Department: Teacher and Bilingual Education / College of Education and Human Performance Program: B.S. Interdisciplinary Studies with Special Education Certification, EC-12

		Delivery of Skill Set
Skill Set	Professional Application	Courses, extracurricular activities, etc. in which the skill
		set is introduced (I), reinforced (R), or mastered (M)).
Core Skills- Critical Thinking and Problem Solving	Teacher candidate is able to effective	EDSE 4349- Foundations in Special Education (Writing
	critical thinking skills and problem	Intensive)(R),
	solving skills; Ability to apply content	EDSE 4349- Foundations in Special Education (Field)
	knowledge and extrapolate means for	(R);
	accommodations, modifications, and	EDSE 4350- Assessment of Exceptional Individuals
	differentiation of instruction.	(R);
		EDSE 4353- Transitioning Strategies in Special
		Education (R);
		EDSE 4357- State & Federal Regulations in Special
		Education (R);
		EDSE 4358- Principles of Behavior Management (R),
		EDSE 4358- Principles of Behavior Management
		(Field) (R);
D: : 1: 1 101:11	m 1 111 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1	EDSE 4359- Teaching Exceptional Students (R.)
Discipline-based Skills-	Teacher candidate is able to demonstrate	EDSE 4349- Foundations in Special Education (Writing
D	disability-specific knowledge and	Intensive)(I),
Demonstrate disability-specific knowledge and understand how a	understand how a teacher must	EDSE 4349- Foundations in Special Education (Field)
teacher must accommodate the specific learning styles of any and all within the classroom, the disability /inability must be understood as	accommodate the specific learning styles of any and all within the classroom, the	(I);
	disability /inability must be understood	EDSE 4350- Assessment of Exceptional Individuals (R);
well its impact on the student learning process.	as well its impact on the student learning	EDSE 4353- Transitioning Strategies in Special
	_	Education (R);
	process.	EDSE 4357- State & Federal Regulations in Special
		Education (R);
		EDSE 4358- Principles of Behavior Management (R),
		EDSE 4358- Principles of Behavior Management
		(Field) (R);
		EDSE 4359- Teaching Exceptional Students (M.)

		Delivery of Skill Set
Skill Set	Professional Application	Courses, extracurricular activities, etc. in which the skill
Skiii Sti	1 Tolessional Application	set is introduced (I), reinforced (R), or mastered (M)).
Discipline-based Skills-	Teacher candidate is able to	EDSE 4349- Foundations in Special Education (Writing
Biscipinie oused skins	accommodate, modify, and differentiate	Intensive)(I),
Ability to accommodate, modify, and differentiate their specific	their specific content material, offer high	EDSE 4349- Foundations in Special Education (Field)
content material, offer high levels of expectations for achievement in	levels of expectations for achievement in	(I);
the educational experience.	the educational experience.	EDSE 4350- Assessment of Exceptional Individuals
the educational experience.	the educational experience.	(R);
		EDSE 4353- Transitioning Strategies in Special
		Education (R);
		EDSE 4357- State & Federal Regulations in Special
		Education (R);
		EDSE 4358- Principles of Behavior Management (R),
		EDSE 4358- Principles of Behavior Management
		(Field) (R);
		EDSE 4359- Teaching Exceptional Students (M.)
Discipline-based Skills-	Teacher candidate is able to demonstrate	EDSE 4349- Foundations in Special Education (Writing
	an understanding of task analysis, direct	Intensive)(I),
Demonstrate an understanding of task analysis, direct instruction,	instruction, explicit instruction, and	EDSE 4349- Foundations in Special Education (Field)
explicit instruction, and setting objectives to meet that requirement is	setting objectives to meet that	(I);
the extension of accommodating the individual disability impact on	requirement is the extension of	EDSE 4350- Assessment of Exceptional Individuals
the learning process.	accommodating the individual disability	(R);
	impact on the learning process.	EDSE 4353- Transitioning Strategies in Special
		Education (R);
		EDSE 4357- State & Federal Regulations in Special
		Education (R);
		EDSE 4358- Principles of Behavior Management (R),
		EDSE 4358- Principles of Behavior Management
		(Field) (R);
		EDSE 4359- Teaching Exceptional Students (M.)
Discipline-based Skill-	Teacher candidate is able to demonstrate	EDSE 4349- Foundations in Special Education (Writing
	an understanding of how to structure the	Intensive)(I),
Demonstrate an understanding of how to structure the classroom to	classroom to best meet the individual	EDSE 4349- Foundations in Special Education (Field)
best meet the individual needs of all students, including the physical	needs of all students, including the	(I);
arrangement of the room, and the need for routines and procedures	physical arrangement of the room, and	EDSE 4350- Assessment of Exceptional Individuals
of a well-run classroom in which diversity among learners can be	the need for routines and procedures of a	(R);
addressed.	well-run classroom in which diversity	EDSE 4353- Transitioning Strategies in Special
	among learners can be addressed.	Education (R);
	I	EDSE 4357- State & Federal Regulations in Special Education (R);
		EDSE 4358- Principles of Behavior Management (R),
		EDSE 4338- Principles of Behavior Management (R), EDSE 4358- Principles of Behavior Management
		(Field) (R);
		EDSE 4359- Teaching Exceptional Students (M.)
		LDSL 7339- Teaching Exceptional Students (M.)

