

CURRICULUM VITA

DR. STEVE F. BAIN, LPC-S, NCC

Associate Professor & Department Chair

Interim Associate Dean, CEHP

Department of Educational Leadership and Counseling

MSC 223, 700 University Boulevard

Texas A&M University-Kingsville

361-593-2430

steve.bain@tamuk.edu

EDUCATION

Doctor of Ministry Degree in Counseling, 1992, Luther Rice University, Atlanta, Georgia

Master of Science Degree in Counseling & Personnel Services, 1988, University of
Memphis at Memphis, Tennessee

Bachelor of Science Degree in History, 1988, University of North Alabama, Florence

Additional education: Blue Mountain College, Southern Baptist Theological Seminary,
and Mid-America Baptist Theological Seminary.

Licensures & Certifications

Licensures:

- Licensed Professional Counselor-Supervisor (LPC-S), State of Texas, Current, #17059

Certifications:

- National Certified Counselor (NCC), #718384 (October 26, 2015)
- Certified, CPR/AED/First Aid Training, TAMUK (September, 2015)
- BlackBoard Transition Training Certificate, TAMUK, (2015)
- Certificate of Professional Development in Distance/Online Learning (2014)
- Disaster Mental Health Certification, American Red Cross
- Virtual Online Instructor, VOIC certification program, TAMUK
- Blackboard Certification, TAMUK
- Certified F.A.M.I.L.Y. Rule Counselor
- Certified Crisis Management Specialist (CCMS)
- Certified Anger Management Specialist (CAMS)
- Certified Youth Violence Intervention Specialist
- Certified Weight Management Specialist

EMPLOYMENT HISTORY

Academic Experience

- Interim Associate Dean, College of Education and Human Performance, Texas A&M University-Kingsville (August 23, 2017-Present).
- Department Chair, Educational Leadership & Counseling, Texas A&M University-Kingsville (July 1, 2014-present, Full time).

- Associate Professor, Texas A&M-Kingsville (Early Promotion, August 1, 2014-present, Full-time). Working with students and faculty in the area of teaching, advising, course development, committee service, and promotion of the counseling profession.
- Interim Adult Education Coordinator (May, 2017-September, 2017).
- Assistant Professor, Texas A&M-Kingsville (August, 2009-2014, Full-time).
- Counseling Center Supervisor, Texas A&M University-Kingsville Student Counseling Center (September, 2012-July, 2014). Supervise all the professional counselors and counseling students, deal directly with more serious cases of students needing counseling, and represent the Student Health and Wellness center for presentations and promotions.
- Clinical Coordinator, Department of Education and Counseling (August, 2009-2014). Coordinated practicum experiences of the Counseling and Guidance graduate students.
- Adjunct Professor, Texas A&M-Kingsville (August-December, 2003 & August, 2008-May, 2009, Part-time). Taught a variety of courses in counseling for TAMUK.
- Adjunct Professor, *Howard Payne University*, The Baptist Learning Center, Corpus Christi, Texas (August-December, 1999, Part-time). Taught counseling courses for those entering the ministry degree programs.
- Adjunct Professor, *Luther Rice University/Seminary*, Atlanta, Georgia (1993-2000). Taught distance learning courses in counseling for LRS.

COURSES DEVELOPED AND TAUGHT

Spring and Fall Semesters:

- EDCG 5310: Professional Orientation and Ethical Practice
- EDCG 5315: Ethics and Legal Issues in Counseling
- EDCG 5357: Field Practicum for Counselors
- EDCG 5323: Group Counseling
- EDCG 5305: Graduate Research Project
- EDCG 5323: Group Counseling
- EDCG 5339: Human Growth & Development

Summer Semesters and Intersessions:

- EDCG 5341 Scotland Study Abroad (Global Rural Mental Health)
- EDCG 5341 Professional Counselor Leadership & Advocacy
- EDCG 5355: Career Counseling
- EDCG 5339: Human Growth & Development
- EDCG 5341: Spirituality & Counseling
- EDCG 5341: Crisis Counseling
- EDCG 5320: Special Problems in Counseling
- EDCG 5341: Counseling Rural Communities and Populations
- EDCG 5341: Counseling in Times of Grief & Loss
- EDCG 5336: Advanced Child Development
- EDCG 5321: Abnormal Psychology
- EDCG 5357: Field Practicum for Counselors

Other Teaching Experience

- CO 520: Introduction to Christian Counseling Howard Payne University (BLC)

