

Department: Teacher & Bilingual Education (TBED)

Program: EdD in Bilingual Education

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)
<p>Core Skill:</p> <p>Critical Thinking & Problem Solving</p>	<p>-Effective Bilingual/ESL graduates integrate, synthesize and analyze data to problem solve daily tasks.</p> <p>-Utilize data to assess, evaluate, interpret and differentiate</p>	<p>Core EDBL Graduate Courses:</p> <p>EDBL 6301/2-Foundations of Bilingual Education I/II (I,R) EDBL 6321/2 Linguistics and Education I/II (I,R)</p> <p>EDBL 6371/6372/6373 Research Design in Bilingual Education; Descriptive Research in Bilingual Education; Techniques of Research, Publication and Grant Development (I,R)</p>
<p>Core Skill:</p> <p>Professional Communication (oral and written)</p>	<p>-Effective bilingual and ESL educators communicate with stakeholders.</p> <p>-Able to utilize linguistic skills to assist stakeholders as needed (interpretation, translation, teaching, and learning)</p> <p>-Use research to inform practice/decision making</p> <p>-Grant Writing / Research proposals</p> <p>-Able to organize and communicate ideas effectively</p>	<p>Core EDBL Graduate Courses:</p> <p>EDBL 6331/6332, 6333, 6334 Teaching English as a Second Language; Teaching Spanish Language Skills; Teaching English Reading; Teaching Subject Matter in Spanish (I,R)</p> <p>EDBL 6371/6372/6373 Research Design in Bilingual Education; Descriptive Research in Bilingual Education; Techniques of Research, Publication and Grant Development (I,R)</p>
<p>Core Skill:</p> <p>Teamwork and Collaboration</p>	<p>Effective bilingual/ESL graduates understand how to build and maintain collaborative relationships with stakeholders.</p> <p>-Managing conflicts; mitigating problems for culturally and linguistically diverse populations</p> <p>-Effectively supervise, manage and evaluate instructional practices</p>	<p>Core EDBL Graduate Courses:</p> <p>EDBL 6301/2-Foundations of Bilingual Education I/II (I,R) EDBL 6321/2 Linguistics and Education I/II (I,R)</p> <p>EDBL 6311/6312/6313 Management Systems and Technology; Clinical Supervision of Instruction; Evaluation of Instruction (I,R)</p>

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)
<p>Core Skill:</p> <p>Digital Technology and Innovation</p>	<p>-Effective bilingual/esl graduates utilize and adapt to emergent technologies to work with culturally and linguistically diverse populations</p>	<p>Core EDBL Graduate Courses:</p> <p>EDBL 6331/6332, 6333, 6334 Teaching English as a Second Language; Teaching Spanish Language Skills; Teaching English Reading; Teaching Subject Matter in Spanish (I,R)</p>
<p>Discipline-based Skill:</p> <p>Advocacy for bilingual/multilingual populations</p>	<p>Effective bilingual/esl graduates demonstrate advocacy skills for culturally and linguistically diverse populations</p> <p>-Promote equity and strive for social justice</p> <p>-Utilize research skills to advocate for best practices (qualitative and quantitative data)</p>	<p>Core EDBL Graduate Courses:</p> <p>EDBL 6301/2-Foundations of Bilingual Education I/II (I,R) EDBL 6321/2 Linguistics and Education I/II (I,R)</p> <p>EDBL 6331/6332, 6333, 6334 Teaching English as a Second Language; Teaching Spanish Language Skills; Teaching English Reading; Teaching Subject Matter in Spanish (I,R)</p>