

**Curriculum Vitae of Kristopher K. Garza, Ph. D., LPC-S, NCC**  
**Assistant Professor**

Department of Educational Leadership and Counseling  
1055 N. University Blvd., MSC 223  
Texas A&M University-Kingsville  
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**EDUCATION**

**Doctorate of Counselor Education**, Texas A&M University-Corpus Christi, Corpus Christi, TX (2011)

(Accredited by CACREP); Dissertation: *Resiliency, Self-Efficacy, and Persistence of College Seniors in Higher Education: An Emphasis on First-Generation Hispanic Students*

**Masters of Arts in Community Counseling**, Texas A&M University, Corpus Christi, TX (2002)

**Bachelor of Arts in Communication**, Texas A&M University Corpus Christi, TX (2000)

**Active Licensures & Certifications**

**Licensures:**

- Licensed Professional Counselor-Supervisor, Certified- May 2013, State of Texas, Current, License #70850

**Certifications:**

- National Certified Counselor, certified- February 2016, # 669148
- Certificate of Professional Development in Distance/Online Learning (2014)
- Medicaid Provider

**EMPLOYMENT HISTORY**

- Associate Professor, Department of Educational Leadership and Counseling, Texas A&M-Kingsville (August, 2012-present, Full-time).

**University Teaching Experience:**

Summer 2018

- EDCG 5355: Mats and Tech for Career Education
- EDCG 5341: Wellness in Counseling
- EDCG 5339: Human Growth and Development
- EDCG 5341: Stress Management

Spring 2018- Assistant Professor

- EDCG 5339: Human Growth and Development
- EDCG 5355: Mats and Tech for Career Education
- EDCG 5357: Practicum
- EDCG 5341: Practicum

Fall 2017- Assistant Professor

- EDCG 5310: Introduction to Counseling
- EDCG 5339: Human Growth and Development
- EDCG 5357: Practicum
- EDCG 5341: Practicum

Summer 2017- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5355: Mats and Tech for Career Education
- EDCG 5323: Group Counseling
- EDCG 5341: Wellness in Counseling
- EDCG 5341: Spirituality in Counseling

Spring 2017- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5355: Human Growth and Development
- EDCG 5355: Mats and Tech for Career Education
- EDCG 5357: Practicum
- EDCG 5357: Practicum

Fall 2016- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5339: Human Growth and Development
- EDCG 5310: Introduction to Counseling
- EDCG 5357: Practicum
- EDCG 5341: Practicum

Summer 2016- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5355: Mats and Tech for Career Education
- EDCG 5341: Wellness in Counseling
- EDCG 5347: Counseling the Culturally Different
- EDCG 5341: Stress Management

Spring 2016- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5355: Mats and Tech for Career Education
- EDCG 5339: Human Growth and Development:
- EDCG 5311: Theories of Counseling
- EDCG 5357: Field Practicum for Counselors

Fall 2015- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5355: Mats and Tech for Career Education
- EDCG 5315: Ethics and Legal Issues in Counseling
- EDCG 5357: Field Practicum for Counselors
- EDCG 5357: Field Practicum for Counselors

Summer 2015- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5323: Group Counseling
- EDCG 5355: Mats and Tech for Career Education
- EDCG 5315: Ethics and Legal Issues in Counseling
- EDCG 5339: Human Growth and Development

Spring 2015- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5355: Mats and Tech for Career Education
- EDCG 5341: Spirituality and Counseling
- EDCG 5357: Field Practicum for Counselors
- EDCG 5357: Field Practicum for Counselors

Fall 2014- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5315: Ethics and Legal Issues in Counseling
- EDCG 5355: Mats and Tech for Career Education
- EDCG 5311: Theories of Counseling
- EDCG 5357: Field Practicum for Counselors

Summer 2014- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5315: Ethics and Legal Issues in Counseling
- EDCG 5355: Mats and Tech for Career Education

Spring 2014- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5341: Spirituality and Counseling
- EDCG 5355: Mats and Tech for Career Education
- EDCG 5357: Field Practicum for Counselors
- EDCG 5357: Field Practicum for Counselors

Fall 2013- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5339: Human Growth and Development
- EDCG 5357: Field Practicum for Counselors

