

Frank H. Dotterweich College of Engineering

2026 Annual Engineering Student Design Conference

Evaluation of Oral Presentation by Judges

Project Title (see program): _____

Judge: _____

	4-Excellent	3-Good	2-Satisfactory	1-Unsatisfactory
Content Score <input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<ul style="list-style-type: none"> Addresses all specified content areas. Material abundantly supports the project. Use of engineering terms matches audience knowledge level. 	<ul style="list-style-type: none"> Addresses most content areas. Material sufficiently supports the project. Use of engineering terms mostly matches audience knowledge level. 	<ul style="list-style-type: none"> Addresses some of the content areas. Material minimally supports the project. Use of engineering terms minimally matches audience knowledge level. 	<ul style="list-style-type: none"> Addresses few of the content areas. Material does not support the project. Use of engineering terms does not match audience knowledge level.
Visuals Score <input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<ul style="list-style-type: none"> Text is easily readable. Graphics use constantly supports the presentation. Slide composition has a professional look that enhances the presentation. 	<ul style="list-style-type: none"> Text is readable. Graphics use mostly supports the presentation. Slide composition is not visually appealing, but does not detract from the presentation. 	<ul style="list-style-type: none"> Text is readable with effort. Graphics use rarely supports the presentation. Slide composition sometimes detracts from the presentation. 	<ul style="list-style-type: none"> Text is not readable. Graphics use does not support the presentation. Slide composition format is clearly distracting, obscuring the presentation.
Presentation Skills Score <input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<ul style="list-style-type: none"> Clearly audible and polished. Attitude indicates confidence and enthusiasm. Audience attention is constantly maintained. 	<ul style="list-style-type: none"> Clearly audible but not polished. Attitude indicates confidence but not enthusiasm. Audience attention is mostly maintained. 	<ul style="list-style-type: none"> Difficult to hear and/or moments of awkwardness. Attitude indicates some lack of confidence and/or disinterest in project. Audience attention is minimally maintained. 	<ul style="list-style-type: none"> Inaudible; several awkward pauses. Attitude indicates lack of confidence and/or disinterest in project. Audience attention is not maintained.
Organization Score <input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<ul style="list-style-type: none"> Information presented in logical and interesting sequence that the audience can easily follow. 	<ul style="list-style-type: none"> Information presented in a logical sequence that the audience can follow. 	<ul style="list-style-type: none"> Information not always presented in logical sequence; audience has difficulty following presentation. 	<ul style="list-style-type: none"> Information not presented in logical sequence; audience cannot understand presentation.
Handling of Questions Score <input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/>	<ul style="list-style-type: none"> Demonstrates full knowledge of the project; can explain and elaborate on expected questions. 	<ul style="list-style-type: none"> Demonstrates sufficient knowledge of the project to answer expected questions. 	<ul style="list-style-type: none"> Has difficulty answering expected questions beyond a rudimentary level. 	<ul style="list-style-type: none"> Is unable to answer expected questions.

Total Score

Max. = 20

**Judges QR CODE
for Entering Scores**



Revised 04-06-2024

Thank you from the Frank H. Dotterweich College of Engineering!
Your assessment provides valuable feedback for our continuous improvement efforts.

Evaluation of Technical Design by Judges

	4-Excellent	3-Good	2-Satisfactory	1-Unsatisfactory
Problem Statement Score <input style="width: 40px; height: 25px;" type="text"/>	<ul style="list-style-type: none"> The problem has been stated and shown with additional supporting factual evidence. 	<ul style="list-style-type: none"> A problem statement has been stated. 	<ul style="list-style-type: none"> The problem statement has weak support. 	<ul style="list-style-type: none"> Problem has not been stated clearly and lacks any supporting evidence.
Project Deliverables Score <input style="width: 40px; height: 25px;" type="text"/>	<ul style="list-style-type: none"> Expected project deliverables and specific outputs are clearly presented. 	<ul style="list-style-type: none"> Expectations have been stated. 	<ul style="list-style-type: none"> Some expectations have been stated. 	<ul style="list-style-type: none"> Expectations are not clear.
Performance Requirements Score <input style="width: 40px; height: 25px;" type="text"/>	<ul style="list-style-type: none"> A set of measurable performance requirements has been created. 	<ul style="list-style-type: none"> Some performance requirements may not be measurable. 	<ul style="list-style-type: none"> Most performance requirements are not measurable. 	<ul style="list-style-type: none"> Performance requirements are not measurable.
Project Completion Score <input style="width: 40px; height: 25px;" type="text"/>	<ul style="list-style-type: none"> All major points of the project were completed. 	<ul style="list-style-type: none"> Most major project points were accomplished. 	<ul style="list-style-type: none"> Few of the major project points were accomplished. 	<ul style="list-style-type: none"> None of the major project points were accomplished.
Technical Level of the Project Score <input style="width: 40px; height: 25px;" type="text"/>	<ul style="list-style-type: none"> A significant portion of this project involves technical information new to the students and required substantial research. 	<ul style="list-style-type: none"> Several technical aspects were new to the students and required research. 	<ul style="list-style-type: none"> The project contains some research but mostly involves technical information taught at the junior and senior levels. 	<ul style="list-style-type: none"> This project did not challenge the students to perform much research, as it relied mainly on information taught within the curriculum.

Total Score

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