

## New Requirements for Honors College Graduation

Honors College Graduation Requirements
9 Honors Course Credits
6 Points
Honors Independent Project
3.40 Institutional GPA
<b>TOTAL POINTS: 15</b>

All participation must be verified by sponsors or faculty mentors through written confirmation, attendance records, or equivalent documentation. Students may appeal denied requests; the Dean of Undergraduate Studies will make final determinations.

### Honors Courses (Minimum of 9 Hours)

NACE Competency: Critical Thinking, Communication

Description	Points	Expectation
Enroll in an Honors-only course or an Honors-contracted course	1 per credit 1 credit course = 1 2 credit course = 2 3 credit course = 3 4 credit course = 4	Demonstrate advanced analytical and communication skills. Earn a 'B' or better in Honors courses to earn points.

### Leadership (Maximum of 3 points)

NACE Competency: Leadership, Communication, Teamwork

Activity	Points	Expectation
Honors Advisory Board Member	1	Attend $\geq 80\%$ of meetings; contribute ideas and decisions that support program goals.
Volunteer Honors College Mentor in Mentor/Mentee Program	1	In one year, meet at least twice per semester with mentee; attend mentor training sessions; demonstrate leadership and interpersonal effectiveness.
Student Life Committee Officer	1	In one year, attend $\geq 80\%$ of meetings/events and organize or lead at least one initiative that fosters collaboration.
TAMUK Chapter of Honor Society Officer (GPA or ranking requirement)	1	In one year, actively fulfill officer duties; engage in $\geq 80\%$ of chapter activities, demonstrating organizational leadership.

### Research/ Scholarly (Maximum of 3 points)

Aligned NACE Competencies: Critical Thinking, Professionalism, Communication

Activity	Points	Expectation
Research Program (i.e. McNair), Internship or Creative Project	1 each	Complete one term (summer/semester); submit documentation and reflection
Research Presentation-Exhibit-Performance (State/National)	1 each	Provide evidence of acceptance and presentation at scholarly venue.
Publication	1 each	Provide citation or copy of publication listing the student as author/co-author.

### Honors College Events (Maximum of 3 points)

NACE Competencies: Career and Self-Development, Communication, Team Work

Activity	Points	Expectation
Fundraising project for Honors College	1 each	Lead a project with measurable goals, documentation, and reflection report.
Honors College Recruitment Activities	1	Participate in at least four recruitment activities while at TAMUK; practice professional communication and outreach.
Honors College Living Learning Community Events	1	Attend at least eight events while at TAMUK; demonstrate active participation and reflection.
Honors College Workshops	1	Complete five workshops while at TAMUK; submit reflection showing growth in self-awareness and professional readiness.
Other Honors College Activities	1	Engage meaningfully in four events while at TAMUK; promote collaboration and engagement

**Global Engagement** (Maximum of 3 points)

Aligned NACE Competencies: Global/Cross Cultural Fluency, Communication, Adaptability

Activity	Points	Expectation
National Student Exchange or Semester Abroad Experience	1-3	Complete semester coursework with a 'B' or better. Submit reflection (500 words) demonstrating adaptability and global perspective.
Faculty Led Study Abroad	1	Complete semester coursework with a 'B' or better. Submit reflection (500 words) demonstrating adaptability and global perspective.

**Non-Honors College Opportunities** (Maximum of 2 points)

Aligned NACE Competencies: Professionalism, Leadership, Teamwork

Activity	Points	Expectation
Leadership Service	1	Serve as officer in a TAMUK organization for one year, demonstrating initiative and responsibility.
Community Service Project	1	Lead two projects while at TAMUK that strengthen teamwork and civic engagement.
ROTC Cadet	1	Participate in ROTC activities for one year, demonstrating discipline and professionalism; documentation from Commanding Officer.
Student Athlete	1	Complete one athletic season in good academic and NCAA standing
On Campus Academic employment (mentor, tutor, teaching assistant)	1	Exceed job expectations for one year; demonstrate leadership and interpersonal effectiveness.
Member of a University-representing team (i.e Music ensembles, Rodeo team, Sapphires, Marching Band, Presidential Ambassadors, Color guard, Bridge team, Canoe team, etc.)	1	Meet expectations of the University-representing team for one year/season/competition demonstrating teamwork.
TAMUK recruitment	1	Participate in at least four recruitment activities while at TAMUK; practice professional communication and outreach.
Other	#	Other activities may be included upon request