Spring 2013- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5329: Educational Research
- EDED 5329: Educational Research
- EDCG 5305: Graduate Research Project
- EDCG 5357: Field Practicum for Counselors

Fall 2012- Assistant Professor, Texas A&M-Kingsville, TX

- EDCG 5339: Human Growth and Development
- EDCG 5329: Educational Research
- EDCG 5357: Field Practicum for Counselors

Summer 2012- Adjunct Faculty, Lamar University- Beaumont, TX

- CNDV 5312: Group Counseling Theories and Techniques

Spring 2012 – Adjunct Faculty, Texas A&M University- Corpus Christi, TX

- CNEP 5306: Career Counseling

Fall 2011- Adjunct Faculty, Texas A&M University- Corpus Christi, TX

- CNEP 5306: Career Counseling

Spring 2008- Teaching Assistant, Texas A&M University- Corpus Christi, TX

- CNEP 5361: Group Counseling

Fall 2007- Teaching Assistant, Texas A&M University- Corpus Christi, TX

- CNEP 5361: Group Counseling

### **Non- Teaching Experience:**

**Counselor-** August 2013- January 2017, C2 Counseling Center, Corpus Christi, TX

**Director-** April 2008- August 2012, TRiO/Upward Bound Department, Texas A&M University, Corpus Christi, TX **The grant was funded for Four-years and was awarded \$1,080,000.**

**Career Counselor-** October 2005 –April 2008 Career Services Department, Texas A&M University, Corpus Christi, TX

**Program Coordinator-** September 2002 – September 2005 Academic Center for Enrichment, Texas A&M University, Corpus Christi, TX

### **RESEARCH**

**Refereed Publications: (\*) Denotes collaboration with students**

**Garza, K.,** Mundy, M. A., & Kupczynski L. (2018). Counselor self-efficacy: The effects of online preparatory counseling programs. *i-manager's Journal of Educational Psychology*, 12(1), 1-7. <https://doi.org/10.26634/jpsy.12.1.14374>

\*Guerra, M. G., Kupczynski, L., Mundy, M. A. & **Garza, K.** (2017). The diagnostic competencies: Perceptions of educational diagnosticians, administrators, and classroom teachers. *International Journal of Special Education*, 324, 708-722. Retrieved from <http://www.internationalped.com/issues.cfm>

Villarreal, J<sup>(1)</sup>, Furgerson, K<sup>(1)</sup>, **Garza, K<sup>(1)</sup>**, Bain, S.F. & Slate, J. (2017). A study assessing student leadership skills through emotional intelligence. *National Forum of Applied Educational Research Journal*, 30(3), 1-15. <sup>(1)</sup> Denotes: Co-first author)

**Garza, K<sup>(1)</sup>**, Bain, S<sup>(1)</sup>, Villarreal, J. (2017). Impact of the practicum experience on counseling students' professional identity development. *National Forum Journal of Counseling and Addiction*, 6(1), 1-11. <sup>(1)</sup> Denotes: Co-first author)

Kupczynski, L., **Garza, K.**, & Mundy, M. A. (2017). Counselors' perceptions of online and face to face counseling. *Turkish Online Journal of Distance Education*, 6(1), 1-17.

Bain, S. F. & **Garza, K.** (2016). Helping graduate counseling students embrace academic writing: Beyond a book review. *National Forum of Counseling and Addiction*, 5(1), 1-6.

Fedynich, L. & **Garza, K.** (2016). Implementation issues in multicultural education: What are secondary public school educators facing? *Journal of Arts & Humanities*, 5(2), 1-11.

\*Jones, D., **Garza, K.**, & Salinas, A. (2015). Policy Analysis: An analysis of institutional admissions and state policies in higher education as they impact undocumented students. *Research in Higher Education Journal*, 29, 1-17. Retrieved from <http://www.aabri.com/manuscripts/152334.pdf>.

**Garza, K.**, Bain, S., & Kupczynski, L. (2014). Resiliency, self-efficacy, and persistence of college seniors in higher education: An emphasis on first-generation Hispanic students. *Research in Higher Education Journal*, 26, 1-16. Retrieved from <http://www.aabri.com/manuscripts/142029.pdf>.

