

TEXAS A&M UNIVERSITY-KINGSVILLE

An Agreement to Offer Dual Enrollment

This Dual Enrollment Memorandum of Understanding (hereinafter referred to as "MOU") is hereby entered into by and between Texas A&M University-Kingsville (hereinafter referred to as "University") and Presbyterian Pan American School (hereinafter referred to as "School"). In accordance with HB 1638: Statewide Dual Credit Goals, those elements of this MOU specifically aligning with state dual credit goals (SDCG) are outlined in Addendum A and are identified as such.

Goals

- Provide students with more access to rigorous course work while in high school.
- Make higher education more accessible, affordable and attractive by bridging the divide between high school and college in a physical place.
- Prepare students for college and social expectations.
- Facilitate the transition of motivated students to higher education.
- Provide needed guidance, support, and remediation services for college curricula.
- Demonstrate new ways of integrating levels of schooling to better serve the intellectual and developmental needs of young people.

University Responsibilities:

- Ensure that the University course requirements are followed;
- Collaborate with the School on building plans and funding arrangements for future agreed space;
- Provide the enrolled dual enrollment students with ID cards at no charge. Student ID photo must be provided by School.
- Host a dual enrollment session at least once per academic year for the School high school counselors. (SDCG Goal 1)
- Allow the enrolled dual enrollment students the same access to instructional and certain non-instructional resources available on the University campus including, but not limited to the use of the library, computer labs, study rooms, science labs, tutoring, bookstore and food or lounge areas, and (SDCG Goal 2 and 3)
- Collaborate with School officials on all matters pertaining to student responsibilities, rights, discipline and insurance.
- Collaborate with School officials to provide a course equivalency crosswalk (refer to Addendum B) that equates School courses with University courses, and that will identify the number of credits that may be earned for each course completed through dual enrollment (SDCG Requirement).
- Monitor student's course progress (as provided by an instructor) throughout each semester utilizing Starfish, the University's early alert system. This information will be shared with the School's designated contacts as outlined under **Section 12: Family Educational Rights and Privacy Act (FERPA)** of this MOU (SDCG Goal 3).
- Provide articulation support for transition of School graduates to the University (SDCG Goal 2)
- Establish an annual agreement in writing on tuition and fees as pronounced in Addendum C. (SDCG Requirement)

School Responsibilities:

- Collaborate with University officials in the design and execution of challenging and innovative instructional programs, scheduling of classes; recruitment of eligible students; program evaluation and marketing of the partnership. (SDCG Goal 1)
- Collaborate with the University leadership team in interpretation and application of research evaluation findings, both student outcomes and process evaluation data, for improvement of the dual enrollment program.
- Collaborate with the University to fulfill all partnership guidelines in the offering of dual enrollment classes.
- Collaborate and contribute information with the University to fulfill all the requirements for the Southern Association of Colleges and Schools (SACS) and Texas Higher Education Coordinating Board and other agencies as necessary. (SDCG Goal 4)

- Provide necessary instructional resources (e.g. textbook, equipment and supplemental materials) to assist students by the first class day of each semester.
- Collaborate with University officials on all matters pertaining to student responsibilities, rights, discipline, and maintain appropriate insurance as required.
- Provide internet/technology access for University Faculty Coordinators/Instructors when present on the high school campus, if needed.

Section 1: Term

This MOU shall commence August 11, 2023 and will expire August 10, 2024, and shall be posted on the University's Dual Enrollment and School's respective websites during this term.

Section 2: Eligible Courses & Course Transferability

Courses offered for the dual enrollment program by the University are approved in the undergraduate course inventory of the University. The University agrees to offer the School a cadre of only freshman and sophomore (1000 and 2000) level courses to eligible students. Based on availability each semester, these courses will consist of core curriculum and foreign language dual enrollment courses only as pronounced in Addendum B. The University does not offer remedial and developmental courses for dual credit.

Academic dual credit may be applied towards the core curriculum or to other specific degree program requirements of an academic associate's degree or baccalaureate degree at Texas public higher education institutions. However, transferred credits are not guaranteed to count towards a specific degree program. Some public institutions may award elective credit instead. In some instances, an institution may choose not to award transfer credit for academic courses taken in dual credit programs. If a student knows which institution they plan to attend after high school, they should seek guidance from an advisor at that institution.

Information regarding course transferability will be provided to participating students each semester by the high school. This information can be found on the Student Guidelines form that the University provides the high school as part of a student's registration packet as well as on the University's dual enrollment website.

<https://www.tamuk.edu/enrollment-management/dualenrollment/Resources.html>

Section 3: Instructional Calendar, Course Schedule, and Attendance

(SDCG Goal 4)

The Dual Enrollment Director at the University will establish an instructional calendar each semester that is consistent with the mutual needs and requirements of both parties. Requirements include, but are not limited to:

- 45 Contact Hours
- University deadlines (payment, finals, registration, drop/withdraw, etc.)
- High School closures for staff/development, holidays, etc.
- University closures for holidays

All course requests (course, instruction time/days, etc.) made by the School must be reviewed and approved by the Dual Enrollment Director and appropriate academic college at the University. The lecture for any dual enrollment course will only take place during the time agreed on by the University and the School. Any high school supplemental work (EOC preparation, TEKS, etc.) must take place outside of the scheduled dual enrollment lecture time. Also, any and all changes to the course schedule (change of time, day, cancellation, etc.) at the School must be reviewed and approved by the Dual Enrollment Director and appropriate academic department at the University.

Note: No course request submitted by the School to the University is guaranteed and will only be offered if:

- Final enrollment for the requested course(s) totals at least 10 qualifying students*, and/or
- The University is able to secure an instructor to teach the course(s).

*Low enrollment requests for a course with less than 10 qualifying students must be approved by the appropriate academic college. Approval is not guaranteed.

Students are required to maintain regular and punctual attendance in class and laboratories to meet the required number of contact hours per semester. Therefore, absences, dismissal of classes, and early release (except in emergency, inclement weather, or days otherwise approved by the University), are in violation of the MOU.

Section 4: Student Eligibility

Upon request, the University in collaboration with the School counselors and/or administration will assist with information sessions for all families and students regarding dual enrollment opportunities, benefits, and costs throughout the academic year. The University's **Dual Enrollment Program** and the School websites will reflect the most current dual credit information including enrollment, fee policies, resources, and requirements. (SDCG Goal 1 and 2)

Students must meet the same requirements and pre-requisites as all college students for college classes. To be eligible, students must meet the criteria required by the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule §4.85 (b).

