

Department: Educational Leadership and Counseling
Program: Educational Leadership Doctoral Program (Ed.D.)

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)
Developing policies	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. articulate a compelling and distinctive personal philosophy of education 2. demonstrate problem solving ability and decision making skill in considering change in our educational system 3. demonstrate an understanding of the methods and means by which political forces and pressure groups impact educational policy at the federal, state and local levels 4. demonstrate an understanding in building coalitions to navigate through policy and political shifts 5. demonstrate an ability to research and apply the knowledge base of literature on the implementation of educational change and innovation 6. demonstrate the ability to apply alternative conceptual frameworks to understand the implementation of real cases of educational reform 7. determine administrative approaches that demand policy operation in school organization and administration 8. determine leadership competencies of personnel involved in the policy making process 9. analyze the influence of decision-making techniques on policy formation 10. develop components of policy making to be applied to the formulation of actual school policy needs 11. understand and be able to apply policy theory and decision making theories that are vital to policy development 	<p><u>EDLD 6301: Philosophy of Education (I)</u></p> <p><u>EDLD 6303: The Politics of Education (R)</u></p> <p><u>EDLD 6331: Educational Innovations (R)</u></p> <p><u>EDLD 6313: Policy Development and Decision-Making (M)</u></p>

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Leading people and events	Students will be able to: <ol style="list-style-type: none"> 1. Demonstrate, individually or as a team member, leadership abilities in analyzing philosophical conflicts and educational issues 2. Demonstrate an understanding of political arena engagement through models of leadership 3. Determine leadership competencies of personnel involved in the policy making process. 4. Demonstrate an understanding of major theories of leadership 5. Demonstrate how leadership theory guides actual leadership behavior 6. List and discuss a variety of approaches to motivation and leadership development 7. Demonstrate an understanding of strategies for implementing systemic change 8. Demonstrate an understanding of how to assess and develop effective leadership behaviors 9. Develop an effective decision making model 10. Demonstrate effective conflict resolution skills 11. Demonstrate an understanding of current research in leadership theory and practice 12. Demonstrate the ability to evaluate and critique current leadership theories 13. Develop and present a personal theory of leadership 14. articulate a compelling and distinctive personal philosophy of education 15. determine leadership competencies of personnel involved in the policy making process 	<u>EDLD 6311: Contemporary Theories in Educational Leadership (M)</u> <u>EDLD 6301: Philosophy of Education (I)</u> <u>EDLD 6303: The Politics of Education (R)</u> <u>EDLD 6331: Educational Innovations (R)</u> <u>EDLD 6313: Policy Development and Decision-Making (M)</u>

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Making data-driven decisions	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Connect demographic trends and their implications for education and educational leaders 2. Explain how current multicultural educational problems might be informed through research 3. Analyze the influence of decision-making techniques on policy formation. 4. Understand and be able to apply policy theory and decision making theories that are vital to policy development 5. demonstrate an understanding of the methods and means by which political forces and pressure groups impact educational policy at the federal, state and local levels 6. demonstrate an understanding in building coalitions to navigate through policy and political shifts 7. demonstrate an ability to research and apply the knowledge base of literature on the implementation of educational change and innovation 8. understand the process of qualitative and quantitative inquiry 9. Develop and refine applicable skills using various methods of data collection, analysis, interpretation and reporting in relation to emerging and changing research designs. 10. develop an advanced understanding of relevant literature on qualitative research methods and demonstrate advanced critique skills. 11. Understand elements of research designs and methods associated with quantitative, qualitative, and mixed approaches to enable decision-making among choices. 12. Apply educational research methods using accepted research practices to solve real world problems based on a combination of theory and prior research findings 13. Disseminate clear, organized, and unbiased data to inform research questions, support effective decision making, and add to the knowledge base supporting professional practice in the field of education. 	<p><u>EDLD 6315: Multicultural Analysis (R)</u></p> <p><u>EDLD 6331: Educational Innovations (R)</u></p> <p><u>EDLD 6313: Policy Development and Decision-Making (R)</u></p> <p><u>EDLD 6303: The Politics of Education (R)</u></p> <p><u>EDLD 6334: Qualitative Research (M)</u></p> <p><u>EDLD 6345: Advanced Qualitative Research (M)</u></p> <p><u>EDLD 6335: Research in Educational Leadership (M)</u></p> <p><u>EDLD 6392: Advanced Topics in Statistical Reasoning</u></p>

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Managing people and projects	Students will be able to: <ol style="list-style-type: none"> 1. Demonstrate, individually or as a team member, leadership abilities in analyzing philosophical conflicts and educational issues 2. Demonstrate an understanding of political arena engagement through models of leadership 3. Determine leadership competencies of personnel involved in the policy making process. 4. Demonstrate an understanding of major theories of leadership 5. Demonstrate how leadership theory guides actual leadership behavior 6. List and discuss a variety of approaches to motivation and leadership development 7. Demonstrate an understanding of strategies for implementing systemic change 8. Demonstrate an understanding of how to assess and develop effective leadership behaviors 9. Develop an effective decision making model 10. Demonstrate effective conflict resolution skills 11. Demonstrate an understanding of current research in leadership theory and practice 12. Demonstrate the ability to evaluate and critique current leadership theories 13. Develop and present a personal theory of leadership 14. articulate a compelling and distinctive personal philosophy of education 15. determine leadership competencies of personnel involved in the policy making process 	<u>EDLD 6311: Contemporary Theories in Educational Leadership (M)</u> <u>EDLD 6301: Philosophy of Education (I)</u> <u>EDLD 6303: The Politics of Education (R)</u> <u>EDLD 6331: Educational Innovations (R)</u> <u>EDLD 6313: Policy Development and Decision-Making (R)</u>

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Writing letters and reports	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Develop an overall competence in reading, interpreting, critiquing, and summarizing research literature to promote their personal research and professional development agendas 2. Understand elements of research designs and methods associated with quantitative, qualitative, and mixed approaches to enable decision-making among choices 3. Apply educational research methods using accepted research practices to solve real world problems based on a combination of theory and prior research findings 4. Disseminate clear, organized, and unbiased data to inform research questions, support effective decision making, and add to the knowledge base supporting professional practice in the field of education 5. Read, write and reflect on key issues in field research methods; practice observation and interview skills; and develop analytical skills 6. write a professional article for publication discussing the implementation of an educational innovation to contribute to the literature 7. write research and critical analysis reports articulating knowledge 8. develop a high-quality dissertation research proposal with an extensive and complete literature review and complete introduction and research design sections 9. practice thorough and ethical practices in collecting and reporting research data, effective organizational and writing skills by adhering to established standards of writing and research 10. demonstrate effective analytical, oral, and writing communication skills in presentations and providing constructive, critical peer feedback 	<p><u>EDLD 6334: Qualitative Research (I)</u></p> <p><u>EDLD 6345: Advanced Qualitative Research (R)</u></p> <p><u>EDLD 6335: Research in Educational Leadership (I)</u></p> <p><u>EDLD 6392: Advanced Topics in Statistical Reasoning (R)</u></p> <p><u>EDLD 6331: Educational Innovations (I)</u></p> <p><u>EDLD 6397: Dissertation Research (M)</u></p>