

**18 CHARACTERISTICS OF TEXAS PUBLIC DOCTORAL PROGRAMS
EDUCATIONAL LEADERSHIP DOCTORAL PROGRAM**

**DEPARTMENT OF EDUCATIONAL LEADERSHIP AND COUNSELING
COLLEGE OF EDUCATION
TEXAS A&M UNIVERSITY-KINGSVILLE**

1. Number of Degrees per year:

Number of Graduates from EDLD Program by Academic Year (fall, spring, summer):

	2013	2014	2015	Last 3 years average
Number of degrees	15	15	17	15.6

2. Graduation Rate:

Average percent of first-year doctoral students who graduated within 10 years.

2002 Cohort XI	2003 Cohort XII	2004 Cohort X	3 year average
15 of 24 (63%)	43/59 (72%)	43/58 (74%)	101/141 (72%)

3. Average Time to Degree:

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	2012	2013	2015	Last 3 years average
Number of degrees	12	15	17	13.7
Average time to degree	4	3.4	3.4	3.6

4. Employment Profile: Nearly 100% are employed in P-12 or higher education as educators.

- Admissions Criteria: Master's Degree; Undergraduate GPA of 3.0 and a graduate GPA of 3.5; a GRE score of 1000 combined preferred; writing proficiency; successful personal interview evaluation; personal written statement of commitment to the program.

Factors Considered for Admission at the Program Level

- ✓ Completion of Master's Degree in a Relevant Discipline
- ✓ GRE or MAT Scores
- ✓ Official Transcripts of Prior University Work
- ✓ Letters of Recommendation
- ✓ Professional Portfolio
- ✓ Personal Interview
- ✓ Writing Sample

- Percentage of Full-time Students = 100% (Dissertation students may be enrolled for 3 credit hours of EDLD 6306, which is considered full time according to program policy.)
- Average Financial Support Provided: \$15,000/AY
- Full-Time Students with Institutional Financial Support: 1 student
- Number of Core Faculty in the Prior Year: 5
- Student-Core Faculty Ratio: 16:1

Rolling Three-year Average:

2012-2013	15.8:1
2013-2014	15.6:1
2014-2015	16:1

- Core Faculty Presentations and Publications:

	Number of Core Faculty	Number of Refereed Papers	Number of Refereed Publications	Average per Core Faculty Member
2013	5	10	14	4.8
2014	5	9	8	3.4
2015	5	24	18	8.4

- Core Faculty External Grants:

- Dr. Maxwell is PI on the Educator Excellence Innovation Program grant with Premont ISD (\$182,040 for 2014-15; same for 2015-2016); grant period April 2014 – June 2016.

- Faculty Teaching Load: 2-course load plus dissertations with active research agenda

14. Faculty Diversity:

	Core		Part Time	
	Male	Female	Male	Female
Black	0	0	0	0
Hispanic	0	1	0	1
White	1	3	0	0
Other	0	0	0	0

15. Student Diversity:

Student diversity by headcount for prior year (excluding dissertation)

	Dissertation Students		2013 Cohort XXII		2014 Cohort XXIII		Total Headcount Excluding Dissertation 2014-2016	
	Male	Female	Male	Female	Male	Female	Male	Female
Black	1	0	0	0	0	0	0	0
Hispanic	9	17	7	9	11	9	18	18
White	0	4	0	2	1	5	1	7
Other	1	0	1	1	0	0	1	1

16. Date of Last External Review: 2010

17. Program Accreditation: none

18. Student/Graduate Publications/Presentations:

Number of papers and publications:

	Student FTE	Number of Refereed Papers	Number of Refereed Publications
2013	77	6	10
2014	79	4	2
2015	78	15	14