An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule §4.85 (b).

- (A) Students must submit a complete dual enrollment registration packet by the designated deadline each semester. The required packet documentation and deadline can be obtained from the high school counselor/principal, the University's Dual Enrollment Advisor/Director, and/ or the University's Dual Enrollment website.
- (B) The high school principal or high school counselor must recommend the student and sign the Dual Enrollment Registration/Permission Form.
- (C) Students are to enroll in course(s) in which they will earn credit concurrently toward both the student's high school diploma and postsecondary academic requirements (Texas Education Code (TEC) §28.009)
- (D) New students must complete the Dual Enrollment Orientation and submit their verification submission form online. Returning students are encouraged to complete the Orientation as a refresher. (SDCG Goal 2)

The orientation can be found online at:

https://www.tamuk.edu/enrollment-management/_docs_EM/dual_enrollment/Forms/Dual-Enrollment-Orientation-Final.pdf

- (E) Once a student is admitted and registered into the dual enrollment program at the University, they are expected to maintain a level of scholastic achievement that allows them to meet the grade requirements for continued enrollment at the University. Students who fail to maintain the minimum requirements as outlined under **Section 16: Student Minimum Grade Requirements** in this agreement, they will be evaluated to determine a suitable placement by the University and the School.

Section 5: Bacterial Meningitis Vaccination Requirement

In accordance with Texas Senate Bill 1107 (now TEC 51.9192), it is required that all

- i. new students
- ii. transfer students
- iii. and returning students who have had a fall or spring semester break in their face-to-face attendance at an institution of higher education

provide proof of a current bacterial meningitis vaccination or booster 10 days prior to the first-class day of the entering semester. Without the evidence of vaccination, a student cannot attend classes on the university campus and their registration request will not be processed.

The University is partnering with Med+Proctor for the submission of bacterial meningitis vaccination records. Once a student has been admitted, they can then submit their valid vaccination records to Med+Proctor.

For more information, students and parents or guardians may visit the following website

<https://www.tamuk.edu/meningitis/>

Section 6: Student University Email Address

Students will be assigned a university email address once they have been admitted for their first semester with the dual enrollment program. As per University policy, all official university e-mails will be sent to the student's assigned e-mail ending in @students.tamuk.edu. Students can obtain instructions on how to do activate their account by visiting <https://www.tamuk.edu/enrollment-management/dualenrollment/Resources.html>

Once a student's email address is assigned, they will no longer receive emails regarding their courses, grades, registration, status, or other important university information to any other e-mail outside of their University e-mail.

Section 7: Location of Class

(SDCG Goal 4)

Dual enrollment classes will be taught on the University campus, and/or at facilities provided by the School, with proper enrollment in a course, and with prior approval from the University. Course delivery options will be face-to-face, hybrid, coflex, and/or online.

For science courses offered at a facility provided by the School, the facility must meet the laboratory safety standards and have material and/or equipment that comply with the University's course program requirements.

For any classes taught electronically, the University shall comply with applicable rules and procedures relating to Distance Education and Off-campus Instruction and with the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter Q, Approval of Off-Campus and Self-Support Courses and Programs for Public Institutions.

The University and School agree that on campus, in-person courses, recitations and labs may be transitioned into remote, online learning as deemed necessary and/or appropriate due to unforeseen evolving circumstances that pose a health and/or safety risk, such as a natural disaster or public health emergency.

Section 8: Student Composition of Class

Dual enrollment courses may be composed of dual credit high school students and regular college students only.

Section 9: Faculty Selection, Supervision, and Evaluation

(SDCG Goal 4)

The University is responsible for collaborating with the School to assign faculty for the dual enrollment courses. However, the University shall select instructors of all dual credit courses. Classes will be taught by regular teaching faculty who are employed by the University and meet the same standards and approval procedures used by the University in selecting faculty for teaching courses.

In some cases, an off campus dual enrollment course may be taught by the high school teacher/school employee meeting the same standards (including minimal requirements of the Southern Association of Colleges and Schools) and approval procedures used by the college to select faculty responsible for teaching the same courses at the main campus of the college. All School high school teachers/school employees hired to teach Dual Enrollment courses will be employees of the University.

Each year, staffing needs will be assessed to determine campus priorities. The University will supervise and evaluate instructors of dual enrollment courses using the same or comparable procedures used for regular teaching faculty. Each staff member and faculty member will be selected, supervised and evaluated as outlined by the employee's institution.

School instructors approved by the University to teach college level courses taught on the School campus will be compensated by the University for up to \$600 per section, per semester. Payment will be issued on a 4.5 monthly term.

<u>Class Enrollment</u>	<u>Rate of Pay (per section)</u>
5-9 students	\$300
10-14 students	\$450
15+ students	\$600

The rate of pay noted above is to compensate the instructor for the additional activities required to comply with University requirements which include:

- Develop and submit a syllabus and course outline that complies with the departmental requirement for each dual enrollment course.
- Verify the class roster for each dual enrollment course.
- Cooperate with classroom observations by chair or designee.
- Attend University staff development session and scheduled department meetings.
- Submit students' midsemester letter grades to the University through Blue & Gold as per the University's published deadline.
- Submit students' final letter grades to the University through Blue & Gold, as well as a numerical grade to the University's dual enrollment office as per the University's published deadline.
- Provide end-of-course documentation and reporting as required by the University.
- Submit the one-page CV before the first semester of teaching and updates only thereafter.

All instructors assigned to teach dual credit courses for the University will be assigned a university email address once they have been hired. As per University policy, all official university e-mails must be sent from and will be sent to their assigned e-mail ending in @tamuk.edu. Faculty can contact the ITS Help Desk for activation instructions (361) 593-4357. Once an instructor is hired, they will no longer receive emails including important university information to any other e-mail outside of their University e-mail account.

Section 10: Professional Development
(SDCG Goal 4)

The School and the University shall provide opportunities to collaborate through planning, teaching, and professional development. The School will provide common planning time for instructional faculty and other appropriate staff, including school leaders and, when possible, higher-education faculty.

Support service staff such as career counselors, advisors, Title V, TRiO and Upward Bound staffers will be encouraged to network with faculty and institutional leaders for development and coaching opportunities as well.

