

Stephen David Oller, Curriculum Vita

Clinical Health Sciences
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Education

2001-2005: PhD in Applied Language and Speech Sciences from the University of Louisiana at Lafayette (GPA 4.0).

1997-2001: Bachelor of Science (Cum Laude) in Psychology (minor in English) from the University of Louisiana at Lafayette GPA (3.53).

Work Experience

Fall 2016- Present: Professor in the Department of Clinical Health Sciences at Texas A&M University–Kingsville

Fall 2013-January 2015: Program Director and Associate Professor in the Program of Communication Sciences and Disorders; Department of Clinical Health Sciences; Texas A&M University—Kingsville

Fall 2011-Fall 2013: Associate Professor in the Department of Biological & Health Sciences at Texas A&M University–Kingsville

Fall 2005-Spring 2011: Assistant Professor in the Department of Biological & Health Sciences at Texas A&M University–Kingsville

Fall 2001-2005: Graduate Assistant in the Department of Communicative Disorders at the University of Louisiana at Lafayette.

Courses Taught

Texas A&M University—Kingsville:

Undergraduate Courses:

Introduction to Communication Disorders (CSDO 3305)

Anatomy of the Speech and Hearing Mechanism (CSDO 3321)

Diagnostics/Assessment (CSDO 4327)

Normal Language Development (CSDO 3333/4333)

Voice & Fluency Disorders (CSDO 4329)

Childhood Language Disorders (CSDO 4335).

Graduate Courses:

Research Methods (CSDO 5301)

Diagnostics in Speech-Language Pathology (CSDO 5307)

Fluency Disorders (CSDO 5309)*

Childhood Language Disorders (CSDO 5320)*

Bilingual/Bi-cultural Issues in Speech Language Pathology (CSDO 5330)*.

*Course taught as a distance course.

University of Louisiana at Lafayette:

Introduction to Communication Disorders (CODI 118).

Current Projects

Grant submission to the Office of Autism Research to begin pilot work in assessing the upper end of the Milestones scale focusing particularly on reliability and external validation of the assessment of affective reasoning. Co-PI with Maura Krestar.

Working with Liang Chen, University of Georgia, in assessing the narratives of bilingual children with an emphasis on quantitatively and qualitatively differentiating these narratives from those of monolingual peers.

Publications

Books

Oller, J. W., **Oller, S. D.**, & Oller, S. N. (2014) *Milestones: Normal Speech and Language Development Across the Life Span, 2nd Edition*. Plural Publishing: San Diego, CA

Oller, J. W., Jr., & **Oller, S. D.** (2010). *Autism: The Diagnosis, Treatment, & Etiology of the Undeniable Epidemic*. J&B Publishing: Boston, MA. 420 pages.

Oller, J. W., Jr., **Oller, S. D.**, & Badon, L. C. (2010) *Cases: An Introduction to Speech, Language, and Hearing Disorders*. Plural Publishing: San Diego, CA. 800 pages.

Oller, J. W., **Oller, S. D.**, & Badon, L. C. (2006) *Milestones: Normal Speech and Language Development Across the Life Span*. Plural Publishing: San Diego, CA. 499 pages.

Refereed Articles:

Ybarra, A., Kupczynski, L., Mundy, M. A., & **Oller, S. D.** (2016). Analysis of faculty knowledge of human subjects protections in research. *Journal of Studies in Education, 6*(4), 20-32. doi:10.5296/jse.v6i4.10023

Oller, S. D. (2014). Exploratory factor analysis as a tool for investigating complex relationships: When numbers are preferred over descriptions and opinions. In *SAGE Research Methods Cases*. 2014.

Oller, S. D. (2012). Assessing Autism Spectrum Disorders Using the Individual's Representational Capacity: Reliability Based on Student and Professional Ratings. *Texas A&M University—Kingsville Faculty Senate Annual Faculty Lecture Series*.

Oller, S. D. (2005). Meaning matters: A clinician's/student's guide to general sign theory and its applicability in clinical settings. *Journal of Communication Disorders*, **38** (5), 359-373.

Badon, L. C., Oller, J. W. Jr., & **Oller, S. D.** (2005) Enabling Literacy in at-risk learners: Decoding surface form versus attending to meaning and narrative structure. *Psychology of Language and Communication*, **9** (1), 5-27.

