

REBECCA LYNN SATERBAK

Committed Speech-Language Pathologist Specializing in Innovative Clinical Education & Leadership

Dedicated professional with a strong background in clinical education and interdisciplinary teamwork. Passionate about providing high-quality, evidence-based care to diverse patients and their families.

SKILLS

- Balanced Communicator: successfully liaising between diverse teams.
- Empathic, Servant-Leader: prioritizing relational leadership that fosters team well-being.
- Creative Problem-Solver: implementing resourceful solutions through collaborative team management.
- Culturally Competent: using inclusive teaching strategies that increase course accessibility & engagement among diverse groups.
- Data Centric Decision Maker: leveraging analytics to implement program changes that improved outcomes by 15%.

EDUCATION

- Master of Arts in Speech-Language Pathology: University of Tennessee, Knoxville, TN.
 - Graduated with honors, recognized for outstanding clinical innovation.
- Bachelor of Arts in Communication Sciences and Disorders: Baylor University, Waco, TX.
 - Established collaborations between university students & individuals with ID.
- Recently honored with the Award for Continuing Education through TSHA, highlighting my commitment to advancing clinical education & implementing innovative practice improvements.
- Year-long mentorship with Aphasiologist, Dr. Nancy Helm-Estabrooks culminating in the application of innovative assessment tools & treatment methodologies for patients with aphasia.

LICENSURE & CERTIFICATION

- ASHA Certificate of Clinical Competency, Speech-Language Pathology.
- TX State Licenses in SLP.
- Selected for the Leadership Academy sponsored by the CAPCSD, Austin, TX (2018).
- Earned certifications:
 - Basic Life Support, AHA
 - Swallowing Specialist: Vital Stim, FEES, MBSImp
 - SPEAK OUT!
 - Brain Injury Specialist (2004-2017)
 - Instructor for the Non-Violent Crisis Intervention Program (2005-2017)

WORK EXPERIENCE

Assistant Professor, Head of Communication Sciences and Disorders
Hardin-Simmons University, Abilene, TX (8/17-present)

CLINICAL SUPERVISION

- Supervises student clinicians during their initial practicum experiences, ensuring the application of evidence-based practices following state & national guidelines.
- Establishes alliances with local partners, enriching students' experiences while encouraging community engagement.
- Clinical supervision highlights include:

HSU Pediatric Speech-Language Services	Leads multidisciplinary team. Serves 75-100 children annually with communication impairments between the ages of 3-7. Provides language enriched therapy in small group settings addressing individualized goals. Offers music therapy, hippotherapy services, and creative arts alongside speech therapy services.
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	Secures community-based grant to cover costs.
Houston Lantrip Autism Center	Provides creative, participation-based group therapy to individuals with autism (ages 4-12). Addresses social communication goals through thematic language groups. Offerings include writing/designing a comic book, performing a stand-up comedy routine, & creating a Vlog. Culminates in a parent's night, showcasing students' achievements.
Aphasia Support Group	Supports weekly community-based group for individuals with aphasia and their families. Promotes life participation and social-emotional well-being. Through a collaboration with the theater department, presented <i>Wings</i> , by Arthur Kopit, a story about a person who suffered a stroke with resulting aphasia.

- Conducts guided discussions to enhance student clinician learning.
- Provides constructive feedback to refine clinical skills and foster growth; collaborates with students to identify their strengths and passions.

TEACHING

- Dynamic and engaging communicator who fosters an interactive learning environment.
- Consistently receives outstanding ratings (4.8/5.0) for teaching style, responsiveness, and preparedness.
- Proficient in both synchronous & asynchronous online teaching platforms & module development, continually incorporates novel practices & technologies into the classroom.
- Creatively teaches content while growing individuals' critical thinking, organizational and leadership skills.
- Selected Courses Taught:

CSD 2303 Technology for the SLP	CSD 3351 Clinical Phonetics
CSD 3359 Clinical Methods	CSD 4099 Seminar in SLP: Autism
CSD 4352 Language Disorders	CSD 4353 Speech-Language & Hearing in the Schools

LEADERSHIP

- Conducted data-driven program analysis that led to informed strategy changes recognized by senior leadership.
- Implemented a purposeful mentorship program, enhancing career readiness and resulting in a 15% improvement in employment-related performance metrics.
- Led in the development of a novel master's program which closed a critical gap in programming, leading to improved career achievements.
- Identifies & develops talent through job fairs & research symposiums sponsored by various community partners to enhance the university's business goals.
- Created an evidence-based "drip" campaign to aid in recruitment of talented individuals.
- Serves as budget officer, safeguarding the growth of departmental resources.

