

Texas A&M University-Kingsville

Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Educational Leadership & Counseling
Doctoral Degree Program	EdD Educational Leadership - 13040100
Contact Name	Kelly S. Hall, PhD
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1	Number of Doctoral Awarded Degrees Per Year <i>Report the number of doctoral degrees awarded for each of the 3 most recent years.</i>	2018-2019	8
		2019-2020	9
		2020-2021	17

2	Graduation Rates (3 most recent years) <i>Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses Coordinating Board Management (CBM) 001 data to identify students beginning a program at a specified time and uses CBM 009 data to track students from that cohort who graduate within the following 10-year period.</i>	2008-2009	2009-2010	2010-2011
		64%	70%	82%

3	Average Time to Degree (3 most recent years) <i>Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.</i>	2018-2019	2019-2020	2020-2021
		3.6 years	3.6 years	3.8 years

4	Employment Profile (3 most recent years) <i>Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2018-2019	8	100%				
	2019-2020	9	100%				
	2020-2021	17	100%				

5	Admissions Criteria (most recent year) <i>Provide a description of key admission factors.</i>	Completion of master's degree in relevant field GRE or MAT Scores Official transcripts of prior university work Personal interview Writing artifact
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6	Core Faculty (3 most recent years) <i>Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.</i>	2018-2019	4
		2019-2020	4
		2020-2021	4

7	Core Faculty Activities (3 most recent years) <i>Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.</i>	2018-2019	2.25 publications 1.25 co-authored 3.25 presentations 2.25 co-presented
		2019-2020	2.75 publications .75 co-authored 1.5 presentations .75 co-presented
		2020-2021	3.00 publications 2.25 co-authored 2.50 presentations .50 co-presented

8	Faculty Teaching Load (3 most recent years) <i>Report the number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.</i> Because SCH is ill-defined in the Texas code which called for it and has multiple meanings (e.g. Student Credit Hours, Semester Credit Hours), this indicator (characteristic) is not reported.	2018-2019	Academic Yr: 19.50 Summer: 6.75 Annual: 26.25
		2019-2020	Academic Yr: 18.75 Summer: 9.75 Annual: 27.75
		2020-2021	Academic Yr: 20.25 Summer: 8.25 Annual: 28.25

9	Core Faculty External Grants (3 most recent years) <i>Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.</i>			
		# of Core Faculty Receiving External Funds	Average External Funds per Core Faculty	Total External Funds
	2018-2019	1-	\$484,808	\$484,808
	2019-2020	1-	\$163,933	\$163,933
	2020-2021	1-	\$82,466	\$82,466

10	Faculty Diversity (3 most recent years) <i>Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.</i>						
		2018-2019		2019-2020		2020-2021	
		M	F	M	F	M	F
	White	1	3	1	1	1	1
	Hispanic		1		2		2
	Black or African American						
	Asian						
	American Indian or Alaskan						
	International						
	Native Hawaiian or Other Pacific Islander						
	Unknown or Not Reported						

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Student Diversity (3 most recent years)																			
Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers																			
		Fall 2019						Fall 2020						Fall 2021					
		Texas Resident		Out-of-State Non-Resident		International Non-Resident		Texas Resident		Out-of-State Non-Resident		International Non-Resident		Texas Resident		Out-of-State Non-Resident		International Non-Resident	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
White		2	8					4	9	1				5	10				
Hispanic		29	48					34	47					28	43				
Black or African American		2	1					2	1					2	1				
Asian																			
American Indian or Alaskan																			
International		1						1				1						1	
Native Hawaiian or Other Pacific Islander																			
Two or More Races		1						1						1					
Unknown or Not Reported																			

12	Student-Core Faculty Ratio (3 most recent years) <i>Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.</i>		2018-2019	19.25
			2019-2020	20.50
			2020-2021	18.50

13	Percentage Full-time Students: (3 most recent years) <i>Report the fall semester number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.</i>	Fall 2019	36%
		Fall 2020	31%
		Fall 2021	15%
14	Percentage Full-Time Students with Institutional Financial Support (3 most recent years) <i>Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.</i>	2018-2019	8%
		2019-2020	12%
		2020-2021	22%
15	Average Institutional Financial Support Provided (3 most recent years) <i>For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.</i>	2018-2019	\$1,498
		2019-2020	\$1,000
		2020-2021	\$1,070
16	Student Publications/Presentations (3 most recent years) <i>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.</i>	2017-2018	1 publication 3 presentations
		2018-2019	2 publications 6 presentations
		2019-2020	3 publications 5 presentations
17	External Program Accreditation <i>Name of accrediting body and date of last program accreditation review, if applicable.</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), 2015	
18	Date of Last External Review	2017	