Teacher mentoring and professional development through AVID (Advancement Via Individual Determination) training will be made available. The University shall participate and create professional development opportunities for faculty, including adjunct and dual credit faculty trainings at least once a year.

Section 11: Academic Policies and Student Support Services
(SDCG Requirement, Goal 2 and Goal 3)

Regular University academic policies will apply to dual enrollment courses. These policies include but are not limited to, class attendance, FERPA, the appeal process for disputed grades, drop policy, the communication of grading policy

to students, the syllabus distribution schedule, etc. Each dual enrollment student will be provided a copy of the “Dual Enrollment Student Guidelines”.

When a student signs their dual enrollment registration form, they confirm that they have read the Dual Enrollment Student Guidelines and that they understand and will comply with all dual enrollment and university requirements, policies, procedures, restrictions, and deadlines.

Dual enrollment students will be eligible to utilize the same or comparable support services that are afforded college students on the main campus. Academic and college readiness advising is offered to all dual enrollment students by the University and the School. The University is responsible for ensuring timely and efficient access to such services (e.g., academic advising, career advising, tutoring, and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.

All dual enrollment students will have a degree plan with a defined sequence of courses on file through DegreeWorks. A student’s degree plan will be assigned based on the major of interest they select when applying to the program. The student can change their major of interest at any time by completing the appropriate change of curriculum form which can be found at <https://www.tamuk.edu/registrar/forms.html> and submitted to the University’s dual enrollment office for processing.

Disability Resource Center – Standard Operating Procedures

The University Disability Resource Center provides accommodation services to university students who have documented disabilities. It is important to note that academic accommodations available at the college level differ from those available at the high school level.

Students participating in the dual enrollment program at the University must follow the same registration process as their undergraduate students when requesting disability services. The registration process is found online at www.tamuk.edu/drc or via the quick links on the university’s webpage.

It is the responsibility of the student to provide documentation which verifies that the student's condition meets the definition of a disability as defined by applicable laws (i.e., Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the ADA Amendments Act of 2008). Federal Law requires that requests for services for student with disabilities be considered on an individual, case-by-case basis.

Section 12: Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. The student must submit a FERPA Authorization Release Form indicating the individual(s) that can have access to their University academic records at the university.

Dual enrollment students can complete and submit a FERPA Authorization Release Form here <https://www.tamuk.edu/registrar/forms.html>

Notification of Rights under the Family Educational Rights and Privacy Act (FERPA): Information collected about dual enrollment students through their dual enrollment application may be held by any institution of higher education to which they apply. With few exceptions, students are entitled on their request to be informed about the collected information.

Under Sections 552.021 and 552.023 of the Texas Government Code, dual enrollment students are entitled to receive and review the information. Under Section 559.004 of the Texas Government Code, they are entitled to correct

Should it become necessary to drop a dual credit course or withdraw from all registered dual credit courses, the student with the assistance of their high school principal or counselor is required to submit the appropriate add-drop form to the dual enrollment office and meet university policies and deadlines. If students decide to withdraw or drop, they shall return to their “home school” and follow the School guidelines and deadlines set forth for high school graduation.

Failure to submit the appropriate documentation to drop a course or withdraw from the University by the published deadlines and/or if a student does not complete a course may result in the student receiving an “F” for the course(s) they are enrolled in.

When a student withdraws from the University, a refund of tuition and fees is based on the date of the withdrawal and the number of weeks of the enrolled semester/term/session. The refund policy is based on legislative law found under the Texas Education Code, Chapter 54, Article 54.006. Payment of the remaining percentage of tuition/fees will still be required.

Section 15: Course Curriculum, Instruction, and Grading

(SDCG Goal 3 and 4)

Dual enrollment courses will include the equivalent curriculum, materials, instruction, and method/rigor of student evaluation as regular college level courses taught at the University. These standards will be upheld regardless of the student composition of the class.

Students will have access to academic progress/ midsemester grade status prior to the Last Day to Drop/Withdraw at the University via **Blue & Gold (University’s Student Portal)**. Students struggling to maintain a passing grade may be advised by the instructor and/or the high school counselor to withdraw from the college course in order to avoid future problems related to admissions, financial aid, and scholarships. However, the final decision to withdraw from the course will be that of the student. A withdrawal from the college course does not result in a withdrawal from the high school course. School personnel are responsible for advising students concerning academic progress in the high school component of the course.

Midsemester and final letter grades are due in the Office of the Registrar for the University by the published date and time as per the University’s academic calendar. Final letter and numerical grades are due to the University’s dual enrollment office by the published date and time as per the University’s academic calendar for final grades. For college courses, the School will adhere to all University policies and procedures for grade reporting. Term and cumulative GPA's will be reflected on School grade reports. All transcript corrections due to major change or repeated courses are updated prior to the next grade reporting period. The University’s Registrar will provide appropriate security and confidentiality measures for the reporting and posting of grades and the maintenance of transcripts. The high school shall follow School policy as to the weighing system for the college grade for the student’s final high school grade point average (GPA).

Letter grades will be issued at the midsemester point by the University’s dual enrollment office via a secure OneDrive folder specifically created for the School’s designated contacts as outlined under **Section 12: Family Educational Rights and Privacy Act (FERPA)** of this MOU, culminating with a letter and numerical grade at the end of the semester.

Grades, with numerical values corresponding to these letters, are recorded as follows:

- A, 90-100
- B, 80-89
- C, 70-79
- D, 60-69
- F, below 60

I, Incomplete: given to a student who is passing but has not completed a term paper, examination or other required work. The instructor and the student are required to complete the standard university contract form for each course in which the temporary grade of I has been assigned. A copy of the contract must be submitted to the Registrar’s Office by the instructor no later than the date grades are due. The grade of I will be used only to allow a student who has

encountered some emergency such as illness or an accident an opportunity to complete the requirements for a course. A grade of I reverts to a grade of F one year from the close of semester/term in which the grade was originally recorded if the course requirements have not been satisfied. Grade of an "I" will be assigned by the Office of the Registrar upon receipt of the I Contract.

Q, Dropped: given when a student has officially dropped or withdrawn from the university before or on the date indicated on the official university academic calendar for an automatic Q, regardless of student's standing in class.