- CE 4331: Introduction to Christian Care and Counseling, Luther Rice University

RESEARCH

Refereed Publications: (*) Denotes collaboration with students

- *Jarzombek, M. J.⁽¹⁾, McCuiston, K. C.⁽¹⁾, **Bain, S. F.**⁽²⁾, Guerrero, D.⁽²⁾, & Wester, D. B.⁽³⁾ (2017). The effect of an Honors College on retention among first year students. *Research in Higher Education Journal*, (33). Retrieved from <http://aabri.com/manuscripts/172663.pdf>. [NOTE: Co-Second Authors]
- Villarreal, J. R.⁽¹⁾, Furgerson, K. L.⁽¹⁾, Garza, K. K.⁽¹⁾, **Bain, S. F.**⁽²⁾, & Slate, J.⁽³⁾ (2017). A study assessing student leadership skills through Emotional Intelligence. *National FORUM of Applied Educational Research Journal*, 30(3). [NOTE: Second Author]
- Garza, K. K.⁽¹⁾, **Bain, S. F.**⁽¹⁾, & Villarreal, J. R.⁽²⁾ (2017). Impact of the practicum experience on counseling students professional identity development. *National FORUM of Counseling and Addiction*, 6(1). [NOTE: Co-First Authors]
- Goswami, J. S., **Bain, S. F.**, & Martinez, M. E. (2016). Graduate student and faculty perspectives of academic writing. *Journal of Scholastic Inquiry (Special Edition)* 7(1), 43-63. Retrieved from <http://www.csiresearch.com/JOSIfall2016.html>.
- *Birdwell, J., Kupczynski, L., Mundy, M. A., & **Bain, S.** (2016). A qualitative study of the perceptions of special education personnel about inclusive practices of students with disabilities. *International Journal of Learning, Teaching and Educational Research*, 15(11), 99-110. Retrieved from <http://ijlter.org/index.php/ijlter/article/view/790/pdf>.
- *Friesenhahn-Soliz, G., **Bain, S. F.**, & Maxwell, G. M. (2016). Rural Hispanic counselor and student perspectives and their roles in providing improved secondary guidance counseling. *Journal of Case Studies in Education*, 8. Retrieved from: <http://www.aabri.com/manuscripts/162448.pdf>.
- *Oyeniya, O., **Bain, S.**, & Furgerson, K. (2016). Stress factors experienced by international students while attending a South Texas university. *Research in Higher Education Journal*, 30. Retrieved from <http://www.aabri.com/manuscripts/162447.pdf>.
- Bain, S. F.**, & Garza, K. (2016). Helping graduate counseling students embrace academic writing: Beyond a book review. *National Forum of Counseling and Addiction*, 5(1). Retrieved from <http://www.nationalforum.com/Electronic%20Journal%20Volumes/Baine,%20Steve%20F%20Helping%20Graduate%20Counseling%20Students%20%20Embrace%20Academic.pdf>
- Fedynich, L., **Bain, S. F.**, & Martinez, M. E. (2016). Faculty perspectives on graduate student success. *International Journal of Organizational Behavior in Education*, 4 (1). Retrieved from <http://www.nationalforum.com/Electronic%20Journal%20Volumes/Fedynich,%20laVonne%20Faculty%20Perspectives%20on%20Graduate%20Student%20%20Success.pdf>.