DEPARTMENTAL SERVICE

- Annual recipient of the "Awesome Advisor" award for effectively counseling majors on curriculum sequence.
- Faculty Sponsor, National Student Speech-Language Hearing Association.
- Collaborates with community leaders to implement service-learning initiatives, involving over 500 individuals annually which fosters vocational development, cultivates vital mentors, & drives positive community impact.
- Chairs executive committees, growing knowledge of key processes in recruitment, retention, & outcomes to support the organization's plan for expansion.
 - *Secretary*, Faculty Council (2020-2022).
 - *Chair*, Grade Appeal and Academic Misconduct Committee (2022-present).
 - Academic Committee (2019-present).

SELECTED PRESENTATIONS

- *Right Hemisphere Dysfunction*, HSU-DPT Lunch & Learn Series, Virtual & In-person, Abilene, TX, (2024).
- *Aphasia*, HSU-DPT Lunch & Learn Series, Virtual & In-person, Abilene, TX, (2023).
- *A Functional Communication Approach in Primary Progressive Aphasia: A Case Study*, TSHA, Austin, TX, (2023).
- *The Art of Swallowing and Speaking*, HSU-DPT Lunch & Learn Series, Virtual & In-person, Abilene, TX, (2022).
- *Primary Progressive Aphasia*, TSHA, Virtual, (2021).

- *Supervision Across the Generations*, TSHA, Fort Worth, TX (2019).

SLP, Consultant (6 hours/week + ESY): Abilene ISD, Abilene, TX (5/18-present)

- Collaborates with educational teams to enhance elementary student academic outcomes.
- Administers standardized evaluations to assess students' strengths & weaknesses.
- Determines eligibility & recommends services through individualized educational plans (IEPs).
- Provides treatment focusing on the development of communication skills needed for academic success.
- Utilizes electronic system for documentation, ensuring accurate & confidential maintenance of records.

Contract SLP (6 hours/week): Hendrick Center for Rehabilitation, Abilene, TX (10/18-present)

- Provides high-quality, evidence-based speech-language therapy to diverse patient populations, serving outpatient pediatric/adults & the inpatient rehabilitation unit.
- Expanded outpatient voice clinic.
- Collaborates with multidisciplinary teams to design individualized treatment plans that improve patient outcomes.

Contract SLP (6 hours/week): Clinical Communications, Houston, TX (7/11-7/12)

- Secured the team lead position in the care of a famous political figure with aphasia.
- Implemented technology to improve functional communication during intensive treatment sessions.

Director of SLP and Music Therapy Services:
Moody Neurorehabilitation Institution, Houston, TX (10/04-8/17)

CLINICAL SUPERVISION

- Mentored graduate students & new clinicians, fostering an inclusive environment that valued diverse perspectives.
- Guided students from diverse cultural and educational backgrounds.
- Established an open dialogue that encouraged a growth mindset.
- Revised clinical documentation to ensure accurate and thorough recording of sessions.
- Supplied resources to students; utilized Calipso to document students' progress.

LEADERSHIP

- Provided creative programming and leadership for the speech-language and music therapy departments.
- Achieved a 95% patient satisfaction rate through effective leadership and quality assurance initiatives.
- Cultivated community partnerships to enhance vocational rehabilitation, securing on-site job training for 90% of clients meeting criteria.
- Overhauled & optimized departmental P&P, outlined competency-related requirements for job descriptions.
- Determined budget, justified purchase orders.
- Managed HR processes by conducting performance evaluations & recruiting staff.
- Facilitated monthly hospital-wide in-services.

