

# Dr. Lori Kupczynski

Professor

Adult Education Program Co-Coordinator

Higher Education Administration and Leadership Program Coordinator

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Dr. Lori Kupczynski has served over 25 years in higher education in the areas of English, Communication, Adult Education, Higher Education and Educational Leadership. She currently serves at Texas A&M University-Kingsville in the Department of Educational Leadership and Counseling as a full professor, Coordinator of the Higher Education and Leadership transcribed certificate program and Coordinator of the Adult Education Masters program. This follows several years as Professor of Education at the University of St. Augustine for Health Sciences (USAHS). She has previously served as Associate Professor and Program Director of the Educational Leadership doctoral program, doctoral level transcribed certificate program in Higher Education Administration and Leadership (HEAL) and the Adult Education Master's Program at Texas A&M University-Kingsville.

She was the Recipient of the 2012 United States Distance Learning Association's Outstanding Leadership by an Individual in the field of Distance Learning Award and the 2012 Distinguished Researcher Award from Texas A&M University-Kingsville. She also received the 2017 Outstanding Senior Faculty Award in the College of Education and Human Performance at TAMUK. Her proposal, "What's in Your Tool Box? Tools to Optimize Social Presence and Student Engagement in an eLearning Environment," was selected as the recipient of the "Best-in-Track" award in the Learning Effectiveness track for the OLC Accelerate 2018 conference. In addition, Lori led her team to win the Effective Practice Award from the Online Learning Consortium at Accelerate 2019 for the "Concierge Support Model: Promoting Doctoral Student Efficacy, Persistence, and Matriculation in an Online Program." Her research agenda focuses on developing a deeper understanding of interactions among adult learners in online learning environments through the development of grounded theory to explain the interactions within the Community of Inquiry Framework (CoI). A secondary track of research is on new and emerging technologies complementary to research with adult learners online. Lori has published over 100 peer reviewed articles in the field and has presented at numerous prestigious national and international conferences. When she is not spending her time glued to the computer either teaching or researching, she can be found hanging out with her two amazing daughters and their beloved pups.

## **Courses Taught:**

### [Educational Leadership \(Ed.D.\)](#)

EDLD 6315: Multicultural Education

EDLD 6324: Curriculum Theory

EDLD 6334: Introduction to Qualitative Research

EDLD 6335: Educational Research

EDLD 6345: Advanced Qualitative Research

EDLD 6306: Proposal and Dissertation Research

### [Higher Education Administration and Leadership \(Certificate\)](#)

HEAL 6336: Teaching and Research in Higher Education

HEAL 6338: Legal and Ethical Issues in Higher Education

[Adult Education \(M.Ed.\)](#)

ADED 5320: Community College Teaching

ADED 5324: Community College Curriculum, Assessment and Evaluation

ADED 5326: Community College Administration and Leadership

ADED 5388: Introduction to Adult Education

ADED 5389: Evaluation and Measurement in Adult Education

ADED 5391: Curriculum and Program Planning in Adult Education