		Delivery of Skill Set
Skill Set	Professional Application	Courses, extracurricular activities, etc. in which the skill
Danie Oct	r in Pr	set is introduced (I), reinforced (R), or mastered (M)).
Core Skill-	Teacher candidate is able to	EDSE 4349- Foundations in Special Education (Writing
	communicate thoughts, knowledge, and	Intensive)(R),
Demonstrate ability of writing appropriate for the teaching	understanding through writing that is	EDSE 4349- Foundations in Special Education (Field)
profession.	appropriate and specific for the	(R);
	educational profession. Candidate	EDSE 4350- Assessment of Exceptional Individuals
	communicates in writing that is	(R);
	grammatically correct, free of errors, and	EDSE 4353- Transitioning Strategies in Special
	uses vocabulary appropriate for the	Education (R);
	special education profession.	EDSE 4357- State & Federal Regulations in Special
		Education (R);
		EDSE 4358- Principles of Behavior Management (R),
		EDSE 4358- Principles of Behavior Management
		(Field) (R);
		EDSE 4359- Teaching Exceptional Students (R.)
Core Skills- Detail Orientation.	Teacher candidate demonstrates	EDSE 4349- Foundations in Special Education (Writing
	planning skills and detail orientation	Intensive)(R),
Teachers have excellent planning skills and are detail oriented. They	skills; being able pay attention to a	EDSE 4349- Foundations in Special Education (Field)
are trained to pay attention to a myriad of details and have high	myriad of details and have high	(R);
expectations of their own work and productivity.	expectations of their own work and	EDSE 4350- Assessment of Exceptional Individuals
	productivity.	(R); EDSE 4353- Transitioning Strategies in Special
		Education (R);
		EDSE 4357- State & Federal Regulations in Special
		Education (R);
		EDSE 4358- Principles of Behavior Management (R),
		EDSE 4358- Principles of Behavior Management
		(Field) (R);
		EDSE 4359- Teaching Exceptional Students (R.)
Core Skills- Interpersonal Skills.	Teacher candidate is able to demonstrate	EDSE 4349- Foundations in Special Education (Writing
	interpersonal skills that includes being	Intensive)(R),
Teachers are typically very pleasant, self-reflective, can facilitate	pleasant and collegial, and self-	EDSE 4349- Foundations in Special Education (Field)
positive, productive relationships, and can communicate effectively.	reflective, while facilitating positive,	(R);
	productive relationships, and	EDSE 4350- Assessment of Exceptional Individuals
	communicating effectively.	(R);
		EDSE 4353- Transitioning Strategies in Special
		Education (R);
		EDSE 4357- State & Federal Regulations in Special
		Education (R);
		EDSE 4358- Principles of Behavior Management (R),
		EDSE 4358- Principles of Behavior Management
		(Field) (R);
		EDSE 4359- Teaching Exceptional Students (R.)

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)).
Core Skills- Adaptability and Enthusiasm.	Teacher candidate is able to demonstrate adaptability and enthusiasm in the face	EDSE 4349- Foundations in Special Education (Writing Intensive)(R),
Teachers are used to high work demands, and can respond with flexibility, creativity, adaptability, and can "think on their feet."	of high work demands, and respond with flexibility, creativity, adaptability, while "thinking on their feet."	EDSE 4349- Foundations in Special Education (Field) (R); EDSE 4350- Assessment of Exceptional Individuals (R); EDSE 4353- Transitioning Strategies in Special Education (R); EDSE 4357- State & Federal Regulations in Special Education (R); EDSE 4358- Principles of Behavior Management (R), EDSE 4358- Principles of Behavior Management (Field) (R); EDSE 4359- Teaching Exceptional Students (R.)