\*Bain, S. **Garza, K.**, Lopez, J., & Flores, O. (2014). Spirituality and counseling in rural communities: A broad based narrative of education and advocacy in spiritual counseling. *Journal of International Business and Cultural Studies*, 8, 68-71.

#### **Non-refereed Publications:**

**Garza, K.**, Furgerson, K., & Liang, Y. W. (2018). Advocacy for School Safety and Mental Health Intervention. Southern Association for Counselor Education and Supervision Newsletter (Spring Issue), 14-15

Liang, Y. W., Furgerson, K., **Garza, K.** (2017). Equip counseling students' competence through ACA Code of Ethics. Southern Association for Counselor Education and Supervision Newsletter (Spring Issue), 7-8.

Devlin, J.M., Flamez, B.N., & **Garza, K.** (2008). Bridging the gap between counseling and research. Published in the 5<sup>th</sup> annual CS3 Symposium Proceedings.

## **Manuscripts in Preparation**

Ikonomopoulos, J., & **Garza, K.**, Efficacy of the POWER Program Amongst College Students in a Rural University Health and Wellness Center.

Ikonomopoulos, J., & **Garza, K.**, Efficacy of the DAAPP Program Amongst College Students in a Rural University Health and Wellness Center.

Ikonomopoulos, J., & **Garza, K.**, Efficacy of the U-Turn Program Amongst College Students in a Rural University Health and Wellness Center.

## **Book Chapters**

**Garza, K.**, Ikonomopoulos, J., Liang, Y., & Furgerson, K. Delivering Effective Therapy in Rural Regions. Forthcoming In: Munoz, S.A. and Bain, S (Eds.) Rural Geographies of Mental Health and Wellbeing.

## **GRANT WRITING (FUNDED)**

(April, 2018). Submitted to National Board of Certified Counselors (NBCC) “Initial CACREP Accreditation” grant of \$2,500.00 first of 3-part \$9,000.00 grant . (Co- PI) (Funded)

(Fall 2017/Spring 2018). Received the Student Engagement through Service Learning Grant of \$7,200 for the project designed to give practicum students acquire hands on training and experience using narrative therapy with clients. (Co-PI)(Funded)

(Fall 2016/Spring 2017). Received the Student Engagement through Service Learning Grant of \$4,000 for the project designed to allow practicum students to learn and practice Dialectical Behavioral Therapy (DBT) to High School level students from Premont I.S.D. (PI) (Funded)

## **CONFERENCE PRESENTATIONS (PEER-REVIEWED)**

(\* *Denotes collaboration with students*)

### **International Presentations: Refereed**

**Garza, K.**, Bain, S. (2018). *Developing Confident Counselors through Graduate Field Experiences*. Presentation made to the Academic and business Research Institute Conference in San Antonio, TX.

Kupczynski, L., **Garza, K.**, & Mundy, M.A. (2017). *Counselor’s perceptions of online and face to face counseling*. Presented at the 15<sup>th</sup> Annual Hawaii International Conference on Education. Honolulu, HI. January.

\*Jones, D., **Garza, K.**, & Salinas, A. (2015) *Policy analysis: An analysis of institutional admissions and state policies in higher education as they impact undocumented students*. Presentation made to the Academic and Business Research Institute in Las Vegas.

**Garza, K.,** Bain, S. (2015). *Developing a counselor identity: A qualitative study of graduate student interns*. Presentation made to the Academic and business Research Institute Conference in Orlando, Florida.

**Garza, K.** (2014). *Understanding supporting factors to student success in higher education: An emphasis on first-generation Hispanic students*. Presentation made to the Academic and Business Research Institute Conference in San Antonio, TX.

**Garza, K.** (2013). *Spirituality and counseling in rural communities: A broad based narrative of education and advocacy in spiritual counseling*. Presentation made to the Academic and Business Research Institute Conference in New Orleans, Louisiana.

**Garza, K.** (2012). *Resiliency, self-Efficacy, and persistence of college seniors: An emphasis on first-generation Hispanic students*. Presentation made to the Academic and Business Research Institute Conference in Las Vegas.

#### **National: Refereed**

**Garza, K. & Bain, S.** (August, 2018). Using DBT to insure successful practicum experiences within rural schools. Presentation made to the 2018 National Association of Rural Mental Health (NARMH) conference in New Orleans, Louisiana.

