



Curriculum Vitae

Instructor Information

Eric Swartz, PhD, CCC-SLP

Title: Professor

Department: Health Professions

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Education

PhD. Bowling Green State University May 2011 Communication Sciences and Disorders

M.A. University of Northern Colorado December 2000 Communication Sciences and Disorders

B.A. Texas A&M University-Kingsville December 1996 Communication Sciences and Disorders

Licensure/Certification

2001-present Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) #09144602, American Speech-Language-Hearing Association (ASHA)

2010-present Speech-Language Pathologist State License #106504, Texas State Board of Examiners for Speech-Language Pathology and Audiology

Employment History

2022-Present Professor, Department of Clinical Health Sciences - Communication Sciences and Disorders (CSDO), Texas A&M University-Kingsville

2017-Associate Professor, Department of Clinical Health Sciences – Communication Sciences and Disorders (CSDO), Texas A&M University-Kingsville

2011-2017 Assistant Professor, Department of Clinical Health Sciences – Communication Sciences and Disorders (CSDO), Texas A&M University-Kingsville

2011-2019 Visiting Professor, Clinical Supervisor at the Comprehensive Stuttering Therapy Program (CSTP) during July, Texas State University

List of Courses Taught

CSDO 2302 Introduction to CDIS

CSDO 4327 Diagnostics

CSDO 4329 Voice & Fluency Disorders

CSDO 5305 Graduate Research Project

CSDO 5306 Thesis (Fall, 2021)

CSDO 5309 Fluency Disorders

CSDO 5311 Graduate Clinical Practicum

CSDO 5312 Contemporary Issues – Counseling

CSDO 5317 Advanced Clinical Practicum

CSDO 5318 Articulation & Phonological Disorders

CSDO 5324 Independent Study in Communication Sciences and Disorders

CSDO 5328 Beginning Practicum Externship

CSDO 5330 Bilingual and Bicultural Issues in CSDO

Publications

Refereed Journal Articles

Irani, F, Azios, M., Boyle, M., Coalson, G. A., Palasik, S., Rodriguez, J. & Swartz, E. (2025). Reimagining stuttering therapy and outcomes through an acceptance and collaborative lens. *Journal of Fluency Disorders*, 83, 106105.
<https://doi.org/10.1016/j.jfludis.2025.106105>

Azios, M., Irani, F., Bellon-Harn, M., Swartz, E., & Benson, C. (2020). The utility of cinematherapy for stuttering intervention: An exploratory study. *Seminars in Speech and Language*, 41(5), 1-14.

De Nardo, T., Gabel, R., Tetnowski, J., & Swartz, E. (2016). Self-acceptance of stuttering: A preliminary study. *Journal of Communication Disorders*, 60, 27-38.

Swartz, E., Irani, F., & Gabel, R. (2015). The correlation of self-reported stuttering severity and acceptance: A survey-based study. *Speech, Language and Hearing*, 18(3), 179-186.

Swartz, E., Irani, F., & Gabel, R. (2014). Coping with stuttering. *Perspectives on Fluency and Fluency Disorders*, 24, 58-68.

Swartz, E., Irani, F., & Gabel R. (2012). Client Reports of Successful Treatment Approaches. *Perspectives on Fluency and Fluency Disorders*, 22, 97-104.

Swartz, E., Gabel, R., Hughes, S., Irani, F. (2009). Speech-language pathologists' responses on surveys on vocational stereotyping (role entrapment) regarding people who stutter. *Contemporary Issues in Communication Sciences and Disorders*, 36, 157-171.

Swartz, E., Gabel, R., & Irani, F. (2009). Speech-language pathologists' attitudes toward people who stutter. *Canadian Journal of Speech Language Pathology and Audiology*, 33 (2), 99-105.

Irani, F, Gabel, R., Hughes, S., Swartz, E., & Palasik, S. (2009). Role entrapment of people who stutter reported by K-12 teachers. *Contemporary Issues in Communication Sciences and Disorders*, 36, 45-54.

Books, Chapters, Monographs, etc.

Irani, F., Swartz, E. (2019). Fluency and fluency disorders. In M. D. Gonzales (Ed.), *Overview of Communication Disorders: Including culturally and linguistically diverse content and perspectives* (pp. 265-299). Charlotte, NC: Kona Publishing & Media Group.

Gabel, R., Irani, F., Palasik, S., Swartz, E., & Hughes, C. (2011). Treatment outcomes of the intensive stuttering therapy for adolescents and adults. In A. E. Harrison (Ed.), *Speech Disorders: Causes, treatments, and social effects* (pp. 139-158). Hauppauge, NY: Nova Science Publishers.

Research and Scholarly

International Refereed Presentations

Azios, M., Coalson, G., Palasik, S., Rodriguez, J., Swartz, E. (2024). Reimagining Stuttering Therapy and Outcomes Through an Acceptance and Collaborative Lens. 2024 World Congress on Stuttering and Cluttering. Austin, TX.

National Refereed Presentations

Coleman, H., Swartz, E., Irani, F., & Hernandez-Perez, L. (2026, April)

Coleman, H., Swartz, E., Irani, F., & Hernandez-Perez, L. (2024, December). Bringing visibility to clinical workloads in communication sciences and disorders programs [Conference poster presentation]. Annual Convention of the American Speech-Language-Hearing Association Convention, Seattle, WA.

Irani, F., Rodriguez, J., Swartz, E. (2023). Acceptance or Change? How to Balance Stuttering Therapy. Annual Convention of the American Speech, Language, and Hearing Association. Boston, MA.

