP Talk (Peer Educator Program) is a recognized university student organization that operates on campus and in the community to promote and encourage students to choose a healthy and positive lifestyle. Each year about 25 students are recruited and trained to conduct educational programs/events on alcohol awareness, sexually transmitted disease, and other health related topics. Annual activities include: New Student Welcome Week, Javelina Health-Fest, National Collegiate Alcohol Awareness Week, National Drunk and Drugged Driving Prevention (3D) Month, STEP UP Javelina (Bystander Intervention Program), Sexual Responsibility Week, Tropical Temptations Safe Spring Break Fair, OkSOBERfest, Boardwalk on the Blvd., and Relay for Life.

BIENNIAL REVIEW 2016-2018

PEP Talk's *Accomplishments 2016-2017 AY and 2017-2018 AY*

- In 2017 AY and 2018 AY, PEP Talk – Peer Educators coordinated a total of five alcohol free socials/extra-curricular events; conducted twenty-eight alcohol and other drug educational booth campaigns; and two safe-spring break fairs (Tropical Temptations).
- In 2017 AY and 2018 AY, PEP Talk conducted a total of twelve “*STEP UP JAVELINAS*” (bystander intervention program) presentations and/or awareness booths that educated students how to intervene in high risk situations such as alcohol abuse, hazing, sexual harassment, relationship abuse, and much more.
- In 2017-2018 AY, PEP Talk – Peer Educator Program was awarded for their exemplary accomplishment: At the Texas A&M University-Kingsville’s annual Student Leadership Recognition Awards ceremony, PEP Talk received the Outstanding Community Service Project award.
- In 2017 AY and 2018 AY, 10 peer educators attended the Texas A&M Transportation Institute annual Peer-to-Peer Impaired Driving Symposium. During this symposium, PEP Talk was awarded the following:
 - 2018- 1st Place –Distractive Driving Prevention Video
 - 2017-2018 U in the Driver Seat Cup – Outstanding Campus in Year round Prevention Programming.
 - 2017 Peer Educator Advisor/Sponsor Award

B. Campus-Wide Partners in Drug and Alcohol Abuse Prevention Program and/or Alcohol-Free Options

OFFICE OF THE DEAN OF STUDENTS

The Dean of Students (DOS) Office is responsible for oversight of the offices in the Memorial Student Union including Student Activities which oversees Greek Life and International and Multicultural Student Services. DOS also provides oversight for the Post Office Substation and the Student Shuttle Service (B & G), Office of Campus Sustainability, and Student Health & Wellness. Additionally, the position maintains a liaison relationship with ARAMARK food services and the Barnes and Noble Bookstore. The Dean of Students Office manages the student discipline system, Behavioral Intervention Team (BIT), and assists the Senior Vice President for Student Affairs and University Administration with assigned projects and/or activities.

Over seven years ago, the Dean of Students began coordinating a weekly meeting to review student concern issues that arise in the areas of law enforcement, safety, residential life, sexual misconduct, health care, and mental health. The committee members are Dean of Students, Associate Dean of Students, Director of Public Safety/Chief of Police, Executive Director of Enterprise Risk Management, Executive Director of University Housing/Residence Life, Director of Residence Life, Title IX Coordinator, and Director of Student Health and Wellness. This weekly meeting has become a valuable resource

BIENNIAL REVIEW 2016-2018

for all parties in attendance and has established great communication lines among colleagues.

OFFICE OF STUDENT ACTIVITIES

The Office of Student Activities (OSA) coordinates programming for student life and the campus community. OSA serves as the resource hub for all student organizations, provides specialized leadership programs and full-time support to Greek Life and Campus Activities Board. Other programs/signature events that Student Activities provides oversight leadership are as follows: Javelina Camp (new students), Transfer Students Program, Javelina Parents Association, Welcome Week (Fall and Spring), Family Weekend, Homecoming Week, and Miss TAMUK Scholarship Pageant.

In reference to Alcohol and Other Drug prevention efforts, OSA oversees two important requirements for the university's recognized student organizations. As per the State of Texas HB2639/SB1138, two leaders/members from each recognized student organizations are trained on the university's Alcohol and Other Drug Policy and other risk management areas during the annual Student Leadership Conference sponsored by Student Activities. Thereafter, the two leaders/members are given a month to conduct the risk management presentation with their respective organization and submit the state mandated Risk Management and Hazing Training Compliance form as well as other required documents via online Student Organization Management System (CollegiateLink) or the Office of Student Activities. Additionally, at the Student Leadership Conference, OSA disseminates information regarding the "Social Event Policy" depicting procedures in sponsoring a social event with alcohol. Student leaders are informed that the Social Event Notification must be submitted to the Student Activities office five days before their sponsored event. Student Organizations can retrieve the Risk Management PowerPoint and Social Event Notification policy via the following web page:

<http://www.tamuk.edu/studentorganizations/forms.html>

Since September 2015, the Student Activities Office and Student Health and Wellness have partnered with the Laura W. Bush Institute for Women's Health/Texas Tech Health Science Center to conduct the initial Girl's Night Out event which was also coordinated with Texas A&M University- Corpus Christi and Del Mar College. The purpose of the event was to establish awareness on physical, emotional, and overall-wellbeing for the first time female students embarking upon collegiate life. This partnership enabled our university to receive speaker funding, t-shirts, and giveaways for the new freshman females who attended. On September 6, 2016, the second annual Girls' Night Out event was implemented and 400 female students were in attendance. Guest author of "Girl in the Woods" Aspen Matis shared her story of rape survival and the journey she embarked upon to turn her tragedy into triumph. Overall, the students learned that one needs to always be aware of their surroundings and step-up during times of crisis.

The second annual Guy's Night Out was implemented by the Student Activities Office and the Student Health and Wellness departments. On September 1, 2016, over 400

BIENNIAL REVIEW 2016-2018

male students were educated on students health, wellness, safety tools and resources to assist them when they experience difficult situations during their collegiate life; encourage healthy attitudes and set realistic expectations about alcohol, drugs, sex, and mental health, and lastly, encourage students to STEP UP for their fellow Javelina peers in time of distress or crisis. Guest speaker, Dr. Steve F. Bain, Associate Professor and Chair, Educational Leadership and Counseling Department, presented on modeling healthy and appropriate behaviors, respecting personal boundaries, engaging in open and honest conversations, and how to take small steps in creating a healthy school climate.

On September 6, 2017, the Girl's and Guys' Night Out events were combined and the first annual Javelina Night Out was implemented. Over 900 students attended the event and guest speaker, Alexis Jones, founder of I AM THAT GIRL and ProtectHer, presented on the importance of self-respect, what it means to be a man, respecting women, prevention of sexual harassment/assault, and resources available to college students. Students were also educated on the effects of alcohol & other drug and the five step approach to bystander intervention.

During the new student Javelina Camp, OSA incorporates topics that focus on university traditions, social justice, emotional well-being, risky behaviors (alcohol and other drugs) and resources to become a "Healthy Javelina". Invited student leaders and university personnel assist the OSA in addressing these subject matters with the freshmen.

GREEK LIFE

Under the Office of Student Activities (OSA), Greek Life at Texas A&M University-Kingsville offers students fellowship, academic support, leadership training, campus activities participation, service learning opportunities, and transferable skills for future careers. To ensure positive outcomes for the Greek community, OSA has implemented the following mechanisms with the various accomplishments noted below:

- Member organizations are required by national standards to coordinate one alcohol awareness program per academic year and submit documentation to their respective national office.
- All Greek chapters sent two members to the mandatory Student Leadership Conference and received the state mandated risk management training. In compliance with the state mandate, each Greek chapter submitted record of risk management training with their respective organization.
- Governing council of sororities and fraternities each have an active Judicial Board. The board serves as a discipline council for any infraction of Greek Life or university policies that are violated. If the Greek Coordinator feels the case is serious, violations are sent to the Dean of Students for further review.
- Greek Life has sponsored only non-alcoholic events during Hazing Prevention Week, recruitment events, Greek Week, and Greek Games. Over 80% of organization's members participated in these events.

BIENNIAL REVIEW 2016-2018

- Greek Life in conjunction with Student Activities sent 6 collegiates and the advisor to the All Greek Leadership Conference in College Station, Texas, where presentations on risk management and alcohol abuse were viewed.
- In Spring 2016, the Greek sororities of TAMUK hosted a conference and invited sororities in South Texas to attend. There were about 80 females in attendance. Presentations included a guest speaker, leadership and social aspects, and Title IX and risk management sessions were offered.
- In Fall 2016, the Greek life Coordinator and Order of Omega implemented a mandatory Greek Leadership Summit. Presentations included a guest keynote, various leadership, risk management, recruitment and retention, strategic planning and goal setting, and enhancing member experience with the campus and community.
- In Spring of 2017, Greek members committed to making stronger connections and positive impacts within the local community, thus forming TAMUK Dance Marathon. This Greek philanthropic effort advocated raising money for Corpus Christi Driscoll Children's Hospital to help with pediatric illness in our local community.
- In Fall of 2017, sorority women attended the South Texas Panhellenic Conference held in Corpus Christi. The conference focused on recruitment training and retention, action planning for individuals and committees, and values based conversations.

ENTERPRISE RISK MANAGEMENT

The Executive Director presents a risk management and hazing compliance presentation to the student leaders attending the annual mandatory Student Leadership Conference. This presentation familiarizes leaders of student organizations with risk assessment and risk management concepts and tools as required by Education Code Section 51.9361 (Texas HB2639/SB1138). Furthermore, the student leaders learn about alcohol, illegal drugs, and penalties. Student leaders are provided with information on methods of controlling social events/parties when alcohol is present. Other topics addressed in the presentation are as follows: hazing, sexual misconduct and harassment, fire and other safety issues, student travel, discrimination/ ADA/ Title IX Compliance along with the need to adopt an organization risk management statement. Similar trainings are conducted with student organization advisors on an annual basis as well. A copy of the Risk Management presentation is located on the following web page:
<http://www.tamuk.edu/studentorganizations/forms.html>.

MEMORIAL STUDENT UNION BUILDING

The Memorial Student Union Building (MSUB) operates in a partnership with students, faculty, and staff to provide a community center for Texas A & M University-Kingsville through educational programs, services, conveniences, and amenities needed in daily campus life. The MSUB values: An atmosphere which supports creativity, change, strategic thinking, empowerment, and cooperation; sensitivity to the changing needs of the University community and a willingness to change to meet those needs; and service to our customers with a caring attitude.

BIENNIAL REVIEW 2016-2018

In the evening, MSUB provides students with a safe place to gather while enjoying amenities such as a game room; Starbucks coffee shop; and other dining services. In addition, the MSUB provides annual healthy option programming events such as World Series & Super bowl parties and other social events in an alcohol-free environment.

ATHLETICS

Texas A&M University-Kingsville is a Division II member of the National Collegiate Athletic Association (NCAA) and has been a member of the Lone Star Conference (LSC) since 1954. The Texas A&M University-Kingsville athletics department is in the business of education, competition, and leadership.

Substance Abuse Education and Testing

The NCAA and Texas A&M-Kingsville prohibit Texas A&M-Kingsville student-athletes from using narcotics or any drug that is not prescribed by a physician for specific treatment of an injury or illness. Athletes can obtain a list of the drugs and narcotics specifically banned by the NCAA by contacting A&M-Kingsville's athletic trainer, online at www.ncaa.org, or in the Student Athlete Handbook. Texas A&M-Kingsville requires all student athletes who are eligible for intercollegiate athletics to participate in the institution's drug testing program. Texas A&M-Kingsville also fully supports the NCAA's drug testing program for student athletes who participate in post-season and championship contests. Athletes must sign a consent form each year, which indicates willingness to participate in these drug testing programs in order to be eligible to participate. Excerpts of the student athlete handbook outlining the drug screening and education program can be found in Appendix E of this executive report.

Programming Efforts – Alcohol and Other Drug Prevention

- The athletic department assisted the Student Health and Wellness department in coordinating the various team sports participation with the CORE Alcohol and Other Drug study conducted in Fall 2016.
- In Fall 2017, the Athletic Department was selected to participate in the NCAA Division II Apple Training Institute. The APPLE Training Institutes developed and coordinated by the Gordie Center for Substance Abuse Prevention at the University of Virginia and funded by the NCAA, are the leading national substance abuse prevention and health promotion conferences for student-athletes and athletics department administrators. The goal of the APPLE Training Institute is to assist colleges in applying the comprehensive APPLE model to their campus environment. Over the course of a weekend, student-athletes and administrators create an institution-specific action plan to prevent student-athlete substance abuse and promote health and wellness. Texas A&M University-Kingsville sent the following prevention team on September 22, 2017: Assistant Director of Counseling Services, Professional Licensed Counselor, Wellness Advocate (Graduate Student), Assistant Athletic Director for Compliance and Academics / Senior Woman Administrator, and two student athletes. The Student Health and Wellness, Assistant Director of Counseling Services was selected as the team leader and coordinated various meetings with the prevention team to outline goals and activities for the upcoming academic year.

BIENNIAL REVIEW 2016-2018

- Annually, the Assistant Athletic Director for Compliance and Academics / Senior Woman Administrator coordinates presentations on alcohol and other drugs and Title IX compliance to be conducted by the university Compliance Office and the Student Health & Wellness department.
- Per the NCAA Board of Governors' decision to require college campuses to provide ongoing sexual violence prevention strategies, the student athletes were required to take Haven and AlcoholEdu during the spring 2018 semester.

UNIVERSITY HOUSING AND RESIDENCE LIFE

The mission of the Department of University Housing and Residence Life, as a self-sustaining auxiliary service unit, is to provide the highest quality basic service to residential students at reasonable costs while providing and promoting positive consumer programs and services that enrich student learning and growth in support of the overall mission of Texas A&M University-Kingsville. Additionally, the department offers Living Learning Communities (LLC) for students. Students have the option of choosing to live in an LLC or not, but it is a great way for new students to become part of campus life much sooner because they will be living with other students with similar interests. LLC activities are centered on those similar interests. LLC communities are as follows: Fitness and Wellness; Music; Engineering; Agriculture and Wildlife; ROTC; Honors; and Humanities & Culture.

The LLC's have participated annually in the following educational conferences/ trips during the academic 2016-2018 years:

- Hispanic Engineer National Achievements Awards Conference
- Ranch Hand Heritage Breakfast
- University of Houston - Clear Lake Leadership Conference
- Texas Music Educators Association Conference
- Texas State Leadership Conference
- Houston Livestock Show & Rodeo

In accordance with prevention and intervention efforts of DAAPP, Residence Life conducts an annual week-long training with over 70 Resident Advisors and Community Advisors prior to the fall semester. Training includes, but not limited to, the following areas:

- Job Responsibilities, Contracts, and Confidentiality Policies
- Campus Resources (Student Health & Wellness, Disability Resource Center, Sustainability, Student Activities, Campus Recreation & Fitness, Career Services and Diversity)
- Compliance Training
- Clery Act Training
- Title IX Training
- Alcohol Awareness & Drug Policy (conducted by UPD)
- Maxient Conduct Database System & Incident Reports
- University Housing Policies and Procedures

BIENNIAL REVIEW 2016-2018

- Emergency Procedures
- Disciplinary Procedures

In August 2018, Residence Life incorporated a 90 minute suicide prevention training QPR Refresher for their resident advisors/community advisors as a component of their week-long educational training.

University Housing & Residence Life establishes the following components to minimize the impact of high risk drinking and drug usage among the resident community:

- Within the first week of the semester, Residence Life sponsors a mandatory hall wing meeting that discusses information in the Guidebook i.e., housing rules, community living standards, and university policies including the Alcohol Policy and Drug Policy.
- University Housing and Residence Life conducts monthly health/safety inspections during the academic year. The department inspects the residence's room to determine possible damages and/or violation of prohibited items.
- University Housing & Residence Life also sponsors in-house presentations on alcohol related topics and allocates funding resources to sponsor university-wide speakers and alcohol awareness programs/events. Residence Life staff sponsor a wide variety of social and educational activities during the academic year. All Residence Life sponsored programs/activities are alcohol-free.
- The Executive Director of University Housing & Residence Life and the Director of Residence Life meet weekly with the Dean of Students; UPD; Title IX Coordinator, Enterprise Risk Management and Student Health & Wellness to discuss cases that involve the misuse of alcohol & other drugs among the residence hall students.
- Each year on Halloween University Housing & Residence Life LLC's in collaboration with Student Health & Wellness and PEP Talk sponsor OkSOBERfest and Monster Ball. The event is held to give students alternative activities for the night that do not include drinking alcohol or going to local pubs or bars. The event includes educational booths, pumpkin carving contests, costume contests, food and prizes.
- Each year for Mardi Gras University Housing & Residence Life LLC's in collaboration with Student Health & Wellness and PEP Talk and Student Activities and the Campus Activities Board (CAB) sponsor a program. The event is held to give students alternative activities for the night that do not include drinking alcohol or going to local pubs or bars. The event includes educational booths, games, activities, food and prizes.
- University Housing & Residence Life uses the Maxient Discipline System our professional and student staff enters incident reports whenever there is an alcohol violation or policy violation within the residence halls. The Director of Residence Life also uses Maxient to set assign cases and set-up hearings. Some of our sanctions include

BIENNIAL REVIEW 2016-2018

using the e-check for marijuana and the e-check for alcohol through the Student Health & Wellness website.

REC SPORTS

The Department of Recreational Sports aims to provide the Texas A&M University-Kingsville community with a welcoming, inclusive and fun environment through programs, services, and facilities. We advocate and educate for a healthy life-style through and strive to advance student development and success through participation and leadership opportunities.

The Department provides a modern state-of-art collegiate recreation facility and offers an array of recreational, fitness, and competitive intramural sports activities in an environment void of alcohol and drugs

Program Efforts – Alcohol and Other Drug Prevention

- The Department hosted the “REC FEST” in the Student Recreation Center (SRC) as part of “Welcome Week” activities. Participation numbers were as follows: (1) Fall 2017: 334 participants and (2) Fall 2018: 680 participants.
- The department implemented two student staff trainings during the academic year (fall and spring semesters). Training topics included customer service and the student code of conduct relative to alcohol and drug use.
- SRC hosted the annual 5K Run/Walk in Spring semesters 2015 and 2016. Participation numbers were as follows: (1) Spring 2017: 48 participants and 60 volunteers and (2) Spring 2018: 59 participants and 60 volunteers.
- 38 students have been involved with NIRSA at regional and national events.
- 1 (Natalie Janes) William Wasson Student Leader Award Winner.
- 1 (Anthony Villasana) National Official Appearance.
- 2 student received GA positions (Tori Guerra & Natalie Janes).
- 2 students received TAMUK MVP Student Worker Award (Monica Megee & Natalie Janes).
- 1 Professional (Tony Kreitzer) received Horace Moody Distinguished Commitment to Student Development Award from serving on multiple committees, and often times the chair.
- Tony Kreitzer and Joseph Secrest have presented at regional and national conferences for NIRSA and ACSM.
- Intramural Sports has grown over 30% and Group X has steadily reached over 4,000 participants each year.
- Opened a 17 Acre outdoor sports complex.

BIENNIAL REVIEW 2016-2018

UNIVERSITY POLICE DEPARTMENT

The Texas A&M-Kingsville University Police Department (UPD) is dedicated to providing excellent customer service and protection to the campus community. One of UPD's goals is to maintain a safe learning and working environment for everyone on campus. Additionally, the University Police Department is committed to educating the campus community on personal protection and crime awareness.

UPD uses both a proactive and reactive approach to addressing the problems of underage drinking and drunk driving. Using a proactive approach, police officers go to various segments of the campus community and provide educational programs regarding the problems associated with alcohol abuse and misuse and its relationship to crimes such as drunk driving. In a reactive approach, UPD officers arrest drunk drivers, and cite violators for minor in consumption and minor in possession of alcohol. The following are the UPD's signature alcohol and other drug prevention efforts:

- Residence hall educational workshops that include but not limited to the following topics: self-defense; underage drinking; drunk driving.
- UPD provides training to Resident Advisors on drug & alcohol awareness; how to handle drunken students; methods on breaking up a party; signs of acute alcohol poisoning.
- During the annual Tropical Temptations Safe Spring Break Fair, UPD conducts DW-EYES awareness driving program while utilizing impaired vision goggles. DWI & DUI information is also discussed during this event.
- During the Hoggie Days Student Orientation Program, UPD conducts a presentation to new students and parents regarding the university policies on alcohol & drug usage/consequences.
- During the International New Student Orientation, UPD presents on information regarding safety, UPD services, alcohol and drug policies and other important items.
- UPD discusses general safety and drug/alcohol awareness to some university summer programs.
- UPD conducts annual Rape Aggression Defense (RAD) Systems training with the TAMUK community to educate individuals how to create a safe future for themselves.
- National Night Out event is sponsored with the Kingsville community and UPD provides drug/alcohol awareness information and fingerprinting service.

Texas A&M University-Kingsville uses **JavGuard** as a safety resource. This smartphone application allows students, faculty, and staff to contact the university police

BIENNIAL REVIEW 2016-2018

department with concerns, comments, and questions, and allow quick contact with UPD in an emergency. JavGuard (named by a Javelina student) allows individuals to protect themselves and others with the following components:

- a. Panic Button: Direct immediate connection to campus safety with GPS location and personal profile information.
- b. Tip Texting: Enables anonymous crime tip reporting and 2-way communication via SMS or mobile app.
- c. Personal Guardians: Students, staff, and faculty can identify friends, family, roommates as guardians along with UPD.

In the Summer 2018, the university announced that the RAVE Guardian had upgraded their software and guided the campus community on how to re-install the app.

OFFICE OF COMPLIANCE

The Office of Compliance provides ongoing awareness campaigns to educate students on Title IX policy and procedures in addition to other information as required by the Clery Act with the amendments of the Violence Against Women Act. The awareness campaigns also contain alcohol and drug abuse prevention efforts as a component of sexual misconduct prevention training. During the 2016-2017 academic year students had access to online training modules, Haven: Understanding Sexual Assault (“Haven”) and AlcoholEdu, through the Office of Compliance. Portions of Haven focused on issues of consent in relation with alcohol and drugs. AlcoholEdu contains skill-building exercises and strategies to help students manage alcohol consumption, discussion of myths associated with alcohol consumption, and tools and scenarios to define and promote healthy relationships and provide an awareness of alcohol abuse warning signs.

During the 2017-2018 academic year, incoming freshmen and transfer students were required to take Haven. Freshmen were also required to take AlcoholEdu through the UNIV 1101: Learning in a Global Context course. After the NCAA Board of Governors’ decision to require college campuses to provide ongoing sexual violence prevention strategies, student athletes were required to take Haven and AlcoholEdu during the spring 2018 semester. The Office of Compliance will monitor students’ completion rate of required modules and review the enforcement procedures for the 2018-2019 academic year to ensure students complete their trainings and identify the level of increased knowledge acquisition. During spring 2018, students also had access to Prescription Drug Abuse Prevention, an online training module which focuses on strategies and scenarios for preventing prescription drug abuse. The Dean of Students Office, Student Health and Wellness, and University Housing and Residence Life were informed of the additional training module as a potential resource for their departments for prevention training and sanctioning. Additionally, during both academic years, the Office of Compliance provided alcohol awareness information during new student orientation and campus events including Sober Spirits and OkSOBERfest.

The Office of Compliance has also sponsored and created alcohol free events. During the 2016-2017 academic year, students were able to attend a “What is Sexual Assault”

BIENNIAL REVIEW 2016-2018

presentation by the Women's Shelter of South Texas. During the 2017-2018 academic year, the Office of Compliance co-sponsored two Rape Aggression Defense Systems ("RAD") Self-Defense Course with the University Police Department and a RAD Key-chain Self-Defense Course. Additionally, the Office of Compliance worked with Student Health and Wellness, UPD, and student and public organizations to sponsor a Women's Shelter of South Texas Lunch and Learn, Fear2Freedom Informational panel, and the first annual Teal Tailgate during Domestic Violence Awareness Month and Sexual Assault Awareness Month.

To assess effectiveness of trainings and awareness campaigns, the Office of Compliance utilizes Impact Surveys from Haven and AlcoholEdu and conducted a Campus Climate Survey. One future goal involves using the data from those surveys to guide discussions on program improvements with a Title IX Stakeholders group during the 2018-2019 academic year.

STUDENT FINANCIAL AID

The objective of Student Financial Aid is to provide assistance through grants, scholarships, loans, and Federal Work-Study to students who, without such aid, would be unable to attend college.

Alcohol and Other Drug Prevention Efforts:

The Free Application for Federal Student Aid (FAFSA) includes a drug question that reads: "Have you been convicted for the possession or sale of illegal drugs for an offense that occurred while you were receiving federal student aid (such as grants, loans, or work-study)?" The student self-certifies this question. The Office of Financial Aid is notified if a student admits to a conviction. The office must then determine if the conviction affects the student's eligibility. No financial aid can be processed until the office receives confirmation from the student that he/she is eligible for aid.

The Department of Education requires any student convicted to complete a qualified drug rehabilitation program, which must include two unannounced drug tests. The student is allowed to self-certify this by completing and signing the Student Aid Eligibility Worksheet for Question 23. The school can accept the student's self-certification, unless it has conflicting information. If conflicting information arises, the school must collect official legal documents that support the student's claim.