- *Bain De Los Santos, S., Kupczynski, L., & **Bain, S. F.** (2016). The lecture method is D-E-A-D. *Focus on Colleges, Universities, and Schools*, 10 (1), 1-7.
<http://www.nationalforum.com/Electronic%20Journal%20Volumes/De%20Los%20Santos,%20Stephanie%20The%20Lecture%20Method%20Is%20D-E-A-D%20FOCUS%20V10%20N1%202016.pdf>.
- *Birdwell, J., Kupczynski, L., Mundy, M. A., & **Bain, S.** (2015). The effect of resource services on academic achievement in reading and math in south Texas. *World Journal of Education* 5(6). doi: 10.5430/wje.v5n6p50.
- *Almazan, V.A. & **Bain, S. F.** (2015). College students' perceptions of slut-shaming discourse on Campus. *Research in Higher Education Journal*, 28. Retrieved from <http://aabri.com/manuscripts/152190.pdf>.
- Garza, K., **Bain, S.**, & Kupczynski, L. (2014). Resiliency, self-efficacy, and persistence of college seniors in higher education: An emphasis on first-generation Hispanic students. *Research in Higher Education Journal*, 26. Retrieved from <http://www.aabri.com/manuscripts/142029.pdf>.
- Bain, S.** (2014). Making the most of available resources within a college counseling center. *Journal of Behavioral Studies in Business*, 7. Retrieved from <http://www.aabri.com/manuscripts/141977.pdf>.
- ***Bain, S.** Garza, K., Lopez, J., & Flores, O. (2014). Spirituality and counseling in rural communities: A broad based narrative of education and advocacy in spiritual counseling. *Journal of International Business and Cultural Studies*, 8. Retrieved from <http://www.aabri.com/manuscripts/131631.pdf>.
- Bain, S.** & Martinez, M. (2013). Professional development workshops and outcome-based research related to equipping school counselors in underserved school districts. *Online Journal for Emerging Scholarly Research*, 2, pp. 19-26. Retrieved from <http://www.fischlerschool.nova.edu/resources/uploads/app/52/files/emerging-scholarly-research-journal-2013.pdf>
- ***Bain, S.**, Villarreal, J., Rueda, B., and Hernandez, T. (2012). Early identification of and intervention strategies for children at risk of violent behavior. *Online Journal for Emerging Scholarly Research*, 1, 26-35. Retrieved from <http://www.fischlerschool.nova.edu/resources/uploads/app/52/files/emerging-scholarly-research-journal-2012.pdf>.
- Bain, S.** (2012). School counselors: A review of contemporary issues. *Research in Higher Education Journal*, Volume 18. Retrieved from <http://www.aabri.com/manuscripts/121274.pdf>.

- *Ruelas, L., Contreras, P., & **Bain, S. F.** (2012). Identifying the mental health needs of the Hispanic/Latino culture in South Texas. *Journal of Rural Community Psychology, E15*, (1). Retrieved from <http://www.marshall.edu/jrcp>.
- ***Bain, S.**, Rueda, B., Villarreal, J., and Mundy, M. A. (2011). Assessing mental health needs of rural schools in South Texas: Counselors' perspectives. *Research in Higher Education Journal, 14*. Retrieved from <http://www.aabri.com/rhej.html>.
- *Lawson, C., Trevino, A., & **Bain, S. F.** (2011). The revolving role of the rural school counselor. *Journal of Rural Community Psychology, E14*, (2). Retrieved from <http://www.marshall.edu/jrcp>.
- *Rueda, B., Ibarra, I., & **Bain, S. F.** (2011). Proactively addressing conduct disorder in rural schools. *Journal of Rural Community Psychology, E14*, (2). Retrieved from <http://www.marshall.edu/jrcp>.
- *Valverde, M., Garcia, M., & **Bain, S. F.** (2011). Rural women's health: The correlation between physical and mental health. *Journal of Rural Community Psychology*. Volume *E14* (1), pp. 1-5. Retrieved from <http://www.marshall.edu/jrcp/VE%2014%20N%201/JRCP%20valverde%20garcia%20bain%2014.1%20ready.pdf>
- Bain, S.**, Gandy, R. F., & Golightly, V. (2011). Interrogating reality in terms of retention and student success at a South Texas University. *Journal of Case Studies in Education, 3* (1), pp. 1-8. Retrieved from: <http://www.aabri.com/manuscripts/11855.pdf>.
- Fedynich, L. & **Bain, S.** (2011). Mentoring the successful graduate student of tomorrow. *Research in Higher Education Journal, 12* (3), pp. 1-7. Retrieved from <http://www.aabri.com/manuscripts/11803.pdf>.
- Bain, S.** & Fedynich, L. (2011). Therapy on the cutting edge: supportive perspectives of the inclusion of self-injury in the DSM-V. *VISTAS online*. Retrieved from http://www.counseling.org/Resources/Library/VISTAS/2011-V-Online/Article_06.pdf.
- Knight, M., Knight, L., & **Bain, S.** (2010). Mother's Little Helper: A medicated generation. *Journal of Academic and Business Ethics, 4* (1), pp. 1-9.
- Bain, S.** (2010). Itinerant counseling services for rural communities: a win/win opportunity. *Journal of Rural Community Psychology, Marshall University, West Virginia, E13*, (1). factors for success. *Journal of Academic and Business Ethics, 3* (7), pp. 1-9.
- Bain, S.** (2010). Ethical considerations for pastors who counsel. *Journal of Pastoral Counseling, Volume XLV*, pp. 64-75.

