



Curriculum Vitae

Instructor Information

Rebecca Saterbak, MA, CCC-SLP

Title: Associate Professor of Practice

Department: Communication Sciences and Disorders

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Education

- Master of Arts in Speech-Language Pathology: University of Tennessee, Knoxville, TN.
 - Graduated with honors, recognized for outstanding clinical innovation.
- Bachelor of Arts in Communication Sciences and Disorders: Baylor University, Waco, TX.
 - Established collaborations between university students & individuals with ID.
- Recently honored with the Award for Continuing Education through TSHA, highlighting my commitment to advancing clinical education & implementing innovative practice improvements.
- Year-long mentorship with Aphasiologist, Dr. Nancy Helm-Estabrooks, culminating in the application of innovative assessment tools & treatment methodologies for patients with aphasia.

Licensure/Certification

- ASHA Certificate of Clinical Competency, Speech-Language Pathology.
- TX State Licenses in SLP.
- Selected for the Leadership Academy sponsored by the CAPCSD, Austin, TX (2018).
- Earned certifications:

- Swallowing Specialist: Vital Stim, FEES, MBSImp
- Voice Specialist: Speak Out! Parkinson Voice Project
- Basic Life Support, AHA
- Brain Injury Specialist (2004-2017)
- Instructor for the Non-Violent Crisis Intervention Program (2005-2017)

Employment History

Associate Professor of Practice, Communication Sciences and Disorders

Texas A & M University, Kingsville, TX (8/2025-present)

DEPARTMENTAL SERVICE

- Revitalized the Speak Out! Parkinson Voice Project program, strengthening graduate student clinical training and expanding evidence-based voice therapy services for community members with Parkinson's disease.
- Serves on the CSDO Curriculum Committee to evaluate undergraduate course content and sequencing, and designed a departmental Capstone experience ensuring vocational-ready students.

SERVICE TO THE STUDENTS

- Advises & coaches the Praxis Bowl Team as faculty sponsor, supporting fundraising activities and weekly study sessions to prepare students for competition.
- Conducted academic advising sessions with assigned graduate students to monitor program advancement, coordinate semester planning, and offer individualized guidance and support.

SERVICE TO THE COMMUNITY

- Established a novel community partnership between the undergraduate NSSLHA organization and the Kleberg Library (Kingsville) to create a service-learning program featuring children's sessions with shared book reading, music, and crafts, serving between 25-30 children weekly. (5, 1-hour sessions)

Assistant Professor, Head of Communication Sciences and Disorders

Hardin-Simmons University, Abilene, TX (8/2017-8/2025)

CLINICAL SUPERVISION

- Supervised student clinicians during their initial practicum experiences, ensuring the application of evidence-based practices following state & national guidelines.
- Established alliances with local partners, enriching students' experiences while encouraging community engagement.
- Clinical supervision highlights include:

Location	Description
HSU Pediatric Speech- Language Services	Led multidisciplinary team. Annually served 75-100 children with communication impairments. Provided language enriched therapy in small group settings addressing individualized goals. Offered music therapy, hippotherapy services, and creative arts alongside speech therapy services. Secured community-based grant to cover costs.
Houston Lantrip Autism Center	Provided creative, participation-based group therapy to individuals with autism. Addressed social communication goals through thematic language groups. Offerings included writing/designing a comic book, performing a stand-up comedy routine, & creating a Vlog. Culminated in a parent's night, showcasing students' achievements.
Aphasia Support Group	Engaged in a weekly community support group for individuals with aphasia and their families. Promoted life participation and social-emotional well-being. Through a collaboration with the theater department, presented the play, Wings, by Arthur Kopit, a story about a person who suffered a stroke with resulting aphasia.

- Conducted guided discussions to enhance student clinician learning.

- Provided constructive feedback to refine clinical skills and foster growth; collaborates with students to identify their strengths and passions.

TEACHING

- Consistently receives outstanding ratings (4.8/5.0) for teaching style, responsiveness, and preparedness.
- Proficient in both synchronous & asynchronous online teaching platforms & module development, continually incorporates novel practices & technologies into the classroom.
- Creatively teaches content while growing individuals' critical thinking, organizational and leadership skills.

LEADERSHIP

- Conducted data-driven program analysis that led to informed strategy changes recognized by senior leadership.
- Implemented a purposeful mentorship program, enhancing career readiness and resulting in a 15% improvement in employment-related performance metrics.
- Identified & developed talent through job fairs & research symposiums sponsored by various community partners to enhance the university's business goals.
- Created an evidence-based "drip" campaign to aid in recruitment of talented individuals.
- Served as budget officer, safeguarding the growth of departmental resources.