Consumer Information Requirements:

An institution participating in Title IV must provide to every student upon enrollment a separate, clear and conspicuous written notice with information on the penalties associated with drug-related offenses under existing section 484(r) of the HEA. Convictions only count against a student for aid eligibility purposes if they were for an offense that occurred during a period of enrollment for which the student was receiving federal student aid. The student self-certifies in applying for aid that he/she is eligible; you're not required to confirm this unless you have conflicting information.

Below is the text provided to all enrolled students:

BIENNIAL REVIEW 2016-2018

In accordance with federal regulations regarding the administration of Title IV funds, the Office of Student Financial Aid is required to notify every enrolled student of the consequences a drug conviction can have on eligibility for federal student aid.

A federal or state drug conviction can disqualify a student for Title IV aid funds. A conviction will only disqualify a student for funding if the offense occurred during a period of enrollment for which the student was receiving Title IV aid. Also, convictions that are reversed, set aside, or removed from a student's record do not count, nor does any conviction received while the student was a juvenile, unless they were tried as an adult.

If you have been convicted of selling or possessing illegal drugs as previously described, you cannot be awarded Title IV aid. The chart below outlines the periods of ineligibility for Title IV funding, depending on whether the conviction was for sale or possession and whether the student had previous offenses.

	Possession of illegal drugs	Sale of illegal drugs
First offense	One year from date of conviction	Two years from date of conviction
Second offense	Two years from date of conviction	Indefinite period
Third or more offense	Indefinite period	

If you have any questions, please visit the Javelina Enrollment Services Center in room 132 of the Memorial Student Union Building or call the Office of Student Financial Aid at 361-593-3911.

Program Participation Agreement

As part of the Financial Aid Program Participation Agreement (PPA), Texas A&M University-Kingsville makes a certification statement, which is signed by the President of Texas A&M University-Kingsville. The Institution certifies that on the date it signs this Agreement, it has a drug abuse prevention program in operation that is has determined is accessible to any officer, employee, or student as the Institution. The Employee Assistance Program satisfies the drug abuse prevention program requirement. In addition, the Institution annually provides the required distribution of information to all students and employees. The PPA must be completed and renewed every five years as part of maintaining eligibility for administering federal student aid programs.

TEXAS Grant Program

A student is not eligible to receive funds from the State of Texas if he/she has been convicted of an offense involving controlled substances. A signed TEXAS Grant Statement of Student Eligibility must be submitted to the Office of Student Financial Aid at Texas A&M University-Kingsville to establish eligibility to receive state funds.

BIENNIAL REVIEW 2016-2018

CENTER FOR STUDENT SUCCESS

The Mission of the Center for Student Success is to ensure incoming freshmen have a seamless transition from high school to college with an abundance of student support resources so that students are successful in their First Year Experience at Texas A&M University-Kingsville.

First-Year Javelinas, First Generation College Students, and Non-traditional Students can partake in the following student success resources:

- Professional Academic Advising
- AVID
- First-Year Experience
- Fall Grad Fest
- Graduation Pathway Success Center
- Help Choosing Your Major (Academic Career Literacy Program)
- Pathways Academic Assistance Center (Tutoring)

University Success Course (UNIV)

The Texas A&M University-Kingsville University Success Course prepares first-year students to succeed academically and professionally. The course brings students together in a unified learning community that not only facilitates their transition into college, but gives them the tools necessary to work efficiently toward graduation and on to their chosen career path. It utilizes active learning strategies to train the students how to organize and recall crucial information, apply that knowledge toward success in the classroom, and grow into engaged citizens who are capable of achieving significant long-term goals.

The freshman seminar is a comprehensive course designed to enhance the opportunities for success for first year students. The goals of the course include encouraging habitual application of proven learning strategies as implemented through AVID (Advancement Via Individual Determination) in interdisciplinary and internationally focused academic study, increasing awareness of academic and student life resources, and developing proactive and social behavior. These insights and behaviors will help students successfully complete specific academic assignments in their classes and remain in good academic standing at Texas A&M University-Kingsville. Course assignments require in-depth analysis and application and include extended readings, internet assignments, class discussions, and consistent student-instructor interaction and feedback concerning course content.

Alcohol and Other Drug Prevention Efforts:

- ***Peer Mentor Program and Service Learning Project:***
As a component of the freshman seminar, students are required to meet with an assigned peer mentor 10 weeks out of the 16 week semester. These weekly 30 minute meetings will cover a variety of topics and will also allow the new students a resource for any questions they may have. Additionally, the students are required to complete one service learning project.

BIENNIAL REVIEW 2016-2018

- **Health & Wellness:** Freshmen are required to attend a Campus Health and Wellness event or workshop. Additionally, the students should attend the annual Javelina Night Out and are required to write a 150 journal reflection on the event.
- **Alcohol, Other Drug, and Sexual Harassment Training:** Commencing in fall 2017, all students in UNIV 1101 are required to complete Title IX Training that includes Haven: Sexual Harassment Training and AlcoholEDU. Both of these trainings have two parts and must be completed by Mid-September (part 1) and Mid-October (part 2).

CAMPUS MINISTRIES

Religious institutions and ministries provide the Texas A&M-Kingsville students with the opportunity to enhance their spiritual growth which in turn also develops their intellectual and emotional areas. While there are multiple spiritual communities that serve students, two opportunities for involvement in a faith community are immediately adjacent to the campus: St. Thomas Aquinas Newman Center and Baptist Student Ministries.

- The St. Thomas Aquinas Newman Center provides leadership to the **Catholic Student Organization (CSO)** which focuses on fostering friendships among each other and other students on the campus. CSO coordinates weekly events such as free luncheons every Thursday, workshops, retreats, and movie/game nights. During the Javelina Football season, CSO coordinates the “5th Quarter” a non-alcoholic free social which gives the Javelina students the opportunity to gather in a safe and healthy place upon completion of the football game.
- **Baptist Student Ministries (BSM)** is a student organization whose mission is to accept and love others as Christ accepts and loves us, and teach the truths of Scripture to mobilize the body of Christ to reach the nations. BSM events include but not limited to the following: free luncheon every Wednesday, PEAS (prayer, encouragement, and sandwiches) every Tuesday, and a weekly worship every Thursday. During the Spring Break week, BSM coordinates free shuttle rides and a pancake breakfast at South Padre Island for students who need a way to arrive safe to their destination.

CAMPUS-WIDE ALCOHOL-FREE OPTIONS

2016-2017 AY	2017--2018 AY
Movie Nights Aug 2016 - May 2017 Attendances: 60+ students (CAB)	Movie Nights Aug 2017 - May 2018 Attendances: 85+ students (CAB)
Welcome Week – 46 Activities August 2016 and Spring 2017 Attendance: 150+ students	Welcome Week – 59 Activities August 2017 and Spring 2018 Attendance: 250+ students
Girls’ and Guys’ Night Out Events September 6 and 1, 2016 Attendance: 800+ students (Student Activities Office, Student Health & Wellness, and Texas Tech Health Science	Javelina Night Out Event September 6, 2017 Attendance: 900+ students (Student Activities Office, Student Health & Wellness, and Texas Tech Health Science Center, Laura Bush Institute of Women’s Health)

BIENNIAL REVIEW 2016-2018

Homecoming Activities Oct. 10-15, 2016 Attendance: 1200+ all events (Student Activities/Union, CAB, SGA)	CSO – Coordinated the “5 th Quarter” which is hosted after the Javelina Football game so students have a safe place to gather.
OkSOBERfest and Monster Ball – Halloween Events Oct. 31, 2016 Attendance: 250 students (PEP Talk, SHW, Residence Life, Student Activities, DOS)	Homecoming Activities Oct. 16-21, 2017 Attendance: 1200+ all events (Student Activities/Union, CAB, SGA)
Spring Fling March 2016 Attendance: 500 students (Student Activities/Union & CAB)	OkSOBERfest and Monster Ball – Halloween Events Oct. 31, 2017 Attendance: 300 students (PEP Talk, SHW, Residence Life, Student Activities, DOS)
Voices Heard April 17, 2017 Attendance: 75 students (Student Health & Wellness, Coordinated Community Response Coalition – Kingsville)	Spring Fling March, 2017 Attendance: 700 students (Student Activities/Union & CAB)
Boardwalk on the Blvd. April 2016 Attendance: 600 students (Student Health & Wellness and Residence Life)	Dance Marathon April 13, 2018 Attendance: (Greeks)
Social Justice Series August 2016-May 2017 Attendance: 75+ students/attendees (Student Activities, Housing & Residence Life and Student Health & Wellness)	Social Justice Series August 2017-May 2018 Attendance: 125+ students/attendees (Student Activities, Housing & Residence Life and Student Health & Wellness)
Monthly CAB Events via Academic Year Events include but not limited to the following: Poetry, DIY projects, Toy for TOTS, Tunnel of Oppression	Monthly CAB Events via Academic Year Events include but not limited to the following: Poetry, DIY projects, Toy for TOTS, Tunnel of Oppression
Campus Ministries Evening Events - Movie and Game Night, Bible Studies	Campus Ministries Evening Events - Movie and Game Night, Bible Studies
Presidential Arts Series	Presidential Arts Series
Monthly Residence Life Evening Educational Sessions and Socials	Monthly Residence Life Evening Educational Sessions and Socials
Campus Recreational and Fitness – Exercise Classes and Intramural Sports	Campus Recreational and Fitness – Exercise Classes and Intramural Sports
Students Activities sponsors: Special Excursions Twice month to different locations	Students Activities sponsors: Special Excursions Twice month to different locations
Student Affairs Division and the President’s Office sponsors Special Lectureship Series and Performing	Student Affairs Division and the President’s Office sponsors Special Lectureship Series and Performing
Student Championship Week	Student Championship Week

C. Counseling and Treatment Services

*Texas A&M–Kingsville Students and *College of Pharmacy Students:*

Student Health and Wellness – Counseling Services has professional staff members readily available to offer counseling services to students in need of personal, educational, career, substance abuse, and crisis intervention assistance. Annually, Counseling Services sponsors screening assessments on alcohol, depression, anxiety, and eating disorders. Counseling Services also provides students with the opportunity for more extensive alcohol and other drug abuse assessments and individual counseling.

In Fall 2016, Counseling Services implemented the revamped Drug Alcohol Abuse Prevention Program (DAAPP) and incorporated additional assessment tools, decision making strategies, homework assignments, and wellness activities. Most DAAPP participants are referred from the Dean of Students Office, University Housing & Residence Life, and the Athletic program as a sanction for violating the university's alcohol and drug policies.

In June 2018, Renee E. Weiss (Assistant Director of Counseling Services) successfully passed the LCDC (Licensed Chemical Dependency Counselor) Exam.

*Irma Lerma Rangel College of Pharmacy is located on the Texas A&M University-Kingsville campus. The Department of Student Health and Wellness provides services for the College of Pharmacy students.

Counseling Services Online Assessments – www.tamuk.edu/shw

Mental Health Online Screening provides the students with the opportunity to determine if one's recent thoughts or behaviors may be associated with a common, treatable mental health issue. The screening is anonymous and presents the students with information and next steps.

Substance Abuse Subtle Screening Inventory 4 (SASSI) Online is a web-based system for the administration and scoring of SASSI questionnaires which provides narrative reports on client screening results. The SASSI is a brief self-report, easily administered psychological screening measure. The Adult SASSI-4 helps identify individuals who have a high probability of having a substance dependence disorder with an overall empirically tested accuracy of 93 percent. The SASSI includes both face valid and subtle items that have no apparent relationship to substance use. The subtle items are included to identify some individuals with alcohol and other drug problems who are unwilling or unable to acknowledge substance misuse or symptoms associated with it.

e-CHUG online alcohol assessment gives students a personalized tool that lets him/her see how their drinking habits, family history and campus norms affect their life and future. The e-CHUG is a brief assessment tool that takes about 20-25 minutes to complete, is self-guided, requires no face-to-face contact time with

a counselor, and is completely anonymous. An individual can take it once or on multiple occasions to track changes in their alcohol use.

e-TOKE online marijuana assessment gives students a personalized tool that gauges one's pattern of marijuana usage and associated risks. The e-TOKE is a brief assessment tool that takes about 20-25 minutes to complete, is self-guided, requires no face-to-face contact time with a counselor, and is completely anonymous. An individual can take it once or on multiple occasions to track changes in their marijuana use.

Texas A&M University Faculty and Staff

Texas A&M University-Kingsville offers the Deer Oaks Employee Assistance Program (EAP) to provide employees and their immediate family members with free and confidential assessments, referral and counseling. Deer Oaks EAP Services is available at any time and can help with work-related concerns, personal problems and other issues affecting your well-being. An employee who needs help with alcohol and/or substance abuse issues can contact the EAP on a 24 hour basis.

IV. DAAPP UNIVERSITY NOTIFICATION, SANCTIONS, ENFORCEMENT

EMPLOYEE NOTIFICATION

The university utilizes the following methods as employee alcohol and illegal substance abuse rule notification:

(1) The Jeanne Clery Disclosure of Campus Security Report is disseminated annually to students, faculty, and staff. The Clery report highlights reported crimes as statistics well as university rules and policies concerning alcohol and other drug. Faculty and staff are notified in an email regarding online access to this report. Copies of the report also may be obtained at the University Police Department and/or the Dean of Students office.

(2) Within 30 days of hire, new employees are required to complete online system-required training on modules such as Creating a Discrimination-Free Workplace, Ethics, Information Security Awareness, Orientation to the A&M System, and Reporting Fraud, Waste, and Abuse. The orientation to the A&M System training module refers to the university's alcohol and drug policies. Every two years, all employees are required to complete each module noted above.

(3) Human Resources' continues to require a mandatory "New Employee Orientation" that reviews university policies/procedures upon the individual's first day of employment. During this orientation, a specific session addresses university rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved in April 22, 2004) and TAMUS Regulation 34.02.01

BIENNIAL REVIEW 2016-2018

Drug and Alcohol Abuse and Rehabilitation Programs. In addition, the new employee signs an acknowledgement of receipt of required information which includes policies 34.02. and 34.02.01.

STUDENT NOTIFICATION

Students receive alcohol and drug policy's notification in the following facets: (1) Clery Act Reports – Annual Campus Security Report submitted by the Dean of Students & University Police Department (online version), (2) *Student Handbook online version (3) Student Leadership Conference – risk management workshop and the “Social Event Policy” handouts which can also be found as an online version, (4) Residence Life Guidebook, (5) Alcohol Edu and Haven online training modules, (6) Enrollment Management notifies prospective students regarding alcohol and other drug policies, and (7) In compliance with consumer information disclosures mandated under the Higher Education Opportunity Act, current students are notified about penalties associated with drug-related offences.

*The Student Handbook was available as a hardcopy in Fall 2016-Spring 2017.

SANCTION AND ENFORCEMENT

Alcohol and Illegal Substance Abuse

Students, faculty, and staff receive and/or have availability of the following sanction information: In accordance with TAMUK rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse*, “failure to comply with this rule by any employee or student will constitute grounds for disciplinary action, up to and including termination of employment or expulsion from the University . . . An employee or student who violates any of the drug laws will be subject to prosecution in accordance with the law. Legal sanctions for violation of local, state and federal laws may include, but are not limited to fines, probation, and jail or prison sentences.” <http://www.tamuk.edu/policy/rules/pdf/34-02-01-K1.pdf>

Jeanne Clery Disclosure of Campus Security Reports and Fire Safety Reports

Texas A&M University-Kingsville's Campus Security Policy and Campus Crime and Fire Statistics Report is published annually on October 1 and includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Texas A&M University-Kingsville; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning alcohol and other drug, campus security, emergency response and evacuation. Additionally, the Clery report outlines important matters such as the violence against women reauthorization act of 2013, domestic violence, dating violence as well as stalking. The report for 2018 (includes years 2015, 2016, and 2017) is available at http://www.tamuk.edu/dean/dean_files/cleryreport.pdf

Students, faculty and staff are notified in an email regarding access to this report. Copies of the report also may be obtained at the University Police Department and the Dean of Students office.

BIENNIAL REVIEW 2016-2018

Data excerpts from the 2018 Campus Security & Fire Safety Report:

TEXAS A&M UNIVERSITY-KINGSVILLE CAMPUS

Weapons, Drug and Alcohol Arrests and Disciplinary Referrals

Offense	Year	On Campus Property	Residential Facilities*	Non-Campus Property	Public Property	Unfounded Crimes
Drug Law Arrests	2015	40	31	0	14	0
	2016	31	26	0	5	0
	2017	17	14	0	10	0
Drug Law Disciplinary Referrals	2015	62	52	0	1	0
	2016	77	63	0	1	0
	2017	68	48	0	0	0
Liquor Law Arrests	2015	69	66	0	0	0
	2016	23	23	0	0	0
	2017	4	3	0	0	0
Liquor Law Disciplinary Referrals	2015	46	46	0	0	0
	2016	14	14	0	0	0
	2017	18	15	0	0	0

*The Residential Facilities column is a subset of on-campus

Reported by Kingsville Police Department

Weapon, Drug, and Alcohol Offenses

Offense	Year	On Campus Property	Public Property
Drug Law Arrests	2015	1	13
	2016	3	4
	2017	0	10
Drug Law Disciplinary Referrals	2015	0	0
	2016	0	0
	2017	0	0
Liquor Law Arrests	2015	0	0
	2016	0	0
	2017	0	0
Liquor Law Disciplinary Referrals	2015	0	0
	2016	0	0
	2017	0	0

BIENNIAL REVIEW 2016-2018

Judicial Affairs Sanction Data

Sanctions Issued for AOD Code of Conduct Violations

The following tables contains data on the sanctions imposed for students/student organizations found responsible for alcohol and other drug violations under the TAMUK code of conduct. These violations may not always be violations of the law, but only of university policy. Similarly, students who are issued citations by the University Police Department (UPD) are issued warnings through the disciplinary process and no other sanctions as they will be paying a fine, undergo testing and are assigned an online drug or alcohol class to complete as part of the citation. The Dean of Students Office has scheduled to review the sanctioning process for AOD violations for the coming academic year.

SANCTION	2016-2017		2017-2018	
	Alcohol	Other Drugs	Alcohol	Other Drugs
Expulsion	1			
Suspension				4
Probation	4	4		3
Loss of Privileges	1			
Fines		1	1	
Restitution				
Referral / Assessment F. Up				
Community Service				
Reflection Paper				
Research Paper				
Educational Session		1		
Residence Hall Suspension				
Residence Hall Expulsion				
Warning	29	21	20	12
Shared Responsibility				

Repeat Offenders of AOD Violations

According to the information obtained from our student conduct data base (Maxient) the following are the number of students found responsible and identified as repeat offenders:

TYPE OF INFRACTION	2016-2017	2017-2018
Alcohol Violation	3	0
Illegal Drug Violation	2	2

TAMUK Student Organizations

Zero organizations were found responsible for alcohol related rule violations during the AY 2016-2017 and one organization was found responsible during the AY 2017-2018.

STUDENT ORGANIZATION ALCOHOL VIOLATIONS	2016-2017	2017-2018
General Organizations (including Greeks)	0	1

BIENNIAL REVIEW 2016-2018

V. DAAPP PROGRAM STRENGTHS AND WEAKNESSES

To assess the DAAPP Program's strengths and weaknesses, the Biennial Review Committee utilized the DFSCA Supplemental Checklist (Appendix 6) to identify the effectiveness of the program's efforts.

ALCOHOL-FREE OPTIONS	
STRENGTHS	WEAKNESSES
<p>Campus Recreation & Fitness Center – Expanded Evening & Week-end Hours; Intramural Sports has grown over 30% and Group X has steadily reached over 4,000 participants each year; Opened a 17 Acre outdoor sports complex.</p> <p>Volunteer Opportunities – Student Activities.</p> <p>Social Justice programs/events coordinated by Student Activities Office, University Housing & Residence Life and Student Health & Wellness department.</p> <p>Required Service Learning Opportunities via the Freshman Seminar Course (UNIV).</p> <p>CAB's sponsorship of occasional Friday Night activities held at the Student Union and other locations.</p> <p>PEP Talk – Peer Educators create & promote alcohol-free events.</p> <p>Campus Ministry evening events – Baptist Student Ministry and Catholic Student Organization (CSO).</p> <p>CSO establishing an alcohol free social after the Javelina Football game titled "5th Quarter"</p> <p>Homecoming activities includes now a SOBER Spirits event to educate students on how to incorporate health and safety strategies during homecoming celebrations.</p> <p>New Students required to attend the Girls' and Guys' Night Out events that addresses personal safety, bystander intervention, & alcohol and drug misuse/abuse prevention.</p> <p>Javelina Camp – New Students educated on activities and events to incorporate healthy</p>	<p>Limited Weekend (Saturday and Sunday programs/events).</p> <p>Student Union has decreased its operational hours due to minimal usage of building.</p> <p>Cultural norms on alcohol use for this region of the State of Texas</p>

BIENNIAL REVIEW 2016-2018

<p>javelinas lifestyle.</p> <p>Increase in Residence Life educational programming efforts.</p> <p>Presidential Arts Series – four headliner events each year.</p> <p>SGA’s Annual Bigger Event – service learning opportunity.</p> <p>Title IX Coordinator increased the number of programs/workshops that raises public awareness and engagement around ending domestic violence and sexual assault.</p> <p>Student Organizations advertises alcohol-free options on the Student Activities “Collegiatelink” software management system.</p> <p>Some community Fitness Centers have expanded hours and/or 24/7 hour for their customers.</p>	
NORMATIVE ENVIRONMENT	
STRENGTHS	WEAKNESSES
<p>Commencing in Fall 2017, all new freshmen and transfers students required to complete online modules – AlcoholEDU and Haven Trainings. Compliance monitoring conducted by the Office of Compliance.</p> <p>Commencing in Spring 2018, all athletes required to complete online AlcoholEDU and Haven training modules. Compliance monitoring conducted by the Office of Compliance.</p> <p>During spring 2018, students also had access to Prescription Drug Abuse Prevention, an online training module which focuses on strategies and scenarios for preventing prescription drug abuse</p> <p>e-CHUG, e-TOKE, Mental Health Screening, assessments available online.</p> <p>Employee Assistant Program (EAP) for staff & faculty.</p> <p>University has made significant changes to Admission Standards over the last four years.</p> <p>Marketing student success commercials has</p>	<p>Substance-free residence options are partially available.</p> <p>University offers limited core classes on Friday and Saturday.</p> <p>Orientation Leaders and Peer Mentors are not trained on risk management</p> <p>EAP program needs to be advertised bi-annually.</p> <p>Social Norms campaign</p>

BIENNIAL REVIEW 2016-2018

<p>increased since the last biennial report.</p> <p>University Social Media has promoted more positive, healthy events.</p> <p>Residence Life has increased the number of Living Learning Communities' events, tutoring sessions, and attendance at conferences.</p> <p>Student Health and Wellness collaborative efforts with Texas A&M Transportation Institute campaign "U in the Driver Seat."</p> <p>Don't Cancel Class Program - Educates students on high-risk drinking and illicit drugs and other wellness topics.</p> <p>PEP Talk executes over 20 alcohol awareness programs throughout the academic year.</p> <p>KTAI & South Texan (student media organizations) promotes healthy norm messages during homecoming; Halloween; and holiday celebrations.</p> <p>Per state mandate, student organizations conduct risk management workshops with their respective organization</p> <p>Resident Advisors trained annually on behavior indicators on high-risk or illegal alcohol usage</p> <p>Javelina Camp leaders, Orientation Leaders, Peer Mentors, Writing Center tutors, and PEP Talk members promote positive, healthy norms</p> <p>Implemented Starfish academic performance software</p>	
ALCOHOL AVAILABILITY	
STRENGTHS	WEAKNESSES
<p>Alcohol is restricted to fifteen (15) designated campus locations as of March 29, 2012.</p> <p>Javelina Athletics implemented "New Tailgating Regulations" in the August 2018.</p> <p>Social Event Policy and Social Event Notification BYOB paperwork – Student Organizations</p>	<p>Local food & club facilities have drinking specials that promote excessive drinking due to the size of the beverage & the timeframe of the special</p> <p>Local establishments have increased their alcohol sales to include mid-week promotions</p>

BIENNIAL REVIEW 2016-2018

<p>ARAMARK Food Service – Trains alcohol servers consistent with TABC guidelines</p> <p>Javelina Tailgate event prohibits kegs and glass bottle containers</p> <p>Residence hall activities/programs are alcohol-free</p>	
MARKETING AND PROMOTION OF ALCOHOL	
STRENGTHS	WEAKNESSES
<p>Alcohol industry advertising is limited.</p> <p>Alcohol industry sponsorship for on-campus event is limited.</p>	<p>Tailgate event marketing campaign needs to be reviewed.</p>
POLICY DEVELOPMENT AND ENFORCEMENT	
STRENGTHS	WEAKNESSES
<p>In 2017, there was a significant decrease in drug law arrests for on-campus property and residential facilities in comparison to 2015 and 2016 years. There was a 45% decrease in drug law arrests for on-campus property and a 46% decrease for residential facilities in comparison from 2017 to 2016.</p> <p>In 2017, there was a decrease of 12% in drug law disciplinary referrals for on-campus property and a 24% decrease for residential facilities in comparison to calendar year 2016.</p> <p>There was a decrease of 83% in the liquor law arrests for on-campus property and a decrease of 87% decrease for the residential facilities in comparison from 2017 to 2016.</p> <p>Dean of Students utilizes “Maxient” student conduct software to track disciplinary sanctions and behavior intervention records.</p> <p>Successful disciplinary sanctions such as alcohol screening and parental notification are utilized to reduce underage and high-risk alcohol use.</p> <p>Representatives from the Dean of Students, Residence Life, University Police Department and Student Health and Wellness meet weekly</p>	<p>Tailgate event – no ID checks and/or policies regarding drinks portion sizes (i.e. 24 ounces beer cans or 44 ounces cups).</p> <p>The number of students referred to Counseling Services for alcohol and drug assessment, intervention and prevention as a sanction has decreased due to the availability of online assessments. SHW needs to review if the repeated offenders are being referred to Counseling Services’ alcohol and other drug abuse prevention program.</p> <p>Additionally, the program completion rate of those referred to Counseling Services for alcohol and drug assessment, intervention has decreased.</p>

BIENNIAL REVIEW 2016-2018

to review student incidents and best approach to intervene, adjudicate or monitor individuals involved. This group also refines the departmental processes for handling of incidents relating to alcohol /drug issues.	
The TAMUK Bookstore sells a limited number of shot glasses; beer mugs; etc.	

