

Department: Teacher and Bilingual Education / College of Education and Human Performance
Program: M.Ed. in Special Education with Educational Diagnostician Certification

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)
<p>Core Skills-</p> <p>Critical Thinking, Analytical Thinking and Problem Solving</p>	<p>Advanced Educational Diagnostician candidate is able to effective critical thinking skills and problem solving skills; Ability to apply content knowledge and extrapolate means for accommodations, modifications, and differentiation of instruction.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>
<p>Discipline-based Skills-</p> <p>Demonstrate advanced disability-specific knowledge and understand how a teacher must accommodate the specific learning styles of any and all within the classroom, the disability /inability must be understood as well its impact on the student learning process.</p>	<p>Advanced Educational Diagnostician candidate is able to demonstrate disability-specific knowledge and understand how a teacher must accommodate the specific learning styles of any and all within the classroom, the disability /inability must be understood as well its impact on the student learning process.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>

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<p>Discipline-based Skills-</p> <p>Advanced ability to accommodate, modify, and differentiate their specific content material, offer high levels of expectations for achievement in the educational experience.</p>	<p>Advanced Educational Diagnostician candidate is able to accommodate, modify, and differentiate their specific content material, offer high levels of expectations for achievement in the educational experience.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>
<p>Discipline-based Skills-</p> <p>Demonstrate an advanced understanding of task analysis, direct instruction, explicit instruction, and setting objectives to meet that requirement is the extension of accommodating the individual disability impact on the learning process.</p>	<p>Advanced Educational Diagnostician candidate is able to demonstrate an understanding of task analysis, direct instruction, explicit instruction, and setting objectives to meet that requirement is the extension of accommodating the individual disability impact on the learning process.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>

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<p>Discipline-based Skill-</p> <p>Demonstrate an advanced understanding of how to structure the classroom to best meet the individual needs of all students, including the physical arrangement of the room, and the need for routines and procedures of a well-run classroom in which diversity among learners can be addressed.</p>	<p>Advanced Educational Diagnostician candidate is able to demonstrate an understanding of how to structure the classroom to best meet the individual needs of all students, including the physical arrangement of the room, and the need for routines and procedures of a well-run classroom in which diversity among learners can be addressed.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>
<p>Discipline-based Skill-</p> <p>Advise and determine appropriate learning strategies for struggling learners; ability to evaluate the student on multiple diagnostic evaluations to get a complete understanding of why and how the student is under performing; Make informed recommendations for supports and services, modification of test conditions, recommend remedial classes, special education programs or tutoring.</p>	<p>Advanced Educational Diagnostician is able to advise and determine appropriate learning strategies for struggling learners; evaluate the student on multiple diagnostic evaluations; make informed recommendations for supports and services modification of test conditions, remedial classes, special education programs or tutoring.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>

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<p>Core Skill-</p> <p>Demonstrate ability of writing appropriate for the teaching profession.</p>	<p>Advanced Educational Diagnostician candidate is able to communicate thoughts, knowledge, and understanding through writing that is appropriate and specific for the educational profession. Candidate communicates in writing that is grammatically correct, free of errors, and uses vocabulary appropriate for the special education profession.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>
<p>Core Skills- Detail Orientation.</p> <p>Demonstrate excellent planning skills and be detail oriented. Teachers are trained to pay attention to a myriad of details and have high expectations of their own work and productivity.</p>	<p>Advanced Educational Diagnostician candidate demonstrates planning skills and detail orientation skills; being able pay attention to a myriad of details and have high expectations of their own work and productivity.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>

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<p>Core Skills- Interpersonal Relational Skills.</p> <p>Teachers are typically pleasant, self-reflective, can facilitate positive, productive relationships, and can communicate effectively.</p>	<p>Advanced Educational Diagnostician candidate is able to demonstrate interpersonal skills that includes being pleasant and collegial, and self-reflective, while facilitating positive, productive relationships, and communicating effectively.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>
<p>Core Skills- Adaptability and Enthusiasm.</p> <p>Teachers are used to high work demands, and can respond with flexibility, creativity, adaptability, and can “think on their feet.”</p>	<p>Advanced Educational Diagnostician candidate is able to demonstrate adaptability and enthusiasm in the face of high work demands, and respond with flexibility, creativity, adaptability, while “thinking on their feet.”</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>

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<p>Core Skills- Research Skills.</p> <p>Teachers are able to conduct empirically-based research, think critically, and apply research to effective teaching.</p>	<p>Advanced Educational Diagnostician candidate is able to demonstrate research Skills, being able to conduct empirically-based research, think critically, and apply research to effective teaching.</p>	<p>EDSE 5304- Research in Special Education (R) (M) EDSE 5313- Legislation, Litigation, & Advocacy (I) (R) EDSE 5320- Special Education: Special Problems (R) (M) EDSE 5360- Accommodating Diverse Populations in the Classroom (I) (R) EDSE 5361- Educational Psychological Measurement(I) (R) EDSE 5362- Classroom Organization & Management (I) (R) EDSE 5364- Designing Instructional & Behavioral Programs (I)(R) EDSE 5365- Advanced Practicum in Special Education (R) (M) EDSE 5366- Individual Psychological & Educational Testing (R) (M) EDSE 5367- Assessment of Individuals with Severe Disabilities (R) (M) EDSE 5370- Identification of Young Child with Special Needs (R) (M) EDSE 5373- Development & Disability (I) (R)</p>