



Curriculum Vitae

Instructor Information

Haley Coleman

Title: Assistant Professor

Department: Clinical Health Sciences

Office Location: Manning 156

Office Phone: 361-593-2193

Email: haley.coleman@tamuk.edu

Education

Degree	Institution	Year	Major
Ed.D.	Texas A&M University-Kingsville	2022	Educational Leadership
M.S.	West Texas A&M University	2009	Communication Disorders
B.S.	West Texas A&M University	2008	Communication Disorders

Licensure/Certification

2009 - Present Speech-Language Pathologist, Texas State Board of Examiners, Speech-Language Pathology and Audiology

2010 - Present Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association

Employment History

Academic

2022

Assistant Professor, Department of Clinical Health Sciences - Texas A&M University-Kingsville

2018 - 2022

Assistant Professor of Practice, Department of Clinical Health Sciences - Texas A&M University-Kingsville

Non-Academic

2009 - 2018

Speech-Language Pathologist, Trinity Mother Frances/CHRISTUS Health System

List of Courses Taught

Texas A&M University-Kingsville

Graduate

CSDO 5311 Clinical Practicum

CSDO 5317 Advanced Clinical Practicum

CSDO 5328 Clinical Practicum Externship

CSDO 5329 Advanced Clinical Practicum Externship

CSDO 5303 Motor Speech Disorders

CSDO 5308 Neurogenic Language and Cognitive Disorders

Undergraduate

CSDO 4336 Communication Disorders in Adults

Publications

Galvan, K., Varela, D. G., Jones, D., Challoo, L., & Coleman, H. (2026). A multimethod statistical examination of Lexile levels and STAAR reading performance in third grade. *Journal of Education and Practice*, 17(2).

Coleman, H., Hall, K., Forman, D., Varela, D. (2025). Meta-synthesis of simulated learning outcomes among speech-language pathology graduate students. Teaching and Learning in Communication Sciences & Disorders.

Loredo, M., Varela, D., Oblad, T., Coleman, H., Hall, K., Castro, M. (2024). Understanding workplace bullying in higher education and the impact on workplace culture. International Journal of Organizational Behavior in Education.

Research and Scholarly

Presentations

Refereed

National

Coleman, H., Swartz, E., Irani, F., & Hernandez-Perez, L. (2026, November). What counts as fair? Clinical faculty perspectives on workload equity [Virtual poster presentation]. American Speech-Language-Hearing Association Convention.

Coleman, H., Swartz, E., Irani, F., & Hernandez-Perez, L. (2026, April). Bringing visibility to clinical workloads in communication sciences and disorders programs [Poster presentation]. Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Denver, CO.

Coleman, H., Swartz, E., Irani, F., & Hernandez-Perez, L. (2024, December). Bringing visibility to clinical workloads in communication sciences and disorders programs [Conference presentation]. American Speech-Language-Hearing Association Convention, Seattle, WA.

State

Krestar, M., Coleman, H., Flores, N. (2025, May). A Preliminary Investigation of Social Justice Perceptions Among Speech-Language Pathology Students: Clinical and Educational Implications [Conference presentation]. Texas Speech-Language-Hearing Association Convention, San Antonio, TX.

Local

Coleman, H. (2026, April). Using AI to support clinical reasoning in speech-language pathology education [Oral presentation]. South Texas AI Symposium + HiPHE, Texas A&M University-Kingsville Center for Teaching Excellence, Kingsville, TX.

Coleman, H., Hall, K., Varela, D. (2024, October). Meta-synthesis of Outcomes of Simulated Learning Among Speech-Language Pathology Graduate Students [Conference presentation]. Health Sciences and Technology Research Symposium, Corpus Christi, TX.

Nonrefereed

State

Coleman, H. (2023, April). All things speech-pathology: A review of EBP in the NICU. Invited presentation at the University of Central Florida National Student Speech Language Hearing Association Virtual Chapter Meeting, Orlando, FL.

Local

Krestar, M., & Coleman, H. (2022, March). Social justice inside and outside of the speech-language pathology clinic: Student perspectives [Conference presentation]. Sid Banks Social Justice Symposium, Texas A&M University-Kingsville, TX.

Grants

Funded

Coleman, H. (Principal Investigator). Bridge the Gap: CSDO Edition. Behmann Brothers Foundation, \$5,000. Awarded July 2025.

Coleman, H., & Oblad, T. Bridge the Gap: An Effective Teaching Project Proposal. Texas A&M University-Kingsville Center for Teaching Effectiveness (CTE), \$1,250. Awarded 2022.

Coleman, H. Parkinson's Voice Project Clinical Grant. Speak Out! & LOUD Crowd Grant Program, \$1,000. Awarded 2019.

Proposals Submitted

Coleman, H., Chernosky, J. Transferable Competency Development in Speech-Language Pathology: The Impact of Work-Based Learning on Graduate Education. CAPCSD IVS Clinical Education Seed Grant (Intelligent Video Solutions), \$5,000. Submitted 2025. Not funded.

Coleman, H. Interdisciplinary Collaborative Practices Between Speech-Language Pathology Students and Medical Professionals. American Speech-Language-Hearing Foundation (ASHA Foundation), \$10,000. Submitted 2023. Not funded.

Editorial and Peer Review Activities

Invited manuscript reviewer, Teaching and Learning in Communication Sciences & Disorders (TLCSD), September 2025.

Invited manuscript reviewer, Teaching and Learning in Communication Sciences & Disorders (TLCSD), November 2025.