

Texas A&M University-Kingsville

Faculty Senate Minutes

March 6, 2012

Present: Michelle Garcia, Mike Daniel, Jean Escudero, Nestor Sherman, Hayder Abdul-Razzak, Aden Ahmed, Angel Ball, Sajid Bashir, Alicia Cavazos-Garza, Mark Cortez, Horacio Duarte, Don Fisher, Norma Guzman, Alice Hempel, Darin Hoskisson, Don Jones, Kim Jones, Melody Knight, Steven Lukefahr, Tanner Machado, Alvaro Martinez, Gerri Maxwell, Leonel Medellin, Michael Muzheve, Jim Norwine, Greg Sanders, Jack Shorter, Harmeet Singh, Eric Swartz, Roberto Vela Cordova, Amit Verma, Zak Watson

I. Meeting was called to order by Faculty Senate President Michelle Garcia at 3:38 p.m.

II. Minutes of February 7, 2012 were accepted unanimously.

III. Presentations:

Provost Gandy:

- Coordinating Board is looking at low producing programs again. (Review the minutes of the February 7 meeting for background on low producing programs.) The Provost and President will meet with the appropriate people and review the programs. The result will be to eliminate, combine or defend the programs. The Coordinating Board has the following standards to evaluate programs and most likely will change the standards as shown below:

Program	Present Standards	Proposed Standards
B.S.	5	8
M.A.	3	5
Ph.D.	2	3

The new standards would go into effect sometime between 2015-2017. The changes would affect 21 of our programs equally split between bachelor's degrees and master's degrees.

IV. Old Business:

- Amit Verma has received comments and concerns regarding the administrator's evaluations. The biggest concerns regard the anonymity of the evaluation which OIR has assured Amit that it will not be a problem. Other concerns are in regard to redoing the questions because there wasn't a pilot study. The committee knows that the evaluations are not set in stone, and they will change based on feedback, etc. but we want it out this semester. The result of the evaluations will be posted on the Senate website, and letters will be sent to the responsible supervisor for the evaluated administrator. The Administrator's Evaluation questions were approved by the Senate.
- Harmeet Singh and the committee has met and identified the problems involving SRIs, and the only problem that can be dealt with this semester is the timing of the evaluations and the closing of the evaluations prior to grades being posted. The other problems involve outdated questions, team taught courses and how to evaluate them, how many times students are evaluating the same instructor for the class, and students

evaluating the instructor and then dropping the class. The goal is to have these questions addressed in March and have the problems remedied so the new SRIs can be implemented in the fall semester.

- Teaching Load Credit Proposal: Duane Gardiner presented the proposal regarding new and old teaching load credits at the February meeting. During today's meeting, the proposal was voted on the Senate and the following sections were approved:

Section A 1: Lecture and Seminar

Section A.1.a & b: passed unanimously

Section A.2 c: chose option "C" so "TLCs for doctoral level courses may be assigned as credit hour values multiplied by 2." Additionally, the wording at the top of the section was changed from "TLCs for master's level courses are assigned as for undergraduate courses" to "TLCs for master's level courses may be assigned values multiplied by 1.5."

Section A.1.d: option A was passed.

Section A.2: Laboratory instruction

Section A.2.a: Option A "Faculty members received 2 TLCs for each 3 contact hours": was passed.

Section A.2b-d, f & g: passed by voice approval.

Section A.2e: Option B regarding music method courses, "courses will be treated as special assignments or cases."

Section A.3: Independent Study and Research:

A change was made to the last sentence to read "Research project, theses and dissertations courses are of this nature." This was passes by voice approval.

Section A.4: Practicum, Internship and Student Teaching.

A change was made to the first two sentences to read "The standard practicum or internship involves placement of a student in an on- or off-campus setting where supervision of the student's work may be shared by a faculty member and the staff at the facility. Such placements require the faculty member to account for a minimum commitment of time at the site."

Section A.5: Freshman seminars. Passed by voice approval.

- V. Meeting was adjourned at 5:00 p.m.