

# CURRICULUM VITAE

## **ERIC R. SWARTZ, PHD., CCC-SLP**

**ASSOCIATE PROFESSOR**

**GRADUATE COORDINATOR**

Clinical Health Sciences

Texas A&M University–Kingsville

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### ***Education:***

**Doctor of Philosophy in Communication Disorders:** 2011  
Bowling Green State University

**Master of Arts in Communication Disorders:** 2000  
University of Northern Colorado

**Bachelor of Science in Communication Disorders:** 1996  
University of Nebraska at Kearney

### ***Professional Credentials:***

- American Speech and Hearing Association (ASHA) Certificate of Clinical Competence: # 09144602 since 2001
- Texas license to practice Speech-Language Pathology: # 106504

### ***Employment History – University:***

#### **Texas A&M University - Kingsville**

Assistant Professor – January 2011 – present

Graduate Coordinator – September 2015 – present

#### **Texas State University – San Marcos**

Visiting Professor – July 2011 – present

Duties included supervising graduate students in the Comprehensive Stuttering Therapy Program for Adults during July.

***Employment History – Clinical:***

**Contracted Speech-Language Pathologist for the Waukegan Public School District #60, Waukegan, IL**

- EBS Healthcare, Concordville, PA (August 2003 – August 2006)
- Staffing Options & Solutions, Inc., Indianapolis, IN (January 2001- August 2003)

***Courses Taught:***

Texas A & M University – Kingsville

Fall 2017

CSDO 2302-Introduction to CDIS  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Summer 2017

CSDO 5309-Fluency Disorders  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5305-Graduate Research Project

Spring 2017

CSDO 5309-Fluency Disorders  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Fall 2016

CSDO 2302-Introduction to CDIS  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Summer 2016

CSDO 5309-Fluency Disorders  
CSDO 5305-Graduate Research Project

Spring 2016

CSDO 5309-Fluency Disorders  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Fall 2015

CSDO 4327-Diagnostics  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Summer 2015

CSDO 4329- Voice & Fluency Disorders  
CSDO 5305-Graduate Research Project

Spring 2015

CSDO 3305-Introduction to CDIS  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5309-Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Fall 2014

CSDO 4329-Voice & Fluency Disorders  
CSDO 3305- Introduction to CDIS  
CSDO 5318-Articulation & Phonological Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Summer 2014

CSDO 3305-Introduction to CDIS  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5305-Graduate Research Project

Spring 2014

CSDO 3305-Introduction to CDIS  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5309-Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Fall 2013

CSDO 4329-Voice & Fluency Disorders (2 sections)  
CSDO 5318-Articulation & Phonological Disorders  
CSDO 3305- Introduction to CDIS  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Summer 2013

CSDO 3305-Introduction to CDIS  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5305-Graduate Research Project

Spring 2013

CSDO 3305-Introduction to CDIS  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5309-Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Fall 2012

CSDO 3305-Introduction to CDIS  
CSDO 5318-Articulation & Phonological Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Summer 2012

CSDO 3305-Introduction to CDIS  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5305-Graduate Research Project

Spring 2012

CSDO 5309-Fluency Disorders  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum  
CSDO 5305-Graduate Research Project

Fall 2011

CSDO 5318-Articulation & Phonological Disorders  
CSDO 4329-Voice & Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum

Summer 2011

CSDO 5309-Fluency Disorders

Spring 2011

CSDO 3305-Introduction to CDIS  
CSDO 5309-Fluency Disorders  
CSDO 5311-Graduate Clinical Practicum

Bowling Green State University

Doctoral Student: Duties included teaching, supervision, and research assistant in the Department of Communication Disorders at Bowling Green State University

Fall 2009

CDIS 1230-Introduction to CDIS

Spring 2009

CDIS 123-Introduction to CDIS

CDIS 641-Stuttering

Spring 2008

CDIS 123-Introduction to CDIS

Fall 2007

CDIS 123-Introduction to CDIS (Teaching Assistant)

**Clinical Supervision:**

Texas A & M University – Kingsville Communication Disorders Clinic

Spring 2011 to current

Texas State University – San Marcos

July 2011 to current

Supervised in the Comprehensive Stuttering Therapy Program for Adults.