VI. BIENNIAL REVIEW COMMITTEE'S RECOMMENDATIONS

2016-2018 Biennial Review Recommendations

The committee assessed 2016-2018 Biennial Review's recommendations and noted below are the DAAPP program's accomplishments:

Accomplishments

1. The Student Health and Wellness department's Assistant Director of Counseling Services successfully passed the LCDC (Licensed Chemical Dependency Counselor) Exam.
2. During the 2017-2018 academic year, incoming freshmen and transfer students were required to take Haven. Freshmen were also required to take AlcoholEdu through the UNIV 1101: Learning in a Global Context course. After the NCAA Board of Governors' decision to require college campuses to provide ongoing sexual violence prevention strategies, student athletes were required to take Haven and AlcoholEdu during the spring 2018 semester. The Office of Compliance will monitor and review the enforcement procedures for the 2018-2019 academic year to ensure students complete their trainings and retain information.
3. Human Resources Department and the Division of Enrollment Management improved its efforts in additional types of annual alcohol and other drug notifications for faculty, staff, prospective employees, and prospective students. This action has provided additional opportunities for reinforcement of campus standards and individual responsibilities.
4. The Athletic Department reviewed and implemented new tailgating guidelines in August 2018.

2016-2018 Biennial Review – Compliance Checklist

The Compliance Checklist (Appendix 2) was completed by the committee and the following notes were taken

A. Favorable Compliance:

- The university distributes annually to students, faculty, and staff information on the university's alcohol and illegal substance abuse rule.

BIENNIAL REVIEW 2016-2018

- The university provides students, faculty, and staff, via the annual “Clery Report”, health information associated with the use of illicit drugs and the abuse of alcohol.
- The university tracks the number of drug- and alcohol-related offenses utilizing the “Maxient” student conduct software.
- The university provides services and activities to promote a strong alcohol/drug-free campus environment.
- Some university departments are implementing a variety of educational requirement strategies as part of their sanction process.

B. Partial Compliance:

- Student Conduct officers are assessing the effectiveness of documented cases of disciplinary sanctions imposed on students.

C. Recommendations 2020 Biennium:

- The top-level administration should appoint an Alcohol and Other Drug standing committee on Substance Abuse Prevention to focus on education, prevention, and coordinate campus efforts. The DAAPP Task Force should be composed of key stakeholders from faculty, staff and students.
- Establish a 5 year strategic plan for drug and alcohol abuse and misuse prevention program.
- To improve the tracking of alcohol and other drug employee annual notification process, the university can establish a TrainTraq module requirement.
- Conduct an alcohol and drug survey with faculty and staff to assess their attitudes and perceptions regarding student use of alcohol and other drugs.
- Partnership between the Student Health & Wellness department, the Compliance Office, and the Marketing & Communication department to launch a comprehensive social norming campaign that promotes healthy behaviors within the Javelina Nation.
- Conduct a self-study of the university’s alcohol and other drug prevention program utilizing the CAS Professional Standards for Higher Education.
- To assess the effectiveness of the Counseling Services’ Drug and Alcohol Abuse Prevention Program (DAAPP).

APPENDIX A –

**Excerpts from the 2016-2017 and
2017-2018 eCHECKUP TO GO Alcohol
and Marijuana online assessment**

BIENNIAL REVIEW 2016-2018



Page 1 of 4
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

Between Sep 01, 2016 and Aug 31, 2017, 57 students have completed the program. Together they have created 58 entries.

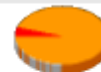
Sex

Male: 31 (54%)
Female: 26 (45%)



Are you a student athlete?

Yes: 3 (5%)
No: 54 (94%)



Student Affiliation

Texas A & M University-Kingsville Student: 57 (100%)



Are you currently taking prescription medications?

Yes: 6 (10%)
No: 51 (89%)



Year Level

Freshman: 18 (31%)
Sophomore: 6 (10%)
Junior: 15 (26%)
Senior: 10 (17%)
Graduate: 7 (12%)
Not Applicable: 1 (1%)



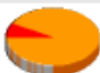
Do you currently live on-campus / in-residence?

Yes: 24 (42%)
No: 33 (57%)



Are you a member of a fraternity/sorority?

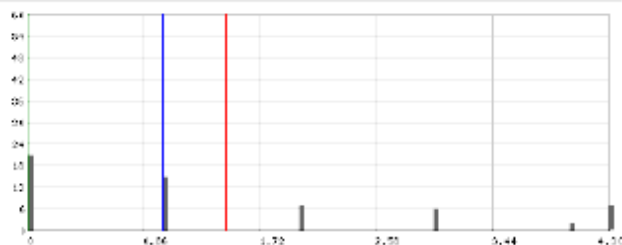
Yes: 5 (8%)
No: 52 (91%)



Usage Statistics (Selected Variables)

Number of weeks in a typical month the participant reported drinking

N: 58
Min: 0
Max: 4.3
Range: 4.3
Mode: 0
Median: 1
Mean (Average): 1.47
Standard Deviation: 9.5



Values: 16 = 4.3)

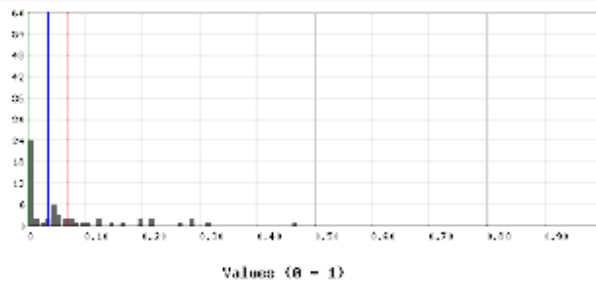
BIENNIAL REVIEW 2016-2018



Page 2 of 4
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

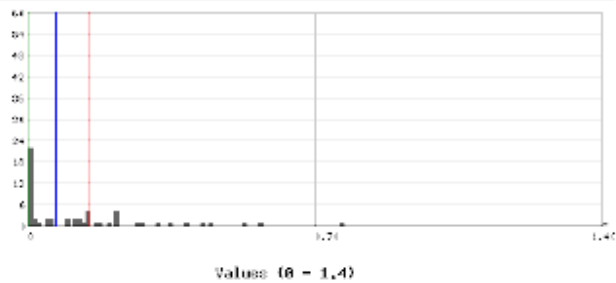
Highest calculated BAC reported during the "typical drinking week"

N: 58
Min: 0
Max: 0.46
Range: 0.46
Mode: 0
Median: 0.035
Mean (Average): 0.07
Standard Deviation: 2.9



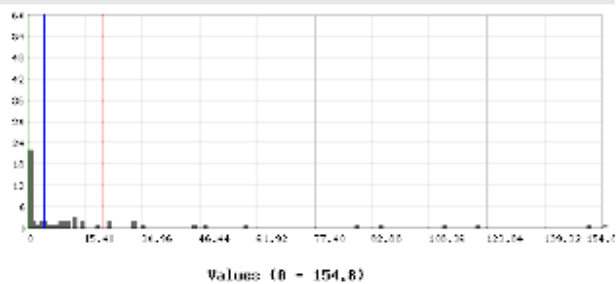
Highest calculated BAC including during the "typical drinking week" and the "heaviest drinking episode"

N: 58
Min: 0
Max: 1.4
Range: 1.4
Mode: 0
Median: 0.07
Mean (Average): 0.15
Standard Deviation: 4.6



Drinks imbibed in a typical month

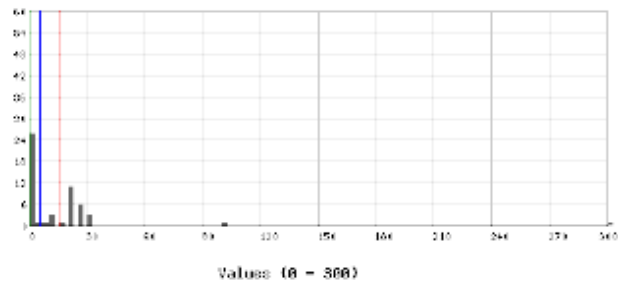
N: 58
Min: 0
Max: 154.8
Range: 154.8
Mode: 0
Median: 4.5
Mean (Average): 20.16
Standard Deviation: 62.8





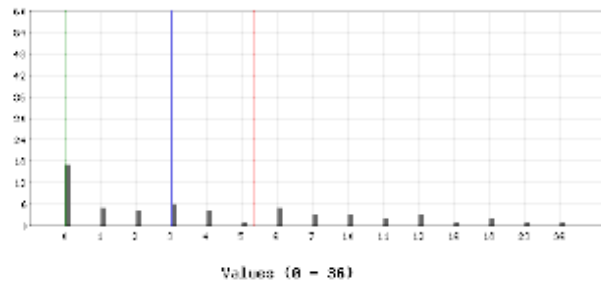
Amount of money spent on alcoholic beverages in one week

N: 58
Min: 0
Max: 300
Range: 300
Mode: 0
Median: 5.5
Mean (Average): 16.31
Standard Deviation: 76.9



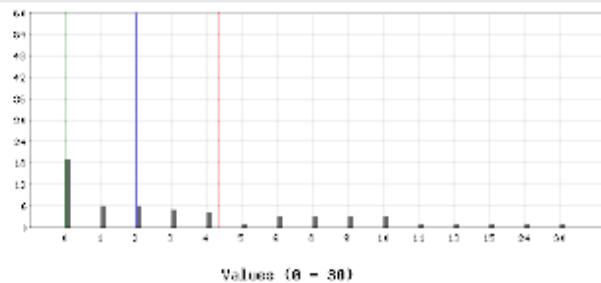
Negative Consequences Score (AUDIT Score)

N: 58
Min: 0
Max: 36
Range: 36
Mode: 0
Median: 3
Mean (Average): 5.21
Standard Deviation: 22.4



Family Risk Scale Score

N: 58
Min: 0
Max: 30
Range: 30
Mode: 0
Median: 2
Mean (Average): 4.24
Standard Deviation: 21.5



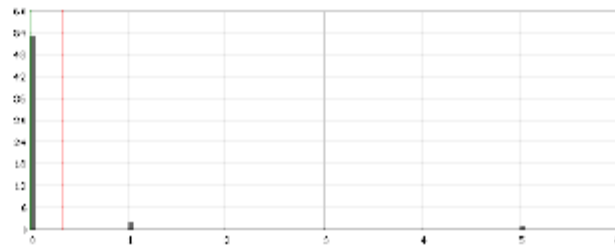
BIENNIAL REVIEW 2016-2018



Page 4 of 4
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

Number of times user reported driving after drinking

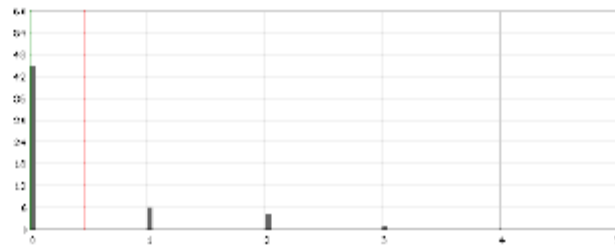
N: 58
Min: 0
Max: 6
Range: 6
Mode: 0
Median: 0
Mean (Average): 0.33
Standard Deviation: 16.8



Values (0 - 6)

Number of times user reported driving with a friend after the friend had been drinking

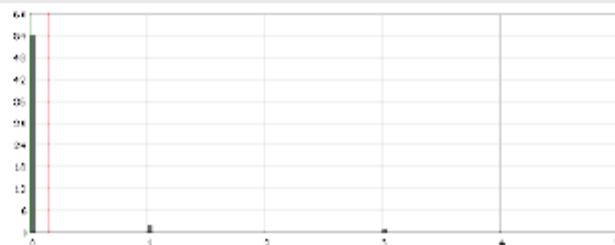
N: 58
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.47
Standard Deviation: 12.1



Values (0 - 5)

Cigarettes smoked per day

N: 58
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.17
Standard Deviation: 14.1



Values (0 - 5)

BIENNIAL REVIEW 2016-2018



MARIJUANA

Page 1 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

Between Sep 01, 2016 and Aug 31, 2017, 77 students have completed the program. Together they have created 77 entries.

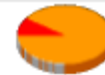
Sex

Male:	43 (55%)
Female:	34 (44%)



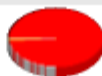
Are you a student athlete?

Yes:	8 (10%)
No:	69 (89%)



Student Affiliation

Texas A & M University-Kingsville Student:	76 (98%)
High School Student:	1 (1%)



Are you currently taking prescription medications?

Yes:	15 (19%)
No:	62 (80%)



Year Level

Freshman:	21 (30%)
Sophomore:	11 (16%)
Junior:	24 (35%)
Senior:	10 (14%)
Not Applicable:	2 (2%)



Do you currently live on-campus / in-residence?

Yes:	30 (39%)
No:	47 (61%)



Are you a member of a fraternity/sorority?

Yes:	6 (7%)
No:	71 (92%)



Usage Statistics (Selected Variables)

Age first started using marijuana

N: 77
Min: never
Max: 21
Range: 21
Mode: never
Median: 19
Mean (Average): 9.13
Standard Deviation: 24.6



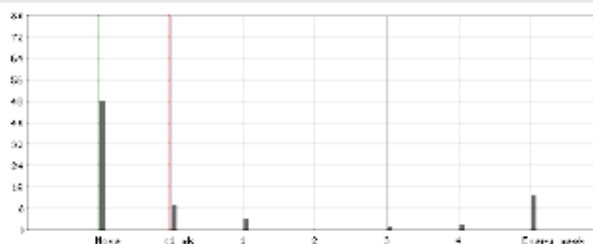
BIENNIAL REVIEW 2016-2018



Page 2 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

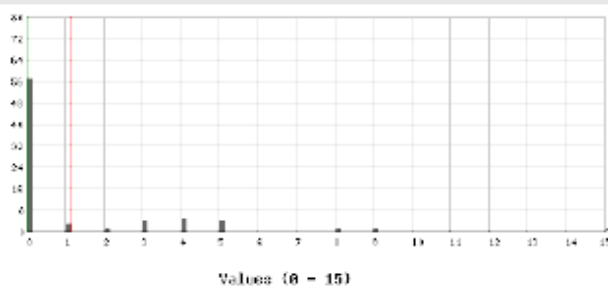
Weeks in a month using marijuana

N: 77
Min: 0
Max: 4.3
Range: 4.3
Mode: 0
Median: 0
Mean (Average): 0.98
Standard Deviation: 14.8



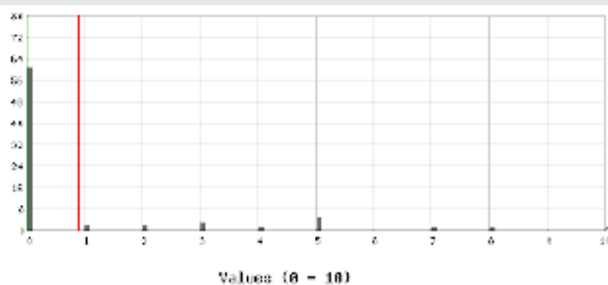
Hours spent under the influence Monday

N: 77
Min: 0
Max: 15
Range: 15
Mode: 0
Median: 0
Mean (Average): 1.16
Standard Deviation: 20.6



Hours spent under the influence Tuesday

N: 77
Min: 0
Max: 10
Range: 10
Mode: 0
Median: 0
Mean (Average): 0.9
Standard Deviation: 19.2



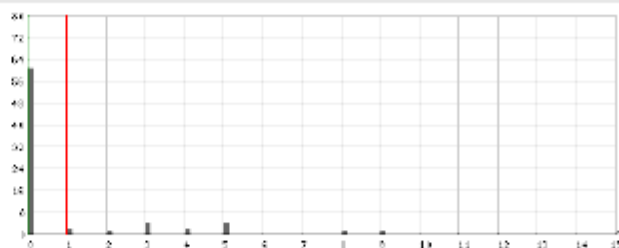
BIENNIAL REVIEW 2016-2018



Page 3 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

Hours spent under the influence Wednesday

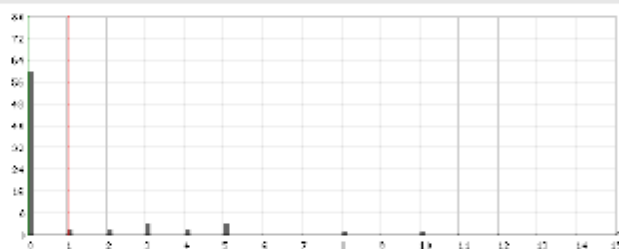
N: 77
Min: 0
Max: 15
Range: 15
Mode: 0
Median: 0
Mean (Average): 0.99
Standard Deviation: 21.8



Values: (0 - 15)

Hours spent under the influence Thursday

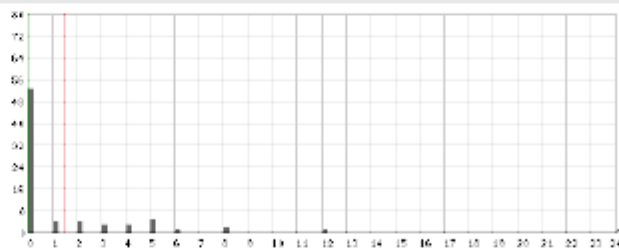
N: 77
Min: 0
Max: 15
Range: 15
Mode: 0
Median: 0
Mean (Average): 1.03
Standard Deviation: 21.8



Values: (0 - 15)

Hours spent under the influence Friday

N: 77
Min: 0
Max: 24
Range: 24
Mode: 0
Median: 0
Mean (Average): 1.51
Standard Deviation: 24.8



Values: (0 - 24)

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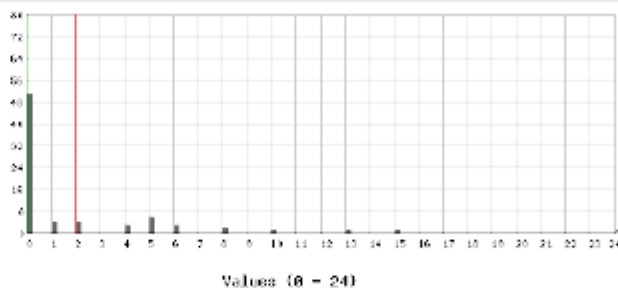
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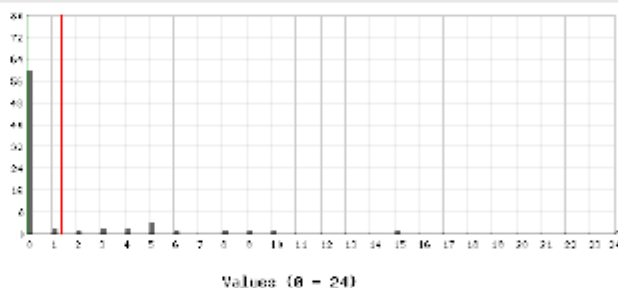
Hours spent under the influence Saturday

N: 77
Min: 0
Max: 24
Range: 24
Mode: 0
Median: 0
Mean (Average): 1.95
Standard Deviation: 25.1



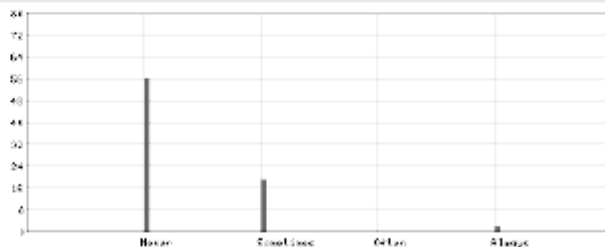
Hours spent under the influence Sunday

N: 77
Min: 0
Max: 24
Range: 24
Mode: 0
Median: 0
Mean (Average): 1.43
Standard Deviation: 27.5



How often user mixes marijuana and alcohol

N: 77
Min: 0
Max: 3
Range: 3
Mode: 0



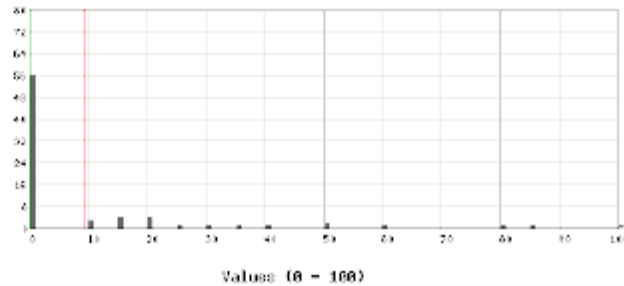
BIENNIAL REVIEW 2016-2018



Page 5 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

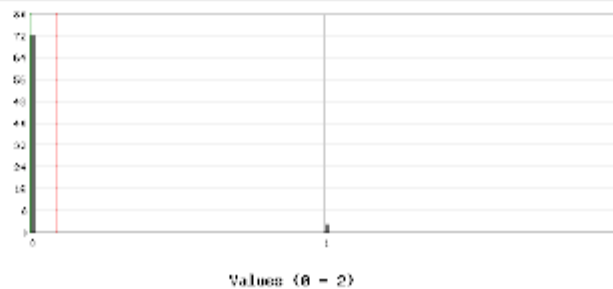
Amount of money spent on marijuana in one week

N: 77
Min: 0
Max: 100
Range: 100
Mode: 0
Median: 0
Mean (Average): 9.42
Standard Deviation: 58.8



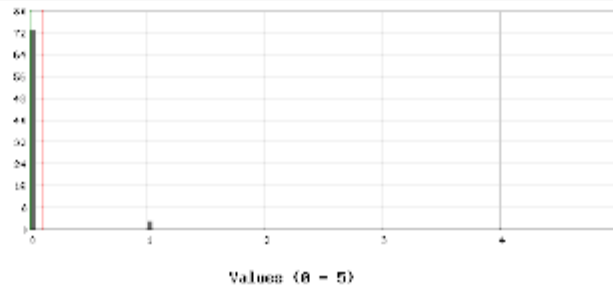
Number of drinks on typical Monday

N: 77
Min: 0
Max: 2
Range: 2
Mode: 0
Median: 0
Mean (Average): 0.09
Standard Deviation: 10.7



Number of drinks on typical Tuesday

N: 77
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.1
Standard Deviation: 16.2



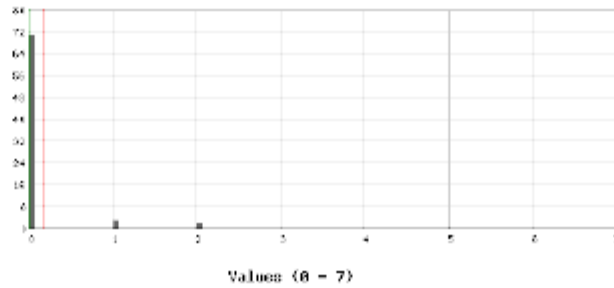
BIENNIAL REVIEW 2016-2018



Page 6 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

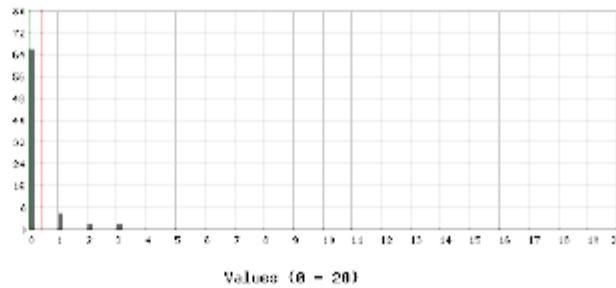
Number of drinks on typical Wednesday

N: 77
Min: 0
Max: 7
Range: 7
Mode: 0
Median: 0
Mean (Average): 0.18
Standard Deviation: 17.8



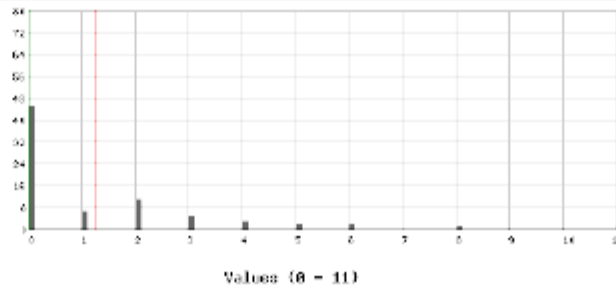
Number of drinks on typical Thursday

N: 77
Min: 0
Max: 20
Range: 20
Mode: 0
Median: 0
Mean (Average): 0.47
Standard Deviation: 29.8



Number of drinks on typical Friday

N: 77
Min: 0
Max: 11
Range: 11
Mode: 0
Median: 0
Mean (Average): 1.26
Standard Deviation: 16.2



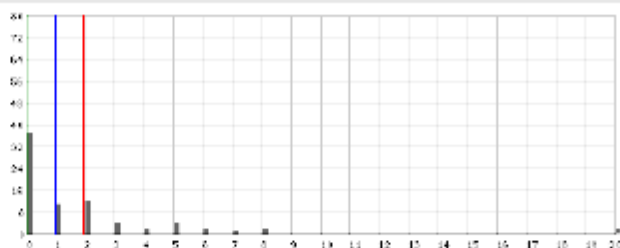
BIENNIAL REVIEW 2016-2018



Page 7 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

Number of drinks on typical Saturday

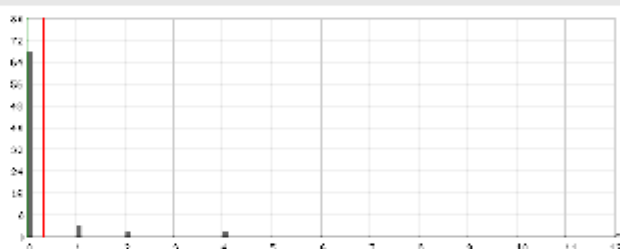
N: 77
Min: 0
Max: 20
Range: 20
Mode: 0
Median: 1
Mean (Average): 1.95
Standard Deviation: 22.5



Values (0 - 20)

Number of drinks on typical Sunday

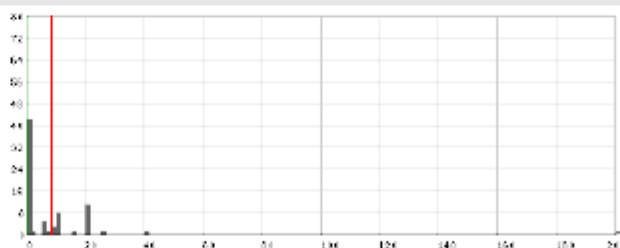
N: 77
Min: 0
Max: 12
Range: 12
Mode: 0
Median: 0
Mean (Average): 0.36
Standard Deviation: 22.1



Values (0 - 12)

Amount of money spent on alcoholic beverages in one week

N: 77
Min: 0
Max: 200
Range: 200
Mode: 0
Median: 0
Mean (Average): 8.47
Standard Deviation: 70.9



Values (0 - 200)

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BIENNIAL REVIEW 2016-2018



Page 1 of 4
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

Between Sep 01, 2017 and Aug 31, 2018, 44 students have completed the program. Together they have created 44 entries.