Bain, S. & **Garza, K.** (August, 2018). Why rural mental health matters. Presentation made to the 2018 National Association of Rural Mental Health (NARMH) conference in New Orleans, Louisiana.

**Garza, K.** (2016). *Releasing the stress inside: Using glitter to soothe the mind of a child*. Peer reviewed content session for the 2016 Creativity in Counseling Conference in Savannah, GA.

**Garza, K., & Holin, L.** (2009). *Understanding and supporting first-generation college students*. Will be presented at the American Counseling Association Conference, Charlotte, North Carolina, March 19<sup>th</sup> to March 23<sup>rd</sup>.

Flamez, B.N. & **Garza, K.** (2008). *Bridging the gap between counseling and research*. Presented at the 5<sup>th</sup> annual CS3 Symposium: Action Research in Education and Leadership, San Diego, CA, May 16<sup>th</sup>-17<sup>th</sup>.

Devlin, J.M., & Smith, R.L., **Garza, K.,** Flamez, B.N., & Abernethy, C. (2008). *Reconnecting science to practice: An innovative model for supporting a counseling research identity*. Presented at the American Counseling Association Conference, Honolulu, HI, March 24<sup>th</sup> to 30<sup>th</sup>.

### **Regional: Refereed**

**Garza, K.** & W.D. Smith. (2016). *Promoting resilience: The power of healing through writing*. Peer reviewed poster session for the 2016 Southern Association for Counselor Education and Supervision Conference in New Orleans, LA.

Smith, W.D. & **Garza, K.** (2016). *Establishing a private practice: Secrets revealed*. Peer reviewed content session for the 2016 Southern Association for Counselor Education and Supervision Conference in New Orleans, LA.

### **State: Refereed**

**Garza, K.** & Liang, Y. (2017). *Utilizing dialectical behavior therapy in supervision*. Peer reviewed content session for the TCA (Texas Counseling Association). Conference in Galveston, TX.

Liang, Y. & **Garza, K.** (2017). *Promote diverse college students' academic success*. Peer reviewed content session for the TCA (Texas Counseling Association). Conference in Galveston, TX.

**Garza, K.** & Smith, W.D. (2016). *Living with diabetes: Bridging the mind, body, and soul*. Peer reviewed content session for the TCA (Texas Counseling Association). Conference in Dallas, TX.

Smith, W.D. & **Garza, K.** (2016). *Welcome to academia: How to navigate the academic job offer*. Peer reviewed content session for the TACES (Texas Association of Counselor Education and Supervision) 2016 Mid-Winter Conference in Austin, TX.

### **Local Presentations: Refereed**

**Garza, K.** (2018). *Counseling Practicum Students Experiences Utilizing Dialectical Behavior Therapy Through a Service Learning Project*. Poster session for the 2018 High Impact Practice in Higher Education Conference in Kingsville, TX.

\*Carabajal, M. & **Garza, K.** (2017). *Suicide intervention: Are practicum students prepared for this challenging task*. Peer reviewed presentation for the 3rd Annual Gulf Coast Counseling Association Conference, Weathering the Storm in Corpus Christi, TX.

**Garza, K.** & Bain, S. (2016). *Graduate students' development of professional identity and self-confidence in the light of the practicum experience*. Peer reviewed presentation for the 2nd Annual Gulf Coast Counseling Association Conference, Counseling Along the Coast: Exploring Greater Depths in Corpus Christi, TX.

Smith, W.D. & **Garza, K.** (2016). *Rural counseling: Is it the life for me?* Peer reviewed presentation for the 2nd Annual Gulf Coast Counseling Association Conference, Counseling Along the Coast: Exploring Greater Depths in Corpus Christi, TX.



### **Local Presentations: Non-Refereed (Invited)**

**Garza, K.** (2017). "Dangers of stress: This silent killer must be heard!" Presented at the South Texas Social Worker Society Conference. Presented at the American Bank Center. Corpus Christi, TX.

**Garza, K.** (2017). "Dangers of stress: This silent killer must be heard!" Presented at Communities in Schools of the Coastal Bend. Corpus Christi, TX.

**Garza, K.** (2017). "Dangers of stress: This silent killer must be heard!" Presented at Bayview Behavioral Hospital. Corpus Christi, TX.