Articles in Progress:

Bain, S. *Addressing resistant student participation in graduate counseling courses through Service Learning projects.*

Bain, S. & Muñoz, S. A. *Impact of global collaboration on local rural mental health provision.*

Non-refereed Publications:

Bain, S. (January, 2011). Grieving the ultimate grief: the loss of a child. *Counseling Today*, American Counseling Association.

Conference Presentations (Peer-Reviewed): (*) Denotes collaboration with students

International Presentations

*Bain De Los Santos, S., Kupczynski, L., & **Bain, S.** (April, 2016). *The Lecture Method is D.E.A.D.* Presentation made to the Academic and Business Research Institute in San Antonio, Texas.

*Odunola, O., **Bain, S.**, & Furgerson, K. (April, 2016). *Stress Factors Experienced by International Students While Attending a South Texas University.* Presentation made to the Academic and Business Research Institute in San Antonio, Texas.

*Friesenhahn-Soliz, G., **Bain, S.**, & Maxwell, G. (April, 2016). *Rural Hispanic Counselor and Student Perspectives and Their Role in Providing Improved Secondary Guidance Counseling.* Presentation made to the Academic and Business Research Institute in San Antonio, Texas.

Garza, K. & **Bain, S.** (January, 2015). *Developing a Professional Counselor Identity: A qualitative study of graduate student interns.* Presentation made to the Academic and Business Research Institute in Orlando, Florida.

Bain, S. & Ruiz, A. (January, 2015). *The changing role of the university department chair.* Presentation made to the Academic and Business Research Institute in Orlando, Florida.

Bain, S. (March, 2014). *Contemporary challenges to today's university counseling centers.* Presentation made to the Academic and Business Research Institute in San Antonio, Texas.

Fedynich, L. & Bain, S. (March, 2014). *Are you ready for graduate school?* Presentation made to the Academic and Business Research Institute in San Antonio, Texas.

Bain, S. (July, 2013). *Professional development workshops and outcome-based research related to equipping school counselors to provide more efficacious services to students and families in rural school districts.* Peer-reviewed poster presentation for the 2013 NOVA University Research Symposium in Orlando, Florida.

Bain, S. (July, 2013). *Professional development workshops and outcome-based research related to equipping school counselors to provide more efficacious services to students and families in rural school districts.* Peer-reviewed oral presentation for the 2013 NOVA University Research Symposium in Orlando, Florida.

Bain, S. (March, 2013). *Spirituality and counseling in rural communities: A broad based narrative of education and advocacy in spiritual counseling.* Presentation made to the Academic and Business Research Institute in New Orleans, Louisiana.

Bain, S. (March, 2013). *Early identification of and intervention strategies for children at-risk of violent behavior.* Presentation made to the Academic and Business Research Institute in New Orleans, Louisiana.

Bain, S. (July, 2012). *Identification of and intervention strategies for students at risk for violent behavior in schools.* Peer-reviewed poster presentation for the 2012 NOVA University Research Symposium in Orlando, Florida.

Bain, S. (July, 2012). *Identification of and intervention strategies for students at risk for violent behavior in schools.* Peer-reviewed oral presentation for the 2012 NOVA University Research Symposium in Orlando, Florida.

Bain, S. (September, 2010). *The successful graduate student: a review of the factors for success.* Presentation made to the Academic and Business Research Institute in Orlando, Florida.

Bain, S. (September, 2010). *Developing a win/win mental health practice for rural American communities.* Presentation made to the Academic and Business Research Institute in Orlando, Florida.

National Presentations

Bain, S. & Muñoz, S. A. (September, 2017). *Global perspectives of rural mental health: The need for international collaboration.* Presentation made at the 43rd National Association of Rural Mental Health (NARMH) conference in San Diego, California.

Bain, S. (March, 2017). *The Good Samaritan: A first-century Licensed Professional Counselor.* American Counseling Association National Conference in San Francisco, California.

Bain, S., Furgerson, K., & Liang, Y. (February, 2017). *Ethical challenges for LPCs working in public school settings.* Presentation made to the 2017 National Board of Certified Counselors “Law and Ethics in Counseling” Conference in New Orleans, Louisiana.

Bain, S. (September, 2016). *Measuring a service-learning project impact on SLOs within a graduate group counseling course.* Presentation made at the 2016 National Assessment and Research Conference (AARC) Fort Lauderdale, Florida.