Removing the Grade of I

The grade of *I* must be removed within the time specified by the instructor, not exceeding 12 months from the date the *I* was recorded. When the student completes the work in the course, the instructor submits a request for a grade change through the chair of the department and the college dean to the Registrar's Office. The grade of *I* may be changed only to *A*, *B*, *C*, *D* or *F*. Should the instructor not submit a Request for a Grade Change, the *I* will become an *F*. Extension of time, when merited, may be granted by the Provost and Vice President for Academic Affairs after consultation with the dean of the college concerned. *I* grades must be completed prior to graduation. *I* grades not completed by the end of the semester in which the student is scheduled to graduate will turn into *F*'s and will be calculated into the cumulative grade point average. Extensions must be submitted to the Registrar's Office by the instructor. Students should not register again for a course for which they have received an *I* grade.

Change of Grade

After being reported to the Registrar, grades other than *I* may not be changed unless an error has been made by the instructor. Students should review their end of semester final grades closely to ensure their accuracy. If an error or discrepancy should occur, the student should contact the appropriate professor and/or the Office of the Registrar immediately for resolution. It is recommended that those changes occur no later than the beginning of the next semester. **Under no circumstances will grades be changed after one calendar year.**

Repetition of a Course

If a student repeats a course that may not be taken for additional credit, it is the policy of the university to count as part of a student's cumulative grade point average only the last grade received in the course, whether passing or failing, other than a grade of *Q*. However, for purposes of grade point average calculation on course work for graduation, grades stand as recorded unless the same course is repeated at this university. Students can only exclude a grade **one time**. Any courses taken for the third time, cannot be excluded and will be averaged in the student's GPA.

Repeated Grade Notation

Repeated course(s) and grade(s) are not removed from the official or unofficial transcript. The repeated grade and grade points will be removed from the cumulative grade point average only. The repeated course will be identified with the letter *E* next to the quality points on the transcript.

Section 16: Student Minimum Grade Requirement

Once admitted, the minimum grade point requirement for students who are considered to be making satisfactory academic progress is a 2.0 cumulative institution grade point average.

Scholastic Probation

Students will be placed on scholastic probation any time their cumulative institution grade point average at A&M-Kingsville falls below 2.0. Such students are required to complete an Academic Success Contract with the assistance of their high school counselor and Dual Enrollment Advisor/Director at the University. Students who have been placed on scholastic probation will be removed from such probation at the conclusion of the semester or summer term at this university when they have achieved a 2.0 cumulative institution grade point average.

Enforced Withdrawal

Students who have been placed on scholastic probation or enforced withdrawal, and who fail to achieve the minimum cumulative institution grade point average during the next long semester, will be placed or will remain on enforced withdrawal. Such students will have the opportunity to complete a Dual Enrollment Readmission Request Form as well as an Academic Success Contract with the assistance of their high school counselor and Dual Enrollment Advisor/Director at the University. This request for readmissions will be reviewed, and a final decision will be made

by the Dual Enrollment Director and/or the appropriate college Dean at the University. Students who have been placed on enforced withdrawal will be removed from such probation at the conclusion of the semester at this university when they have achieved a 2.0 cumulative institution grade point average.

Removal of Enforced Withdrawal Status by Summer Study

Students placed on enforced withdrawal at the end of the spring semester are eligible to attend the subsequent summer session. Such students are required to complete an Academic Success Contract with the assistance of their high school counselor and Dual Enrollment Advisor/Director at the University. If the student achieves a cumulative institution grade point average of 2.0 or higher at the conclusion of the summer terms, the enforced withdrawal status will be removed.

Section 17: Student Recognition

University dual enrollment students of highest academic rank will be honored by the University each Fall and Spring semester for the Prestigious Award, Distinguished Award, or Academic Excellence Award.

- iv. The Prestigious Award requires a grade point average of 4.00 on all work attempted for a particular semester, with a minimum of 12 semester credit hours completed, exclusive of credit only (CR) courses.
- v. The Distinguished Award requires a grade point average of 3.65 on all work attempted for a particular semester, with a minimum of 9 semester credit hours completed, exclusive of credit only (CR) courses.
- vi. The Academic Excellence Award requires a grade point average of 3.5 on all work attempted for a particular semester, with a minimum of 6 semester undergraduate hours, exclusive of credit only (CR) courses.

Each Spring semester, the University will recognize the academic success of graduating dual enrollment students by awarding eligible students with a Dual Enrollment Academic Completion medallion & lanyard. The following medallions & lanyards will be awarded to graduating students based on the total number of dual enrollment semester credit hours (SCH) successfully completed at the University. Eligible students will also be recognized each Spring in a virtual Dual Enrollment Senior Recognition ceremony. The University will determine a student's eligibility based on the total number of SCH successfully completed at the university. The School agrees to provide confirmation whether or not the student is graduating that particular semester.

- 3-12 SCH – Medallion with a White Lanyard
- 13-21 SCH – Medallion with Blue Lanyard
- 22-30 SCH – Medallion with Gold Lanyard
- 31+ SCH – Medallion with Blue & Gold Lanyard
- 42+ hours (successfully completed a course in each of the university's general education core components) – Medallion with Blue & Gold Lanyard and Certificate of Achievement

If a student has elected for their directory information to remain confidential at the University, their information will not be published on any public announcement/posting of the Fall or Spring awards and/or in the virtual Dual Enrollment Senior Recognition ceremony. Each student will be given the opportunity to request that their confidential status be changed prior to each event.

Section 18: Transcription of Credit and Obtaining an Official University Transcript

High school and University credit will be transcribed immediately upon the student's completion of the performance required in the course. Transcribing of college credit will be the responsibility of the University and transcription of high school credit will be the responsibility of the School. The School will determine how the college grades will be recorded in the high school transcript for GPA and ranking purposes. High School transcript grading decisions including those affecting High School GPA are made according to the School board policy. The School is responsible for ensuring that state course requirements for high school graduation are fulfilled.

For the purposes of this MOU, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), the University will release an official college transcript (once grades are posted) each semester for all registered dual credit students. One copy will be released to the high school and to all applicable institutions in which the School has a signed dual credit/enrollment, Early College High School, and/or P-Tech Memorandum of Understanding. If a

transcript hold exists on a student's University account, a transcript cannot be released until that hold has been resolved. The University will work with the School to resolve any holds that may exist.