### **PROFESSIONAL GROWTH AND ACTIVITIES**

- Association for Counselor Education and Supervision (2016 –present)
- American School Counselor Association (2016-present)
- Southern Association for Counselor Education and Supervision (2016-present)
- The Association for Creativity in Counseling (2016–present)
- Chi Sigma Iota-Faculty Advisor (2016-present)
- Gulf Coast Counseling Association (2016-present)
- Graduate Faculty Council, Texas A&M University, Kingsville (2012-2015)
- American Counseling Association (2008-present)
- Texas Counseling Association (2007-present)
- Texas Association for Counselor Education and Supervision (2007-present)
- Texas College Counseling Association (2012-present)
- Texas Career Development Association (2012-present)
- Texas Association for Multicultural Counseling and Development (2012-present)
- Counselor Education Research Consortium, Texas A&M University-CC, President (2007-2009)

### **Professional Service Activities**

- Ethics Committee, Texas Counseling Association (2017/2018)
- Conference Proposal Reviewer, Association for Counselor Education and Supervision (2017)

### **FACULTY/COUNSELING PROFESSIONAL DEVELOPMENT**

Garza, K. (October, 2018). How Can I Resolve Difficult Situations in the Classroom. Presented at Texas A&M Kingsville by Dr. Kristopher Garza.

Garza, K. (February 2018). Exploring Grief After Suicide. Continued Education Unit. Presented by Dr. Alan Wolfelt. Corpus Christi, TX.

Garza, K. (Fall 2017). How Can I Implement UDL in the Next 20 Minutes? Presented at Texas A&M Kingsville.

Garza, K. (Fall 2017). T-TESS Field Supervisor Coaching Training for Advanced Certification Candidates. Training completed. San Antonio, TX

- Garza, K. (July 2017). Integrating Mindfulness into Clinical Practice. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (June 2017). Suicide Assessment and Prevention. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (July 2017). Ethics for Counselors. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (April 2017). Dialectical Behavioral Therapy. Training completed. Presented by Esther Gonzalez-Powell, MS, LPC-I, LMFT-I. Corpus Christi, TX.
- Garza, K. (March 2017). "El Camino to Self-Care". Training completed at Bayview Behavioral Hospital. Presented by Jose T. Ramirez, MSW, LCDC. Corpus Christi, TX.
- Garza, K. (March 2017). High Impact Practices in Higher Education Conference. Keynote speaker presentation by Dr. George D. Kuh. Texas A&M University-Kingsville, Kingsville, TX.
- Garza, K. (November 2016). Post-Traumatic Stress Disorder. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (November 2016). Clinical Supervision: A Person-Centered Approach. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (November 2016). Sleep Disorders. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (November 2016). Ethics for Counselors. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (November 2016). Diabetes and Depression. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (November 2016). What Ethical Issues Lurk in My Grading Policy. Presented by Dr. Steve Bain. Kingsville, TX.
- Garza, K. (October 2016). Writing Center and Support for Our Culture of Writing. Presented by Dr. Steven J. Corbett. Kingsville, TX.
- Garza, K. (October 2016). Up in Smoke: Synthetic Marijuana-Not Intended for Human Consumption. Training completed at Bayview Behavioral Hospital. Presented by Jose T. Ramirez, MSW, LCDC. Corpus Christi, TX.
- Garza, K. (September 2016). Grant Writing Strategies. Presented at Texas A&M Kingsville by Dr. Maria Martinez.
- Garza, K. (September, 2016). Engagement Strategies to Support Student Writing Success. Presented at Texas A&M Kingsville by Dr. Patti Huskin.
- Garza, K. (August 2015). Gottman Couples Therapy Level 2 Training: Assessment, Intervention and Co-Morbidities. Training completed at Texas A&M University-Corpus Christi, TX.
- Garza, K. (September 2015). Outlook Basics. Fall into Technology Series. Presented at Texas A&M University-Kingsville, TX by Wendy Keach.
- Garza, K. (May 2015). Gottman Couples Therapy Level 1 Training: Bridging the Couple Chasm Training completed at Texas A&M University-Corpus Christi, TX.
- Garza, K. (May 2015) Oppositional Defiant, Anger Issues and ADHD. Training completed. Corpus Christi, TX. Presented by Tra Ahia, Ph.D.
- Garza, K. (April 2015). How can I use Student Feedback to Improve my Teaching? Presented at Texas A&M University-Kingsville, TX.