Bowling Green State University

Fall 2006 to 2010

Bowling Green State University Speech and Hearing Clinic (Bowling Green, OH)

- Supervised first year Master's students conducting evaluation and treatment with several kinds of disorders (articulation, phonology, language, and fluency).
- Supervised first year Master's students conducting evaluation and treatment during the Summer 2006 and Summer 2008 Intensive Stuttering Clinic for Adolescents and Adults who Stutter
- Provided direct therapy with clients who stutter from Summer 2008 to current.

**Refereed Journal Articles:**

De Nardo, T., Gabel, R., Tetnowski, J., & Swartz, E. (2016). Self-acceptance of stuttering: A preliminary study. *Journal of Communication Disorders*. DOI: 10.1016/j.jcomdis.2106.02.003

Swartz, E., Irani, F., & Gabel, R. (2015). The correlation of self-reported stuttering severity and acceptance: A survey-based study. *Speech, Language and Hearing*. DOI: 10.1179/2050572814Y.0000000056

- Swartz, E., Irani, F., & Gabel, R. (2014).** Coping with stuttering. *Perspectives on Fluency and Fluency Disorders, 24*, 58-68. DOI:10.1044/ffd24.2.58
- Swartz, E., Irani, F., & Gabel R. (2012).** Client Reports of Successful Treatment Approaches. *Perspectives on Fluency and Fluency Disorders, 22*, 97-104.
- Gabel, R., Irani, F., Palasik, S., **Swartz, E.,** & Hughes, C. (2010). Treatment Outcomes of the Intensive Stuttering Therapy for Adolescents and Adults. In Frank Columbus (Ed.), *Speech Disorders: Causes, treatments, and social effects*.
- Swartz, E., Gabel, R., Hughes, S., Irani, F. (2009).** Speech language pathologists' responses on surveys on vocational stereotyping (role entrapment) regarding people who stutter. *Contemporary Issues in Communication Sciences and Disorders, 36*, 157-171.
- Swartz, E., Gabel, R., & Irani, F. (2009).** Speech language pathologists' attitudes toward people who stutter. *Canadian Journal of Speech Language Pathology and Audiology, 33* (2), 99-105.
- Irani, F, Gabel, R., Hughes, S., **Swartz, E.,** & Palasik, S. (2009). Role entrapment of people who stutter reported by K-12 teachers. *Contemporary Issues in Communication Sciences and Disorders, 36*, 45-54.

**Presentations:**

**Presentations- Refereed National Conferences:**

- Irani, F., **Swartz, E.** (2015). Speaker and Observer Perceptions of Listener Reactions to Pseudostuttering. *Annual Convention of the American Speech, Language, and Hearing Association.* Denver, CO.
- De Nardo, T., Gabel, R., & **Swartz, E.** (2014). Self-Acceptance of Stuttering and Its Correlates. *Annual Convention of the American Speech, Language, and Hearing Association.* Orlando, FL.
- Swartz, E., Irani, F., & Gabel, R. (2013).** Self-reported acceptance of stuttering. *Annual Convention of the American Speech, Language, and Hearing Association.* Chicago, IL.
- Palasik, S., Gabel, R., Irani, F., & **Swartz, E.** (2011). Graduate students' approach to simulated stuttering situations (mixed methods study). *Annual Convention of the American Speech, Language, and Hearing Association.* San Diego, CA.
- Swartz, E., Gabel, R., & Irani, F. (2011).** Client reports of successful therapy approaches. *Annual Convention of the American Speech, Language, and Hearing Association.* San Diego, CA.

- Gabel, R., Irani, F., Palasik, S., **Swartz, E.**, & Hughes, C. (November, 2009). Treatment Outcomes of the Intensive Stuttering Therapy for Adolescents and Adults. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Hughes, C., **Swartz, E.**, & Gabel, R. (July, 2010). How to Make Stuttering Treatment Meet Your Values. *Annual Convention of the National Stuttering Association*. Cleveland, OH.
- Irani, F., Gabel, R., **Swartz, E.**, & Palasik, S. (November, 2009). Intensive Stuttering Therapy with Telepractice Follow-up: Evaluating Effectiveness. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Irani, F., **Swartz, E.** (July, 2011). Chasing the Fluency Ghost: Importance of attitudes and patience. *Annual Convention of the National Stuttering Association*. Fort Worth, TX.
- Katz, L. A., Rusnak, E., Burroughs, E., Hawke, S., Maag, A., Wetli, S., **Swartz, E.** (November, 2009). Developing Clinical Skills in Shared Book Reading: Variables that Matter. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Swartz, E.**, Gabel, R., Hughes, S., & Irani, F. (November, 2008). Role entrapment of people who stutter by SLPs. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.