Badon, L., Oller, J. W. Jr. , & **Oller, S. D.** (2005). Ratings within and across ethnic boundaries of methods of one on one reading instruction. *Journal of Communication Disorders*, **38** (6), 445-457.

Badon, L. C., **Oller, S. D.**, Yan, R. & Oller, J. W., Jr. (2005). Gating walls and bridging gaps: Validity in language teaching, learning, and assessment. *Teachers College, Columbia University Working Papers in TESOL & Applied Linguistics*. Available at <http://www.tc.columbia.edu/tesolalwebjournal>.

Oller, J. W., Jr., Chen, L., **Oller, S. D.**, & Pan, N. (2005). Empirical predictions from a general theory of signs. *Discourse Processes*, **40** (2), 115-142.

Nonrefereed Articles and Monographs

Oller, J. W. Jr., **Oller, S. D.**, & Badon, L. C. (2006). A Preview of *Milestones: Normal Speech and Language Across the Life Span*, San Diego: Plural Publishing 2006. speechpathology.com. Retrieved from www.speechpathology.com April 7, 2006.

Oller, S. D. (2009). *A factorial comparison of speech/language assessments: relating the vowel space to referential communication tasks*. Köln, Germany: Lambert Academic Publishing AG & Co. KG.

Professional Presentations at International, National, State, and Local Conferences

International

Oller, S. D., Gentry, D., Jaime, A. L., Whiteneck, J. (2007, April). Practicing clinician's views on training for providing services for Autism Spectrum Disorders. Poster Presentation at the Sertoma International Conference on Autism Spectrum Disorders, Lafayette, LA.

Oller, S. D. (2004, February). The use of general sign theory in the construction of language interventions. Poster presented at the annual meeting of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.

National

Oller, S.D., Gonzalez, L.O. (2015, April). Changing subjective ratings to objective scores for ranking graduate applicants. One hour seminar presented at the Annual Meeting of The Council of Academic Programs in Communication Sciences and Disorders, New Port Beach, CA.

Oller, S.D., Oller, S.N., & Oller, J.W., Jr. (2008, November). A sixteen point assessment scale for Autism Spectrum Disorders based on an individual's representational capacity. Two hour seminar presented at the Annual Meeting of the American Speech/Language and Hearing Association, Chicago, IL.

Oller, S.N., **Oller, S.D.**, & Oller, J.W., Jr. (2008, November). Intervention for Autism Spectrum Disorders using the client's zone of proximal development. Two hour seminar presented at the Annual Meeting of the American Speech/Language and Hearing Association, Chicago, IL.

Oller, J. W., **Oller, S. D.**, & Badon, L. C. (2006, November). Building bridges from comprehension to reading to speech. Three hour seminar at the Annual Meeting of the American Speech/Language and Hearing Association, Miami, FL.

Badon, L. C., Oller, J. W., **Oller, S. D.**, Yan, R., & Johnson, E. (2006, November). Bridging the gap from DDST norms to children in Southwest-Louisiana. Poster session at the Annual Meeting of the American Speech/Language and Hearing Association, Miami, FL.

Oller, J. W., Yan, R., Badon, L. C., & **Oller, S. D.** (2006, November). Disproportionate representation of language minorities in disordered and gifted programs. Three hour seminar at the Annual Meeting of the American Speech/Language and Hearing Association, Miami, FL.

Oller, S. D., Oller, J. W., Badon, L. C., & Arehole, S. (2006, November). Implications of the McGurk effect for assessment, diagnosis, and intervention. Two hour seminar at the Annual Meeting of the American Speech/Language and Hearing Association, Miami, FL.

Oller, S. D., & Chen, L. (2004, November). The use of "what-ye-want" as a compensatory strategy. Paper presented at the annual meeting of American Speech/Language and Hearing Association, Philadelphia, PA.

Damico, J. S., Damico, H., Nelson, R., & **Oller, S. D.** (2003). Impact of mixed instruction on meaning making in literacy. Poster session presented at the annual meeting of the American Speech/Language and Hearing Association, Chicago, IL.

Damico, J. S., Oller, J. W. Jr., **Oller, S. D.**, & Nelson, R. (2003, November). Analyzing systematic behaviors in autism: role of forced adaptations. Poster session presented the annual meeting of the American Speech/Language and Hearing Association, Chicago, IL.