Mailing address for the high school:

Juan Plascencia - Principal
Name and Title
Presbyterian Pan American HS
High School
Main Building
Office
223 N. FM 772
Address
Kingsville, TX 78364
City, State & Zip Code

Mailing address for applicable institution(s):

Presbyterian Pan American HS
Institution
Main Building
Office
223 N. FM 772
Address
Kingsville, TX 78364
City, State & Zip Code

Institution
Office
Address
City, State & Zip Code

Delivery Method:

EDI/SPEEDE MAIL

Delivery Method:

EDI/SPEEDE MAIL

Institution
Office
Address
City, State & Zip Code

Institution
Office
Address
City, State & Zip Code

Delivery Method:

EDI/SPEEDE MAIL

Delivery Method:

EDI/SPEEDE MAIL

Dual enrollment students have access to print their unofficial transcripts through Blue & Gold and can request an official copy, for purposes outside of what is noted above, by completing the required transcript request form located at https://www.tamuk.edu/registrar/rgad_resources/transcripts.html

Section 19: Funding
(SDCG Requirement)

Both the School and University may report credit hours for funding purposes for dually enrolled students, subject to the rules of the State Board of Education and the Texas Higher Education Board. The University will report the credit hours for all students enrolled in dual enrollment courses, and may only claim funding for core curriculum and foreign language dual credit courses.

Section 20: Tuition, Fees and Textbooks

(SDCG Requirement)

Payment for dual enrollment courses will be made by individual student payment.

University courses taken by School students will be charged a rate pronounced in Addendum C. In addition, 3-peat fees and/or lab fees may apply. The cost of books and supplemental material is not included in the tuition rate.

Textbooks and supplemental materials, including, but not limited to, departmental course software purchased for dual enrollment college courses taught as part of the School academic program may be used for at least 2 years from the date of purchase, as agreed upon by the University, but is subject to the academic freedom policies of the University. When the textbook is no longer available from the publishing company or if the textbook is for a technology-based course, the School and/or student is responsible for purchasing new textbooks.

The University will work with the School to minimize the impact of textbook purchases. Textbooks, supplemental materials, equipment, consumables and course-related software required for dual enrollment courses may be purchased at the bookstore or other approved vendors by the School. ISBN numbers for textbooks are listed on the syllabi of all courses. Textbooks must be college level texts approved by the appropriate academic department at the University. The School will be responsible for purchasing all textbooks, equipment and supplemental materials for each registered student that is required for their dual enrollment courses.

Section 21: Transportation and Parking Permits

(SDCG Requirement)

Transportation to and from the University campus will be provided by the School. Pick up and drop off areas will be determined by the University. Dual enrollment students who bring their own personal vehicles to the University campus will be responsible for purchasing a parking permit, and will be responsible for paying any ticket that may be issued to them.

Section 22: Expenses

Except as specifically provided in this MOU, each party shall bear its own costs and expenses incurred under this MOU without expectation of reimbursement from the other parties.

Section 23: Administration of Statewide Instruments

The School must administer the Texas Success Initiative (TSI) college placement exam to all students to assess college readiness and to enable students to begin college courses based on their performance as soon as students are able and willing. As collaboration, the School will become a TSI Assessment testing site if not already designated as one. Additionally, the University will assist the School in the administration of the TSI college placement exam on an as-needed basis.

Section 24: Indemnification

To the extent authorized by law, in consideration of the performance of all parties of this MOU (University & School), each party (the "Indemnifying Party") does hereby agree to indemnify and hold harmless all agents, servants and employees of the other parties from and against any and all claims and liabilities from any acts or omissions of the Indemnifying Party, its agents, servants, or employees, in the performance of this MOU, except that no party shall indemnify the others for claims or liabilities arising solely from the negligence, act or omission of the other parties.

Section 25: Safety

If any student, instructor, or administrator should experience an accident or sudden illness while on the premises of the School or the University; the response to such incidents will be based upon the guidelines, and operational procedures of the School and University regulations as well as other agreements between the School and University that have been executed for specific issues. Upon mutual agreement, the University may require the School to provide School staffing or security personnel, when requested by the University, for any classes taught by the higher education instructors at the School or at the University.

The University and School will ensure that all students and staff will abide by the established University COVID-19 Protocols. <https://www.tamuk.edu/coronavirus/>

Section 26: Insurance

The University and School shall each assess the risks that it may incur as a result of its operations under this MOU, and, as it deems appropriate and prudent, at its own expense either obtain liability insurance or self-insure against such risk. Neither party is relieved of any liability or other obligations assumed under this MOU by reason of its failure to obtain or maintain insurance in sufficient amounts, duration, or types.

Section 27: Severability

If any clause or provision of this MOU is determined to be illegal, invalid, or unenforceable under present or future laws effective during the term of this MOU, including any renewals, then in that event it is the intent of the parties hereto that the remainder of this MOU shall not be affected thereby, and it is also the intent of the parties to this MOU that in lieu of each clause or provision of this MOU that is illegal, invalid or unenforceable, there be added as part of this MOU a clause or provision as similar in terms to such illegal, invalid or unenforceable clause or provision as may be possible and be legal, valid and enforceable.

Section 28: Media and Public Relations

Media and public relations regarding the School will be managed according to School and University protocols.

Section 29: Use of University Name

The School acknowledges that the University owns the trademark and all other rights in the name “Texas A&M University-Kingsville” (the “University Name”). The University grants the School a nonexclusive, nontransferable license to use the University Name in connection with the School, subject to the right of the University, upon request, to review and approve such uses.

The University does not grant any rights or licenses to the School to any University trademark, service mark, name, or logo other than the University Name unless provided in a separate license agreement between the parties. The University may extend or revoke this license at any time for any or no reason, in its entirety or as to particular uses of the University Name by the School.

The School may not: (a) use any colorable imitation or variant form of the University Name; (b) take any action that would bring the University Name into public disrepute; (c) take any action that would tend to destroy or diminish the University’s goodwill in the University Name; or (d) challenge, contest, impair, invalidate, or take any action tending to impair or invalidate the University’s rights in the University Name.

The School shall copy the University on all press releases and other public communications regarding the School.

Section 30: Amendment and Termination of Agreement

The parties to this MOU understand that it may be necessary to amend and modify this MOU from time to time in order to address additional concerns or issues that arise as the program progresses. However, no amendment, modification, or alteration of the terms of this MOU shall be binding unless the same be in writing, dated subsequent to the date hereof and duly executed by an authorized representative of the parties hereto.

