# Texas A&M University-Kingsville CHECK-LIST FOR PROMOTION/TENURE PORTFOLIO

(Completed check-list to be included in front of promotion/tenure portfolio.)

This is a listing of the <u>required</u> elements of a promotion/tenure portfolio; not an exhaustive listing of elements that might be included. If a required element is missing, an explanation on a colored page should be inserted where the missing material should be. Please use tabs as indicated.

Binders submitted for promotion or promotion/tenure will be permanently filed in the Provost Office. Binders will not be returned and the Provost Office is not staffed to make copies. If you want a copy, copy the binder prior to submission.

One 3-inch (maximum) notebook binder		
Table of Contents		
Cover sheet – sample found on Academic Affairs' website under Administrative Forms – Promotion/Tenure		
"Routing Sheet for Promotion" and/or "Routing Sheet for Tenure" – samples found on Academic Affairs' website under Administrative Forms – Promotion/Tenure		
"Recommendation for Promotion in Rank or Tenure" forms – sample found on Academic Affairs' website under Administrative Forms – Promotion/Tenure (tab)		
Complete vitae – in chronological order beginning with most recent – see format on last page of this document (tab)		
Copy of appointment letter – indicating academic rank and tenure status (tab)		
Annual Evaluation Narrative and Summary Form by Department Chair – in chronological order beginning with most recent; include all since last promotion; dates must be clearly indicated. (tab)		
Annual Reports – all annual reports since last promotion, organized by sections beginning with the most recent report, with each evaluation year clearly noted. A one-page summary written by the candidate should introduce each section. (tab)		
A. Teachin	ng Performance (tab)	
<u> </u>	One page summary of teaching accomplishments	
□ 2.	"Teaching Performance" section of each Annual Report (year noted for each)	

∐ B.	Research and Scholarly Activities (Please refer to Appendix II in the Faculty Handbook regarding definition) (tab)
	1. One page summary of research, scholarly or creative activities
	2. "Research and Scholarly Activities" section of each Annual Report (year noted for each)
☐ C.	Professional Growth and Activities (tab)
	1. One page summary of professional growth activities
	2. "Professional Growth" section of each Annual Report (year noted for each)
□ D.	Service (non-teaching activities supportive of university programs) (tab)
	1. One page summary of service to university, college, department and the community at large
	2. "Non-teaching Activities Supportive of University Programs" section of each Annual Report (year noted for each)
Appendi	ces
☐ A.	Teaching Performance – required (tab)
	A semester-by-semester listing of courses taught with numbers of students in each section
	Examples of course syllabi
	Numerical scores on student evaluations include computer print-out for each course evaluated, not just summary scores
	Documentation of honors/awards for teaching excellence <i>if listed in vitae</i> (tab)
	ed examples of additional information and/or evidence that may be included portfolio:
•	Examples of unsolicited letters from students and others in support of teaching effectiveness  Examples of other work related to teaching  Documentation of success of students, as related to teaching effectiveness  Typed comments from student evaluations

□ B	Research and Scholarly Activities (Please refer to Appendix II in the Faculty Handbook regarding definition) – <i>required</i> (tab)
	Refereed journal articles or <i>if appropriate</i> other juried activities, such as exhibits, performances or competitions <i>if listed in vitae</i> (sub-tab)
	Nonrefereed articles if listed in vitae (sub-tab)
	Letters from editors indicating acceptance of manuscripts for publication, etc. <i>if listed in vitae</i> (sub-tab)
	Documentation of honors and/or awards for scholarly or creative activities <i>if listed in vitae</i> (sub-tab)
	Documentation of graduate and undergraduate research (sub-tab). List research activity and names of participating students
	elected examples of additional information and/or evidence that may be included the portfolio:
	Refereed abstracts Nonrefereed abstracts Funded grants Proposals submitted but not funded Other publications, such as proceedings, books, chapters, monographs, etc. Refereed presentations to learned societies, grouped by international, national, state, regional, local Reprints of articles Unsolicited letters related to research, creative or scholarly activities Technical assistance Policy analysis Program evaluation Participation in workshops and seminars resulting in an action plan for improving teaching skills Development of outcomes assessment tools Participation in curricular innovation Conducting interdisciplinary seminars
☐ C	Professional Growth and Activities required (tab)
	Documentation related to election to office or appointment to committees in learned societies <i>if listed in vitae</i>
	Documentation of honors and/or awards related to professional service <i>if</i>

Selected examples of additional information and/or evidence that may be included in the portfolio:

Unsolicited letters related to professional growth and/or activities Copies of programs of meetings where name appears cover page and page where name appears are adequate Published articles about the candidate's professional contributions  $\square$  D. Service (non-teaching activities supportive of university programs) required (tab)  $\Box$ List of committees and years served, with amount of time spent on committee responsibilities; identify candidate's actual responsibilities on each committee if listed on vitae Documentation of honors and/or awards for university service if listed in vitae Selected examples of additional information and/or evidence that may be included in the portfolio: Committee appointment letters Unsolicited letters related to non-teaching activities supportive of university programs

Letters of Recommendation (tab)

## FORMAT FOR CURRICULUM VITAE

Education (degrees, years granted, granting institutions)

Employment history (if tenured, indicate year and institution)

List of courses taught; identify by institution where taught

Bibliography of publications

Include all authors in order of authorship; include number of pages in each citation; divide into sections.

- Refereed journal articles
- Nonrefereed articles
- Refereed abstracts
- Nonrefereed abstracts
- Refereed proceedings
- Nonrefereed proceedings
- Books, chapters, monographs, etc.

List of presentations to learned societies, grouped by international, national, state, regional, local. Include all presenters in order to authorship; divide into refereed and nonrefereed presentations.

### Research and Scholarly Activities

- Funded grants; include role/title and other project staff by title, funding source, dates of project, and amount of funding
- Proposals submitted but not funded; include role/title and other project staff by title, funding source to which grant was submitted and amount requested
- Other juried activities, such as exhibits, performances, or competitions

### Professional Growth and Activities

- Membership in professional societies
- Leadership roles in professional societies (service on committees, chairing committees, service as an officer or on board of directors)
- Attendance at meetings of professional societies
- Professional service activities (consulting; reviewer or editor for journals; service on editorial boards, task forces, etc.)

#### Service Activities

- Membership on university, college, and/or department committees
- Leadership roles on committees (chair or other office)
- Briefly specify candidate's responsibilities on the committee(s)
- Service activities outside the university (community service organizations, presentations, etc.)

Honors and Awards

Other Professional Activities Not Covered Above