- Garza, K. (March 2015). Master DSM-5's Key Changes, Implement Its Assessment Tools, & Make It Your Path to ICD-10-CM Compliance. Presented by Dr. Beth Eckerd. Seminar was conducted in Corpus Christi, TX.
- Garza, K. (February 2015). Helping Students Avoid Plagiarism. Working for Faculty. Presented at Texas A&M University-Kingsville, TX by Dr. Sunny Hawkins.
- Garza, K. (November 2014). Alcohol, Alcohol Abuse, and Alcohol Dependence. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (November 2014). Clinical Supervision: A Person-Centered Approach. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (October 2014). Attention Deficit Hyperactivity Disorder. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (August 2014). Ethics for Counselors. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (July 2017). Integrating Mindfulness into Clinical Practice. Training completed. Continued Education Unit. Completed online at [www.netce.com](http://www.netce.com).
- Garza, K. (April 2014). Second Annual South Texas Student Success Conference: Best Teaching and Learning Practices for Hispanic Serving Institutions. Presented at Texas A&M University-Kingsville, TX.
- Garza, K. (April 2014). Second Annual South Texas Student Success Conference: Best Teaching and Learning Practices for Hispanic Serving Institutions. Presented at Texas A&M University-Kingsville, TX.
- Garza, K. (September 2013). How do I Promote Deep Learning Through Critical Reflection? Center for Teaching Effectiveness. Presented by Dr. Jeffery Glick, History, Political Science and Philosophy. College of Arts and Sciences.
- Garza, K. (September 2013). Can I Safely use Facebook with Students for Class Interaction? Center for Teaching Effectiveness. Presented by Marybeth Green, Educational Leadership and Counseling. College of Education and Human Performance.
- Garza, K. (September 2013). How Can I Properly and Legally Dismiss a Student from Class? Center for Teaching Effectiveness. Presented by Toni Alvarez, Acting Director of Compliance/Associate Dean of Student Affairs.
- Garza, K. (May 2013). Conflict Resolution. Center for Academic Student Achievement. Presented by Hector Duarte, Assistant Director.
- Garza, K. (June 2013). Communication Skills and Student Rapport. Center for Academic Student Achievement. Presented by Hector Duarte, Assistant Director.
- Garza, K. (July 2013). Mentoring Stages and Responsibilities. Center for Academic Student Achievement. Presented by Hector Duarte, Assistant Director.
- Garza, K. (August 2013). Preparing to Study: Organization, Class Analysis, and Time Management Center for Academic Student Achievement. Presented by Hector Duarte, Assistant Director.
- Garza, K. (September 2012). Attended Center for Teaching Effectiveness: Can I safely send group text messages to students for free?
- Garza, K. (September 2012). Attended Center for Teaching Effectiveness: Cell Phones, Laptops, and Facebook: What can I do about them?
- Garza, K. (September 2012). Attended Blackboard Training. Distant Learning. Rollie Garza.

- Garza, K. (October 8, 2012). How Can Objects and Analogies Improve My Teaching? Center for Teaching Effectiveness. Presented by Christine Reiser Robbins, Psychology and Sociology. College of Arts and Sciences.
- Garza, K. (October 12, 2012). Building the Promotion and Tenure Portfolio. New Faculty Investment Program. Presented by Assistant/Associate Deans: Dr. Susan Roberson, Dr. Jaya Goswami, Dr. Bill Kuvlesky.
- Garza, K. (October 17, 2012). Central Training. Distance Learning. Texas A&M University, Kingsville.
- Garza, K. (October 19, 2012). Academic Dishonesty- Turnitin. New Faculty Investment Program. Presented by Octavio Quintanilla, Deena Garza, and Toni Alvarez.
- Garza, K. (October 22, 2012). How do I choose between Synchronous and Asynchronous activities. New Faculty Investment Program. Presented by Angel Ball, Biological and Health Sciences. College of Arts and Sciences.
- Garza, K. (October 26, 2012). Peer Support- meet with 2nd years. New Faculty Investment Program. Presented by 2nd year NFIP faculty.
- Garza, K. (October 29, 2012). Peer Reviews of Online Teaching: What works best? Center for Teaching Effectiveness. Presented by Lori Kupczynski, Educational Leadership and Counseling. College of Education and Human Performance.
- Garza, K. (October 31, 2012). Advancement via Individual Determination (AVID) training. Career Services Resource rm.
- Garza, K. (November 2, 2012). Focus on the students: Faculty advising responsibilities/Services for Students with Disabilities. New Faculty Investment Program. Presented by Shannon Baker & Barbara Collins.
- Garza, K. (November 9, 2012). Focus on faculty: Writing a winning grant. New Faculty Investment Program. Presented by David Ramirez & Susan Roberson.
- Garza, K. (November 16, 2012). Focus on teaching: Best Practices in Distant Learning. New Faculty Investment Program. Presented by Michelle Duran & Rollie Garza.
- Garza, K. (November 30, 2012). Focus on faculty: Opportunities for Faculty (lecture series, awards, development leave, travel and research awards), semester evaluations/choose tracks for next semester. New Faculty Investment Program. Presented by Brenda Melendy & Jaya Goswami.

