The Center for Student Success is the home of programs which help students achieve college readiness and develop essential academic success skills. These programs include Academic Advising, Developmental Language and Literature, Dual Enrollment and Peer Mentoring. In addition, the Center coordinates academic aspects of the Javelina First Year Experience, including College Success Seminar and Javelina Learning Communities. It provides an academic home for the advisement of freshmen and transfer students with fewer than 30 semester credit hours, and is committed to creating a positive climate for learning. Additionally, the Center offers programs designed to enhance student success in the classroom. These programs include the Texas Success Initiative, peer mentoring, academic tutoring and supplemental instruction. Programs which enhance the learning experience include university success classes and leadership classes.

The Javelina First Year Experience

College Success Seminar. College Success Seminar focuses on the development of important academic skills such as writing and critical thinking while introducing students to the requirements for degree completion. Students are also engaged in discussions and activities which enhance their social transition to campus life. Research demonstrates that students completing a college success seminar are more successful in college as many pitfalls commonly experienced by first-year students are avoided.

Learning Communities. Learning communities help students find their place in both academic and social settings as faculty and students work together in a collaborative learning environment. This allows students to make connections and form friendships as they achieve to the best of their ability. Research demonstrates that this integrated learning environment enhances student learning and success.

Freshman Convocation. The mission of Freshman Convocation is to welcome students and to foster a sense of community, culture, pride and tradition in Texas A&M University-Kingsville. Held each fall semester, this program promotes an understanding of the role of higher education in life-long learning, formally introduces first-year students to faculty and staff and introduces important campus traditions to new students such as the First Year Javelina Commitment and Alma Mater.
CURRICULUM
Texas A&M University-Kingsville is committed to the success of all students and provides developmental education course work in reading and writing with the goal of helping students achieve college readiness. This program is designed to prepare students for successful entry into their regular academic classes. The courses are graded and the grade is calculated in the grade point average; however, these courses do not count as part of a degree program. Each student’s academic background is reviewed and college preparedness is assessed as they are admitted to the university. Working with a Center for Student Success Academic Adviser, student schedules are customized to reflect student academic needs. Details regarding the Center for Student Success Texas Success Initiative Placement Measure are published within the Center for Student Success Developmental Education Plan, which is submitted for approval on an annual basis to the Texas Higher Education Coordinating Board.

Reading (READ)
0300. Developmental Reading. 3(3-2)
Improvement of reading skills through individualized development of flexible speed, comprehension, vocabulary and study skills. Required of all students deficient in reading skills. Students must be concurrently enrolled in a reading laboratory.

University Learning (UNIV)
1101. Learning in a Global Context I. 1(0-2)
A student success lab designed to enhance the opportunity for success of first-year students. In-depth analysis and application, extended readings, internet assignments, class discussion and consistent student interactive and feedback concerning course content.

1102. Learning in a Global Context II. 1(0-2)
A continuation of UNIV 1101. Designed to enhance the opportunity for success of first-year students. In-depth analysis and application, extended readings, internet assignments, class discussion and consistent student interaction and feedback concerning course content. Prerequisite: C or better in UNIV 1101.

Writing (WRIT)
0300. Developmental Writing. 3(3-1)
Intensive review of basic grammar and usage, study of various sentence and paragraph patterns leading to theme composition, development of vocabulary and reading skills. Recommended for all students deficient in basic English skills. Students must be concurrently enrolled in a writing laboratory.

College Readiness
Developmental Education. Provide pre-college instruction in reading and writing. The developmental education program is designed to prepare students for successful entry into regular academic courses in a comprehensive program providing computer-assisted instruction, Supplemental Instruction, tutoring and mentoring. A required Attendance Policy is associated with developmental education courses and will be distributed at the beginning of each developmental education course.

Retention Services
The Center for Student Success programs are designed to support students as they develop their academic, personal and leadership skills. The following programs develop, enhance and enrich the undergraduate experience and while doing so, positively impact student retention and persistence to graduation.

Academic Advising. The Center for Student Success personnel evaluate the academic background of incoming freshmen and assess student readiness for college course work. These advisers work with students to define and develop realistic goals, help students recognize their abilities and interests, identify any special needs and/or match students to available resources that may be required to aid in their journey to be successful. All students are encouraged to meet with their advisers on a regular basis to monitor their progress toward their educational and career goals. Advising provides a linkage between academic preparation and career goals. Advising provides the foundation for students to pursue their educational and career goals.

Learning Assistance Center. The Learning Assistance Center, located in the Jernigan Library, provides tutoring to students needing assistance in their courses.

Peer Mentoring Center. Peer mentors assist students and respond to specific questions regarding course content while assisting in the development of successful study skills and test-taking strategies in key courses.
**Supplemental Instruction.** Supplemental Instruction (SI) provides a series of weekly review sessions for students taking historically difficult courses. Each SI section is guided by an undergraduate SI leader, a peer mentor who has previously taken the course and has received training in note-taking, study skills and test-taking strategies.