DEPARTMENTAL SERVICE

- Annual recipient of the "Awesome Advisor" award for effectively counseling majors on curriculum sequence.
- Faculty Sponsor, National Student Speech-Language Hearing Association.
- Collaborated with community leaders to implement service-learning initiatives, involving over 500 individuals annually which fostered vocational development, cultivated vital mentors, & drove positive community impact.
- Chaired executive committees, growing knowledge of key processes in recruitment, retention, & outcomes to support the organization's plan for expansion.
 - Secretary, Faculty Council (2020-2022).
 - Chair, Grade Appeal and Academic Misconduct Committee (2022-present).
 - Academic Committee (2019-2025).

CLINICAL WORK EXPERIENCE

SLP Consultant: Abilene ISD, Abilene, TX (5/2018-8/2025)

- Collaborated with educational teams to enhance elementary student academic outcomes.
- Administered standardized evaluations to assess students' strengths & weaknesses.
- Determined eligibility & recommends services through individualized educational plans (IEPs).
- Provided treatment focusing on the development of communication skills needed for academic success.
- Utilized electronic system for documentation, ensuring accurate & confidential maintenance of records.

Contract SLP: Hendrick Center for Rehabilitation, Abilene, TX (10/18-7/2025)

- Provided high quality, evidence-based speech-language therapy to diverse patient populations, serving outpatient pediatric/adults & the inpatient rehabilitation unit.
- Developed outpatient voice clinic.
- Collaborated with multidisciplinary teams to design individualized treatment plans that improve patient outcomes.

Contract SLP: Clinical Communications, Houston, TX (7/2011-7/2012)

- Secured the team lead position in the care of a famous political figure with aphasia.
- Implemented technology to improve functional communication during intensive treatment sessions.

Director of SLP and Music Therapy Services: Moody Neurorehabilitation Institution, Houston, TX (10/2004-8/2017)**CLINICAL SUPERVISION**

- Mentored graduate students & new clinicians, fostering an inclusive environment that valued diverse perspectives.
- Guided students from diverse cultural and educational backgrounds.
- Established an open dialogue that encouraged a growth mindset.
- Revised clinical documentation to ensure accurate and thorough recording of sessions.
- Supplied resources to students; utilized Calipso to document students' progress.

LEADERSHIP

- Provided creative programming and leadership for the speech-language and music therapy departments.
- Achieved a 95% patient satisfaction rate through effective leadership and quality assurance initiatives.
- Cultivated community partnerships to enhance vocational rehabilitation, securing on-site job training for 90% of clients meeting criteria.
- Overhauled & optimized departmental P&P, outlined competency-related requirements for job descriptions.
- Determined budget, justified purchase orders.
- Managed HR processes by conducting performance evaluations & recruiting staff.
- Facilitated monthly hospital-wide in-services.

CLINICAL SKILLS

- Assessed and treated individuals with neurogenic communication disorders in a community re-entry setting.
- Leveraged a wide range of standardized & criterion referenced assessment tools.
- Completed AAC assessments, resulting in 100% approval for funding of recommended device.
- Performed instrumental motor speech evaluations.
- Completed swallow evaluations (FEES), to improve accuracy of treatment planning.
- Thoroughly documented results of the evaluations; generated SMART goals in conjunction with the team.
- Utilized FIMS and NOMS to document progress.
- Conducted individual & group treatment; co-treated with music therapist.
- Accessed technology to target objectives in 40% of treatment sessions.
- Collaborated with other allied-health professionals to facilitate maximum client care.

Outpatient SLP: Kindred Rehabilitation Hospital Clear Lake, Webster, TX **(4/2003-10/2004)**

- Served individuals with communication disorders across the lifespan.
- Diagnosed language & speech sound disorders, feeding/swallowing impairments, voice & fluency disorders.
- Leveraged a wide range of standardized assessments; performed Modified Barium Swallow Studies (MBSS).
- Developed client-centered treatment plans and conducted evidence-based therapy.
- Provided education to clients and their families.

- Mentored graduate externs.

Speech-Language Pathologist: University of Missouri, Mt. Vernon, MO (6/1996-2/2003)

CLINICAL SUPERVISION

- Improved externship experiences by implementing a facility-wide policy to ensure consistent, high-quality clinical education experiences by all stakeholders.

LEADERSHIP

- Dynamic communicator who spearheaded the novel Day Rehabilitation Program, serving 15-20 patients daily.
- Coordinated in-services & journal club meetings to ensure clinical expertise.
- Collaborated with the leadership team during the Commission on Accreditation of Rehabilitation Facilities (CARF) & Joint Commission surveys.

CLINICAL SKILLS

- Delivered evidence-based assessment & collaborative intervention services to individuals with neurogenic communication disorders across the continuum of care.
- Utilized a wide range of evaluation tools; performed MBSS and FEES exams.
- Completed AAC assessments; coordinated loaner devices to ensure best selection.
- Communicated progress during team meetings.
- Conducted intervention in individual and group settings; implemented transdisciplinary goals.
- Utilized technology to target cognitive-linguistic goals.
- Implemented strategies to increase independence and improve patient outcomes.