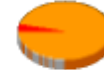
Sex

Male: 18 (40%)
Female: 26 (59%)



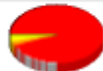
Are you a student athlete?

Yes: 2 (4%)
No: 42 (95%)



Student Affiliation

Texas A & M University-Kingsville Student: 41 (93%)
High School Student: 1 (2%)
Non-Student: 2 (4%)



Are you currently taking prescription medications?

Yes: 6 (13%)
No: 38 (86%)



Year Level

Freshman: 8 (18%)
Sophomore: 11 (25%)
Junior: 6 (13%)
Senior: 6 (13%)
Graduate: 10 (22%)
Not Applicable: 3 (6%)



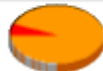
Do you currently live on-campus / in-residence?

Yes: 17 (38%)
No: 27 (61%)



Are you a member of a fraternity/sorority?

Yes: 3 (6%)
No: 41 (93%)



Usage Statistics (Selected Variables)

Number of weeks in a typical month the participant reported drinking

N: 44
Min: 0
Max: 4.3
Range: 4.3
Mode: 0
Median: 1
Mean (Average): 1.24
Standard Deviation: 9.1



Values (n = 44)

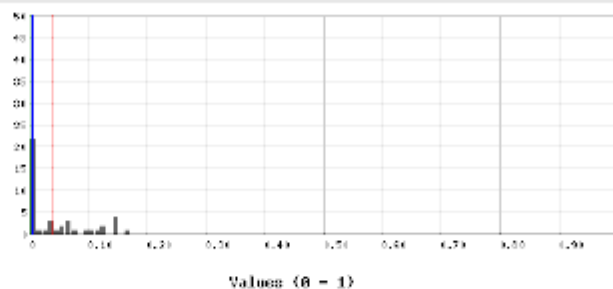
BIENNIAL REVIEW 2016-2018



Page 2 of 4
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

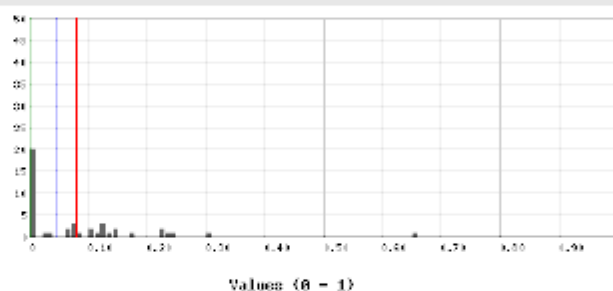
Highest calculated BAC reported during the "typical drinking week"

N: 44
Min: 0
Max: 0.16
Range: 0.16
Mode: 0
Median: 0.005
Mean (Average): 0.04
Standard Deviation: 1.7



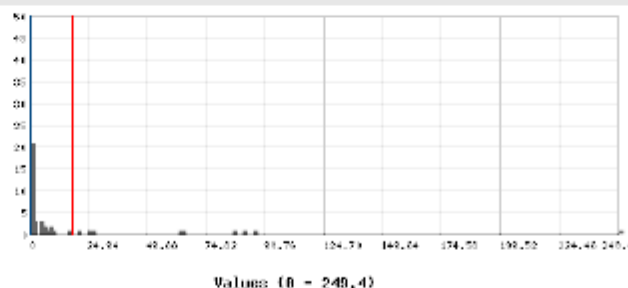
Highest calculated BAC including during the "typical drinking week" and the "heaviest drinking episode"

N: 44
Min: 0
Max: 0.65
Range: 0.65
Mode: 0
Median: 0.045
Mean (Average): 0.08
Standard Deviation: 2.8



Drinks imbibed in a typical month

N: 44
Min: 0
Max: 249.4
Range: 249.4
Mode: 0
Median: 1
Mean (Average): 18.09
Standard Deviation: 67.6



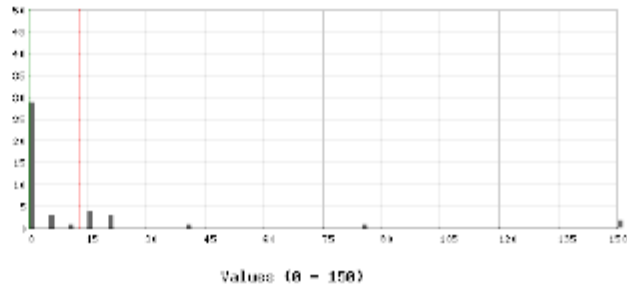
BIENNIAL REVIEW 2016-2018



Page 3 of 4
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

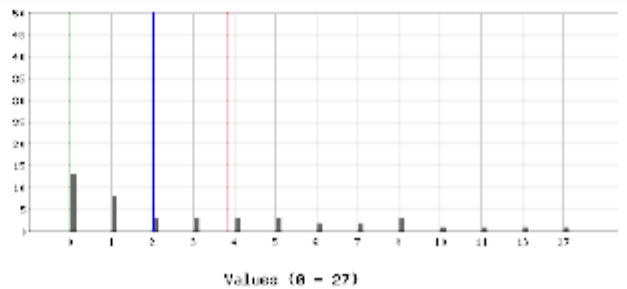
Amount of money spent on alcoholic beverages in one week

N: 44
Min: 0
Max: 150
Range: 150
Mode: 0
Median: 0
Mean (Average): 12.95
Standard Deviation: 61.3



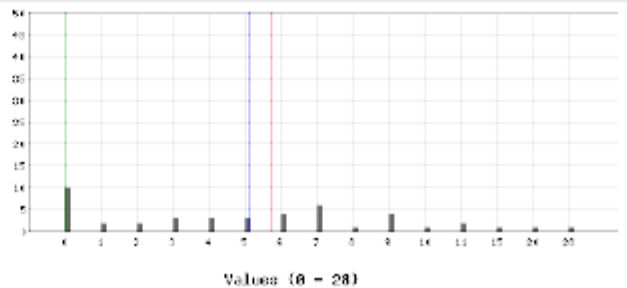
Negative Consequences Score (AUDIT Score)

N: 44
Min: 0
Max: 27
Range: 27
Mode: 0
Median: 2
Mean (Average): 3.73
Standard Deviation: 17.1



Family Risk Scale Score

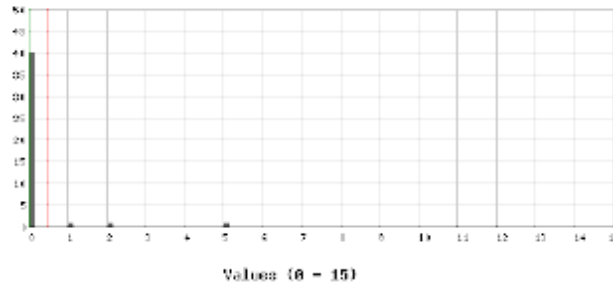
N: 44
Min: 0
Max: 28
Range: 28
Mode: 0
Median: 5
Mean (Average): 5.61
Standard Deviation: 15.5





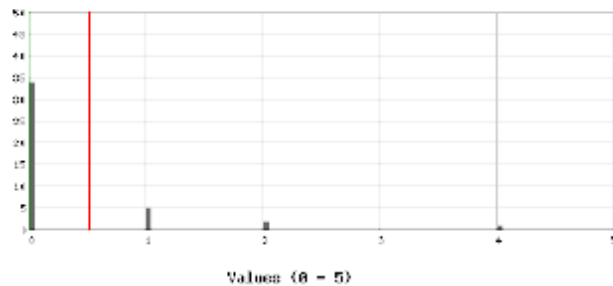
Number of times user reported driving after drinking

N: 44
Min: 0
Max: 15
Range: 15
Mode: 0
Median: 0
Mean (Average): 0.52
Standard Deviation: 21.6



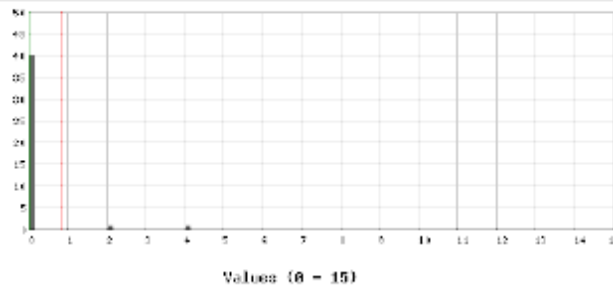
Number of times user reported driving with a friend after the friend had been drinking

N: 44
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.52
Standard Deviation: 11.3



Cigarettes smoked per day

N: 44
Min: 0
Max: 15
Range: 15
Mode: 0
Median: 0
Mean (Average): 0.82
Standard Deviation: 23.2



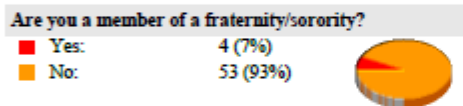
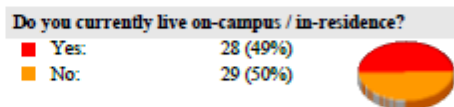
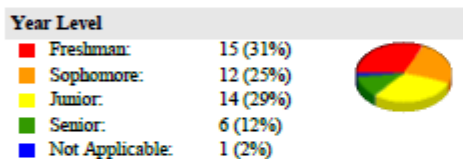
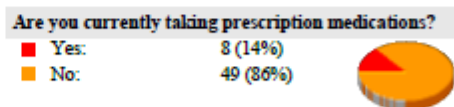
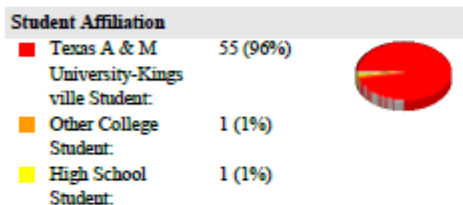
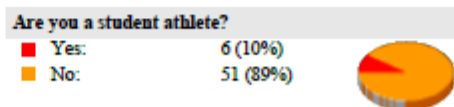
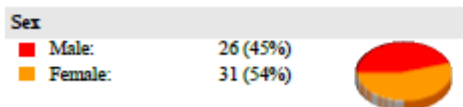
BIENNIAL REVIEW 2016-2018



MARIJUANA

Page 1 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

Between Sep 01, 2017 and Aug 31, 2018, 58 students have completed the program. Together they have created 58 entries.



Usage Statistics (Selected Variables)

Age first started using marijuana

N: 58
Min:
Max: 21
Range: 21
Mode: never
Median: 0
Mean (Average): 7.48
Standard Deviation: 22.7



BIENNIAL REVIEW 2016-2018

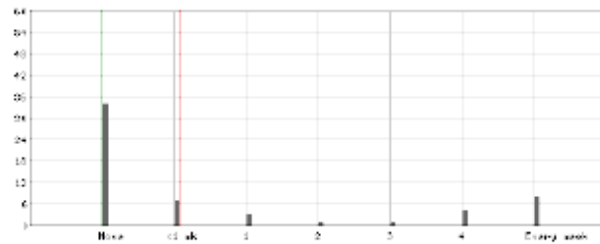


MARIJUANA

Page 2 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

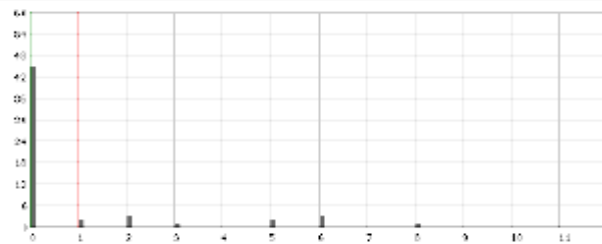
Weeks in a month using marijuana

N: 58
Min: 0
Max: 4.3
Range: 4.3
Mode: 0
Median: 0
Mean (Average): 1.07
Standard Deviation: 12.4



Hours spent under the influence Monday

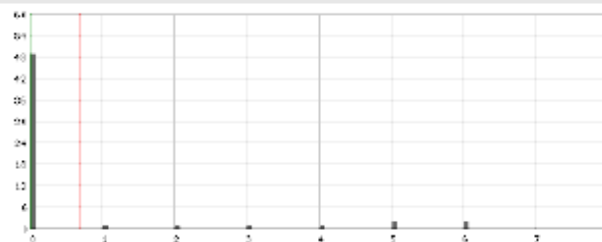
N: 58
Min: 0
Max: 12
Range: 12
Mode: 0
Median: 0
Mean (Average): 1.02
Standard Deviation: 18



Values: (8 - 12)

Hours spent under the influence Tuesday

N: 58
Min: 0
Max: 8
Range: 8
Mode: 0
Median: 0
Mean (Average): 0.69
Standard Deviation: 16.5



Values: (0 - 8)

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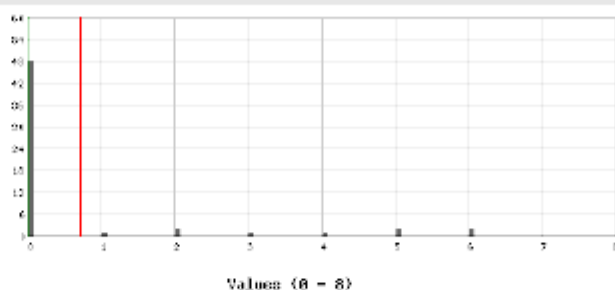
BIENNIAL REVIEW 2016-2018



Page 3 of 7
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

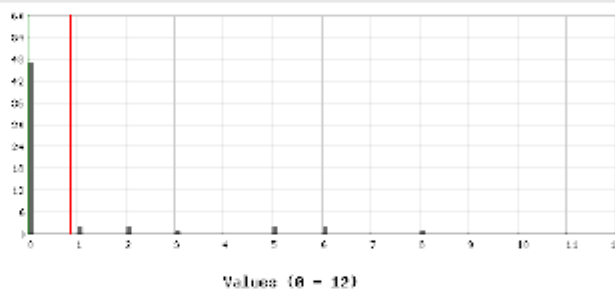
Hours spent under the influence Wednesday

N: 58
Min: 0
Max: 8
Range: 8
Mode: 0
Median: 0
Mean (Average): 0.72
Standard Deviation: 16.2



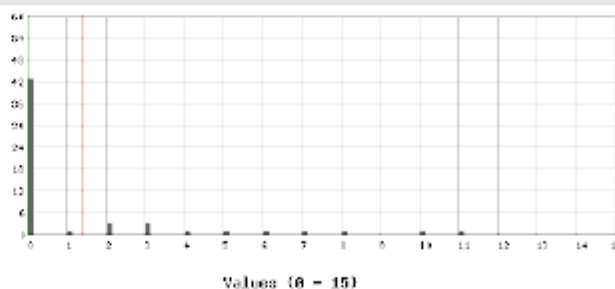
Hours spent under the influence Thursday

N: 58
Min: 0
Max: 12
Range: 12
Mode: 0
Median: 0
Mean (Average): 0.88
Standard Deviation: 18.6



Hours spent under the influence Friday

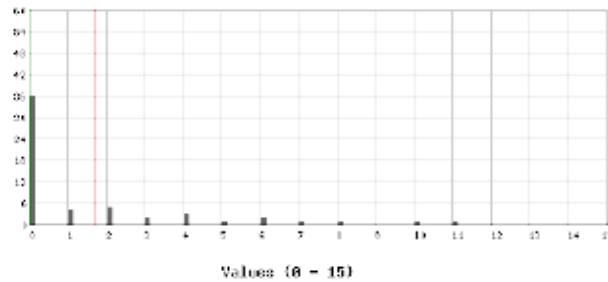
N: 58
Min: 0
Max: 15
Range: 15
Mode: 0
Median: 0
Mean (Average): 1.41
Standard Deviation: 19.9





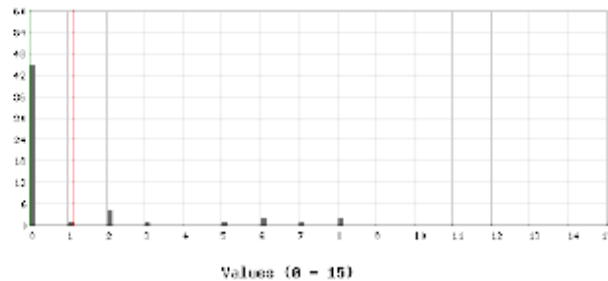
Hours spent under the influence Saturday

N: 58
Min: 0
Max: 15
Range: 15
Mode: 0
Median: 0
Mean (Average): 1.72
Standard Deviation: 18.2



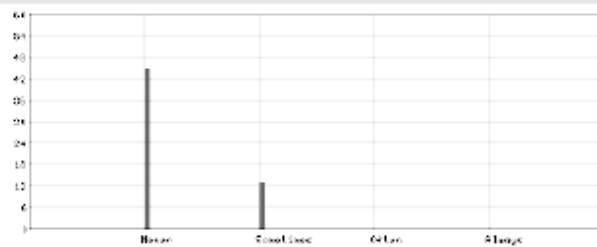
Hours spent under the influence Sunday

N: 58
Min: 0
Max: 15
Range: 15
Mode: 0
Median: 0
Mean (Average): 1.16
Standard Deviation: 19.7



How often user mixes marijuana and alcohol

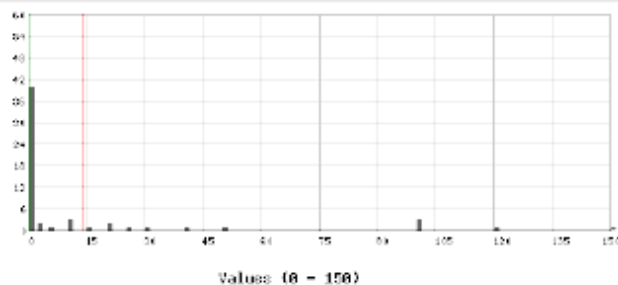
N: 58
Min: 0
Max: 1
Range: 1
Mode: 0





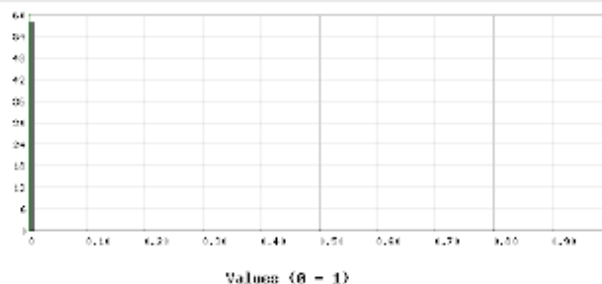
Amount of money spent on marijuana in one week:

N: 58
Min: 0
Max: 150
Range: 150
Mode: 0
Median: 0
Mean (Average): 13.95
Standard Deviation: 67



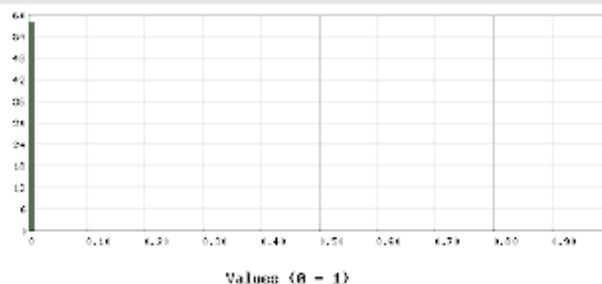
Number of drinks on typical Monday

N: 58
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0



Number of drinks on typical Tuesday

N: 58
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0



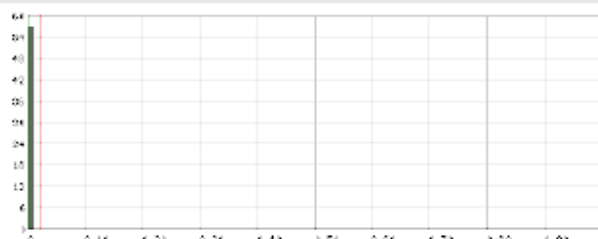
BIENNIAL REVIEW 2016-2018



Page 6 of 7
Jo Eida Castillo-Alaniz
Texas A & M University-Kingsville

Number of drinks on typical Wednesday

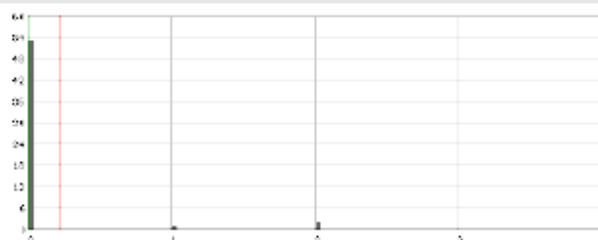
N: 58
Min: 0
Max: 1
Range: 1
Mode: 0
Median: 0
Mean (Average): 0.02
Standard Deviation: 7.5



Values (0 - 1)

Number of drinks on typical Thursday

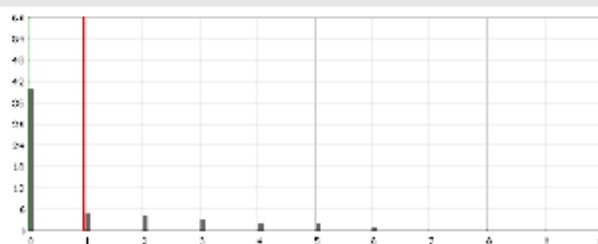
N: 58
Min: 0
Max: 4
Range: 4
Mode: 0
Median: 0
Mean (Average): 0.22
Standard Deviation: 13



Values (0 - 4)

Number of drinks on typical Friday

N: 58
Min: 0
Max: 10
Range: 10
Mode: 0
Median: 0
Mean (Average): 0.97
Standard Deviation: 14.8



Values (0 - 10)

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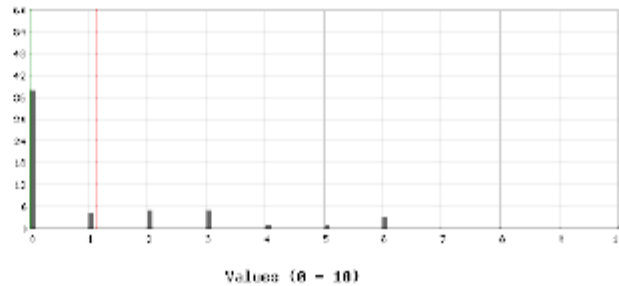
BIENNIAL REVIEW 2016-2018



Page 7 of 7
Jo Elda Castillo-Alamiz
Texas A & M University-Kingsville

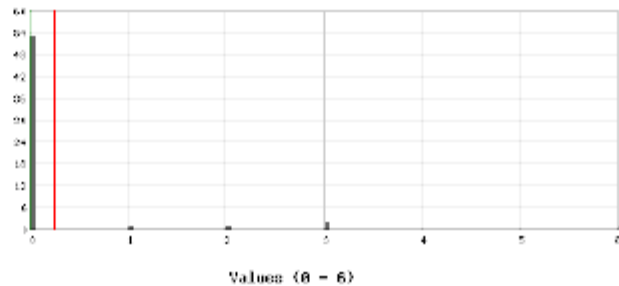
Number of drinks on typical Saturday

N: 58
Min: 0
Max: 10
Range: 10
Mode: 0
Median: 0
Mean (Average): 1.14
Standard Deviation: 14.6



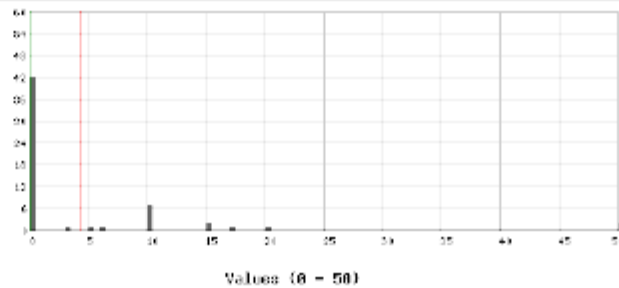
Number of drinks on typical Sunday

N: 58
Min: 0
Max: 6
Range: 6
Mode: 0
Median: 0
Mean (Average): 0.26
Standard Deviation: 14.6



Amount of money spent on alcoholic beverages in one week

N: 58
Min: 0
Max: 50
Range: 50
Mode: 0
Median: 0
Mean (Average): 4.33
Standard Deviation: 36.7



APPENDIX B –

Excerpts from National Survey of Student Engagement (NSSE) 2016 & 2017

BIENNIAL REVIEW 2016-2018



NSSE 2016 Engagement Indicators

Campus Environment

Texas A&M University-Kingsville

Campus Environment: First-year students

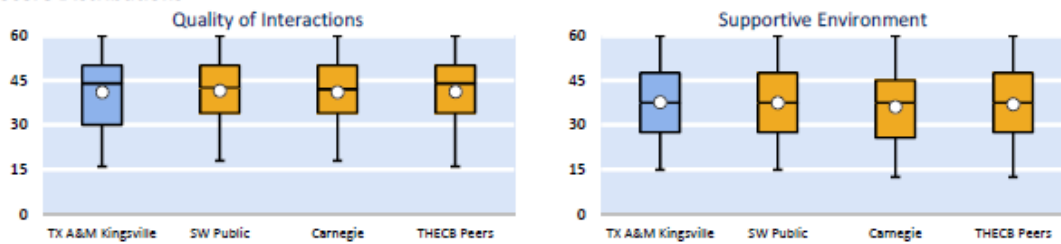
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	TX A&M Kingsville Mean	Your first-year students compared with					
		SW Public Mean	Effect size	Carnegie Mean	Effect size	THECB Peers Mean	Effect size
Quality of Interactions	41.0	41.5	-.04	41.1	.00	41.2	-.01
Supportive Environment	37.7	37.5	.01	36.1	.11	36.9	.05

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Effect size: Mean difference divided by pooled standard deviation. Symbols on the Overview page are based on effect size and *p* before rounding. **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Orange bars indicate how much lower your institution's percentage is from that of the comparison group.