Azios, M., Irani, F., Swartz, E., Cauthen, E., Watson-Love, T, Whisenhunt Saar, K. (2022). The experience of Cinematherapy as Told by Adults Who Stutter. Annual Convention of the American Speech, Language, and Hearing Association. New Orleans, LA.

Irani, F., Swartz, E., & Johnson, J. (November, 2021). Stuttering therapy for adolescents and adults: Writing goals, designing activities, and documenting outcomes. Annual Convention of the American Speech, Language, and Hearing Association. Washington, D.C.

Hughes, C., Kuster, J., Boyle, M., Burh, A.P., Daniels, D., Evans, D., Herring, C., Rodgers, N., & Swartz, E. (November, 2019). Voices past & present: Pathways toward recovery from stuttering. Annual Convention of the American Speech, Language, and Hearing Association. Orlando, FL.

Irani, F., & Swartz, E. (November, 2018). Stuttering therapy via telepractice or face-to-face: Is there a difference? Annual Convention of the American Speech, Language, and Hearing Association. Boston, MA.

Irani, F., & Swartz, E. (November, 2015). Speaker and observer perceptions of listener reactions to pseudostuttering. Annual Convention of the American Speech, Language, and Hearing Association. Denver, CO.

De Nardo, T., Gabel, R., & Swartz, E. (November, 2014). Self-acceptance of stuttering and its correlates. Annual Convention of the American Speech, Language, and Hearing Association. Orlando, FL.

Swartz, E., Irani, F., & Gabel, R. (November, 2013). Self-reported acceptance of stuttering. Annual Convention of the American Speech, Language, and Hearing Association. Chicago, IL.

Palasik, S., Gabel, R., Irani, F., & Swartz, E. (November, 2011). Graduate students' approach to simulated stuttering situations (mixed methods study). Annual Convention of the American Speech, Language, and Hearing Association. San Diego, CA.

Swartz, E., Gabel, R., & Irani, F. (November, 2011). Client reports of successful therapy approaches. Annual Convention of the American Speech, Language, and

Hearing Association. San Diego, CA.

Irani, F., & Swartz, E. (July, 2011). Chasing the fluency ghost: Importance of attitudes and patience. Annual Convention of the National Stuttering Association. Fort Worth, TX.

Hughes, C., Swartz, E., & Gabel, R. (July, 2010). How to make stuttering treatment meet your values. Annual Convention of the National Stuttering Association. Cleveland, OH.

Gabel, R., Irani, F., Palasik, S., Swartz, E., & Hughes, C. (November, 2009). Treatment outcomes of the intensive stuttering therapy for adolescents and adults. Annual Convention of the American Speech, Language, and Hearing Association. New Orleans, LA.

Irani, F., Gabel, R., Swartz, E., & Palasik, S. (November, 2009). Intensive stuttering therapy with telepractice follow-up: Evaluating effectiveness. Annual Convention of the American Speech, Language, and Hearing Association. New Orleans, LA.

Katz, L. A., Rusnak, E., Burroughs, E., Hawke, S., Maag, A., Wetli, S., & Swartz, E. (November, 2009). Developing clinical skills in shared book reading: Variables that matter. Annual Convention of the American Speech, Language, and Hearing Association. New Orleans, LA.

Swartz, E., Gabel, R., Hughes, S., & Irani, F. (November, 2008). Role entrapment of people who stutter by SLPs. Annual Convention of the American Speech, Language, and Hearing Association. Chicago, IL.

State Refereed Presentations

Swartz, E., Chaney, J., Vasquez, L., & Irani, F. (April, 2021). Counseling in communication disorders: Does formal training make a difference? Annual Convention of the Texas Speech-Language-Hearing Association. Houston, TX.

Swartz, E., Hinojosa, K., & Sarabia, S. (February, 2017). Bilingual stuttering therapy – A case study. Annual Convention of the Texas Speech-Language-Hearing Association. Austin, TX.

White, B., Ball, A., & Swartz, E. (February, 2014). Non-language auditory attention in aphasia. Annual Convention of the Texas Speech-Language-Hearing Association. Houston, TX.

Irani, F., & Swartz, E. (February, 2012). The comprehensive stuttering therapy program at Texas State University: Initial outcome data. Annual Convention of the Texas Speech-Language-Hearing Association. San Antonio, TX.

Hannan, J., Palasik, S., Swartz, E., & Brackenbury, K. (March, 2010). A client-centered team-based counseling therapy approach with children who stutter. Seminar Presentation conducted at the Ohio State Speech Language and Hearing Association (OSLHA) Convention. Columbus, OH.

Palasik, S., Swartz, E., & Hughes, C. (February, 2010). Stuttering and our experiences. Presentation conducted at the Bowling Green NSSLHA Chapter meeting. Bowling Green, OH.

Irani, F., Palasik, S., Swartz, E., & Hughes, C. (March, 2008). Stuttering: Basics and experiences." 3rd Annual Statewide NSSLHA Conference Presentation. Bowling Green, OH.

Regional Nonrefereed Invited Presentations

Swartz, E. (June, 2021). Teletherapy for children and adolescents who stutter. The 2021 Clark County School District (CCSD)/Nevada State College (NSC) Speech-Language Pathology Virtual Symposium.

Local Nonrefereed Presentations

Swartz, E. & Fiestas, C. (November, 2019). Belize study abroad. Symposium on Teaching & Learning Through Study Abroad. Kingsville, TX.