The University and the School reserve the right to terminate this agreement upon service of written notice to the other party 90 days prior to the date of termination. In this event, the date of termination will be the day after the end of the semester during which the 90 day period expires.

Section 31: Student Directory Information

Upon enrolling in a dual credit course, appropriate student's information will become part of the student's directory information and may be subject to the Texas Public Information Act.

Section 32: Registration and Financial Holds

A registration hold will be placed on all dual enrollment students once they are admitted. This hold will remain on a student's account since the dual enrollment office facilitates all initial admission and registration decisions. Students at no point in time will be allowed to register online on their own since the dual enrollment office must verify their eligibility in order to process a request.

A financial hold will be placed on a student's account by the Business Office at the University for any unpaid balance.

Final numerical grades will still be submitted each semester to be applied to the student's high school transcript by the appropriate office within the School. However, a student will not be able to obtain a college transcript or register until all balances have been paid in full and the hold has been released.

The University will work with the School to resolve any holds that may exist.

Section 33: Texas Laws to Apply

This MOU shall be constructed under and in accordance with the laws of the State of Texas. Nothing in this MOU waives or relinquishes either party's right to claim any exemptions, privileges, and immunities as may be provided under Texas Law.

Section 34: Public Information

Each party acknowledges that the other is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this MOU, as well as any other disclosure of information required by applicable Texas law. Upon either party's written request, the other shall provide specified public information exchanged or created under this MOU to which the requesting party has a right of access that is not otherwise accepted from disclosure under Chapter 552, Texas Government Code, to the requesting party in a non-proprietary format reasonably acceptable to the requesting party.

Section 35: Force Majeure

No party to this MOU shall be required to perform any term, condition, or covenant in this MOU so long as performance is delayed or prevented by force majeure, which shall mean acts of God, strikes, lockouts, material or labor restrictions by a governmental authority, civil riots, floods, and any other cause not reasonably within the control of that party and which by the exercise of due diligence such party is unable, wholly or in part, to prevent or overcome. If by reason or force majeure, a party is prevented from full performance of its obligations under this MOU, written notice shall be provided to the other parties within three days.

Section 36: Non-Discrimination

The University is committed to providing an educational and work environment that is conducive to the personal and professional development of each individual student and employee. Any discrimination by any party or their agents or employees on account of race, color, religion, age, sexual orientation, gender identity, national origin, disability, veteran status or genetic information in relation to the performance of any obligations or duties under this MOU is prohibited as defined by federal law, state statutes and system regulations. These protections extend to employment and admissions decisions. In addition, The University does not discriminate on the basis of sex in its education programs and activities, including admission and employment, in accordance with Title IX of the Education Amendments of 1972 and its implementing regulations.

If you have any questions or concerns related to equal employment opportunity, equal access, affirmative action or requests for disability accommodations, please direct them to the following individual who has been designated as the university's acting Section 504 and Americans with Disabilities Act Coordinator:

Joe T. Henderson, Chief Ethics & Compliance Officer
(361) 593-4758
Lewis Hall, Room 130
700 University Blvd. MSC 221
Kingsville, Texas 78363
joe.henderson@tamuk.edu

The following individual is designated as the University's Coordinator for Title IX of the Education Amendments of 1972, responsible for inquiries and complaints alleging discrimination in educational programming and access based on sex:

Tasha Clark, Title IX Coordinator
(361) 593-4758
Lewis Hall, Room 130
700 University Blvd., MSC 221
Kingsville, Texas 78363
tasha.clark@tamuk.edu or titleix@tamuk.edu

Questions concerning Title IX may also be directed to the Assistant Secretary for Civil Rights, U.S. Department of Education, Office for Civil Rights, 400 Maryland Avenue, SW Washington, D.C., 20202-1100, 1-800-421-3481, OCR@ed.gov.

Section 37: Texas Education Code – Section 51.917. Faculty Members; Use of English

(a) In this section:

- (1) "Institution of higher education" has the meaning assigned by Section 61.003 of this code, but does not include a medical or dental unit.

- (2) "Faculty member" means a person who teaches a course offered for academic credit by an institution of higher education, including teaching assistants, instructors, lab assistants, research assistants, lecturers, assistant professors, associate professors, and full professors.
- (3) "Governing board" has the meaning assigned by Section 61.003 of this code.
- (b) The governing board of each institution of higher education shall establish a program or a short course the purpose of which is to:
 - (1) assist faculty members whose primary language is not English to become proficient in the use of English; and
 - (2) ensure that courses offered for credit at the institution are taught in the English language and that all faculty members are proficient in the use of the English language, as determined by a satisfactory grade on the "Test of Spoken English" of the Educational Testing Service or a similar test approved by the board.
- (c) A faculty member may use a foreign language to conduct foreign language courses designed to be taught in a foreign language.
- (d) This section does not prohibit a faculty member from providing individual assistance during course instruction to a non-English-speaking student in the native language of the student.
- (e) Repealed by Acts 2011, 82nd Leg., R.S., Ch. 1083, Sec. 25(15), eff. June 17, 2011.
- (f) The cost of such English proficiency course as determined by the coordinating board shall be paid by the faculty member lacking proficiency in English. A faculty member must take the course until deemed proficient in English by his or her supervisor. The cost will be deducted from said faculty member's salary.

Added by Acts 1989, 71st Leg., ch. 975, § 1, eff. Sept. 1, 1989.

Amended by: Acts 2011, 82nd Leg., R.S., Ch. 1083 (S.B. [1179](#)), Sec. 25(15), eff. June 17, 2011.

Section 38: Evaluation

The School and the University will meet at least once each year to develop and/or assess a plan for the evaluation of the program that will include, but not be limited to, attendance and retention rates, GPA of high school-credit only courses Texas Success Initiative (TSI) (e.g. TSI Assessment), in addition to student results on the state accountability assessments (STAAR/EOC), college courses, satisfactory progress in college courses, and success indicators of graduates at Texas public institutions of higher education (e.g., participation rates, grade point average, retention rates and graduation rates), and adequate progress toward the college-readiness of the students in the program.