Bain, S. (June, 2016). *Developing professional counselor leaders and advocates in rural mental health.* Presentation made at the 42nd National Association of Rural Mental Health conference in Portland, Maine.

Bain, S., Goswami, J., & Martinez, M.E. (February, 2016). *Faculty perceptions of graduate student academic writing*. Presentation made at the Southwest Educational Research Association conference in New Orleans, Louisiana.

Williams-Fedynich, L., **Bain, S.,** & Martinez, M. (February, 2016). *Faculty perspectives on graduate student success*. Presentation made at the Southwest Educational Research Association conference in New Orleans, Louisiana.

Bain, S. (February, 2016). *Addressing resistant student participation in graduate group counseling courses*. Poster presentation made at the Association for Specialists in Group Work conference in Washington, D.C.

Bain, S., Guerrero, D., & McCuiston, K. (October, 2015). *The efficacy and impact of the Honors College program at a rural South Texas, Hispanic serving institution*. Presentation made to the 107th National Rural Education Association Conference in St. Louis, Missouri.

Bain, S. (September, 2015). *Utilizing the STAXI-2 to ascertain underlying anger issues in the therapeutic process*. Presentation made to the 50th Annual “Association for Assessment and Research in Counseling” Conference, Memphis, Tennessee.

Bain, S. (October 18, 2014). *Little to much: Addressing mental health resource needs in a rural university*. Presentation made for the 106th Convention & Research Symposium for the National Rural Education Association, San Antonio, Texas.

***Bain, S.,** Rueda, B., & Villarreal, J. (October 28, 2011). *Assessing mental health resource Needs in rural school districts of South Texas*. Presentation made for the 103rd Convention & Research Symposium for the National Rural Education Association, Hilton Head Island, South Carolina.

Bain, S. (March, 2011). *Therapy on the Cutting Edge: Perspectives on and implications of the inclusion of self-injury in the DSM-V*. Peer-reviewed presentation for the 2011 American Counseling Association National Conference in New Orleans, Louisiana.

Bain, S., Wardle, E., and Furgerson, K. (January, 2010). *Faith, Hope, & Chocolate*. Peer-reviewed national presentation for the 2010 NASPA Mental Health Conference in New Orleans, Louisiana.

State Presentations

Bain, S., & White, B. (November 3, 2016). *Creating an Ethics Awareness for TCA Stakeholders*. Presentation made at the 2016 Texas Counseling Association Professional Growth Conference in Dallas, Texas.

Wilson, A., Wood, J., Holliman, R. & **Bain, S.** (November 6, 2015). *It didn't happen if you didn't write it: Best practices of clinical documentation*. Presentation made by the TCA Professional Growth Conference in Corpus Christi, Texas.

Bain, S. & Torres, R. (September, 2015). *Global initiatives*. Presentation made to the Chancellor's Summit on Teacher's Education, San Antonio, Texas.

***Bain, S.** & Galvan, A. (June, 2015). *Responding to academic career confusion: Increasing guidance capacity*. Presentation made at the 2015 Texas College Counseling and Career Development Conference, Texas College Counseling Association, in Austin, Texas.

*Almazan, V. & **Bain, S.** (June, 2015). *College students' perceptions of slut-shaming discourse on campus*. Presentation made at the 2015 Texas College Counseling and Career Development Conference, Texas College Counseling Association, in Austin, Texas.

Bain, S. & Alaniz, J. (May, 2014). *Little is much: Making the most of available resources within a college counseling center*. Presentation made at 2014 College Counseling and Career Development Conference, Texas College Counseling Association.

***Bain, S.**, Jones, D., & Hughes, C. (July, 2010). *The effects of ethic training for school leaders on student performance and organizational health*. Presentation on ethics made at the Texas Education Agency in Austin, Texas.

Local Presentations

Garza, K. & **Bain, S.** (April, 2016). *Graduate students' development of professional identity and self-confidence in light of the practicum experience*. Presentation made for the Gulf Coast Counseling Association's 2nd Annual Conference in Corpus Christi, Texas.

*Almazan, V. & **Bain, S.** (April, 2015). *College students' perceptions of slut-shaming discourse on campus*. Poster presentation made for the 6th Annual Javelina Research Symposium, TAMUK, Kingsville, Texas.

Goswami, J., **Bain, S.**, Martinez, M. (January, 2015). *Graduate faculty members' perceptions of their graduate students' academic writing abilities*. Third annual South Texas Student Success Conference: Writing to Learn. Texas A&M University-Kingsville.

