DEGREE PLAN
COLLEGE OF GRADUATE STUDIES
M.Ed. in Special Education

≙ Degree & Certification ≙ Certification Only

≙ Initial Degree Plan Date: _____ ≙ Final Degree Plan Date: _____

Please Print

Name: _____ Student ID#: _____

Address: _____ City, State: _____

Phone: _____ Other: _____ E-mail: _____

Test Scores: GRE V: _____ Q: _____ **OR** MAT: _____ Undergraduate GPA: _____

Degree Plan

Core (24 Hours)

Completed:

_____ EDSE 5360 Accom. Div. Populations 3

_____ EDSE 5313 Legis., Litigation & Advocacy 3

_____ EDSE 5361 Ed. Psych. Measurement 3

_____ EDSE 5362 Class Org. & Management 3

_____ EDSE 5364 Design Instruc. & Behav. Prog. 3

_____ EDSE 5320 Special Ed: Special Problems 3

_____ EDSE 5304 Research in Special Ed. 3

_____ EDSE 5373 Develop. & Disability 3

Supporting Field (12 Hours)

Completed:

_____ EDRG 5376 Special Problems in Reading 3

_____ ED__ 53__ _____ 3

_____ ED__ 53__ _____ 3

_____ED__ 53__ _____ 3

1. This plan must be filed during the first 12 credit hours of coursework.
2. All comprehensive exams, once passed, are good for one year.
3. All "I" grades are good for one year.
4. A nationally standardized exam score must be satisfactorily completed and filed in the Graduate Office during the first nine (9) credit hours.
5. All degree work must be completed within 7 years.
6. The student should complete the research course prior to the semester of graduation.
7. Upon completion, a copy of the Graduate Research Project must be submitted to Department of TBE.
8. All work must be coordinated through the advisor, including the Graduate Research Project.
9. As a graduate student, it is your responsibility to familiarize yourself with the various deadlines, policies and regulations including those for graduation.

Signed: _____
Coordinator/Advisor Date

Signed: _____
Student Date

Signed: _____
Department Chair Date

Signed: _____
Dean, College of Graduate Studies Date

Copies to : ≙ Graduate Office ≙ Student ≙ Advisor ≙ Certification Office ≙ Department of Teacher & Bilingual Education

Revised AUGUST, 2014