**Presentations- Refereed State Conferences:**

- White, B., Ball, A., & **Swartz, E.** (2014). Non-language Auditory Attention in Aphasia. *Annual Convention of the Texas Speech-Language-Hearing Association*. Houston, TX.
- Irani, F., & **Swartz, E.** (2012). The comprehensive stuttering therapy program at Texas State University: Initial outcome data. *Annual Convention of the Texas Speech-Language-Hearing Association*. San Antonio, TX.
- Hannan, J., Palasik, S., **Swartz, E.**, Brackenbury, K. (2010, March). A client-centered team-based counseling therapy approach with children who stutter. **Seminar Presentation** conducted at the Ohio State Speech Language and Hearing Association (OSLHA) Convention, Columbus, OH.
- Palasik, S., **Swartz, E.**, Hughes, C. (2010, February). Stuttering and our Experiences. **Presentation** conducted at the Bowling Green NSSLHA Chapter meeting, BGSU.

Irani, F., Palasik, S., **Swartz, E.**, Hughes, C. (2008) "Stuttering: Basics and Experiences." *3<sup>rd</sup> Annual Statewide NSSLHA Conference Presentation*. Bowling Green, OH.

### **Grants Awarded:**

Title V-Promoting Post Bachelorette Opportunities for Hispanic Americans (PPOHA) grant competition (2013):

- Principle Investigator: Eric Swartz, PhD., CCC-SLP
- Co-Investigator: Angel Ball, PhD., CCC-SLP
- Grant Awarded: \$14,900
- In March 2013, Dr. Angel Ball and I submitted an application through the PPOHA for the development of Innovative Speech & Hearing Science Technology Center of South Texas.

Title V-Promoting Post Bachelorette Opportunities for Hispanic Americans (PPOHA) grant competition (2011):

- Principle Investigator: Angel Ball, PhD., CCC-SLP
- Co-Investigator: Eric Swartz, PhD., CCC-SLP
- Grant Awarded: \$39,993
- In December 2011, Dr. Angel Ball and I submitted an application through the PPOHA for the development of Innovative Speech & Hearing Science Technology Center of South Texas.

### **Bowling Green State University (Travel Awards)**

BGSU College of Health and Human Services Pillars Grant (2009):

- In November 2009, I submitted a grant application requesting \$691.40 to present research at the American Speech-Language Hearing Association's annual conference. The request was funded in the amount of \$300.

BGSU College of Health and Human Services Pillars Grant (2008):

- In November 2008, I submitted a grant application requesting \$486.32 to present research at the American Speech-Language Hearing Association's annual conference. The request was funded in the amount of \$300.

BGSU Graduate Student Senate Travel Award:

- In November 2008, I submitted a grant application requesting \$436.32 to travel to the American Speech-Language Hearing Association's annual conference in Chicago, IL. The request was funded in the amount of \$65.38.



BGSU College of Health and Human Services Pillars Grant (2007):

- In April 2007, I submitted a grant application requesting \$420.00 to help fund a research project that was published in the Canadian Journal of Speech-Language Pathology and Audiology. The request was funded in the amount of \$200.

### **Grant Proposals Submitted – not Funded:**

#### **Texas A & M University - Kingsville**

**School-based services in Texas for children who stutter: An inquiry into SLP support for best practices (2014):**

- Principle Investigator: Eric Swartz, PhD., CCC-SLP
- Co-Investigator: Christine Fiestas, PhD., CCC-SLP
- Grant Amount (Not Funded): \$1,000
- In December 2014, Dr. Fiestas and I submitted a TSHA grant application requesting \$1,000 to help fund a research project to obtain information about school-based speech-language pathologists (SLPs) knowledge and attitudes about stuttering.

