**Undergraduate Research Course Redesign Rubric**

**Title V *Fostering Pathways to Success* Grant**

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| **Faculty Member Name(s):** |
| **Criteria** | **Weight\*** | **Exemplary****Score 4** | **Accomplished****Score 3** | **Developing****Score 2** | **Incomplete****Score 1** | **Weight by****Score** |
| Stated perceived impact and implementation of undergraduate research | .30 | Significant impact on students in and outside of class and/or program | Expected level of impact on students in class and/or program | Limited impact on students in class and/or program | Impact on students is unclear |  |
| Stated student learning outcomes with measureable assessment strategies | .25 | SLOs are innovative with measurable strategies that are potentially transformative | SLOs are relevant and measureable | SLOs have limited relevance and/or limited measurability | SLOs are unclear, missing, or not measureable |  |
| Stated research methodology | .20 | Research methodology isclearly articulated and innovative | Research methodology is clearly articulated | Research methodology is partially articulated | Research methodology is unclear or missing |  |
| Stated timeframe for course redesign | .10 | Timeframe is realistic and achievable | Timeframe is realistic | Timeframe needs furtherdevelopment | Timeframe is not realistic, unclear,or missing |  |
| Proposed syllabus reflects the course redesign | .15 | Syllabus integrates all components of course redesign criteria | Syllabus integrates most components ofcourse redesign criteria | Syllabus needs further development | Syllabus is not clear or missing |  |
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\*Multiply weight by score