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EDUCATION

Ph.D.	University of Louisiana at Lafayette	December 2005: Applied Language & Speech Sciences
B.S.	University of Louisiana at Lafayette	December 2001: Psychology (Cum Laude)

EMPLOYMENT HISTORY

Academic	
2016-Present	Professor in the Department of Clinical Health Sciences at Texas A&M University-
	Kingsville
2013-2016	Associate Professor in the Department of Clinical Health Sciences at Texas A&M
	University-Kingsville
2011-2013	Associate Professor in the Department of Biological & Health Sciences at Texas A&M
	University–Kingsville
2005-2011	Assistant Professor in the Department of Biological & Health Sciences at Texas A&M
	University–Kingsville

LIST OF COURSES TAUGHT

Texas A&M University-Kingsville				
CSDO 2302	Introduction to Communication Disorders			
CSDO 3321	Anatomy of the Speech and Hearing Mechanism			
CSDO 3333	Normal Language Development			
CSDO 4327	Diagnostics			
CSDO 4329	Voice & Fluency Disorders			
CSDO 4331	Speech & Hearing Science			
CSDO 4335	Disorders in Children			
CSDO 5301	Research Methods			
CSDO 5304	Voice			
CSDO 5307	Diagnostics			
CSDO 5309	Fluency Disorders			
CSDO 5320	Childhood Language Disorders			
CSDO 5330	Bilingual/Bi-cultural Issues in Speech Language Pathology			

University of Louisiana at Lafayette

CODI 118 Introduction to Communication Disorders

SERVICE ACTIVITIES

Fall 2024-Present	Member of IRB
Spring 2023-Present	Member of General Education Committee

Fall 2020-June 2022	Program Director of Communication Sciences and
	Disorders
Fall 2020-Spring 2021	Co-Chair of Council for Assessment & Planning
Fall 2018-Spring 2020	Member of Council for Assessment & Planning
Fall 2015-Spring 2021	Title IX Adjudicator
Fall 2013-August 2020	Chair of the IRB committee at TAMUK. Responsible for
	the oversight of the IRB committee's activities.
Fall 2013-Spring 2015	Program Director of Communication Sciences and
	Disorders
Fall 2009-2013	Member of the IRB committee at TAMUK. Responsible
	for reviewing and approving or denying research conducted
	at the university that involves study of human subjects.
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PUBLICATIONS

Refereed Journal Articles

Ybarra, A., Kupczynski, L., Mundy, M. A., & **Oller, S. D.** (2016). Analysis of faculty knowledge of human subjects protections in research. *Journal of Studies in Education*, *6*(4), 20-32. doi:10.5296/jse.v6i4.10023

Oller, S. D. (2014). Exploratory factor analysis as a tool for investigating complex relationships: When numbers are preferred over descriptions and opinions. *In SAGE Research Methods Cases*. 2014.

Oller, S. D. (2012). Assessing Autism Spectrum Disorders Using the Individual's Representational Capacity: Reliability Based on Student and Professional Ratings. *Texas A&M University—Kingsville Faculty Senate Annual Faculty Lecture Series*.

Oller, S. D. (2005). Meaning matters: A clinician's/student's guide to general sign theory and its applicability in clinical settings. *Journal of Communication Disorders*, **38** (5), 359-373.

Badon, L. C., Oller, J. W. Jr., & **Oller, S. D.** (2005) Enabling Literacy in at-risk learners: Decoding surface form versus attending to meaning and narrative structure. *Psychology of Language and Communication*, **9** (1), 5-27.

Badon, L., Oller, J. W. Jr., & **Oller, S. D.** (2005). Ratings within and across ethnic boundaries of methods of one on one reading instruction. *Journal of Communication Disorders*, **38** (6), 445-457.

Badon, L. C., **Oller, S. D.**, Yan, R. & Oller, J. W., Jr. (2005). Gating walls and bridging gaps: Validity in language teaching, learning, and assessment. *Teachers College, Columbia University Working Papers in TESOL & Applied Linguistics*. Available at http://www.tc.columbia.edu/tesolalwebjournal.

Oller, J. W., Jr., Chen, L., **Oller, S. D.**, & Pan, N. (2005). Empirical predictions from a general theory of signs. *Discourse Processes*, **40** (2), 115-142.