Quality of Interactions	TX A&M Kingsville %	Percentage point difference ^a between your FY students and			
		SW Public	Carnegie	THECB Peers	
Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...	%				
13a. Students	55	+2	+4	+3	
13b. Academic advisors	43	-6	-5	-6	
13c. Faculty	47	-1	-0	-1	
13d. Student services staff (career services, student activities, housing, etc.)	49	+4	+6	+5	
13e. Other administrative staff and offices (registrar, financial aid, etc.)	40	-2	-1	-2	
Supportive Environment					
Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...					
14b. Providing support to help students succeed academically	72	-4	-3	-4	
14c. Using learning support services (tutoring services, writing center, etc.)	78	-0	+1	+0	
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	59	-4	+0	-2	
14e. Providing opportunities to be involved socially	77	+5	+7	+6	
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	68	-2	-2	-4	
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	51	+4	+9	+7	
14h. Attending campus activities and events (performing arts, athletic events, etc.)	66	-3	+1	-2	
14i. Attending events that address important social, economic, or political issues	55	+1	+5	+5	

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

a. Percentage point difference = Institution percentage - Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.



NSSE 2017 Engagement Indicators

Campus Environment

Texas A&M University-Kingsville

Campus Environment: First-year students

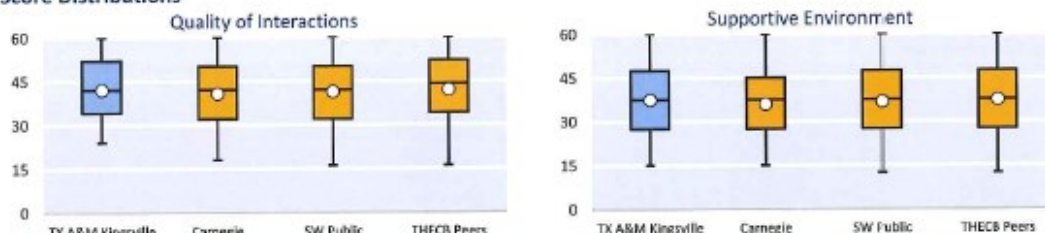
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	TX A&M Kingsville Mean	Your first-year students compared with					
		Carnegie Mean	Carnegie Effect size	SW Public Mean	SW Public Effect size	THECB Peers Mean	THECB Peers Effect size
Quality of Interactions	41.9	40.7	.10	41.2	.05	41.9	-.01
Supportive Environment	37.4	35.9	.11	36.7	.05	37.4	.00

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Performance^a on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

Quality of Interactions	TX A&M Kingsville %	Percentage point difference between your FY students and			
		Carnegie	SW Public	THECB Peers	
Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...					
13a. Students	45	-2	-3	-6	
13b. Academic advisors	50	+4	+2	-1	
13c. Faculty	42	-3	-5	-6	
13d. Student services staff (career services, student activities, housing, etc.)	47	+5	+4	+0	
13e. Other administrative staff and offices (registrar, financial aid, etc.)	36	-3	-6	-9	
Supportive Environment					
Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...					
14b. Providing support to help students succeed academically	77	+3	+3	+1	
14c. Using learning support services (tutoring services, writing center, etc.)	78	+3	+2	-0	
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	63	+2	+6	-1	
14e. Providing opportunities to be involved socially	74	+4	+3	+2	
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	69	-0	-1	-2	
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	48	+5	+1	+2	
14h. Attending campus activities and events (performing arts, athletic events, etc.)	66	+2	-0	-3	
14i. Attending events that address important social, economic, or political issues	56	+5	+4	+3	

Notes: Refer to your *Frequency and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey booklet included in your Institutional Report and available on the NSSE website.

a. Percentage point difference = Institution percentage - Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

APPENDIX C –

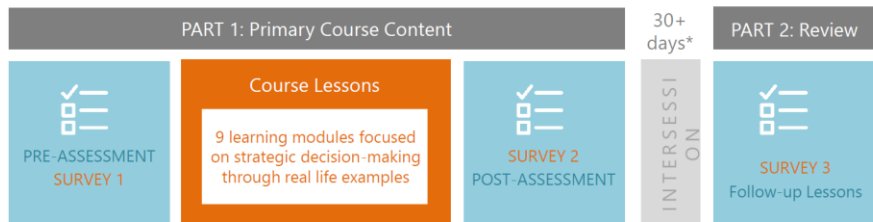
Excerpts from AlcoholEDU for College

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AlcoholEDU for College Texas A&M University-Kingsville EVERFI

Impact Report 2016-2017

Course Structure and Resulting Data Set



*Length of intercession is determined by individual schools.

SURVEYS measure changes in attitudes and behaviors

ASSESSMENTS are tests and quizzes that measure student knowledge

Data in this report are based on responses from **60** students at your Institution who completed all 3 *AlcoholEdu for College* surveys in the fall of 2016. Where available, data is benchmarked against the national aggregate (N= 340510).

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Highlights from Your Data

- 12%** of your students reported **drinking in a high risk way**, when measured midway through the fall term (Survey 3, n=60).
- 26%** of your students reported **not drinking in the past two weeks**, with 33% indicating **not drinking in the past year**. (Survey 3, n=60)
- 77%** of your students, after completing *AlcoholEdu* (Survey 2, n=60), reported that the course prepared them to **make responsible decisions about drinking**.

The following are based on responses provided by your students in Survey 3 (n=60):

The most common drinking-related risk behaviors that your students engage in are **Doing Shots** and **Chugging Alcohol**.

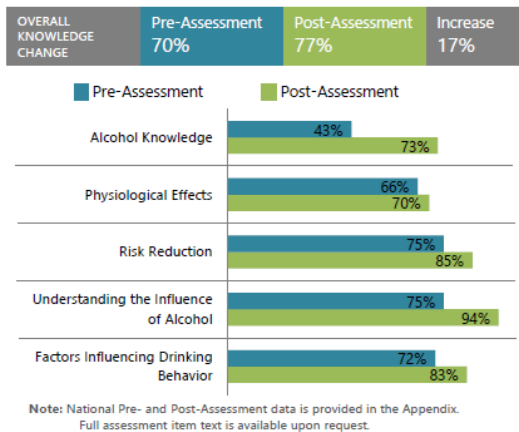
Two of the **most frequently reported negative consequences of drinking** are **Had a hangover** and **Performed poorly on an assignment**.

Students reported that some of the **most important reasons not to drink** are because **I'm going to drive** and that **I have other things to do**.

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Formative Assessments and Knowledge Gains



Your students reported that *AlcoholEdu*:

Prepared them to prevent an alcohol overdose **77%**

Prepared them to help someone who may have alcohol poisoning **80%**

Helped them establish a plan ahead of time to make responsible decisions about drinking **77%**

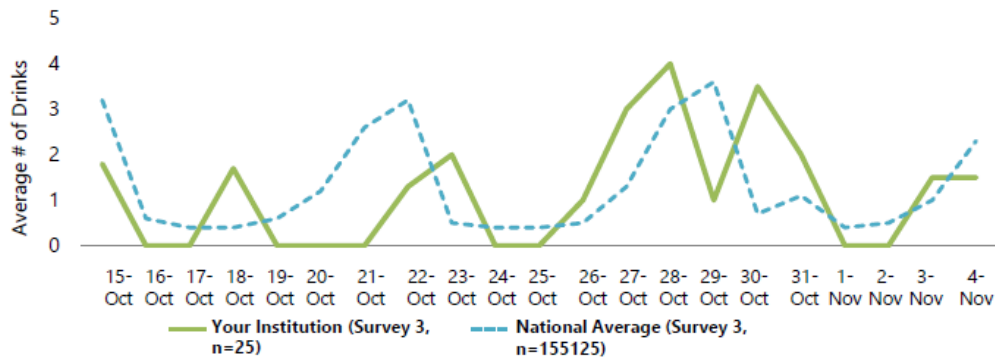
Changed their perceptions of other's drinking behavior **56%**

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Peak Drinking Days

Below is a snapshot of student drinking rates over a 3-week period of time. It represents the average number of drinks consumed by your students (drinkers only) as compared to the national average during that same 3-week period.



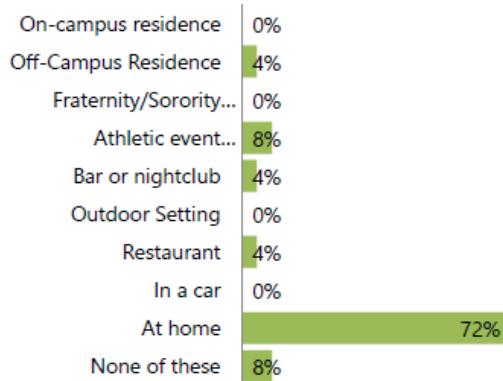
Note: The date range for the above graph was selected as the peak drinking period for our national aggregate and may not represent the peak drinking days for your institution.

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Where Students Drink

The most common location where your students report consuming alcohol in the past two weeks (Survey 3, drinkers only, n = 25):



Certain drinking locations – on campus pubs, off-campus house parties – have been shown to be associated with significant negative consequences (EverFi, 2012). The same study also indicated that certain locations (on-campus dances and concerts) have a greater relationship with sexual assault than other locations.

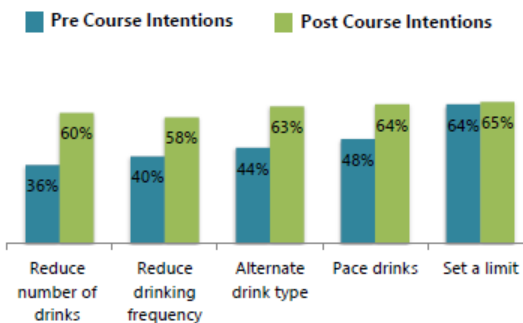
Note: Last year, students could select multiple common locations; this year they could only select the most common location.

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The Importance of Behavioral Intentions

After completing *AlcoholEdu*, students reported an increase in several positive behavioral intentions.



Data represents student responses collected in Survey 1 (Pre-course) and Survey 2 (Post-course).

Impact For High-risk Students:

Among the **25%** of high risk drinkers (**2 students**) who saw "**no need to change the way they drink**" before taking *AlcoholEdu*, **50%** of those students (**1 students**) indicated their readiness to change after completing the course.



Intention has been shown to be the most important variable in predicting behavior change (Ajzen, 1991). Actual behavior change is driven, in part, by an individual's perception of the social environment surrounding the behavior (subjective norms). As such, a campus environment that reinforces safe and healthy norms can help support individual intentions and, ultimately, change in behavior.

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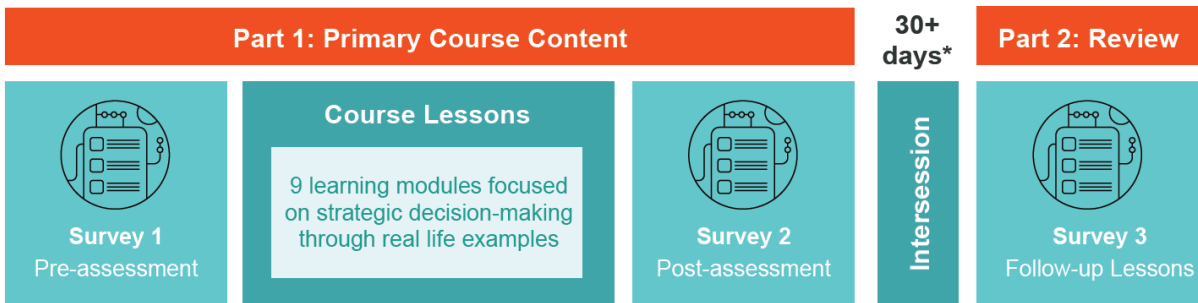
BIENNIAL REVIEW 2016-2018

AlcoholEDU for College Texas A&M University-Kingsville EVERFI

Impact Report 2017-2018

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Course Structure and Resulting Data Set



*Length of intercession is determined by individual schools.

Surveys measure changes in attitudes and behaviors

Assessments are tests and quizzes that measure student knowledge

Data in this report are based on responses from **1605** students at your Institution who completed all 3 *AlcoholEdu for College* surveys in the fall of 2017. Where available, data is benchmarked against the national aggregate (N= 371569).

Texas A and M University - Kingsville

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Highlights from Your Data

12%

of your students reported **drinking in a high risk way**, when measured midway through the fall term (Survey 3, n=1605).

27%

of your students reported **not drinking in the past two weeks**, with 45% indicating **not drinking in the past year**. (Survey 3, n=1605)

88%

of your students, after completing *AlcoholEdu for College* (Survey 2, n=1605), reported that the course prepared them to **make responsible decisions about drinking**.

The following are based on responses provided by your students in Survey 3 (n=1605):

The most common drinking-related risk behaviors that your students engage in are **doing shots** and **pregaming**.

Two of the most frequently reported negative consequences of drinking are **hangovers** and **blacking out**.

Students reported that some of the most important reasons not to drink are because **I'm going to drive** and that **I don't want to spend the money**.

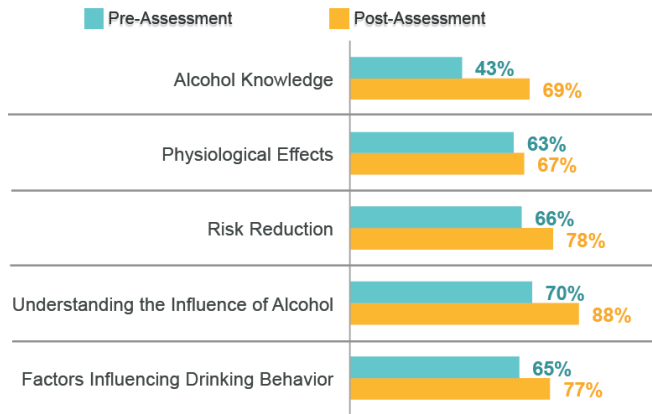
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Formative Assessments and Knowledge Gains

Overall Knowledge Change	Pre-assessment 65%	Post-assessment 72%	Increase 17%
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Note: National Pre- and Post-Assessment data is provided in the Appendix.
Full assessment item text is available upon request.

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Your students reported that *AlcoholEdu for College*:

Prepared them to prevent an alcohol overdose **85%**

Prepared them to help someone who may have alcohol poisoning **87%**

Helped them establish a plan ahead of time to make responsible decisions about drinking **88%**

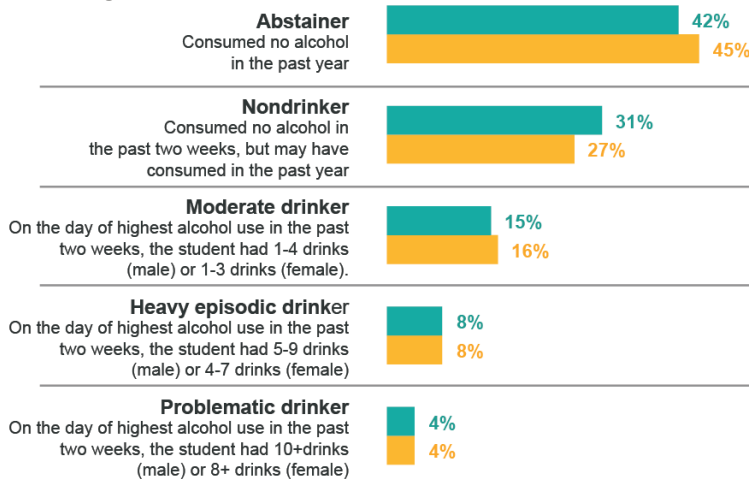
Changed their perceptions of other's drinking behavior **71%**

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Examining Changes in Drinking Rates

Survey 1 (n=1570) Survey 3 (n=1545)

Note: n-sizes exclude those students who did not provide enough survey data to be categorized.



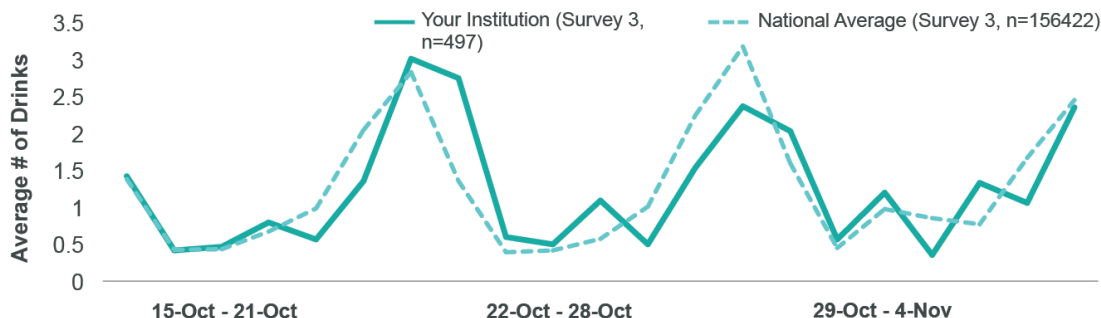
Survey 1 to Survey 3 Change	
Your Institution	National*
7%	-3%
-13%	-21%
7%	11%
0%	25%
0%	50%

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*See Appendix for National drinking rates.

Peak Drinking Days

Below is a snapshot of student drinking rates over a 3-week period of time. It represents the average number of drinks consumed by your students (drinkers only) as compared to the national average during that same 3-week period.

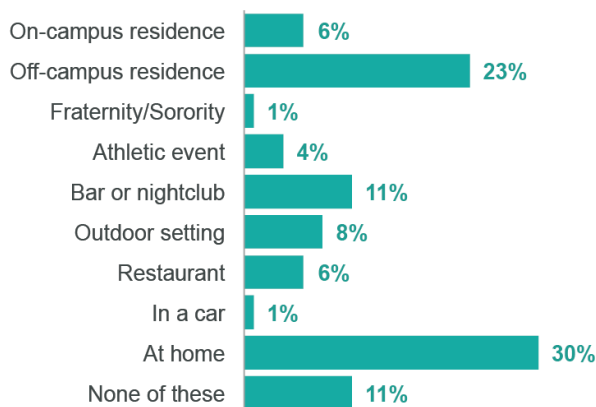


Note: The date range for the above graph was selected as the peak drinking period for our national aggregate and may not represent the peak drinking days for your institution.

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Where Students Drink

The most common location where your students report consuming alcohol in the past two weeks (Survey 3, drinkers only, n = 497):



Certain drinking locations – on campus pubs, off-campus house parties – have been shown to be associated with significant negative consequences (EVERFI, 2012).

The same study also indicated that certain locations (on-campus dances and concerts) have a greater relationship with sexual assault than other locations.

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Student Reasons for Not Drinking

Both drinkers and non-drinkers indicated their most important reasons for choosing whether or not to drink alcohol (Survey 3, n = 1605).

When you choose NOT to drink alcohol, how important are the following reasons:

Percentage Important/
Very Important*

I'm going to drive	62%
I don't want to spend the money	55%
I have other things to do	53%
I don't have to drink to have a good time	50%
I don't want to lose control	50%



"It would be far easier to increase the salience of existing reasons that drinkers have for restricting their alcohol use than to win their endorsement of still additional reasons that are primarily endorsed by abstainers (Huang et al., 2011)."

*Percentages represent responses of 5-7 on 7 point Likert scale (1=Not at all important, 7=Very important)

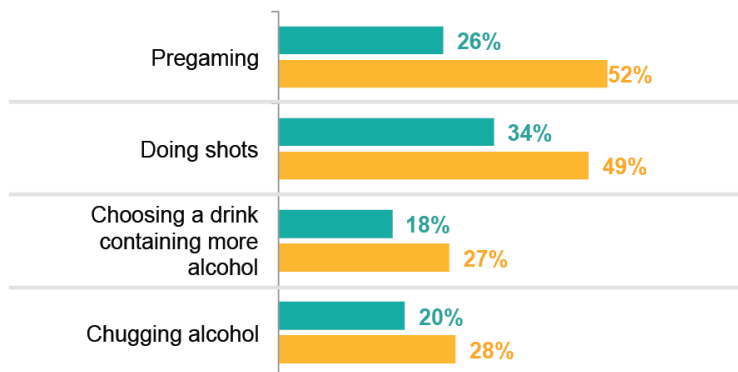
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High-Risk Drinking Behaviors

These are some of the most common risk-related drinking behaviors reported by your students who had a drink in the past two weeks:

■ Your Institution (Survey 3, n = 497) ■ National (Survey 3, n = 156422)



More than other high-risk behaviors, pregameing has been shown to have a predictive relationship with a variety of negative outcomes (EVERFI, 2012).

As such, pregameing can potentially be used as a marker to identify students who are more likely to be at risk for negative consequences.

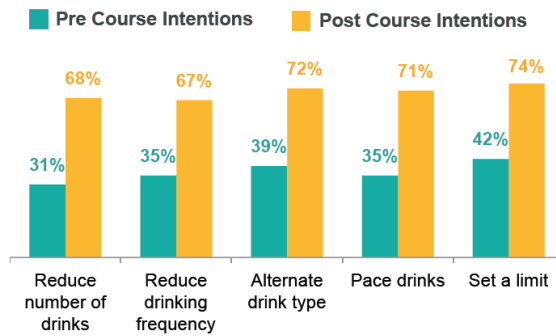
For more on this topic, see: Strategic Drinking – Examining the Culture of Pregaming (Webinar recording)

Percentages represent responses of 5-7 on 7 point Likert scale (1=Never)

Texas A and M University - Kingsville

The Importance of Behavioral Intentions

After completing *AlcoholEdu for College*, students reported an increase in several positive behavioral intentions.



Data represents student responses collected in Survey 1 (Pre-course) and Survey 2 (Post-course).