## **UNIVERSITY SERVICE ACTIVITIES**

### **University**

- General Education Committee, Texas A&M University, Kingsville, TX (2018-2020)
- Election Committee, Temporary Chair, Texas A&M University, Kingsville, TX (2017)
- Committee on Committees, Texas A&M University, Kingsville, TX (2016-2017)
- Faculty Senate, Texas A&M University, Kingsville, TX (2016- present)
- Ad hoc Committee, Texas A&M University, Kingsville, TX (2016)
- Space Committee, Texas A&M University, Kingsville, TX (2015-2016)
- Ad hoc Committee, Texas A&M University, Kingsville, TX (2014)
- QEP Writing Center Committee, Texas A&M University, Kingsville, TX (2014)

## **College**

- Export Control Delegate, Texas A&M University-Kingsville (2017/2018)
- Academic Technology Advisory Sub-committee, Texas A&M University-Kingsville (2017)

## **Department**

- Three Dissertation Committees (Educational Leadership and Bilingual and Higher Education) (2018)
- Three Dissertation Committees (Educational Leadership and Bilingual Education) (2017)
- Four Dissertation Committees (Educational Leadership and Bilingual Education ) (2016)
- Three Dissertation Committees (Educational Leadership and Bilingual Education) (2015)
- Library Liaison for the College of Education and Human Performance (2013-2014)
- Graduate Council Representative (GCR), Dissertation Committee (Bilingual Education) (2012-2018)

## **Leadership Roles and Service**

- Search Committee Chair for Faculty Position, Texas A&M University, Kingsville (2017-2018)
- Search Committee Chair for Faculty Position, Texas A&M University, Kingsville (2016-2017)

## **Community Service**

- Health Advisory Committee- Member (2017/2018)
- Pro Bono Counseling Services at C2 Counseling Center (2016)
- Career Exploration, King High School, Corpus Christi, TX (2009)
- Mock Interviews and Resume Preparation, Moody High School, Corpus Christi, TX (2008)
- Choices Assessment and Resume Preparation, Summer Upward Bound Program Academic Component, Texas A&M University, Corpus Christi, TX (2008)
- Judge, South Texas Upward Bound Bowl, Corpus Christi, TX (2004)

## **HONORS AND AWARDS**

- 2013: Certificate of Appreciation, Volunteer, Mireles Elementary
- 2008: Certificate of Appreciation, Individual Career Counseling for Career Course
- 2007-2008: College of Education at Texas A&M University-CC Scholarship Recipient
- 2007-2008: Certificate of Appreciation, Honorary Guest Speaker Professional Program in Accounting
- 2007: Texas A&M University-Corpus Christi, 5 year service award
- 2006-2007: Certificate of Appreciation, Staff Advisory Council

## **CLINICAL/SUPERVISOR EXPERIENCE**

- Counseling Supervisor (Master's level students), Texas A&M University, Kingsville, Christi, TX (2014-present)
- Site Supervisor, Career Services, Texas A&M University, Corpus Christi, TX (2008-2009)
- Counseling Supervisor (Master's level students), Texas A&M University, Corpus Christi, TX (2007-2009)