**TAMUK Accessibility Action Plan**

**Proposed by Team Attending the Chancellor’s Symposium on Accessibility, June 11-12, 2019**

**Texas Government Code Chapter 2054, Subchapter M, and Title 1 Texas Administrative Code (TAC) Chapters 206B and 213B are aligned with the web accessibility standards set forth in the federal regulations in Section 508 of the Rehabilitation Act of 1973 (updated in 2018).**

1. Reaffirm our accessibility statement
   1. Develop an appropriate and progressive mission statement designed to raise awareness of online accessibility
2. Electronic Information Resources Accessibility Committee (EIRAC) – current committee listed on next page
   1. Restructure the EIRAC to ensure all appropriate stakeholders are represented and informed to create a comprehensive approach to campus access issues. (Include faculty and students.)
   2. Determine any outstanding compliance issues.
   3. Review University processes for acquiring Voluntary Product Accessibility Templates (VPAT) and EIR accessibility exemption requests for software, specifically for research purposes.
   4. Communicate with Marketing and Communications regarding EIR
      1. Determine from MarComm their current EIR status and action plans
      2. Webmasters review the results of the accessibility checkers to ensure their respective webpages are in compliance, with assistance from Marketing and Communications
   5. Implement an Accessibility Awareness Week designed to raise accessibility awareness on campus and foster a culture of access and community
      1. Each day of that week will highlight a department’s contributions to increasing accessibility (Distance Learning, Library, Marketing and Communications, iTech, etc.)
3. Develop a Blackboard course for faculty (offered by DLIT and the Library)
   1. To raise awareness of common issues in accessibility using existing TrainTraq modules
   2. To assist faculty in developing accessible documents and artifacts for students
   3. Offer a professional development certification for completing the course.
4. Create and disseminate standard ADA compliant syllabus and CV templates for all instructors.

Current members of EIRAC

* Robert Paulson, iTech (Chair)
* Lydia Harkey, EIR Accessibility Officer
* Barbara Collins, Disability Resources
* Jo Elda Alaniz, Health and Wellness
* Bruce Schueneman, Library
* Cheri Shipman, Enrollment Management
* Rolando Garza, DLIT
* Angela Bingham, OSR
* Eutimio Alaniz, OSR
* James Pollock, MarComm
* Krystal Emery, MarComm
* Shane Creel, Risk Management
* Maricelda Zarate, Strategic Sources and General Services
* Sara Robertson, Procurement
* Karen Royal, Compliance
* Kirsten Compary, Student Affairs