Department: Teacher and Bilingual Education / College of Education and Human Performance Program: M.Ed. in Special Education with Educational Diagnostician Certification

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)
Critical Thinking, Analytical Thinking and Problem Solving	Advanced Educational Diagnostician candidate is able to effective critical thinking skills and problem solving skills; Ability to apply content knowledge and extrapolate means for accommodations, modifications, and differentiation of instruction.	EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M)
Discipline-based Skills- Demonstrate advanced disability-specific knowledge and understand how a teacher must accommodate the specific learning styles of any and all within the classroom, the disability /inability must be understood as well its impact on the student learning process.	Advanced Educational Diagnostician candidate is able to demonstrate disability-specific knowledge and understand how a teacher must accommodate the specific learning styles of any and all within the classroom, the disability /inability must be understood as well its impact on the student learning process.	EDSE 5373- Development & Disability (I) (R) EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)

		Delivery of Skill Set
Skill Set	Professional Application	Courses, extracurricular activities, etc. in which the skill set
	11	is introduced (I), reinforced (R), or mastered (M)
Discipline-based Skills-	Advanced Educational	EDSE 5304- Research in Special Education (R) (M)
	Diagnostician candidate is able to	EDSE 5313- Legislation, Litigation, & Advocacy (I) (R)
Advanced ability to accommodate, modify, and differentiate their	accommodate, modify, and	EDSE 5320- Special Education: Special Problems (R) (M)
specific content material, offer high levels of expectations for	differentiate their specific content	EDSE 5360- Accommodating Diverse Populations in the
achievement in the educational experience.	material, offer high levels of	Classroom (I) (R)
	expectations for achievement in	EDSE 5361- Educational Psychological Measurement(I) (R)
	the educational experience.	EDSE 5362- Classroom Organization & Management (I) (R)
		EDSE 5364- Designing Instructional & Behavioral Programs
		(I)(R)
		EDSE 5365- Advanced Practicum in Special Education (R)
		(M)
		EDSE 5366- Individual Psychological & Educational Testing
		(R)(M)
		EDSE 5367- Assessment of Individuals with Severe
		Disabilities (R) (M)
		EDSE 5370- Identification of Young Child with Special
		Needs (R) (M)
		EDSE 5373- Development & Disability (I) (R)
Discipline-based Skills-	Advanced Educational	EDSE 5304- Research in Special Education (R) (M)
	Diagnostician candidate is able to	EDSE 5313- Legislation, Litigation, & Advocacy (I) (R)
Demonstrate an advanced understanding of task analysis, direct	demonstrate an understanding of	EDSE 5320- Special Education: Special Problems (R) (M)
instruction, explicit instruction, and setting objectives to meet that	task analysis, direct instruction,	EDSE 5360- Accommodating Diverse Populations in the
requirement is the extension of accommodating the individual disability	explicit instruction, and setting	Classroom (I) (R)
impact on the learning process.	objectives to meet that	EDSE 5361- Educational Psychological Measurement(I) (R)
	requirement is the extension of	EDSE 5362- Classroom Organization & Management (I) (R)
	accommodating the individual disability impact on the learning	EDSE 5364- Designing Instructional & Behavioral Programs (I)(R)
	process.	EDSE 5365- Advanced Practicum in Special Education (R)
	process.	(M)
		EDSE 5366- Individual Psychological & Educational Testing
		(R) (M)
		EDSE 5367- Assessment of Individuals with Severe
		Disabilities (R) (M)
		EDSE 5370- Identification of Young Child with Special
		Needs (R) (M)
		EDSE 5373- Development & Disability (I) (R)

		Delivery of Skill Set
Skill Set	Professional Application	Courses, extracurricular activities, etc. in which the skill set
	T T	is introduced (I), reinforced (R), or mastered (M)
Discipline-based Skill-	Advanced Educational	EDSE 5304- Research in Special Education (R) (M)
	Diagnostician candidate is able to	EDSE 5313- Legislation, Litigation, & Advocacy (I) (R)
Demonstrate an advanced understanding of how to structure the	demonstrate an understanding of	EDSE 5320- Special Education: Special Problems (R) (M)
classroom to best meet the individual needs of all students, including the	how to structure the classroom to	EDSE 5360- Accommodating Diverse Populations in the
physical arrangement of the room, and the need for routines and	best meet the individual needs of	Classroom (I) (R)
procedures of a well-run classroom in which diversity among learners	all students, including the	EDSE 5361- Educational Psychological Measurement(I) (R)
can be addressed.	physical arrangement of the room,	EDSE 5362- Classroom Organization & Management (I) (R)
	and the need for routines and	EDSE 5364- Designing Instructional & Behavioral Programs
	procedures of a well-run	(I)(R)
	classroom in which diversity	EDSE 5365- Advanced Practicum in Special Education (R)
	among learners can be addressed.	(M)
		EDSE 5366- Individual Psychological & Educational Testing
		(R)(M)
		EDSE 5367- Assessment of Individuals with Severe
		Disabilities (R) (M)
		EDSE 5370- Identification of Young Child with Special
		Needs (R) (M)
		EDSE 5373- Development & Disability (I) (R)
Discipline-based Skill-	Advanced Educational	EDSE 5304- Research in Special Education (R) (M)
	Diagnostician is able to advise	EDSE 5313- Legislation, Litigation, & Advocacy (I) (R)
Advise and determine appropriate learning strategies for struggling	and determine appropriate	EDSE 5320- Special Education: Special Problems (R) (M)
learners; ability to evaluate the student on multiple diagnostic evaluations	learning strategies for struggling	EDSE 5360- Accommodating Diverse Populations in the
to get a complete understanding of why and how the student is under	learners; evaluate the student on	Classroom (I) (R)
performing; Make informed recommendations for supports and services,	multiple diagnostic evaluations;	EDSE 5361- Educational Psychological Measurement(I) (R)
modification of test conditions, recommend remedial classes, special	make informed recommendations	EDSE 5362- Classroom Organization & Management (I) (R)
education programs or tutoring.	for supports and services	EDSE 5364- Designing Instructional & Behavioral Programs
	modification of test conditions,	(I)(R)
	remedial classes, special	EDSE 5365- Advanced Practicum in Special Education (R)
	education programs or tutoring.	(M)
		EDSE 5366- Individual Psychological & Educational Testing
		(R) (M)
		EDSE 5367- Assessment of Individuals with Severe
		Disabilities (R) (M) EDSE 5270 Identification of Young Child with Special
		EDSE 5370- Identification of Young Child with Special Needs (R) (M)
		` ' ` '
		EDSE 5373- Development & Disability (I) (R)