Nonrefereed Articles

Oller, J. W. Jr., **Oller, S. D.**, & Badon, L. C. (2006). A Preview of *Milestones: Normal Speech and Language Across the Life Span*, San Diego: Plural Publishing 2006. *speechpathology.com*. Retrieved from www.speechpathology.com April 7, 2006.

Oller, S. D. (2009). A factorial comparison of speech/language assessments: relating the vowel space to referential communication tasks. Köln, Germany: Lambert Academic Publishing AG & Co. KG.

Books, Chapters, Monographs, etc.

Oller, J. W., **Oller, S. D.**, & Oller, S. N. (2014) *Milestones: Normal Speech and Language Development Across the Life Span*, 2nd Edition. Plural Publishing: San Diego, CA

Oller, J. W., Jr., & **Oller, S. D.** (2010). *Autism: The Diagnosis, Treatment, & Etiology of the Undeniable Epidemic*. J&B Publishing: Boston, MA. 420 pages.

Oller, J. W., Jr., **Oller, S. D.,** & Badon, L. C. (2010) *Cases: An Introduction to Speech, Language, and Hearing Disorders.* Plural Publishing: San Diego, CA. 800 pages.

Oller, J. W., **Oller, S. D.**, & Badon, L. C. (2006) *Milestones: Normal Speech and Language Development Across the Life Span*. Plural Publishing: San Diego, CA. 499 pages.

PRESENTATIONS

International (refereed)

Krestar, M. L., **Oller, S. D.**, & Baker, S. (Nov 2020). *Reliability and validity of the Milestones Scale of Development for speech-language therapists evaluating videos of emotional speech and behavior of children with autism spectrum disorder*. Poster presented virtually at the 61st Annual Meeting of the Psychonomic Society.

Krestar, M. L., **Oller, S. D.**, & Baker, S. (November 2018). Developing an emotional perception measure for individuals with autism based on the Milestones Scale of Development. Poster presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, Louisiana.

Oller, S. D., Gentry, D., Jaime, A. L., Whiteneck, J. (2007, April). Practicing clinician's views on training for providing services for Autism Spectrum Disorders. Poster Presentation at the Sertoma International Conference on Autism Spectrum Disorders, Lafayette, LA.

Oller, S. D. (2004, February). The use of general sign theory in the construction of language interventions. Poster presented at the annual meeting of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.

National (refereed)

- **Oller, S.D.**, Gonzalez, L.O. (2015, April). Changing subjective ratings to objective scores for ranking graduate applicants. One hour seminar presented at the Annual Meeting of The Council of Academic Programs in Communication Sciences and Disorders, New Port Beach, CA.
- **Oller, S.D.**, Oller, S.N., & Oller, J.W., Jr. (2008, November). A sixteen point assessment scale for Autism Spectrum Disorders based on an individual's representational capacity. Two hour seminar presented at the Annual Meeting of the American Speech/Language and Hearing Association, Chicago, IL.
- Oller, S.N., **Oller, S.D.**, & Oller, J.W., Jr. (2008, November). Intervention for Autism Spectrum Disorders using the client's zone of proximal development. Two hour seminar presented at the Annual Meeting of the American Speech/Language and Hearing Association, Chicago, IL.
- Oller, J. W., **Oller, S. D.**, & Badon, L. C. (2006, November). Building bridges from comprehension to reading to speech. Three hour seminar at the Annual Meeting of the American Speech/Language and Hearing Association, Miami, FL.
- Badon, L. C., Oller, J. W., **Oller, S. D.**, Yan, R., & Johnson, E. (2006, November). Bridging the gap from DDST norms to children in Southwest-Louisiana. Poster session at the Annual Meeting of the American Speech/Language and Hearing Association, Miami, FL.
- Oller, J. W., Yan, R., Badon, L. C., & **Oller, S. D.** (2006, November). Disproportionate representation of language minorities in disordered and gifted programs. Three hour seminar at the Annual Meeting of the American Speech/Language and Hearing Association, Miami, FL.
- **Oller, S. D.**, Oller, J. W., Badon, L. C., & Arehole, S. (2006, November). Implications of the McGurk effect for assessment, diagnosis, and intervention. Two hour seminar at the Annual Meeting of the American Speech/Language and Hearing Association, Miami, FL.
- **Oller, S. D.**, & Chen, L. (2004, November). The use of "what-ye-want" as a compensatory strategy. Paper presented at the annual meeting of American Speech/Language and Hearing Association, Philadelphia, PA.
- Damico, J. S., Damico, H., Nelson, R., & Oller, S. D. (2003). Impact of mixed instruction on meaning making in literacy. Poster session presented at the annual meeting of the American Speech/Language and Hearing Association, Chicago, IL.