ADDENDUM A
House Bill 1638: Statewide Dual Credit Goals (SDCG)

SDCG Requirements:

- a) A description of how the goals of the dual credit program align with the statewide goals;
- b) A course equivalency crosswalk or other method of equating high school courses with college courses that identifies the number of credits that may be earned for each course completed through the dual credit program;
- c) A description of the academic supports and guidance that will be provided to students participating in the dual credit program;
- d) A description of the ISD and IHE respective roles and responsibilities in providing for and ensuring the quality and instructional rigor of the dual credit program; and
- e) A description of the sources of funding for dual credit courses offered under the program including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program.

SDCG Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

SDCG Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

SDCG Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

SDCG Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

ADDENDUM B
Dual Credit Course Crosswalk

<u>TAMUK Course Number & Title</u>	<u>College Credit</u>	<u>High School Course/PEIMS Code*</u>	<u>High School Credit</u>
<u>Communication (Core Requirement 6 SCH)</u>			
ENGL 1301 - Rhetoric and Composition	3	English III & English IV	0.5
ENGL 1302 - Rhetoric and Composition	3	English III & English IV	0.5
<u>Mathematics (Core Requirement 3 SCH)</u>			
MATH 1314 - College Algebra	3	Algebra II	0.5
MATH 1316 - Trigonometry	3	Geometry	0.5
MATH 1324 - Math for Business and Economics I	3	Introduction to Business	0.5
MATH 1334 - Contemporary Mathematics	3	Math Models	0.5
MATH 1348 - Analytic Geometry	3	Pre-Calculus	0.5
MATH 2413 - Calculus I	4	Pre-Calculus/Calculus	0.5
PHIL 2303 - Introduction to Logic	3	Calculus	0.5
STAT 1342 - Elementary Statistics	3	Calculus	0.5
<u>Life & Physical Sciences (Core Requirement 6 SCH) Please note, we recommend the lab as well for students that require a 4 SCH science as part of their intended undergraduate degree program and/or prerequisite requirement for future courses. *The lab credit fulfills part of the Component Option B of the core.</u>			
ANTH 2303 - Intro to Physical Anthropology	3	World History	0.5
BIOL 1306/1106 - General Biology I	3-4	4th Science	0.5
BIOL 1307/1107 - General Biology II	3-4	5th Science	0.5
BIOL 2375 - Life Science	3	4th Science	0.5
BIOL 2401 - Human Anatomy and Physiology I	4	Anatomy & Physiology	0.5
BIOL 2402 - Human Anatomy and Physiology II	4	Anatomy & Physiology II	0.5
CHEM 1311/1111 - General Inorganic Chemistry I	3-4	Chemistry II	0.5
CHEM 1312/1112 - General Inorganic Chemistry II	3-4	Chemistry III	0.5
CHEM 1405 - General Intro into Chemistry	4	Chemistry I	0.5
GEOG 1301/1101 - Physical Geography Meteorology	3-4	4th Science	0.5
GEOG 1302/1102 - Phy Geog Climate and Mankind	3-4	4th Science	0.5
GEOG 2472 - Intro to Geographic Info Sys	4	4th Science	0.5
GEOL 1301/1101 - Earth Science I	3-4	World Geography	0.5
GEOL 1302/1102 - Intro Ocean, Astron & Atmos	3-4	4th Science	0.5
GEOL 1303/1103 - Physical Geology	3-4	4th Science	0.5
GEOL 1304/1104 - Historical Geology	3-4	4th Science	0.5
PHYS 1301/1101 - College Physics I	3-4	Physics	0.5
PHYS 1302/1102 - College Physics II	3-4	Physics II	0.5
PHYS 1303/1103 - Stars and Galaxies	3-4	4th Science	0.5
PHYS 1304/1104 - Solar System	3-4	4th Science	0.5

PHYS 1375 - Physics	3	Physics	0.5
PHYS 1471 - Acoustical Foundations of Music	4	Elective	0.5
PHYS 2325/2125 - University Physics I	3-4	Physics	0.5
<u>Language, Philosophy and Culture (Core Requirement 3 SCH)</u>			
ANTH 2302 - Intrad to Anthropology	3	World History	0.5
ENGL 2342 - Introduction to Literature	3	English IV	0.5
HIST 2321 - World History to 1500	3	World History	0.5
HIST 2322 - World History since 1500	3	World History	0.5
PHIL 1301 - Intro to Philosophy	3	Elective	0.5
SPAN 1313 - Elementary Spanish I	3	Elective , Language Credit	0.5
SPAN 1314 - Elementary Spanish II	3	Elective , Language Credit	0.5
SPAN 1373 - Spanish for Heritage Speakers	3	Elective , Language Credit	0.5
WGST 1301 - Intro to Gender Studies	3	Elective	0.5
<u>Creative Arts (Core Requirement 3 SCH)</u>			
ARTS 1303 - Art History I	3	Elective	0.5
ARTS 1304 - Art History II	3	Elective	0.5
MUSI 1305 - Explorations in Music History	3	Elective	0.5
MUSI 2306 - Intro to Music History and Lit	3	Elective	0.5
MUSI 2308 - History of Jazz	3	Elective	0.5
MUSI 2310 - History of Rock and Roll	3	Elective	0.5
MUSI 2320 - Music and Many Cultures	3	Elective	0.5
THEA 2310 - Introduction to Theatre	3	Speech Credit	0.5
<u>American History (Core Requirement 6 SCH)</u>			
HIST 1301 - American History to 1877	3	American History	0.5
HIST 1302 - American History since 1877	3	American History	0.5
<u>Government/Political Science (Core Requirement 3 SCH)</u>			
POLS 2301 - Government and Politics of US	3	Government/Politial Science	0.5
POLS 2302 - Government and Politics of TX	3	Government/Politial Science	0.5
<u>Social and Behavioral Science (Core Requirement 3 SCH)</u>			
ANTH 2301 - Introduction to Archeology	3	4th Social Studies Credit	0.5
ECON 2301 - Principles of Macroeconomics	3	Economics	0.5
ECON 2302 - Principles of Microeconomics	3	Economics	0.5
EDKN 2335 - Sport in Global Society	3	4th Social Studies Credit	0.5
POLS 2304 - Intrad to Political Science	3	4th Social Studies Credit	0.5
POLS 2340 - World Politics	3	4th Social Studies Credit	0.5
PSYC 2301 - Intro to Psychology	3	Elective	0.5
SOCI 1301 - Principles of Sociology	3	Elective	0.5
SOCI 1306 - Social Problems	3	4th Social Studies Credit	0.5