List of Courses Taught

TAMUK (2025-present)

CLINICAL SUPERVISION: GRADUATE LEVEL

- CSDO 5311 Graduate Clinical Practicum (fall 2025, 2026)
- CSDO 5317 Advanced Clinical Practicum (spring 2026)

TEACHNG: GRADUATE LEVEL

- CSDO 5326 Advanced Clinical Methods (fall 2025, 2026)
- CSDO 5316 Dysphagia (spring 2026)
- CSDO 5304 Voice Disorders (summer 2026)
- CSDO 5319 AAC Systems (fall 2026)

TEACHNG: UNDERGRADUATE LEVEL

- CSDO 2325 Phonetics (fall 2025, 2026)
- CSDO 4327 Diagnostics (WI) (spring 2026, fall 2026)

Hardin Simmons University (2017-2025)

- CSD 2303 Technology for the SLP (May 2021, 2023, 2025)
- CSD 2351 Introduction to Communication Sciences and Disorders (fall 2017-2024)
- CSD 2352 Normal Speech, Language, and Hearing Development (spring 2018-2025)
- CSD 3351 Clinical Phonetics (May 2018-2020, spring 2021, fall 2022-2024)
- CSD 3354 Articulation and Phonology (spring 2022-2025)
- CSD 3356 Anatomy, Physiology, and Neurology of Speech and Language (fall 2022-2024)
 - Includes monthly laboratory sessions & cadaver lab
- CSD 3358 Neurogenic Communication Disorders (fall 2021, spring 2023-2025)
- CSD 3359 Clinical Methods in Communication Disorders (fall 2019-2020, spring 2022-2025)
- CSD 3361 Observation of Clinical Procedures in Speech, Language, and/or Hearing Disorders (spring 2019-2025)
- CSD 4479 Advanced Clinical Procedures in Speech, Language, and/or Hearing Disorders (spring 2018, fall 2018-2025)
- CSD 4099 Seminar in SLP: Traumatic Brain Injury (fall 2021)
- CSD 4099 Seminar in SLP: Autism (fall 2022-2023)
- CSD 4272 Clinical Procedures and Documentation (summer 2018-2025)
- CSD 4351 Swallowing Across the Lifespan (spring 2019-2025)
- CSD 4352 Language Disorders (spring 2018 & 2022, fall 2022-2024)
- CSD 4353 Speech-Language and Hearing in the Schools (fall 2024)
- CSD 4358 Augmentative & Alternative Communication Systems (fall 2017)
- CSD 4471 Clinical Internship (summer 2018-2025)

Research and Scholarly

SCHOLARY ACTIVITY

- Treatment of Dysarthria Using the Iowa Oral Performance Instrument Following Traumatic Brain Injury. Roger S. Williams Foundation, 1999-2002. Co-investigators: Octave Merveille, M.D., April Murphy, M.S., CCC-SLP, Carolyn Thomas, M.S., CCC-SLP. University of Missouri.

SELECTED PRESENTATIONS

- Rhythms, Reins, & Relationships: A Collaborative Model for Speech-Language Therapy, TSHA, Fort Worth, TX (2026).
- Right Hemisphere Dysfunction, HSU-DPT Lunch & Learn Series, Virtual & In-person, Abilene, TX, (2024).
- Aphasia, HSU-DPT Lunch & Learn Series, Virtual & In-person, Abilene, TX, (2023).
- A Functional Communication Approach in Primary Progressive Aphasia: A Case Study, TSHA, Austin, TX, (2023).
- The Art of Swallowing and Speaking, HSU-DPT Lunch & Learn Series, Virtual & In-person, Abilene, TX, (2022).
- Primary Progressive Aphasia, TSHA, Virtual, (2021).
- Supervision Across the Generations, TSHA, Fort Worth, TX (2019).
- Themes for Therapy: Using Creative Arts in Treatment, TSHA, Austin, TX (2017).
- Simple Song Writing, ASHA, Denver, CO (2015).
- Multi-Modal Treatment of Disorientation following Brain Injury, ASHA, Denver, CO (2015).
- Applying Music Therapy Intervention in Your Practice: Focus on Dysarthria, ASHA, Denver, CO (2015).
- Stop, Collaborate and Listen: A Multi-Sensory Approach to Orientation Training, American Music Therapy Association (AMTA), Kansas City, MO (2015).
- Using Music Therapy Techniques in the Rehabilitation Setting: Focus on Speech and Language Disorders (short course), TSHA, San Antonio, TX (2015).
- Aphasia: Finding a New Song to Sing, AMTA, Southwestern Region, Oklahoma City, OK (2015).
- Using Music Therapy Techniques in the Rehabilitation Setting: Focus on Speech and Language Disorders, TSHA, Houston, TX (2014).
- Using Music Therapy Techniques in the Rehabilitation Setting: Focus on Cognitive-Linguistic Disorders, TSHA, Houston, TX (2014).
- Accessing the Community Through the Use of Technology, TSHA, TX (2009).