

Frank H. Dotterweich College of Engineering
2019 Annual Engineering Student Design Conference
Oral Presentations

Project (see program for title): _____

Judge: _____

	3-Excellent	2-Good	1-Adequate	0-Inadequate
Content Score <input type="text"/>	<ul style="list-style-type: none"> Addresses all pertinent areas. Material strongly supports the project. Use of engineering terms and jargon matches audience knowledge level. 	<ul style="list-style-type: none"> Addresses most pertinent areas. Material sufficiently supports the project. Use of engineering terms and jargon mostly matches audience knowledge level. 	<ul style="list-style-type: none"> Addresses some pertinent areas. Material minimally supports the project. Use of engineering terms and jargon minimally matches audience knowledge level. 	<ul style="list-style-type: none"> Addresses few pertinent areas. Material does not support the project. Use of engineering terms and jargon does not minimally match audience knowledge level.
Visuals Score <input type="text"/>	<ul style="list-style-type: none"> Text is easily readable. Graphics use constantly supports the presentation. Slide composition has a professional look that enhances the presentation. 	<ul style="list-style-type: none"> Text is readable. Graphics use mostly supports the presentation. Slide composition is not visually appealing, but does not detract from the presentation. 	<ul style="list-style-type: none"> Text is readable with effort. Graphics use rarely supports the presentation. Slide composition sometimes detracts from the presentation. 	<ul style="list-style-type: none"> Text is not readable. Graphics use does not support the presentation. Slide composition format is clearly distracting, obscuring the presentation.
Presentation Skills Score <input type="text"/>	<ul style="list-style-type: none"> Clearly heard and polished. Attitude indicates confidence and enthusiasm. Audience attention is constantly maintained. 	<ul style="list-style-type: none"> Clearly heard but not polished. Attitude indicates confidence but not enthusiasm. Audience attention is mostly maintained. 	<ul style="list-style-type: none"> Difficult to hear and/or moments of awkwardness. Attitude indicates some lack of confidence and/or disinterest in project. Audience attention is minimally maintained. 	<ul style="list-style-type: none"> Inaudible; several awkward pauses. Attitude indicates lack of confidence and/or disinterest in project. Audience attention is not maintained.
Organization Score <input type="text"/>	<ul style="list-style-type: none"> Information presented in logical and interesting sequence that the audience can easily follow. 	<ul style="list-style-type: none"> Information presented in a logical sequence that the audience can easily follow. 	<ul style="list-style-type: none"> Information not always presented in logical sequence; audience has difficulty following presentation. 	<ul style="list-style-type: none"> Information not presented in logical sequence; audience cannot understand presentation.
Handling of Questions Score <input type="text"/>	<ul style="list-style-type: none"> Demonstrates full knowledge of the project; can explain and elaborate on expected questions. 	<ul style="list-style-type: none"> Demonstrates sufficient knowledge of the project to answer expected questions. 	<ul style="list-style-type: none"> Has difficulty answering expected questions beyond a rudimentary level. 	<ul style="list-style-type: none"> Is unable to answer expected questions.
Total Score <input type="text"/> Max. = 15	Comments: 			

Rubric adapted from Estell and Hurtig, 2006 and many others who followed their model.