Undergraduate Research Course Redesign

& Faculty Stipend Application

Title V FP2S Grant

Fostering Pathways to Success

**FP2S Goal:** Provide high-impact practice opportunities for Hispanic and low-income students to participate in undergraduate research, internships, and financial literacy.

**Overview:** The FP2S grant is seeking applications from innovative faculty or teams of faculty who will develop and promote undergraduate research and scholarly activities to create active learning environments that help students develop inquiry and critical thinking skills within the classroom. Relevant research reveals that more contact between students and faculty, both inside and outside the classroom, enhances college students’ development and learning outcomes.

**Competition Info:** This is the final year for the Course Redesign Competition. We encourage faculty to innovate and redesign their course(s) to include a research component. A designated faculty committee will read, review and select the winners.

**Stipend Info:** Individual awardees will receive a $2,500 stipend. Team awardees will receive a $4,000 stipend that will be divided between the faculty members. The stipend will be disbursed after faculty has implemented their project and the project narrative (see Expectations) has been submitted. Awardees will be announced on March 25, 2022 during the High-Impact Practices in Higher Education Conference.

NOTE: No awards will be approved for intersession or summer courses.

**Competition Guidelines:**

* Applications will be judged on the perceived value of the project and its impact and benefits to undergraduate students.
* Due to the COVID-19 pandemic, applications will need to also include an online or hybrid version of the redesigned course. This precaution will allow for the faculty members to easily transition their research projects to an online version in case of another shut down.
* Faculty may apply once annually. Faculty may reapply in a subsequent year to integrate research in a different course (not section). Faculty members may not reapply for the same course.
* Only existing undergraduate courses at the time of the application is submitted will be supported.
* Faculty or faculty teams that are selected must implement the course redesign by fall or the following spring. For example: If awarded in spring 2022 the course redesign must be implemented by fall 2022 or spring 2023. If the course section(s) does not enroll the necessary number of students to make the class – you can implement the following semester or forgo the stipend.
* Faculty must provide all the required documentation. Failure to provide necessary documentation will lead to application dismissal.
* Late or incomplete applications will not be considered.

**Expectations:**

* The faculty member or faculty team will be encouraged to submit and present their project at the High-Impact Practices in Higher Education conference at TAMUK.
* Awarded faculty members must provide a project narrative at the end of the semester with methodology, student-learning outcomes, detailed project description, project assessment and project results for the Undergraduate Research Report that will be posted on the Title V website. Narrative must also answer this question: How will you perpetuate your project in the course?
* Awarded faculty will adhere to all grant requirements including all aspects of the University’s Research compliance program (ex. IRB).
* Because of Title V assessment procedures, faculty will need to explain the undergraduate research component to their students, via classroom and syllabus. Ms. Aracely Negrete, will collect pre- and post-surveys for Title V assessment and evaluation purposes.

**Faculty Support:**

* Annual faculty professional development sessions will be available through the High-Impact Practices in Higher Education conference held at TAMUK.
* Undergraduate Research Leaders (URLs) may serve as mentors for the students and may assist the professors with project implementation. URLs will attend each class and provide support to the instructor as well as to the students.
* Tutors may be requested for course content support for faculty member(s) awarded a course redesign proposal, as funding is available.
* Faculty may request a URL and/or Tutor through Aracely Negrete

**Deadline:** February 18, 2022 at 5 p.m.

Submit your applications to:

Aracely Negrete

Title V FP2S Grant

361.593.3094

aracely.negrete@tamuk.edu