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)
Core Skill- Demonstrate ability of writing appropriate for the teaching profession.	Advanced Educational Diagnostician candidate is able to communicate thoughts, knowledge, and understanding through writing that is appropriate and specific for the educational profession. Candidate communicates in writing that is grammatically correct, free of errors, and uses vocabulary appropriate for the special education profession.	EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M)
Core Skills- Detail Orientation. Demonstrate excellent planning skills and be detail oriented. Teachers are trained to pay attention to a myriad of details and have high expectations of their own work and productivity.	Advanced Educational Diagnostician candidate demonstrates planning skills and detail orientation skills; being able pay attention to a myriad of details and have high expectations of their own work and productivity.	EDSE 5373- Development & Disability (I) (R) EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)

		Delivery of Skill Set
Skill Set	Professional Application	Courses, extracurricular activities, etc. in which the skill set
Shin See	1 Totessional rippireation	is introduced (I), reinforced (R), or mastered (M)
Core Skills- Interpersonal Relational Skills.	Advanced Educational	EDSE 5304- Research in Special Education (R) (M)
1	Diagnostician candidate is able to	EDSE 5313- Legislation, Litigation, & Advocacy (I) (R)
Teachers are typically pleasant, self-reflective, can facilitate positive,	demonstrate interpersonal skills	EDSE 5320- Special Education: Special Problems (R) (M)
productive relationships, and can communicate effectively.	that includes being pleasant and	EDSE 5360- Accommodating Diverse Populations in the
	collegial, and self-reflective,	Classroom (I) (R)
	while facilitating positive,	EDSE 5361- Educational Psychological Measurement(I) (R)
	productive relationships, and	EDSE 5362- Classroom Organization & Management (I) (R)
	communicating effectively.	EDSE 5364- Designing Instructional & Behavioral Programs
		(I)(R)
		EDSE 5365- Advanced Practicum in Special Education (R)
		(M)
		EDSE 5366- Individual Psychological & Educational Testing
		(R)(M)
		EDSE 5367- Assessment of Individuals with Severe
		Disabilities (R) (M)
		EDSE 5370- Identification of Young Child with Special
		Needs (R) (M)
		EDSE 5373- Development & Disability (I) (R)
Core Skills- Adaptability and Enthusiasm.	Advanced Educational	EDSE 5304- Research in Special Education (R) (M)
	Diagnostician candidate is able to	EDSE 5313- Legislation, Litigation, & Advocacy (I) (R)
Teachers are used to high work demands, and can respond with	demonstrate adaptability and	EDSE 5320- Special Education: Special Problems (R) (M)
flexibility, creativity, adaptability, and can "think on their feet."	enthusiasm in the face of high	EDSE 5360- Accommodating Diverse Populations in the
	work demands, and respond with	Classroom (I) (R)
	flexibility, creativity, adaptability,	EDSE 5361- Educational Psychological Measurement(I) (R)
	while "thinking on their feet."	EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs
		(I)(R)
		EDSE 5365- Advanced Practicum in Special Education (R)
		(M)
		EDSE 5366- Individual Psychological & Educational Testing
		(R) (M)
		EDSE 5367- Assessment of Individuals with Severe
		Disabilities (R) (M)
		EDSE 5370- Identification of Young Child with Special
		Needs (R) (M)
		EDSE 5373- Development & Disability (I) (R)

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)
Core Skills- Research Skills.	Advanced Educational	EDSE 5304- Research in Special Education (R) (M)
	Diagnostician candidate is able to	EDSE 5313- Legislation, Litigation, & Advocacy (I) (R)
Teachers are able to conduct empirically-based research, think critically,	demonstrate research Skills, being	EDSE 5320- Special Education: Special Problems (R) (M)
and apply research to effective teaching.	able to conduct empirically-based	EDSE 5360- Accommodating Diverse Populations in the
	research, think critically, and	Classroom (I) (R)
	apply research to effective	EDSE 5361- Educational Psychological Measurement(I) (R)
	teaching.	EDSE 5362- Classroom Organization & Management (I) (R)
		EDSE 5364- Designing Instructional & Behavioral Programs
		(I)(R)
		EDSE 5365- Advanced Practicum in Special Education (R)
		(M)
		EDSE 5366- Individual Psychological & Educational Testing
		(R)(M)
		EDSE 5367- Assessment of Individuals with Severe
		Disabilities (R) (M)
		EDSE 5370- Identification of Young Child with Special
		Needs (R) (M)
		EDSE 5373- Development & Disability (I) (R)