

*Sent on Behalf of
Dr. Darin Hoskisson, AVP for Academic Affairs
and
Dr. Rolando Garza, Director - Center for Academic Technology*

Faculty, with the growth and development of Artificial Intelligence “AI” writing tools, such as ChatGPT, we wanted to provide some statements that can be included in syllabi regarding the use of AI writing tools. We recognize that there is not a one-size-fits-all approach to these tools; to that end we have crafted three separate syllabus statements that vary according to the type of use that may be encountered in your classes. While you are not required to use the provided statements, we encourage you to consider including a statement governing the use of these tools in your classes.

Syllabus Statements

Prohibit all use of AI tools

AI writing tools (such as ChatGPT) are not permitted for any stage or phase of work in this class. If you use these tools, your actions will be considered a violation of the University’s academic misconduct policy and may lead to disciplinary procedures.

Limited use of AI tools

During this class, there may be opportunities to make use of AI writing tools (such as ChatGPT). You will be informed as to when, where, and how these tools are permitted, along with guidance for attribution. Any use outside of this permission will be considered a violation of the University’s academic misconduct policy and may lead to disciplinary procedures.

Broad use of AI tools

AI writing tools (such as ChatGPT) are welcome in this class, provided that you properly cite when and how you use the tool. Using an AI tool to generate content without proper attribution qualifies as a violation of the University’s academic misconduct policy and may lead to disciplinary procedures.