- Damico, J. S., Oller, J. W. Jr., **Oller, S. D.**, & Nelson, R. (2003, November). Analyzing systematic behaviors in autism: role of forced adaptations. Poster session presented the annual meeting of the American Speech/Language and Hearing Association, Chicago, IL.
- **Oller, S. D.**, Damico, J. S., & Oller, J. W. Jr., (2002, November). SLP knowledge of ADHD and medication: A nation-wide survey. Poster session presented at the annual meeting of the American Speech/Language and Hearing Association, Atlanta, GA.

State (refereed)

- Cabrera, H. & **Oller, S. D.** (2024, February). Is there a relationship between experience and knowledge of characteristics of ASD? A survey investigation. Poster Presentation presented at Texas Speech-Language and Hearing Association Annual Conference, Fort Worth, TX.
- **Oller, S. D.,** & Kupcynski, L. (2017). Compliance Online: Understanding Federal Regulations. Sixty minute presentation presented at the Texas Distance Learning Association Annual Conference, Galveston, TX.
- Oller, J. W., Jr., **Oller, S. D.**, & Oller, S. N. (2012, July). Refining the Autism Diagnosis with the *Milestones Scale of Development*. Poster session presented at the 2012 Texas Autism Research Conference, Austin, TX.
- Carranza, A., **Oller, S. D.**, Ball, A. L., & Beams, S. S. (2012, March). Effects of artificial phrasal boundaries on 6th graders' reading. Poster session presented at the annual meeting of the Texas Speech-Language and Hearing Association, San Antonio, TX.
- **Oller, S. D.,** Gentry, D., & Oller, S. N. (2008, February). A Sixteen Point Assessment Scale for ASDs with Reliability Data. Ninety-minute seminar presented at the annual meeting of the Texas Speech-Language and Hearing Association, San Antonio, TX.
- **Oller, S. D.** (2004, June). Facilitating language intervention through sensorimotor activity. Poster presented at the annual meeting of the Louisiana Speech and Hearing Association, Lafayette, LA.
- **Oller, S. D.**, Chen, L., & Oller, J. W. Jr. (2004, June). Assessment of spectrum disorders: Diagnosis, therapy, etiology. One hour lecture presented at the annual meeting of the Louisiana Speech Language and Hearing Association, Lafayette, LA.

Local (non-refereed)

Oller, S. D., Gonzales, L.O. (2016, May) Presentation to the President's Leadership Council. Presentation presented at the PLC in San Antonio, TX.

Oller, S. D. (2003, October). What do SLPs report knowing about ADHD: Survey results. Paper presented at the ALSS PhD colloquium, Lafayette, LA.

Oller, S. D. (2002, October). SLP knowledge of ADHD and medication: A nation-wide survey. Paper presented at the Applied Language and Speech Sciences PhD program colloquium, Lafayette, LA.

PROFESSIONAL GROWTH AND ACTIVITES

Reviewer for the *Journal of Autism and Developmental Disorders* Reviewer for Pearson Publishing

HONORS AND AWARDS

- Texas A&M University—Kingsville Faculty Senate Annual Faculty Lecture for school year 2011/2012.
- Graduate Assistantship in Communicative Disorders for study toward the Ph.D. in Applied Language and Speech Sciences at approximately \$19,256 per annum 2001-2005.
- Graduate Fellowship (one of 8 university wide) awarded in spring 2001 for study toward the Ph.D. in Cognitive Sciences (rejected in favor of study toward the Ph.D. in Applied Language and Speech Sciences) 2001.
- Hula and Tony Damico Scholarship in Communicative Disorders 2003.
- Winner of the Ambassador Caffery Scholarship for undergraduate study (a full scholarship plus book stipend). UL Lafayette 1998-2001.
- Early Admission Program at UL Lafayette, completed senior year of high school and earned 34 hours of college credit in academic year 1997-1998