Texas A and M University - Kingsville

Impact For High-risk Students:

Among the **82%** of high risk drinkers (**184 students**) who saw **"no need to change the way they drink"** before taking *AlcoholEdu for College*, **61%** of those students (**112 students**) indicated their readiness to change after completing the course.



Intention has been shown to be the most important variable in predicting behavior change (Ajzen, 1991). Actual behavior change is driven, in part, by an individual's perception of the social environment surrounding the behavior (subjective norms). As such, a campus environment that reinforces safe and healthy norms can help support individual intentions and, ultimately, change in behavior.

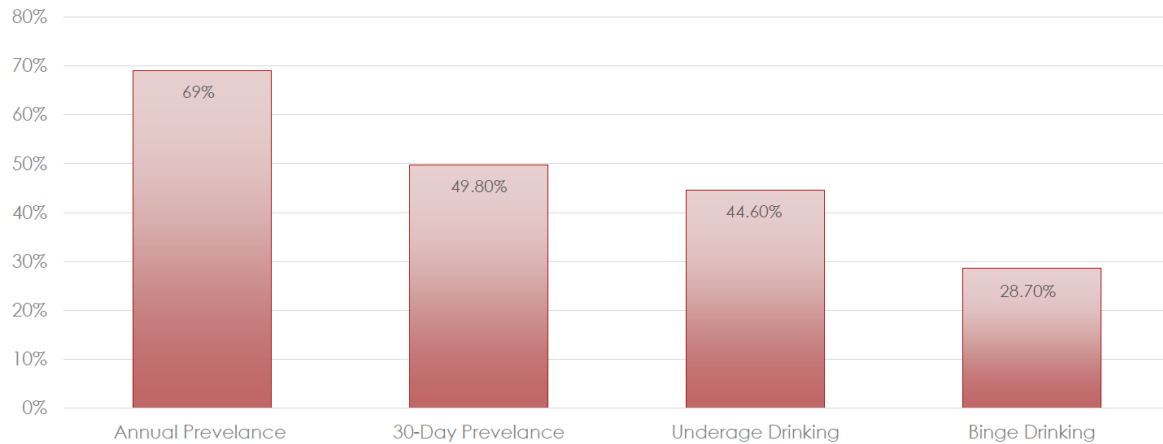
APPENDIX D –

**Excerpts from Athletes' CORE Alcohol
and Other Drug Survey Fall 2016**

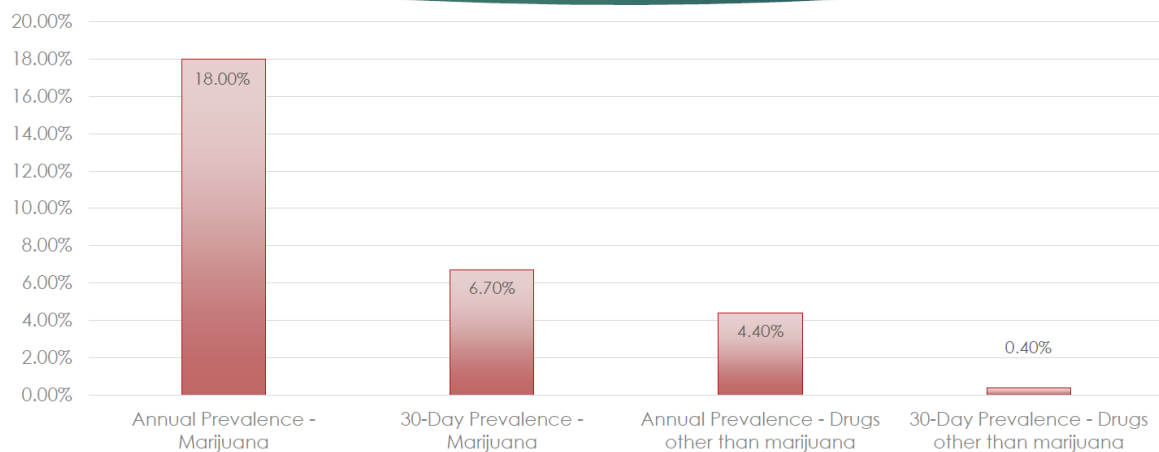
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On August 23, 2016, the Student Health and Wellness department began conducting the CORE Alcohol and Drug survey with the Javelina athletic teams. By September 26, 2016, the department completed administering the survey and over 230 athletes had participated in this process.

PREVALENCE OF ALCOHOL USE AMONG ATHLETES

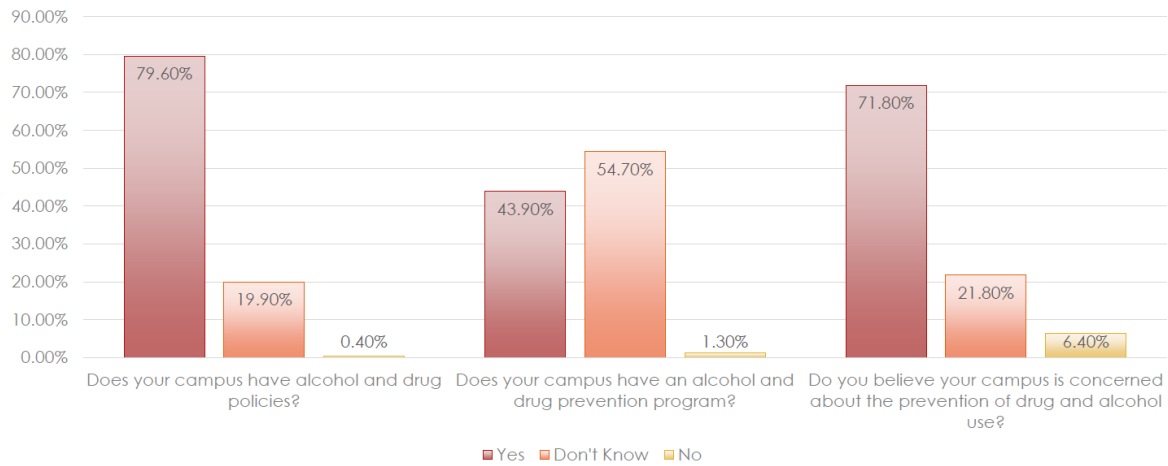


PREVALENCE OF MARIJUANA USE AMONG ATHLETES



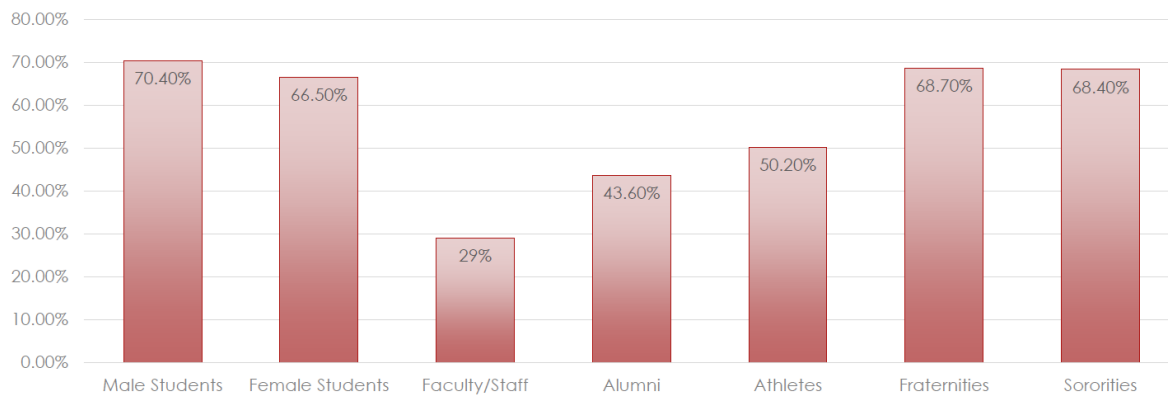
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OPINIONS ON CAMPUS ENVIRONMENT



ATHLETES' PERCEPTION OF DRINKING AS A CENTRAL PART OF SOCIAL LIFE

The following percentages of survey respondents said they saw drinking as a central part of the social life of the following groups:



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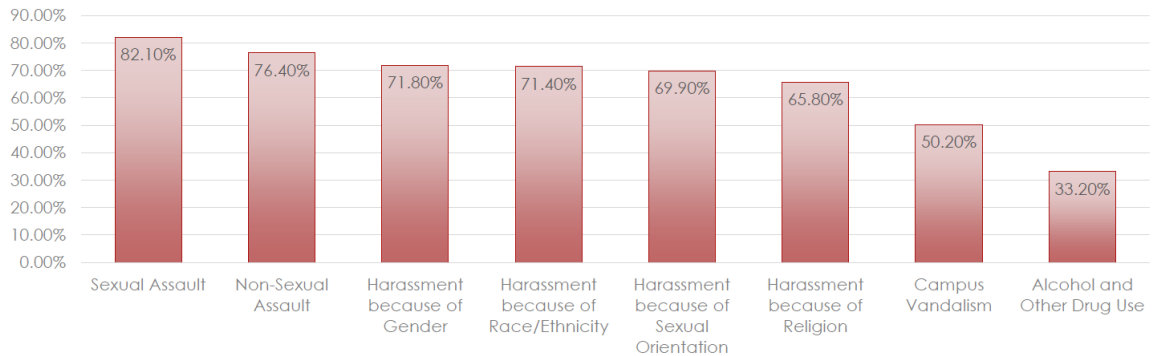
ATHLETES' REPORTED USE OF DRUGS

- The following table provides additional details about students' reported use of drugs at this institution. Unless otherwise indicated, percentages are based on the total number of students responding validly.
- For comparison purposes, some figures are included from a reference group of 125371 students from 288 institutions from the 2012 to 2014 National Data.
- NOTE: Coll. = TAMUK Ref. = Reference group of 125371 college students

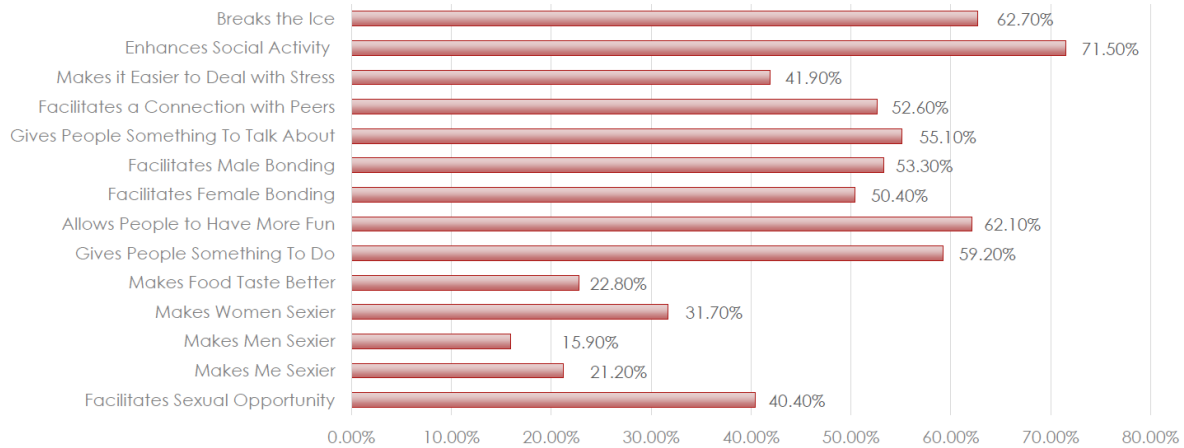
Substance	Lifetime Prevalence		Annual Prevalence		30-Day Prevalence		3X/Week or More	
	Coll.	Ref.	Coll.	Ref.	Coll.	Ref.	Coll.	Ref.
Tobacco	27.9%	42.2%	20.1%	32.4%	14.2%	21.1%	6.1%	10.6%
Alcohol	74.7%	84.4%	69.0%	81.5%	49.8%	68.7%	7.9%	20.0%
Marijuana	32.8%	46.1%	18.0%	33.6%	6.7%	19.9%	5.3%	8.2%
Cocaine	3.1%	7.6%	1.3%	4.4%	0.0%	1.8%	0.0%	0.2%
Amphetamines	2.2%	9.9%	1.3%	5.4%	0.4%	3.0%	0.4%	1.4%
Sedatives	1.7%	6.2%	0.0%	3.1%	0.0%	1.5%	0.0%	0.4%
Hallucinogens	2.6%	7.7%	0.9%	4.5%	0.0%	1.3%	0.0%	0.2%
Opiates	0.9%	2.4%	0.4%	1.3%	0.0%	0.8%	0.0%	0.3%
Inhalants	0.4%	2.7%	0.0%	1.0%	0.0%	0.5%	0.0%	0.2%
Designer Drugs	3.5%	8.9%	1.8%	5.5%	0.0%	1.7%	0.0%	0.2%
Steroids	0.4%	1.0%	0.0%	0.6%	0.0%	0.4%	0.0%	0.2%
Other Drugs	1.8%	3.7%	1.3%	1.9%	0.0%	0.7%	0.0%	0.2%

CAMPUS CLIMATE ISSUES

Respondents were asked to report whether students at TAMUK cared about a number of campus climate issues (with the response options being "not at all", "slightly", "somewhat", and "very much"). The following percentages of respondents on this campus indicated that their fellow students cared "somewhat" or "very much" about the following issues:



PERCEIVED EFFECTS OF ALCOHOL



APPENDIX E –

Excerpts from Student Athlete Handbook

BIENNIAL REVIEW 2016-2018

Drug Screening and Education Program – Revised August 31, 2017

I. PURPOSE

Texas A&M University-Kingsville is committed to developing and maintaining an environment that encourages students participating in intercollegiate athletic competition to avoid the abuse of alcohol and the unauthorized use of controlled substances and performance-enhancing drugs. The integration of a comprehensive educational program with reliable tests and predictable responses to student-athletes who test positive will function as an effective deterrent to substance abuse.

To this end, the program has several components. The education program is designed to discourage student-athletes from alcohol abuse and experimentation with drugs and minimize the risk of drug abuse and drug dependency. An accurate and reliable drug-screening program will identify users and abusers of controlled substances and performance-enhancing drugs. Student-athletes who test positive will participate in a program designed to encourage the student-athlete to make positive choices about his or her future conduct, and to discipline those student-athletes who continue to abuse controlled substances and performance-enhancing drugs.

II. Student-Athlete Assistance Program Substance Abuse Program

The mission of Javelina Athletics at Texas A&M University-Kingsville is to offer every student-athlete a quality athletic experience. This includes providing each student-athlete with the opportunity to enhance his or her intellectual, physical, personal and social development within a competitive sport environment. The use of drugs is inconsistent with this mission, and may create a serious risk to the health and safety of all student-athletes. Preventative measures used by the Athletics Department include drug screening combined with an alcohol and drug education program.

The Athletic Department's definition of inappropriate use of alcohol by student-athletes includes, but is not limited to, the following: under-age drinking, drinking on road trips, consumption of alcohol prior to or during athletic practice or competition, and public drunkenness. The Athletics Department will determine sanctions for the inappropriate use of alcohol.

The Athletics Department will use urine drug testing to help detect those student-athletes with drug abuse, alcohol, or chemical dependency problems. It is the policy of the Javelina Athletics program to return to athletics those who are in compliance with institutional policies, and, to restrict from athletics those who are not. A third strike, the student-athlete may sit out a year and request re-evaluation and re-admission to Javelina Athletics.

III. Education and Screening Program Goals

1. Educate student-athletes concerning the problems of substance and alcohol abuse.
2. Provide reasonable safeguards ensuring the safety of every student-athlete by allowing only drug free student-athletes to participate in athletic competition.
3. Identify and treat student-athletes who may be involved with substance or alcohol abuse.
4. Encourage prompt treatment or counseling for student-athletes with substance or alcohol abuse problems.

Education and Prevention Program

Texas A&M University-Kingsville shall, in accordance with NCAA Guidelines, provide the following:

BIENNIAL REVIEW 2016-2018

- A yearly, mandatory, scheduled educational program addressing substance abuses for all student-athletes. Substance abuse education sessions will be conducted to enhance student awareness. Sessions may address, but not be limited to, the following;
 1. Alcohol
 2. Street Drugs
 3. Steroids, Tobacco
 4. Eating Disorders
 5. NCAA-Banned substances,
- All educational sessions and preventative programs shall utilize expert resources from the university and the community as approved by the Director of Athletics and shall emphasize discouraging drug use and the value of a counseling education treatment response to substance abuse.

IV. Program Implementation

Any student-athlete participating or intending to participate in Javelina Athletics will be included in the program. At least once each year, a presentation by the head athletic trainer or designee will be made to each team outlining and reviewing the Department's program and policy regarding drug screening, its purpose and its implementation. Prior to the start of the first intercollegiate competition, in a sport, in an academic year, each student in that sport will confirm in writing that she/he has received, read, and is willing to abide by this policy.

V. Drug Screening

Currently, Javelina Athletics conducts tests for street drugs such as amphetamines, cannabinoids (substance contained in marijuana), cocaine and other controlled substances. The department also has the capability and authority to test for any drug listed on the NCAA list of banned drugs [Bylaw 31.2.3.1].

A. Testing Guidelines

1. Random tests will be conducted throughout the fall and spring semesters of the academic year, testing a minimum of 25% of total eligible intercollegiate athletes. The Head Athletic Trainer will determine the method of randomization. The randomization will be determined prior to the beginning of the fall semester from the submitted team rosters and will not reflect bias to any individual athlete.
2. Fifth-year athletes (including those whose eligibility is exhausted or those medically unable to compete) receiving any form of athletic scholarship must comply with all elements of the program.
3. Each refusal by a student-athlete to take a drug test at the time it is requested will result in the appropriate suspension. (See Section VI - Non Compliance)
4. The presence of any known masking agents or urine manipulators in urine sample is prohibited and will result in the appropriate suspension. (See Section VI - Non Compliance)

B. Reasonable Suspicion

The Texas A&M University-Kingsville Department of Athletics may request drug screening for specific student-athletes on a reasonable suspicion basis. Reasonable grounds for suspicion includes the following:

- a. Odor about the person
- b. A signed informant's statement
- c. Observation of drug paraphernalia
- d. Previous positive test results
- e. Physical symptoms or emotional symptoms suggestive of substance abuse as determined by trained medical personnel such as a physician or nurse
- f. Any other factor or act that would lead a person to suspect substance abuse in violation of this policy based on the dictates of reason and common sense
- g. Any arrest for a drug related offense

C. Testing Procedures

BIENNIAL REVIEW 2016-2018

1. Student-athletes will be asked to report directly to the testing area and will be required to remain until the collection is completed.
2. Collection will be done under the direct supervision of an Athletic Training staff member.
3. The student-athlete will transfer collection from a collection cup to a lab specimen container and then seal it before placing it in the box for shipment.
4. The student-athlete will sign a ledger acknowledging an assigned code number that will correspond to the number on the specimen container.
5. Specimens are collected from the training rooms. A courier will then sign for and pick up specimens, after the Head Athletic Trainer / Site Coordinator has signed them verifying that tampering has not taken place. The test lab will then sign as having received them untampered. Bonded carriers will take specimens to respective labs.
6. A certified sports testing lab will conduct the analysis of the specimen.
7. Testing protocol may vary based on the testing laboratory's guidelines. (Available upon request)

VI. Disposition of the Results

A. Positive Tests

1. The positive test results will be received from the testing center by the Site Coordinator / Head Athletics Trainer who will notify the Director of Athletics.
2. The Head Athletic Trainer will inform the student-athlete and coach immediately of the positive test result.

B. Assessment

1. An appointment for a chemical dependency assessment will be made with the treatment administrator.
2. The student-athlete has 3 to 16 days to follow through with completing the assessment. If the student-athlete fails to comply within this time frame, the student-athlete will be immediately suspended from practice and competition for a minimum of two weeks (14 days) from the date of expiration of the original 14-day compliance period. The Head Coach will determine the term of suspension, and subsequent reinstatement should any successive periods be needed to obtain compliance after the initial 14-day period.
3. The treatment administrator recommends a plan for the appropriate program for the student-athlete, based on the information contained in the assessment.
4. The plan is shared with the Head Coach and the Head Athletic Trainer.

VII. Education, Treatment Program

A. Education Program

Participation in the annual substance education program developed by the university counseling center as a means to prevent future substance abuse will be mandatory for all university athletes.

B. Treatment Program

The treatment program is designed to use a variety of techniques as a means to accomplish secondary prevention success. Each case will be unique in its treatment plan as determined by the treatment coordinator.

1. The treatment administrator will report progress and consult with the head trainer.
2. Any violation of the treatment program, including a positive test, will be reported to the Director of Athletics.
3. Decisions regarding the student-athletes' ability to continue to practice and/or compete are contingent on the confidential recommendations from the treatment administrator with input from the head trainer, consultation with the head coach and the approval of the Director of Athletics. During treatment student-athletes may be required to:
 - a) Submit to (monthly) drug testing for the remainder of the academic year as required by the treatment facility.
 - b) Sign a comprehensive contract (treatment plan) that stipulates conditions for eligibility for competition and/or practice.

VI. Non-Compliance

BIENNIAL REVIEW 2016-2018

Compliance at each stage is the responsibility of the student-athlete. Failure to comply with any aspect of the program following the first positive test may result in a suspension from athletic participation at the discretion of the sport Head Coach and Director of Athletics.

Therefore, non-compliance can occur through failure to follow the requirements at any of these stage: drug testing, assessment, treatment or aftercare. Positive test results are cumulative throughout an athlete's career at Texas A&M University-Kingsville.

A. The first positive test result by a student athlete:

1. The student-athlete's coach will be notified by the Head Athletic Trainer that an immediate meeting with the coach and identified student-athlete is required. At this meeting the student-athlete will be notified of the findings of the screening.
2. The student-athlete will be suspended from participation in official competition for a minimum number of opportunities according to the following schedule, but may be longer as determined by the Director of Athletics:

SPORT	MINIMUM LENGTH OF SUSPENSION
Baseball	4 games
Basketball	2 games
Cross Country	One meet
Football	1 games
Golf	One tournament
Softball	4 games
Tennis	2 matches
Track & Field	One meet
Volleyball	2 matches
Beach Volleyball	1 match

B. The second positive test result:

1. The student-athlete's coach will be notified by the Head Athletic Trainer that an immediate meeting with the coach and identified student-athlete is required. At this meeting the student-athlete will be notified of the findings of the screening.
2. The student-athlete will be suspended from participation in official competition for a minimum number of opportunities according to the following schedule, but may be longer as determined by the Director of Athletics:

SPORT	MINIMUM LENGTH OF SUSPENSION
Baseball	8 games
Basketball	4 games
Cross Country	One meet
Football	2 games
Golf	One tournament
Softball	8 games
Tennis	4 matches
Track & Field	One meet
Volleyball	4 matches
Beach Volleyball	2 matches

BIENNIAL REVIEW 2016-2018

C. The third positive test result:

1. If the athlete provides a THIRD POSITIVE SPECIMEN at any point in the future following reinstatement (including the follow-up drug screen after the first and second positive tests), the student-athlete will be suspended from competition and any athletic department activity. (for a minimum of 12 months or indefinitely at the discretion of the Athletic Director)

2. The student-athlete will immediately forfeit his/her athletic scholarship.

4. TAMUK will not grant a release for the student-athlete to transfer to another NCAA institution.

VII. Voluntary and Other Referrals

A. A student-athlete who comes forward voluntarily or is referred by other means (prior to notification of selection for drug testing) and acknowledges a problem with drug abuse shall be afforded the support and resources available to address the problem.

1. The student-athlete will undergo a mandatory chemical dependency assessment, as scheduled by the Head Athletic Trainer. The procedures followed will be the same as those outlined under "Assessment for a first positive result" previously listed.

2. A student-athlete who fails to follow the recommended treatment plan will be considered non-compliant, and will receive the appropriate suspension.

B. *A self-referral after notification of selection for drug testing is not considered voluntary.*

VIII. Coach's Role

It is the responsibility of the head coach to ensure that his/her student-athletes follow through with all responsibilities regarding their assessment, treatment, and/or aftercare programs.

IX. Violation of State or Federal Law

Any criminal violation of state or federal laws involving the possession or sale of any drugs or illegal substances by student-athletes will be dealt with using the procedures outlined in the Student-Athlete Code of Conduct.

X. AMENDMENTS

This program may be amended from time-to-time at the discretion of the Executive Director of Athletics and Campus Recreation. Amendments shall be distributed to all student-athletes. No amendment shall be applied retroactively if such application will adversely affect a student-athlete's right to prior notice of standards of conduct or discipline.

The NCAA Executive Committee shall authorize methods for drug testing of student-athletes who compete in NCAA championships and certified post-season contests. The authorized methods, and any subsequent modifications, shall be published in *The NCAA News* and copies of the report shall be available, on request, to member institutions. The Executive Committee shall determine those championships and certified post-season contests for which drug tests shall be made and the procedures to be followed in disclosing its determinations.