SOCI 2361 - Pluralistic Society	3	4th Social Studies Credit	0.5
<u>Component Option A - Communication (Core Requirement 3 SCH)</u>			
COMM 1307 - Introd to the Mass Media	3	Communications Application	0.5
COMS 1311 - Intro to Oral Communication	3	Elective	0.5
COMS 1315 - Bus and Professional Comm	3	Speech Credit	0.5
COMS 2374 - Professional Communication	3	Communications Application	0.5
ENGL 2374 - Professional Communication	3	Communications Application	0.5
<u>Component Option B - Communication (Core Requirement - up to three (3) semester credit hours. The following course(s) are allowed)</u>			
ANTH 2301 - Introduction to Archeology	3	4th Social Studies Credit	0.5
ANTH 2302 - Intrd to Anthropology	3	World History	0.5
EDHL 1254 - Contemporary Wellness	2	4th Science	0.5
EDKN 2335 - Sport in Global Society	3	elective	0.5
ENGL 2314 - Technical Writing	3	English IV	0.5
GEOG 1303 - World Geography	3	World Geography	0.5
HIST 2321 - World History to 1500	3	World History	0.5
HIST 2322 - World History since 1500	3	World History	0.5
ISYS 1301 - Personal Computer Applications	3	Introduction to Computer	0.5
PHIL 1301 - Intro to Philosophy	3	4th Social Studies Credit	0.5
POLS 2340 - World Politics	3	4th Social Studies Credit	0.5
SOCI 2361 - Pluralistic Society	3	4th Social Studies Credit	0.5
If a science lab is completed (as noted above), up to 3 SCH can be used to fulfill this core requirement.			
*High School course is subject to change. Alignment of the high school course is determined and approved by the High School/District.			

ADDENDUM C

(Please initial each item listed and sign.)

UW

I have read, understand, and approve all items noted on pages 1-20 of this MOU.

GW

Completion and submission of a student's registration packet does not guarantee registration for courses and/or admittance into the Dual Enrollment Program at the University and is separate from admission to the university as an undergraduate. In order to be considered for undergraduate freshman admission once a student graduates high school, they must complete an application at <https://goapplytexas.org/> and submit a nonrefundable application fee.

GW

All tuition and mandatory fees must be paid in full by the 20th class day of the long semesters (Fall and Spring) and by the 4th class day for the summer terms.

Students that are responsible for paying their own tuition that do not pay all mandatory tuition and fees in full by the established deadlines will be dropped from unpaid courses. Unpaid courses are determined based on the order in which they were processed. **No reinstatement of classes.** Please refer to the dual enrollment academic calendar provided to your high school/School for all official deadlines each semester.

Student accounts are subject to additional charges for returned payment instruments as well as all collection fees and enforcement, in addition to other amounts due for any delinquent balance. Dual Enrollment students are not eligible for financial aid, emergency loans, and/or installment/deferment plans. The Business Office will be reviewing all Dual Enrollment participants' accounts and removing students from the plans previously listed, and all fees associated with them will be deducted from their final balance.

Regular Tuition & Fees					Tuition & Fee Waivers					New Tuition Rates after applied Waiver:				
Hours	Tuition	Designated Tuition	University Services Fee	Total	Hours	Tuition	Designated Tuition	University Services Fee	Total Waiver	Hours	Tuition	Designated Tuition	University Services Fee	New Total
1	50.00	13.30	3.30	66.60	1	25.00	6.65	1.62	33.27	1	25.00	6.65	1.68	33.33
2	100.00	26.60	6.60	133.20	2	50.00	13.30	3.23	66.53	2	50.00	13.30	3.37	66.67
3	150.00	39.90	9.90	199.80	3	75.00	19.95	4.85	99.80	3	75.00	19.95	5.05	100.00
4	200.00	53.20	13.20	266.40	4	100.00	26.60	6.47	133.07	4	100.00	26.60	6.73	133.33
5	250.00	66.50	16.50	333.00	5	125.00	33.25	8.09	166.34	5	125.00	33.25	8.42	166.67
6	300.00	79.80	19.80	399.60	6	150.00	39.90	9.70	199.60	6	150.00	39.90	10.10	200.00
7	350.00	93.10	23.10	466.20	7	175.00	46.55	11.32	232.87	7	175.00	46.55	11.78	233.33
8	400.00	106.40	26.40	532.80	8	200.00	53.20	12.94	266.14	8	200.00	53.20	13.46	266.66
9	450.00	119.70	29.70	599.40	9	225.00	59.85	14.55	299.40	9	225.00	59.85	15.15	300.00
10	500.00	133.00	33.00	666.00	10	250.00	66.50	16.17	332.67	10	250.00	66.50	16.83	333.33
11	550.00	146.30	36.30	732.60	11	275.00	73.15	17.79	365.94	11	275.00	73.15	18.51	366.66
12	600.00	159.60	39.60	799.20	12	300.00	79.80	19.40	399.20	12	300.00	79.80	20.20	400.00
13	650.00	172.90	42.90	865.80	13	325.00	86.45	21.02	432.47	13	325.00	86.45	21.88	433.33
14	700.00	186.20	46.20	932.40	14	350.00	93.10	22.64	465.74	14	350.00	93.10	23.56	466.66
15	750.00	199.50	49.50	999.00	15	375.00	99.75	24.26	499.01	15	375.00	99.75	25.25	500.00
16	800.00	212.80	52.80	1065.60	16	400.00	106.40	25.87	532.27	16	400.00	106.40	26.93	533.33
17	850.00	226.10	56.10	1132.20	17	425.00	113.05	27.49	565.54	17	425.00	113.05	28.61	566.66
18	900.00	239.40	59.40	1198.80	18	450.00	119.70	29.11	598.81	18	450.00	119.70	30.29	599.99

3-Peat Fee: A \$100 per semester credit hour fee will be assessed after the 20th class day (15th for summer sessions) of the semester for attempting a class for the third and subsequent times.

Total does not include course fees that may vary per course (\$0- \$200 maximum).

Robert Vela
 Dr. Robert Vela
 University President
 Texas A&M University-Kingsville

8/29/23
 Date
Earl Garland
 Earl Garland
 Interim President
 Presbyterian Pan American School

7/5/2023
 Date