Oller, S. D., Damico, J. S., & Oller, J. W. Jr., (2002, November). SLP knowledge of ADHD and medication: A nation-wide survey. Poster session presented at the

annual meeting of the American Speech/Language and Hearing Association, Atlanta, GA.

State

Oller, S. D., & Kupczynski, L. (2017). Compliance Online: Understanding Federal Regulations. Sixty minute presentation presented at the Texas Distance Learning Association Annual Conference, Galveston, TX.

Oller, J. W., Jr., **Oller, S. D.**, & Oller, S. N. (2012, July). Refining the Autism Diagnosis with the *Milestones Scale of Development*. Poster session presented at the 2012 Texas Autism Research Conference, Austin, TX.

Carranza, A., **Oller, S. D.**, Ball, A. L., & Beams, S. S. (2012, March). Effects of artificial phrasal boundaries on 6th graders' reading. Poster session presented at the annual meeting of the Texas Speech-Language and Hearing Association, San Antonio, TX.

Oller, S. D., Gentry, D., & Oller, S. N. (2008, February). A Sixteen Point Assessment Scale for ASDs with Reliability Data. Ninety-minute seminar presented at the annual meeting of the Texas Speech-Language and Hearing Association, San Antonio, TX.

Oller, S. D. (2004, June). Facilitating language intervention through sensorimotor activity. Poster presented at the annual meeting of the Louisiana Speech and Hearing Association, Lafayette, LA.

Oller, S. D., Chen, L., & Oller, J. W. Jr. (2004, June). Assessment of spectrum disorders: Diagnosis, therapy, etiology. One hour lecture presented at the annual meeting of the Louisiana Speech Language and Hearing Association, Lafayette, LA.

Local

Oller, S. D., Gonzales, L.O. (2016, May) Presentation to the President's Leadership Council. Presentation presented at the PLC in San Antonio, TX.

Oller, S. D. (2003, October). What do SLPs report knowing about ADHD: Survey results. Paper presented at the ALSS PhD colloquium, Lafayette, LA.

Oller, S. D. (2002, October). SLP knowledge of ADHD and medication: A nation-wide survey. Paper presented at the Applied Language and Speech Sciences PhD program colloquium, Lafayette, LA.

Memberships

Member of the American Speech/Language and Hearing Association (ASHA).

Member of the Texas State Speech/Language and Hearing Association (TSHA).

Service Activities

- Fall 2013-Present—Chair of the IRB committee at TAMUK. Responsible for the oversight of the IRB committee's activities.
- Fall 2009-2013—Member of the IRB committee at TAMUK. Responsible for reviewing and approving or denying research conducted at the university that involves study of human subjects.
- Present—Member of the College of Arts & Sciences 1201 course development Committee. Responsible for developing Blackboard integration, selection of course reading materials and structuring the course to be split between small classroom discussions and large general presentations.
- 2008—Member of the Department of Biological and Health Sciences Committee to bring departmental goals in line with University and College goals.
- 2008—Chair of the Department of Biological and Health Sciences Committee to find a web service program to build and post faculty and departmental web pages. Concluded duties with the recommendation and purchase into the OmniUpdate service.
- 2007-2008—Member of the Graduate Curriculum Committee. Responsible for reviewing and approving or denying changes to graduate programs at TAMUK.
- 2006—Member of the College of Arts & Sciences Committee to bring college goals in line with University goals.
- 2006—Member of the Program of Communication Sciences and Disorders Committee to hire new full-time Tenure Track Faculty. Duties concluded with the hiring of Dr. Angel Ball.

Awards and Honors

- Texas A&M University—Kingsville Faculty Senate Annual Faculty Lecture for school year 2011/2012.
- Graduate Assistantship in Communicative Disorders for study toward the Ph.D. in Applied Language and Speech Sciences at approximately \$19,256 per annum 2001-2005.
- Graduate Fellowship (one of 8 university wide) awarded in spring 2001 for study toward the Ph.D. in Cognitive Sciences (rejected in favor of study toward the Ph.D. in Applied Language and Speech Sciences) 2001.
- Hula and Tony Damico Scholarship in Communicative Disorders 2003.
- Winner of the Ambassador Caffery Scholarship for undergraduate study (a full scholarship plus book stipend). UL Lafayette 1998-2001.
- Early Admission Program at UL Lafayette, completed senior year of high school and earned 34 hours of college credit in academic year 1997-1998 .