BIENNIAL REVIEW 2016-2018

TEXAS A&M UNIVERSITY-KINGSVILLE POLICY ON STUDENT-ATHLETE TRANSFER APPEALS (NCAA Bylaw 14.5)

OVERVIEW

The basic NCAA four-year college transfer rule states that if a student-athlete transfers from one four-year institution to another four-year institution, then the student-athlete must serve one year of residence at the second four-year school before being eligible for competition (NCAA Bylaw 14.5.5.1). Assuming Texas A&M University-Kingsville granted permission to speak with the student-athlete to the four-year institution to which the student-athlete is transferring (NCAA Bylaw 13.1.1.2), it would be permissible for the student-athlete to receive athletically related financial aid and to practice, but not compete, during that one year of residence.

NCAA Bylaw 14.5.5.3.9 (One-Time Transfer Exception) outlines exceptions to this basic rule. This bylaw provides that student-athletes who participate in designated sports may transfer from one four-year institution to another four-year institution and participate in intercollegiate competition during the first year of enrollment at the second four-year institution provided certain conditions are met. One such condition (14.5.5.3.9(c)) is that the school from which the student-athlete is transferring must certify in writing that it has no objection to the student-athlete being granted an exception to the transfer residence requirement. If the school does object, then the student-athlete shall be notified in writing that on request a hearing will be provided.

POLICY

A coach may make a recommendation to the Executive Director of Athletics and Campus Recreation to deny, or grant with conditions, a student-athlete's request for permission for other institutions to contact the student-athlete about the possibility of a transfer or a one-time transfer release. If this recommendation is approved by the Vice President, the student-athlete has the right under NCAA Bylaw 13.1.1.2.1, to request a hearing before the Athletic Student Appeals Committee. If the student-athlete wishes to appeal he/she must submit a written request which includes the following information:

1. Name, Knumber, Classification
2. All contact information including current mailing address and local phone number and cell phone number
3. Class schedule and work schedule (if appropriate)
4. Date entered Texas A&M-Kingsville and date transfer will occur
5. Student-athlete's reasons for requesting an appeal and the reason the student-athlete believes the university violated NCAA or University policy.
6. Sport and name of institution to which the student-athlete wishes to transfer
7. Copies of any other relevant documentation

The appeal should be filed with the Assistant Athletic Director for Academics and Compliance no later than ten business days* from the date of the letter notifying the student-athlete that a release is not being granted. The appeal must contain the information listed above. The Assistant Athletic Director for Academics and Compliance will review the information and then forward to the Chair of the Athletic Student Appeals Committee. An initial hearing by the Dean of Students will review the information and interview the student to determine if a full committee hearing is necessary. The hearing will be scheduled within ten business days* after the appeal is received by the chairperson. The only individuals allowed in

BIENNIAL REVIEW 2016-2018

the hearing (without prior approval of the chairperson) include the student-athlete, the Vice President, the head coach, and the Assistant Athletic Director for Academics and Compliance.

ATHLETIC STUDENT APPEALS COMMITTEE

The Athletic Student Appeals Committee exists to hear appeals by student-athletes who have been denied, or granted with conditions, a release permitting another institution to contact the student-athlete about a possible transfer or the denial of the one-time transfer exception. The committee is chaired by the Dean of Students and consists of up to five individuals (four faculty and staff and one student).

HEARING PROCEDURES

1. The student-athlete submits a written request, as described above, to the Assistant Athletic Director for Academics and Compliance.
2. The Assistant Athletic Director for Academics and Compliance forwards all information/documentation to the Dean of Students, the chair of the Athletic Student Appeals Committee.
3. The Dean of Students will review all of the information provided and will interview the student. The Dean of Students, acting as Chair, will determine if sufficient grounds exist for a full board hearing.
4. The Chair of the Athletic Student Appeals Committee notifies all parties of the date, time and the location of the hearing. The date of the hearing will be no less than three business days* from the date of notification.
5. The Chair of the Athletic Student Appeals Committee will exercise control over the hearing. Any person who disrupts the hearing may be excluded from the proceedings.
6. The Head Coach and the student-athlete will be offered the opportunity to present their cases independently.
7. Other individuals must have the Chairperson's prior approval to make any presentation.
8. The members of the Appeals Committee will be offered the opportunity to question the student-athlete, Head Coach and Athletic Director independently.
9. The Assistant Athletic Director for Academics and Compliance will be present only to provide any necessary rule interpretations.
10. The Athletic Student Appeals Committee reserves the right to request additional written documentation from either party.
11. The committee will deliberate in private and render a decision on the matter. The decision will be mailed to the student-athlete and the Assistant Athletic Director-Academics and Compliance, by the chairperson, within ten business days* of the date of completion of the hearing.

One of two actions will be taken:

1. The committee will uphold the decision of the head coach to deny, or grant with conditions, the student-athlete's request for permission for other institutions to contact the student-athlete about

BIENNIAL REVIEW 2016-2018

the possibility of a transfer or the denial of the one-time transfer exception. If this occurs the student-athlete and the other NCAA institutions are bound by the conditions of the original release and the language of NCAA Bylaw 13.1.1.2.

2. The committee will overturn the decision of the head coach to deny, or place conditions on, the student-athlete's request for permission for other institutions to contact or the denial of the one-time transfer request. If this occurs, a full and complete release will be granted to the student-athlete.

In either case, the Committee's decision is binding.

*Any reference to business days is based on Texas A&M-Kingsville business days.

TEXAS A&M UNIVERSITY-KINGSVILLE POLICY ON STUDENT-ATHLETE FINANCIAL AID APPEALS (NCAA Bylaws 15.3.4 and 15.3.5)

OVERVIEW

A student-athlete must meet all applicable NCAA, conference, and institutional regulations to be eligible for financial aid. NCAA Bylaws allow for a reduction or cancellation of financial aid during the period of the award if the student-athlete:

- (a) renders himself or herself ineligible for intercollegiate competition,
- (b) fraudulently misrepresents any information on an application, letter of intent or financial aid agreement,
- (c) engages in serious misconduct warranting substantial penalty, or
- (d) voluntarily withdraws from a sport at any time for personal reasons (Bylaw 15.3.4.1).

The renewal of institutional financial aid shall be made on or before July 1 before the academic year in which it is to be effective. The institution shall notify student-athletes with eligibility remaining who received an award the previous academic year whether the grant has been renewed or not renewed for the upcoming year. If the institution decides not to renew or to reduce financial aid for the upcoming academic year the student-athlete has the right to request a hearing per NCAA Bylaw 15.3.5.1.

POLICY

A coach may recommend that a student-athlete's financial aid be reduced or canceled. The student-athlete will be notified in writing of the reduction or cancellation and of the opportunity to request a hearing. If the student-athlete wishes to appeal he/she must submit a written request which includes the following information:

1. Name, Knumber, Classification
2. All contact information including current mailing address and local phone number and cell phone number
3. Class schedule and work schedule (if appropriate)
4. Date entered TAMUK and date transfer will occur
5. Student-athletes reasons for requesting an appeal
6. Sport and name of institution to which the student-athlete wishes to transfer
7. Copies of any other relevant documentation

BIENNIAL REVIEW 2016-2018

The appeal should be filed with the Office of Financial Aid no later than 10 business days* from the date of the letter notifying the student-athlete that financial aid has been reduced or canceled. The appeal must contain the information listed above. The Office of Financial Aid will review the information and then forward to the Chair of the Athletic Student Appeals Committee. An initial hearing will be conducted by the Dean of Students and the Executive Director of Financial Aid, who will review the information and interview the student-athlete to determine if a full board hearing is necessary. The hearing will be scheduled within ten business days* after the appeal is received by the chairperson. The only individuals allowed in the hearing (without prior approval of the chairperson) include the student-athlete, the head coach, and the Assistant Athletic Director for Academics and Compliance.

ATHLETIC STUDENT APPEALS COMMITTEE

The Athletic Student Appeals Committee exists to hear appeals by student-athletes who have had a reduction or cancellation of their financial aid. The committee is chaired by the Dean of Students and consists of up to five individuals (four faculty and staff and one student) including the Executive Director of Financial Aid.

HEARING PROCEDURES

1. The student-athlete submits a written request, as described above, to the Office of Financial Aid
2. The Assistant Athletic Director for Academics and Compliance forwards all information/documentation to the Dean of Students, the chair of the Athletic Student Appeals Committee.
3. The Dean of Students and the Executive Director of Financial Aid review all of the material and interview the student. They will determine if sufficient grounds exist for a full board hearing.
4. The Chair of the Athletic Student Appeals Committee notifies all parties of the date, time, and the location of the hearing. The date of the hearing will be no less than three business days* from the date of notification.
5. The Chair of the Athletic Student Appeals Committee will exercise control over the hearing. Any person who disrupts the hearing may be excluded from the proceedings.
6. The Head Coach and the student-athlete will be offered the opportunity to present their cases independently.
7. Other individuals must have the Chairperson's prior approval to make any presentation.
8. The members of the Appeals Committee will be offered the opportunity to question the student-athlete, Head Coach.
9. The Assistant Athletic Director for Academics and Compliance will be present only to provide any necessary rule interpretations.
10. The Athletic Student Appeals Committee reserves the right to request additional written documentation from either party.

BIENNIAL REVIEW 2016-2018

11. The committee will deliberate in private and render a decision on the matter. The decision will be mailed to the student-athlete and the Executive Director of Athletics and Campus Recreation, by the chairperson, within ten business days* of the date of the completion of the hearing.
12. The Executive Director of Financial Aid will be the only member of the committee available for questions related to the appeal process. The Director will be available only to the student-athlete, Executive Director of Athletics and Campus Recreation, Assistant Athletic Director-Academics and Compliance; Provost and the President.

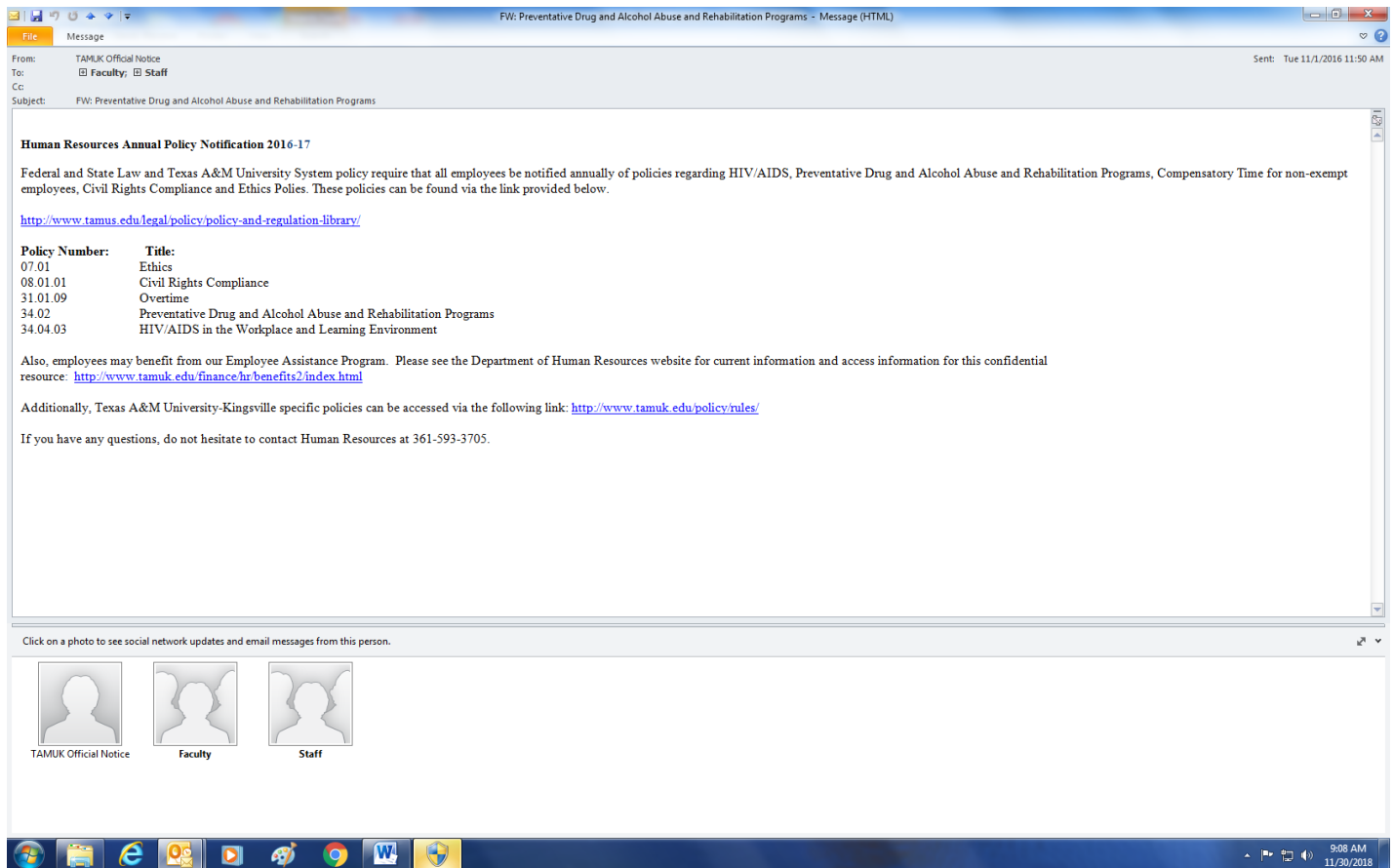
The Committee's decision shall be final.

*Any reference to business days is based on A&M-Kingsville business days.

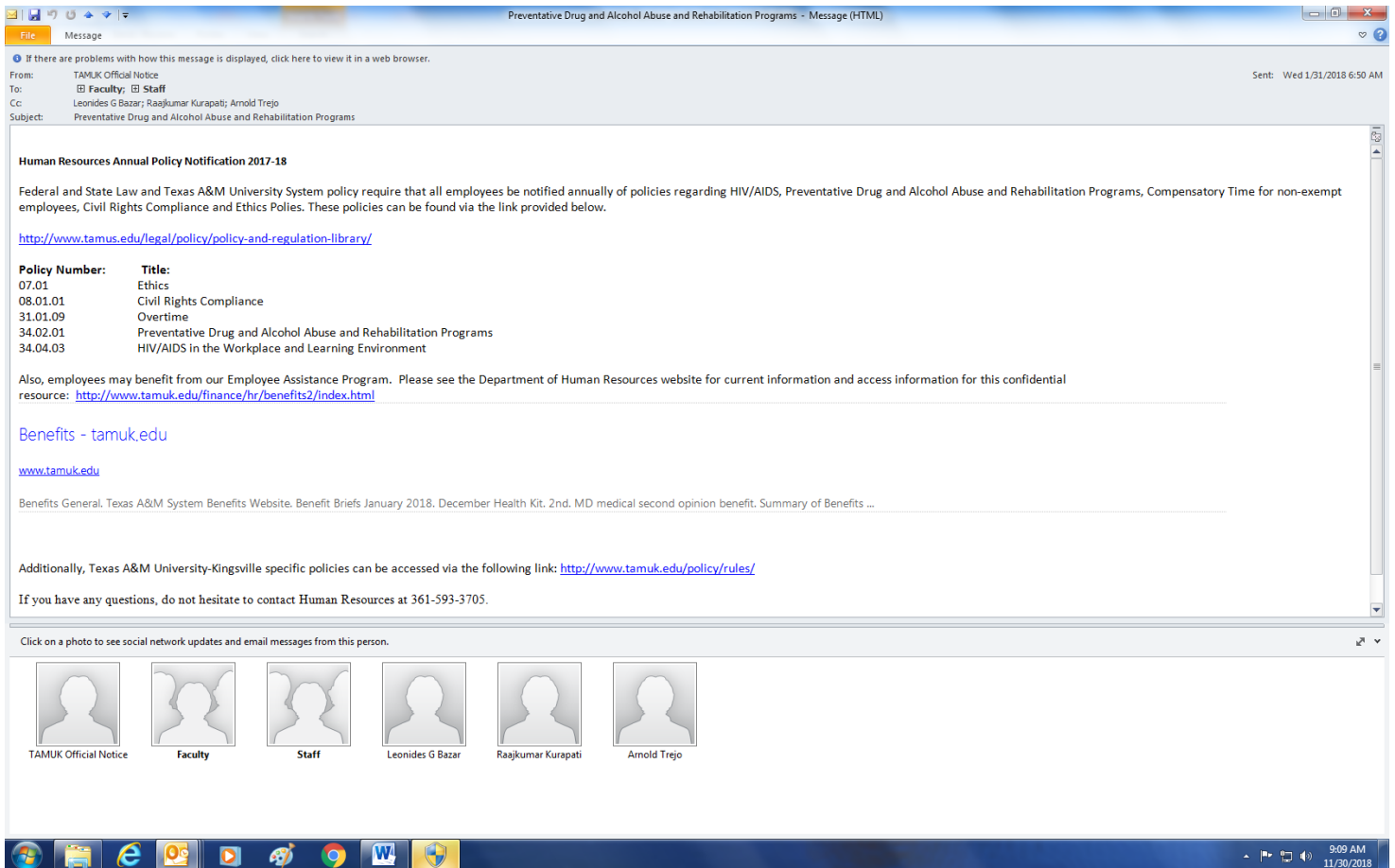
APPENDIX F –

University Annual Alcohol and Drug Policies Notification Samples

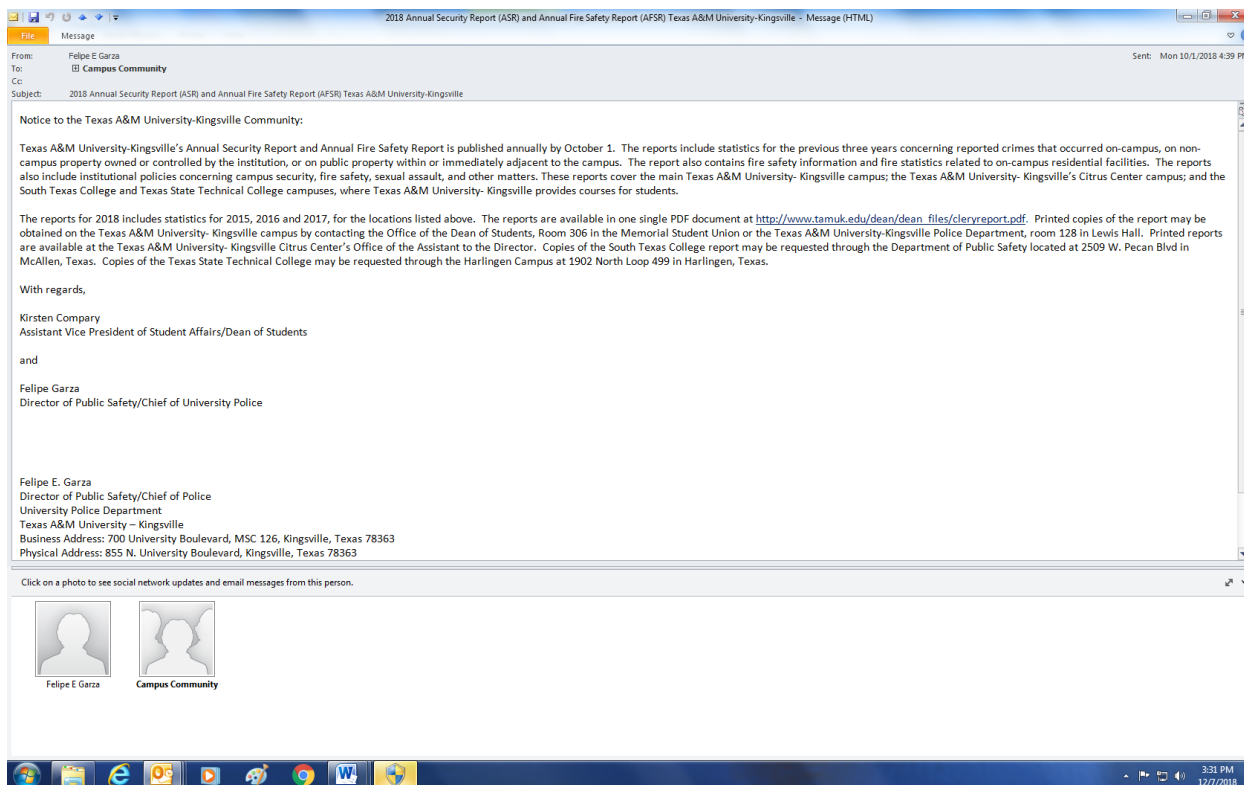
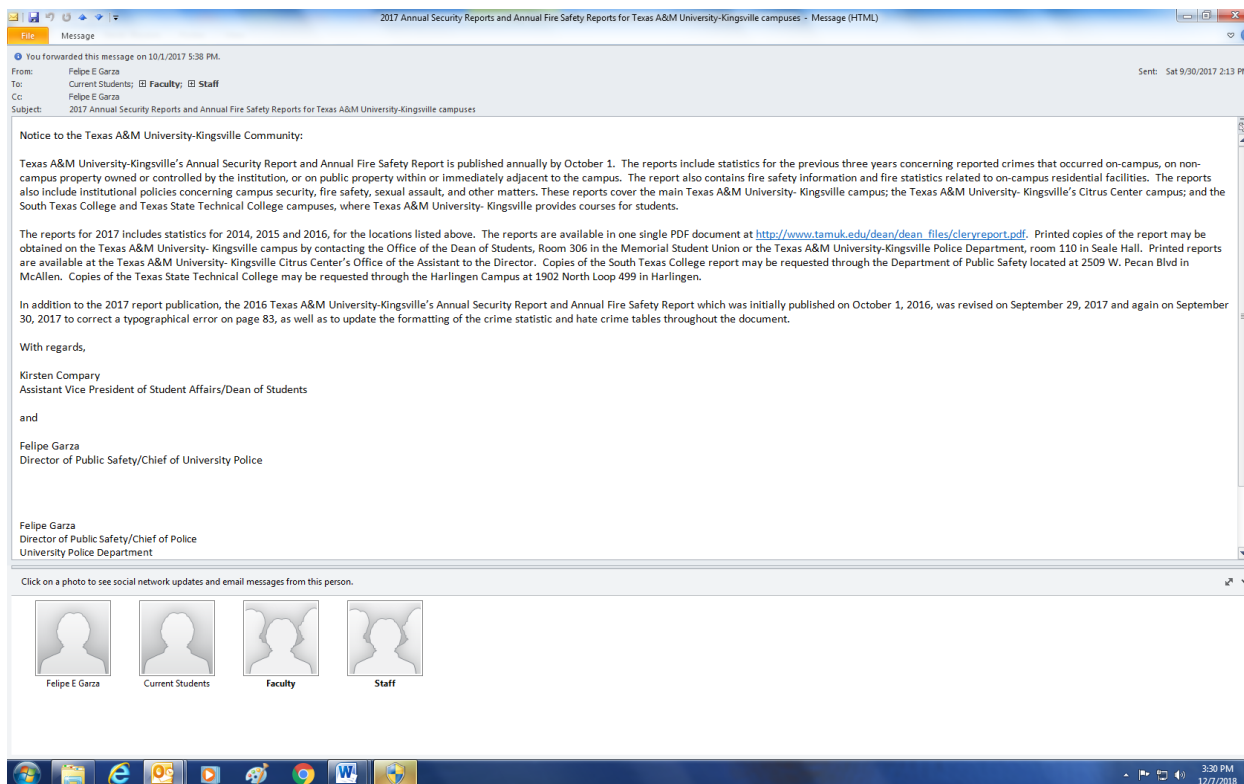
BIENNIAL REVIEW 2016-2018



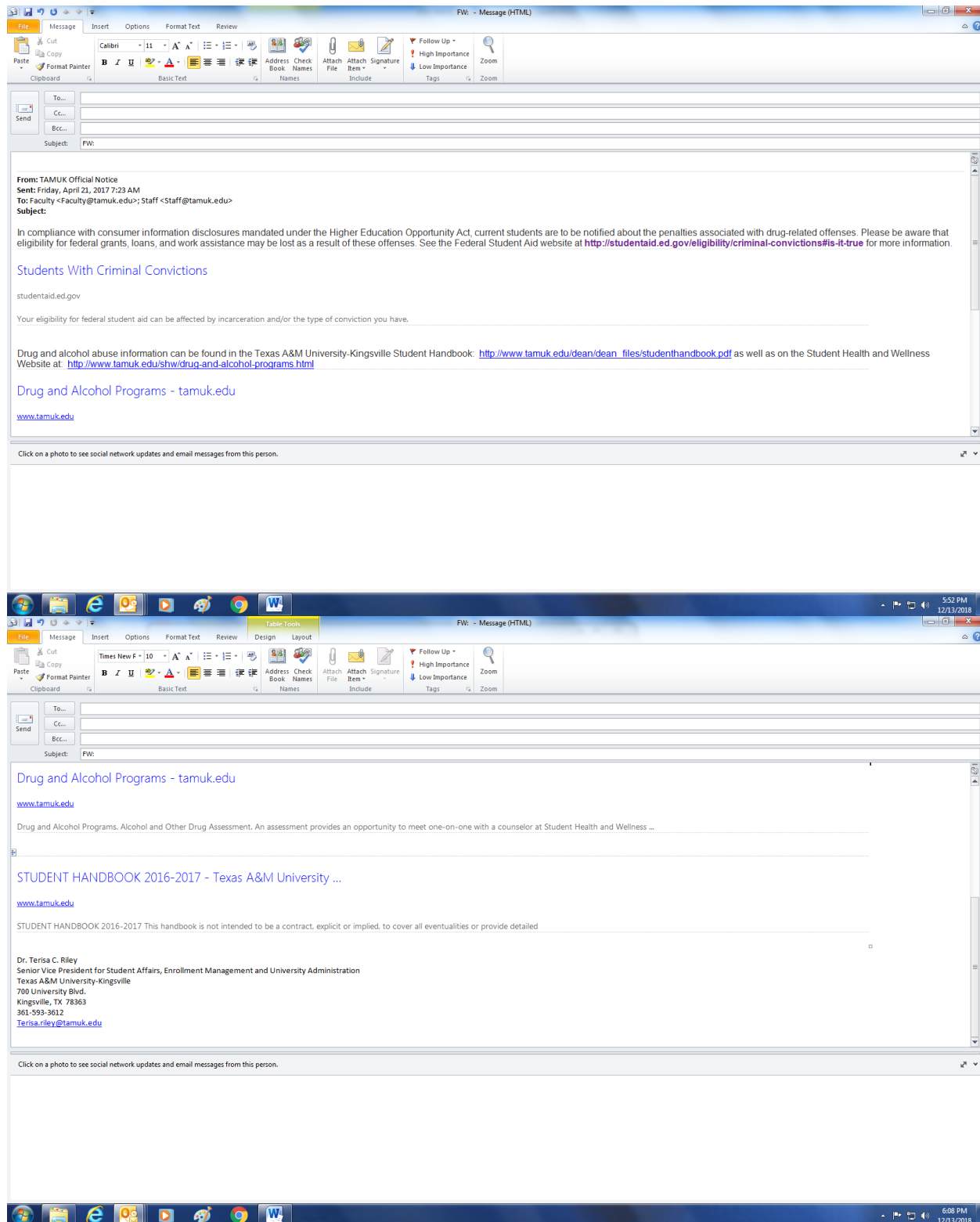
BIENNIAL REVIEW 2016-2018



BIENNIAL REVIEW 2016-2018



BIENNIAL REVIEW 2016-2018



APPENDIX G –

**Texas A&M University – Kingsville
Citrus Center Campus – Weslaco, Texas**

**Texas State Technical College (TSTC)
Harlingen Campus – MIT-C
Harlingen, Texas**

**South Texas College (STC)
Mid Valley Campus
Weslaco, Texas**

About Citrus Center

The Citrus Center originated in the mid-1940's when a group of local citizens and citrus growers approached the then Texas College of Arts & Industries, Kingsville, with the idea of establishing a research and training facility specializing in citriculture for the Lower Rio Grande Valley. In 1947 the original campus site and research farm was purchased with funds contributed by the citrus industry and other community institutions. Buildings were acquired from the deactivated Harlingen Air Base and by 1948 the Center was in operation. In the 1960's with the help of the Jones-Collier foundation the 200 acre South Research Farm was added.