**Title V-Promoting Post Bachelorette Opportunities for Hispanic Americans (PPOHA) grant competition (2011):**

**Development of Assistive Technology Learning Laboratory**

- Principle Investigator: Angel Ball, PhD., CCC-SLP
- Co-Investigator: Eric Swartz, PhD., CCC-SLP
- Grant Amount (Not Funded): \$40,000
- In February 2011, Dr. Angel Ball and I submitted an application through the PPOHA for the development of assistive technology learning laboratory. This grant was for \$40,000 per award. We were not awarded this grant.

### **Professional Growth Activities:**

#### **Membership in Professional Organizations & Affiliations**

Member of the American Speech-Language and Hearing Association

- Member of Special Interest Division 4: Fluency and Fluency Disorders

State License in Speech-Language Pathology in Texas

Member of the National Stuttering Association

Member of the International Fluency Association

Member of the Stuttering Foundation of America

**Attended the Stuttering Attitudes Research Symposium – 2013**

**Attended Lidcombe Workshop on therapy for preschoolers who stutter – 2011**

**Attended Annual Convention of the American Speech Language and Hearing Association – 2015, 2013, 2011, 2009**

**Attended Annual Convention of the Texas Speech Language and Hearing Association – 2014, 2012**

**Attended Professional Grant Development Workshop – 2011**

***Service Activities:***

**Texas A & M University – Kingsville**

Tenure and Promotion Committee – Fall 2017

- Reviewing and voting on 3 completed portfolio binders.

Member: Graduate Course Curriculum Committee – Fall 2017

Faculty Mentor – Spring 2016 to present

- I meet weekly with Dr. Teresa Young to answer her questions and give her guidance on how to be successful as a new faculty.

Chair: Graduate Admissions Committee – Fall 2016 to present

- Committee to decide if the CSDO program will admit applicants once or twice a year.

Chair: Graduate Applicant Committee – Spring 2016 to present

- Committee to review graduate applications twice a year.
- On average we select 15 graduate students out of 70 to 170 applicants.

CSDO Graduate Coordinator – Fall 2015 to present

- Advise all of the graduate students on classes to register for.
- Assist graduate students in applying for candidacy
- Making sure that the CSDO graduate program meets all the ASHA Licensure rules and regulations.
- Attending graduate coordinator meetings
- Verifying graduate student grades throughout their program
- Responsible for signing and maintaining graduate clock hours
- Correspondence and meetings with potential graduate students
- Complete graduate admissions twice a year and complete all paperwork for incoming graduate students.

Member: Search Committee for Social Work Faculty – 2015 and 2014

Member: Search Committee for CSDO Faculty – 2014

Chair: Search Committee for CSDO Office Manager - 2013

Member: Peacock Math and Science Scholarship Committee – 2014, 2015, and 2016

Chair: Scholarship Committee – 2014 to present

- Trudy Anderson Award
- Jennifer Parker Scholarship

Member: Biological Health Sciences Committee – 2013

- Reviewed policies and procedures for departmental tenure and promotion review.

Member: Ad Hoc Faculty Senate Safety Committee – 2014

- Goal of this committee was to improve campus safety concerns.

Member: TAMUK Faculty Senate – 2011 to 2013

- Elected College of Arts & Sciences At-Large Senator

Javelina Preview Days – November 2012, April 2016

- Presentations about the CSDO Program

National Student Speech Language and Hearing Association (Fall 2011 to current)

- Advisor to the TAMUK Chapter of NSSLHA
- Attend bi-monthly meetings
- Attend several officer meetings per semester

Hoggie Days Advisor (Summer 2011, Summer 2012, Summer 2014, Summer 2015)

- Advised incoming freshman

## Bowling Green State University

Graduate Student Senate Representative (2009-2010)

- Represented CDIS graduate students at bi-monthly Graduate Student Senate meetings

Equal Opportunity Compliance Committee (2009-2010)

- Represented the University community in matters related to affirmative action.

Development Leader: Graduate Student Enhancement Program (Fall, 2009)

- Provided a liaison between incoming graduate students and the CDIS department
- Coordinated departmental programming for new graduate students with University programming

Co-Chapter leader of the Bowling Green, Ohio chapter of the National Stuttering Association (2006 – 2008)

- Facilitated meetings and led topic discussions.

**Honors and Awards:**

Nominated for the Outstanding General Education Instructor Award – 2015

TAMUS Student Recognition Award for Teaching Excellence – 2012