Bain, S. (April, 2014). *Practical applications of ethical decision making principles*. Presentation made for the Gulf Coast Counseling Association, Corpus Christi, Texas.

Bain, S. (February, 2013). *Referring students for counseling*. Presentation made for the Center of Teaching Effectiveness at Texas A&M University-Kingsville for the Monday Morning Mentoring Program.

Bain, S. (February, 2011). *Mentoring generation V*. Presentation made to the Winds of Change Conference at Texas A&M University-Kingsville. This presentation took First-Place in "Best Oral Presentations."

Invited Presentations

Bain, S. (March 31, 2017). Invited poster presentation made for "The High-Impact Practices in Higher Education" Conference at Texas A&M University-Kingsville. Poster title: "Enhancing Graduate Group Counseling Skills via a Service Learning Project".

Bain, S. (February 21, 2017). Invited presentation made for “Enrichment Day” at UTRGV for College Readiness Talent Search and Sophomores from five area high schools.

Research, Grant, and Creative Activities

Research:

September, 2016: Travelled to Inverness, Scotland on behalf of Texas A&M University-Kingsville to take part in collaborative conference with the University of the Highlands and Islands. Our area of focus was on the overlapping needs and interventions in Scotland and South Texas. Collaborative efforts have resulted in presentations, publications, study abroad trips, and a textbook publication proposal

Grants:

August 2017: Submitted to National Science Foundation (NSF) Noyce Scholarship Grant (Track III) totaling \$ 1,499,018.00 as Co-PI. (Submitted and in review).

March, 2017: Submitted to National Science Foundation (NSF) the “Track II-Pathway to Graduation: Scholarships for STEM Students in South Texas (PGS4T)” grant totaling \$1,000,000.00 (Submitted and in review) as Co-PI.

Fall, 2016-Spring, 2017: Service Learning Project grant related to Group Counseling and Scotland endeavors involving our Graduate Counseling students (\$7,000 funded).

June, 2016: Applied for National Board of Certified Counselors (NBCC) “Initial CACREP Accreditation” grant of \$9,000.00 (Not funded)

August, 2015: Texas Title I Priority Schools grant as Co-PI with Dr. Gerri Maxwell (\$5,900,000.00). This grant supports a unique partnership with Premont Independent School District in an effort to provide higher teaching quality and mental health counseling. (Funded)

July, 2015: Applied for South Texas Fatherhood Grant as Co-PI with Dr. Barbara Cooke. This grant was to cover a 5-year period and was estimated to be \$6,088,502.00. The grant also proposed a Responsible Fatherhood program for offenders based in South Texas. (Not Funded)

October, 2013: Received the South Texas Expansion Program for Hispanic Graduate Students (STEP-HG) Project Faculty Research Award (Y1) of \$5,000.00 for the project entitled “Outcome-based Professional Development for Mental Health Providers in Rural School Districts of South Texas.” (Funded but I did not accept it)

January, 2012: Received the South Texas Expansion Program for Hispanic Graduate Students (STEP-HG) Project Faculty Research Award (Y1) of \$5,000.00 for the project entitled “Identification of and intervention for at risk students for school violence.” The STEP-HG directors authorized the funds for this competition for the purpose of increasing research opportunities. (Funded)

November, 2010: Received the South Texas Expansion Program for Hispanic Graduate Students (STEP-HG) Project Faculty Research Award (Y1) of \$5,000.00 for the project entitled “Assessing Mental Health Resource Needs in Underserved Districts of South Texas.” The STEP-HG directors authorized the funds for this competition for the purpose of increasing research opportunities. (Funded)

December, 2009: University Research Award Proposal for research endeavors leading to the formation of a Counseling Clinic/Lab. The Department of Educational Leadership and Counseling is actively pursuing accreditation from CACREP (Council for Accreditation of Counseling and Related Educational Programs). Part of the requirements for accreditation involves the formation of a counseling clinic/lab setting where graduate counseling students can get practical experience and formal supervision in a variety of counseling settings. (Not Funded)

August, 2009: Coastal Bend Community Foundation grant request. The purpose of this grant request is two-fold: First, to identify specific mental health resource needs in the Kingsville community; Second to conduct research regarding the feasibility for and the model aspects of a new, state of the art Counseling Clinic through the EDLC Department of that is in the College of Education and Human Performance at Texas A & M, Kingsville. (Not Funded)