The A&I Development Foundation property in Hidalgo County consists of two parcels of land, 36 and 26 acres. These lie adjacent to and are integrated with the operation of the South Research Farm. The properties were purchased in February 1974 and March 1977 respectively. Purchase of the property was facilitated by low interest loans from the Valley Agricultural Research and Development Corporation whose purpose in making the loans was to enhance the research resources of the Citrus Center. The loans were paid to maturity with income generated by the Citrus Center from the management and cultivation of orchards on the property.

About Texas State Technical College

Texas State Technical College was established in 1965 in Waco as the James Connally Technical Institute of Texas A&M University to meet evolving workforce needs. The Harlingen campus was opened in 1967 and in 1969, the institute separated from Texas A&M and became an independent state system with its own Board of Regents.

Today, the Texas State Technical College System has four colleges in Harlingen, Marshall, Waco and West Texas with more than 10,000 students enrolled in credit programs. It is the only state-supported technical college system in Texas.

TSTC Harlingen offers associate degree and certificate programs in agriculture, information technology and telecommunications, engineering and manufacturing, health and sciences, business, commerce and service and transportation and aviation.

DAAPP PROGRAM EFFORTS, ACHIEVEMENTS, AND ASSESSMENT

STUDENTS

Office of Compliance:

During spring 2016, the Office of Compliance licensed the AlcoholEdu for College (“AlcoholEdu”) and Haven: Understanding Sexual Assault (“Haven”) from EverFi. AlcoholEdu and Haven are online educational programs that help ensure the university meets compliance requirements for the Drug-Free Schools and Campus Regulation Act and the Clery Act that is outlined in the 2013 VAWA Reauthorization. On August 15, 2016, both these online courses were launched and all students, faculty, and staff were offered to participate in the courses. By fall 2017, all new students were required to take Haven. The following contains data reflecting student participation at the satellite campuses for the 2016-2017 and 2017-2018 academic years:

BIENNIAL REVIEW 2016-2018

During the 2016-2017 and 2017-2018 academic years, there were 144 students enrolled at TSTC Harlingen Campus-MIT-C. In the fall of 2016, two students registered and completed the AlcoholEdu course and Haven. During the 2017-2018 academic year, 19 students completed AlcoholEdu and/or Haven. An additional five students started part 1 of the AlcoholEdu training, and one student started part 1 of the Haven training.

During the 2016-2017 and 2017-2018 academic years, there were 119 students enrolled at the Citrus Center/South Texas Mid Valley Campus. During the 2017-2018 academic year, 70 students completed AlcoholEdu, one student finished part 1 of the training, and one student started part 1 of the training. Seventy five students completed Haven and one student finished part one of the training.

“AlcoholEdu for College is an interactive online two part program designed to reduce the negative consequences of alcohol amongst students.”

“Haven Understanding Sexual Assault is an interactive online two part program addressing the critical issues of sexual assault, relationship violence, stalking, and sexual harassment – among students, faculty and staff.”

“Haven for Faculty & Staff provides faculty and staff members with an interactive online two part program that includes scenarios and examples they may face around sexual assault, domestic violence, and sexual harassment.”

Student Health and Wellness - Counseling Services

Distance Learning Students

Counseling Services offers face-to-face counseling and education to all currently enrolled TAMUK Students. Counseling Services does not provide Internet, e-mail, or other electronically-based counseling or therapy. Distance education students (*Texas A&M University-Kingsville Citrus Center Campus; South Texas College Mid Valley Campus; TSTC Harlingen Campus – MIT-C*) who are unable to come to the Texas A&M-Kingsville Campus may call Counseling Service for assistance in locating services within the limits of the knowledge of services in the area, up to the limits of state and federal law and within the guidelines of professional ethics. Additionally, distance learning students can access any and all information and materials available on the Counseling Services website including information about emergency mental health resources. For additional information contact Counseling Services at 361-593-3991.

Local Resources

Mental Health Adult Services & Substance Use Disorder

New Appointments Call
800-813-1233

BIENNIAL REVIEW 2016-2018

Tropical Texas Behavioral Health

601 W. 6th St. Weslaco, TX 78596

956-968-8551

Alcoholism & Drug Detox Help

1015 N Texas Blvd, Weslaco, TX 78596

956-525-4175

Tropical Texas Behavioral Health

103 N Loop 449, Harlingen, TX 78550

956-289-7000

Palms Behavior Health

613 Victoria Ln, Harlingen, TX

956-365-2300

Rio Grande Mental Health

712 Morgan Blvd #110, Harlingen TX

956-364-1111

Narconon South Texas

17697 ABD Road, Harlingen, TX

956-423-2853

Recovery Center of Cameron County – Harlingen

712 N. 77th Sunshine Strip Suite 22

956-548-0028

EMPLOYEES

Texas A&M University-Kingsville offers the Deer Oaks Employee Assistance Program (EAP) to provide employees and their immediate family members with free and confidential assessments, referral and counseling. Deer Oaks EAP Services is available at any time and can help with work-related concerns, personal problems and other issues affecting your well-being. An employee who needs help with alcohol and/or substance abuse issues can contact the EAP on a 24 hour basis.

DAAPP NOTIFICATIONS AND SANCTIONS ENFORCEMENTS

STUDENT NOTIFICATION

Students receive alcohol and drug policy's notification in the following facets: (1) Clery Act Reports – Annual Campus Security Report submitted by the Dean of Students & University Police Department (online version), (2) *Student Handbook hardcopy and online version (3) Student Leadership Conference – risk management workshop and the “Social Event Policy”

handouts which can also be found as an online version, (4) Residence Life Guidebook, (5) Alcohol Edu and Haven online education training, (6) Enrollment Management notifies prospective students regarding alcohol and other drug policies, and (7) In compliance with consumer information disclosures mandated under the Higher Education Opportunity Act, current students are notified about penalties associated with drug-related offences.

*The Student Handbook was available as a hardcopy in Fall 2016-Spring 2017.

EMPLOYEE NOTIFICATION

The university utilizes the following methods as employee alcohol and illegal substance abuse rule notification:

(1) The Jeanne Clery Disclosure of Campus Security Report is disseminated annually to students, faculty, and staff. The Clery report highlights reported crime s as statistics well as university rules and policies concerning alcohol and other drug. Faculty and staff are notified in an email regarding online access to this report. Copies of the report also may be obtained at the University Police Department and/or the Dean of Students office.

(2) Within 30 days of hire, new employees are required to complete online system-required training on modules such as Creating a Discrimination-Free Workplace, Ethics, Information Security Awareness, Orientation to the A&M System, and Reporting Fraud, Waste, and Abuse. The orientation to the A&M System training module refers to the university's alcohol and drug policies. Every two years, all employees are required to complete each module noted above.

(3) Human Resources' continues to require a mandatory "New Employee Orientation" that reviews university policies/procedures upon the individual's first day of employment. During this orientation, a specific session addresses university rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved in April 22, 2004) and TAMUS Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs*. In addition, the new employee signs an acknowledgement of receipt of required information which includes policies 34.02. and 34.02.01.

SANCTION AND ENFORCEMENT

Alcohol and Illegal Substance Abuse

Students, faculty, and staff receive and/or have availability of the following sanction information: In accordance with TAMUK rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse*, "failure to comply with this rule by any employee or student will constitute grounds for disciplinary action, up to and including termination of employment or expulsion from the University . . . An employee or student who violates any of the drug laws will be subject to prosecution in accordance with the law. Legal sanctions for violation of local, state and federal laws may include, but are not limited to fines, probation, and jail or prison sentences." <http://www.tamuk.edu/policy/rules/pdf/34-02-01-K1.pdf>

Jeanne Clery Disclosure of Campus Security Reports and Fire Safety Reports

Texas A&M University-Kingsville's Campus Security Policy and Campus Crime and Fire Statistics Report is published annually on October 1 and includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Texas A&M University-Kingsville; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning alcohol and other drug, campus security, emergency response and evacuation. Additionally, the Clery report outlines important matters such as the violence against women reauthorization act of 2013, domestic violence, dating violence as well as stalking. The report for 2018 (includes years 2015, 2016, and 2017) is available at

http://www.tamuk.edu/dean/dean_files/cleryreport.pdf

Students, faculty and staff are notified in an email regarding access to this report. Copies of the report also may be obtained at the University Police Department and the Dean of Students office.

Data excerpts from the 2018 Campus Security & Fire Safety Report:

TEXAS A&M UNIVERSITY-KINGSVILLE CITRUS CENTER CAMPUS

Weapons, Drug and Alcohol Arrests and Disciplinary Referrals

Offense	Year	On Campus Property	Residential Facilities*	Non-Campus Property	Public Property	Unfounded Crimes
Drug Law Arrests	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Drug Law Disciplinary Referrals	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	1	0
Liquor Law Arrests	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Liquor Law Disciplinary Referrals	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0

*The Residential Facilities column is a subset of on-campus

No crime reports were received by Weslaco Police Department

BIENNIAL REVIEW 2016-2018

SOUTH TEXAS COLLEGE MID VALLEY CAMPUS

Weapons, Drug and Alcohol Arrests and Disciplinary Referrals

Offense	Year	On Campus Property	Residential Facilities*	Non-Campus Property	Public Property	Unfounded Crimes
Drug Law Arrests	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Drug Law Disciplinary Referrals	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	1	0
Liquor Law Arrests	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Liquor Law Disciplinary Referrals	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0

TSTC HARLINGEN CAMPUS – MIT-C

Weapons, Drug and Alcohol Arrests and Disciplinary Referrals

Offense	Year	On Campus Property	Residential Facilities*	Non-Campus Property	Public Property	Unfounded Crimes
Drug Law Arrests	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Drug Law Disciplinary Referrals	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	1	0
Liquor Law Arrests	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0
Liquor Law Disciplinary Referrals	2015	0	0	0	0	0
	2016	0	0	0	0	0
	2017	0	0	0	0	0

BIENNIAL REVIEW 2016-2018

DAAPP RECOMMENDATIONS

The committee assessed 2014-2016 Biennial Review's recommendations and noted below are the DAAPP program's accomplishments:

Accomplishments in 2016-2018:

1. In June 2018, the Student Health & Wellness Director and the Assistant Director of Counseling Services toured the Rio Grande Valley to assess the local services for students in the areas of alcohol, other drug, and mental health.
2. In June 2018, the Student Health & Wellness Director and the Assistant Director of Counseling Services meet with Citrus Center and TSTI Harlingen staff to discuss health and wellness resources.
3. In March 2018, the Wellness Advocate (Student Health and Wellness Department) conducted alcohol and drug presentations with six classes and a total of 92 students within the Citrus Center and TSTI Harlingen campuses.

Recommendations for Biennial 2018-2020:

- Conduct an Alcohol and Other Drug (AOD) assessment to ensure that services are tailored to the population.
- Identify a comprehensive Alcohol and Other Drug process for notification and dissemination of available resources for the distance learning population.
- Coordinate the AOD and Bystander Intervention (STEP UP Javelinas) workshops to the students.
- Conduct QPR Suicide Prevention Training with Students, Faculty, and Staff.

APPENDIX I –

Irma Lerma Rangel College of Pharmacy

IRMA LERMA RANGEL COLLEGE OF PHARMACY

The mission of the Texas A&M University Irma Lerma Rangel College of Pharmacy (COP) is to provide a comprehensive pharmacy education in a stimulating, learning-intensive, student-centered environment to prepare a diverse student body for the practice of pharmacy as competent, caring, ethical professionals dedicated to the provision of optimal pharmaceutical care through a balanced program of education, research, and service. The Rangel College of Pharmacy, as part of Texas A&M University, is located on both the Texas A&M University-Kingsville (TAMUK) and Texas A&M University College Station (TAMU) campuses. The College opened on the TAMUK and TAMU campuses in August 2006 and August 2014, respectively.

STUDENTS

Alcohol and Drug Prevention Efforts:

The Rangel College of Pharmacy has policies and procedures in place to identify and to assist students who may be using or abusing, or both, drugs and alcohol. These policies and procedures are written in the COP Student Handbook and reviewed with new students during orientation.

Substance Use, Abuse and Dependency

The Texas A&M Rangel College of Pharmacy is committed to providing a safe and healthy work environment for students, faculty, and staff. Additionally, as a component of the Texas A&M Health Science Center, faculty and students must set an example for patients and exhibit a concern for their safety, health and welfare. In addition to the College's concern for the safety, health and welfare of patients, the College is concerned for the safety, health and welfare of students and strives to identify and assist students that abuse alcohol, prescription medications and illicit drugs.

The Texas A&M Rangel College of Pharmacy strictly adheres to its substance abuse policy. Students are asked to review the policy and to contact the Office of Student Affairs if they have any questions. Additionally, the College is committed to assisting impaired students as described below under "Substance Abuse Self-Identification."

Substance Abuse Policy

The Texas A&M Rangel College of Pharmacy prohibits the abuse, unlawful possession, distribution and illegal use of drugs and/or alcohol by students. Students who violate this policy also violate the College's Code of Conduct and are subject to disciplinary action.

The term "substance abuse" is defined as:

- Arriving at the College or a practice site under the influence of alcohol or drugs. Students cannot consume alcohol while at a practice site and should not drink alcohol within eight hours prior to driving to a site.
- Excessive use of alcohol or prescription medications (*i.e.*, use that affects academic performance, participation in academic programs or the safety of employees, students or patients, or any combination thereof).

- Use of medications without medical justification or use of illicit drugs.

The term “illicit drugs” is defined as:

- Marijuana, cocaine, heroin, opiates, amphetamines and similar drugs whose possession and use are prohibited under state and federal law.
- Prescription drugs not prescribed by the student’s physician.
- Designer drugs, look-alike synthetic drugs and similar substances.

The term “impaired student” is defined as any student who demonstrates behavior that differs from that normally expected of a pharmacy student, whose actions endanger the public or himself/herself, and who violates the rules, traditions and ethics of the Texas A&M Rangel College of Pharmacy.

Substance Abuse Self-Identification

As stated above, the College does not condone the abuse of alcohol, prescribed medications or illicit drugs and promotes a drug free environment. However, the College recognizes that students may develop problems with substance abuse and the goal is to identify the problem before an incident occurs that violates College policies (*e.g.* arrest, usage on campus property, or intoxication in the classroom or health care setting).

The College encourages students with a substance abuse problem to voluntarily identify themselves and seek immediate treatment at an appropriate facility. Students with a substance abuse problem, whether it is a problem that pre-dates enrollment at the College or a recent problem, are asked to read this policy carefully and then make a determination of the option to pursue. Regardless of the option selected, denial or refusal of evaluation or treatment may result in expulsion from the Texas A&M Rangel College of Pharmacy.

Students who voluntarily identify themselves as having a substance abuse problem may be allowed to progress normally through the curriculum provided that:

1. The student voluntarily identifies themselves as having a substance abuse problem prior to an incident that violates College policies (*i.e.*, the student has not been arrested, caught using on campus property, shown up to class intoxicated, been caught selling illicit drugs, been caught stealing medication from a pharmacy, *etc.*).
2. The student seeks treatment immediately at a facility that specializes in providing treatment, counseling and support for the abused substance or substances. The student should provide the College with the name of the treatment facility.
3. The student’s conduct and academic performance remain consistent with minimum expectations of the College as described in the Student Handbook.
4. Students who voluntarily identify themselves as having a substance abuse problem and, by his/her own admission or the testimony of approved substance abuse counselors, cannot meet minimum expectations for conduct, behavior or academic performance, or any combination thereof, are asked to take a medical leave of absence. This does not imply that the College will not dismiss or take other appropriate action against students who self-identify and do not meet academic or professional expectations or both.

5. Students may seek assistance themselves or be referred for a chemical dependency evaluation (see “Evaluation for Chemical Dependency” below). Students referred for an evaluation should meet with the Assistant Dean for Student Affairs, who will review the referral with the student. Information pertaining to the referral and the meeting are confidential. The primary goal of the meeting is to encourage the student to follow through with the evaluation and seek appropriate treatment if necessary.
6. Students who are given the option to participate in a substance abuse assistance or rehabilitation program must comply with program requirements. The Texas A&M Rangel College of Pharmacy will make reasonable efforts to assist students who comply with the requirements of their treatment program (e.g., help them keep up with academic responsibilities).

Students who participate in a treatment program should note the following:

- Students must actively participate in the assistance program or satisfactorily complete the rehabilitation program.
 - Students must provide evidence of continued outpatient therapy to the Assistant Dean for Student Affairs. The therapy should be consistent with the recommendations of the assistance or rehabilitation program.
 - Students must remain substance free after completing the assistance or rehabilitation program and participate in random drug screening for the duration of their enrollment at the College.
 - Students who fail to comply with these requirements may be dismissed from the College.
7. Students who comply fully with assistance or rehabilitation program requirements are referred to the Texas Pharmacist Recovery Network, Inc. (PRN), who assist treatment and recovery. During treatment, the student may be required to sign a contract with PRN and this contract would be effective for the remainder of the student’s education (and perhaps after graduation if deemed necessary). Random urine or serum samples may be required as part of the PRN contract. For more information, please refer to the PRN website at <http://www.usaprn.org/state-contacts--information/texas.html>

Evaluation for Chemical Dependency

Students who display certain behaviors may be referred to an appropriate professional for an evaluation of chemical dependency. These include new, continued or repeated incidents of:

- 1) Behavior that is inconsistent with stated or previously observed personal values.
- 2) Declining academic performance.
- 3) Poor interpersonal relationships.
- 4) Marked changes in observed personal habits.
- 5) Diminishing lifestyle and changes in physical appearance.
- 6) Defensive behavior such as withdrawal, blame, denial, hostility, aggression, grandiosity, *etc.*

- 7) Legal difficulties concerning substance abuse.
- 8) Absenteeism defined, but not all-inclusive, as follows:
 - o Excessive absences for “illness”
 - o Monday and Friday absences
 - o Excessive tardiness
 - o Leaving classes early
 - o Peculiar and increasing improbable excuses for absences
 - o Higher absenteeism rate than for other students
 - o Frequent unscheduled short-term absences
 - o Frequent trips to water fountain or restroom
 - o Physical illness

Notification of Arrests/Convictions

Students must notify the Assistant Dean for Student Affairs of any arrest within five (5) working days of the offense. Failure to do so may result in disciplinary action including dismissal; particularly if the College learns of the arrest from a review of the annual background check report prepared by Certified Background.

Students must also notify the Assistant Dean for Student Affairs of any convictions stemming from an arrest within five (5) working days.

Annual Drug and Alcohol Screening Requirement

All new and continuing students are required to complete a 10-panel drug screen on an annual basis and to submit the results to the Rangel College of Pharmacy.

- The Rangel College of Pharmacy shall designate a third-party vendor to conduct the drug screen.
- Pharmacy practice sites may require students to complete a drug screen in addition to the screen required by the College.
- New and continuing students are responsible for all costs associated with drug screening.
- Adverse findings, including refusal to comply, shall be evaluated by the Credentialing Committee who recommends a course of action to the Dean consistent with Rangel College of Pharmacy policy.

Recognized Student Organizations – TAMUK campus

Recognized student organizations on the TAMUK campus must adhere to policies and procedures outlined by the Rangel College of Pharmacy and Texas A&M University-Kingsville – Office of Student Activities. Additionally, student organizations attend an annual risk management presentation as required by the State of Texas (HB2639/SB1138). This presentation is offered by the TAMU Student Activities Office and occurs at the beginning of the fall semester. In the presentation, the dangers of alcohol and drug abuse are covered.

The University of Texas HSC at Houston Employee Assistance and Work Life Program (UTEAP)

The UTEAP is under contract to provide services, including personal counseling and online resources to 4th year pharmacy students doing Advanced Practice Experiences with preceptors across the state wherever their experiences are located. These services include counseling for alcohol and drug abuse. All Rangel College of Pharmacy students are informed of alcohol and drug abuse programs available to them as students and as graduates in the course PHAR 810 – Psychiatry and Addiction, which is taught in the fall of the 3rd year.

AOD Student Related Violations

College of Pharmacy has 343 professional students at the Kingsville campus.

In addition to the services and programs available to pharmacy students through a contract with TAMUK, students are required to have a drug screen once a year. Students schedule the screen using Certified Background and the results are available to the Offices of Experiential Education (for site requirements for students doing experiential experiences) and to Student Affairs (for admissions requirements).

During the AY 2016-2017 and AY 2017-2018 reporting period, no students were drug tested due to reasonable suspicion and no drug and/or alcohol related fatalities occurred.

	AY 2016- 2017	AY 2017- 2018	Total
*AOD related violations	1	2	3

*Note: The three violations listed in the above table were either dismissed or are still in adjudication. No convictions have been reported.

As stated above, Texas A&M Rangel College of Pharmacy prohibits the abuse, unlawful possession, distribution and illegal use of drugs and/or alcohol by students. Students who violate this policy also violate the College's Code of Conduct and are subject to disciplinary action. In addition to the College reporting three AOD related violations this reporting period, the College did have students referred to the credentialing committee for evaluation and due process for AOD associated events where a student is not arrested or criminally convicted. At this time, the committee evaluates if a professionalism violation has occurred and if a referral to a Professional Recovery Network is necessary along with any other plans of intervention.

EMPLOYEES (FACULTY & STAFF)

Due to the geographic distribution of employees at the various campuses of the Texas A&M Health Science Center, counseling services and alcohol and drug abuse programs are made available to employees and students through TAMU, TAMHSC and agreements with other Texas A&M System components and other Employee Assistance programs as follows:

Deer Oaks Employee Assistance Program (EAP) is available to all budgeted employees and graduate students throughout Texas. This program is also available to their immediate family members. The EAP has experienced clinicians available to assist

with substance abuse issues, both for the abuser and the family members affected by the abuse. Help is available by telephone 24 hours a day, seven days a week.

Personal Counseling:

- Online resources for Alcohol and Drug Abuse
- Online Newsletters

TAMU Employee and Organizational Development offers a classroom course titled Alcohol and Drugs in the Workplace course. Participants are given information on the signs and symptoms of substance use and misuse as well as responding to troubled employees. Employees are provided upon hire with information regarding standards of conduct expected of each state employee in areas such as the use of alcohol.

HSC's Wellness program (Wellness with a Purpose) encourages well-being and provides links and resources for addiction issues such as the **American Psychological Association** website and Blue Cross/Blue Shield's **Wellness Works Newsletter**.