CLINICAL SKILLS

- Assessed and treated individuals with neurogenic communication disorders in a community re-entry setting.
- Leveraged a wide range of standardized & criterion referenced assessment tools.
- Completed AAC assessments, resulting in 100% approval for funding of recommended device.
- Performed instrumental motor speech evaluations.
- Completed swallow evaluations (FEES), to improve accuracy of treatment planning.
- Thoroughly documented results of the evaluations; generated SMART goals in conjunction with the team.
- Utilized FIMS and NOMS to document progress.
- Conducted individual & group treatment; co-treated with music therapist.

- Accessed technology to target objectives in 40% of treatment sessions.
- Collaborated with other allied-health professionals to facilitate maximum client care.

SELECTED PRESENTATIONS

- *Themes for Therapy: Using Creative Arts in Treatment*, TSHA, Austin, TX (2017).
- *Simple Song Writing*, ASHA, Denver, CO (2015).
- *Multi-Modal Treatment of Disorientation following Brain Injury*, ASHA, Denver, CO (2015).
- *Applying Music Therapy Intervention in Your Practice: Focus on Dysarthria*, ASHA, Denver, CO (2015).
- *Stop, Collaborate and Listen: A Multi-Sensory Approach to Orientation Training*, American Music Therapy Association (AMTA), Kansas City, MO (2015).
- *Using Music Therapy Techniques in the Rehabilitation Setting: Focus on Speech and Language Disorders* (short course), TSHA, San Antonio, TX (2015).
- *Aphasia: Finding a New Song to Sing*, AMTA, Southwestern Region, Oklahoma City, OK (2015).
- *Using Music Therapy Techniques in the Rehabilitation Setting: Focus on Speech and Language Disorders*, TSHA, Houston, TX (2014).
- *Using Music Therapy Techniques in the Rehabilitation Setting: Focus on Cognitive-Linguistic Disorders*, TSHA, Houston, TX (2014).
- *Accessing the Community Through the Use of Technology*, TSHA, TX (2009).

Outpatient SLP: Kindred Rehabilitation Hospital Clear Lake, Webster, TX (4/03-10/04)

- Served individuals with communication disorders across the lifespan.
- Diagnosed language & speech disorders, feeding/swallowing impairments, voice & fluency disorders.
- Leveraged a wide range of standardized assessments; performed Modified Barium Swallow Studies (MBSS).
- Developed client-centered treatment plans and conducted evidence-based therapy.
- Provided education to clients and their families.
- Mentored graduate externs.

Speech-Language Pathologist: University of Missouri, Mt. Vernon, MO (6/96-2/03)

CLINICAL SUPERVISION

- Improved externship experiences by implementing a facility-wide policy to ensure consistent, high-quality clinical education experiences by all stakeholders.

LEADERSHIP

- Dynamic communicator who spearheaded the novel Day Rehabilitation Program, serving 15-20 patients daily.
- Coordinated in-services & journal club meetings to ensure clinical expertise.
- Collaborated with the leadership team during the Commission on Accreditation of Rehabilitation Facilities (CARF) & Joint Commission surveys.

CLINICAL SKILLS

- Delivered evidence-based assessment & collaborative intervention services to individuals with neurogenic communication disorders across the continuum of care.
- Utilized a wide range of evaluation tools; performed MBSS and FEES exams.
- Completed AAC assessments; coordinated loaner devices to ensure the best selection.
- Communicated progress during team meetings.
- Conducted intervention in individual and group settings; implemented transdisciplinary goals.
- Utilized technology to target cognitive-linguistic goals.
- Implemented strategies to increase independence and improve patient outcomes.

SCHOLARY ACTIVITY

- *Treatment of Dysarthria Using the Iowa Oral Performance Instrument Following Traumatic Brain Injury.*

Roger S. Williams Foundation, 1999-2002. Co-investigators: Octave Merveille, M.D., April Murphy, M.S., CCC-SLP, Carolyn Thomas, M.S., CCC-SLP. University of Missouri.