

# *Frank H. Dotterweich College of Engineering*

## **2019 Annual Engineering Student Design Conference**

### **Evaluation of Senior Design Technical Presentations**

Project Title: \_\_\_\_\_ Project team's major: \_\_\_\_\_

Your Name: \_\_\_\_\_

Please circle if you are: Faculty    Industry Professional    Alumnus    Community Member    Student

Please assess the degree to which the group demonstrated mastery of the following skills using the scale:

**5 = Exemplary;    4 = Very Good;    3 = Satisfactory;    2 = Developing;    1 = Unsatisfactory**

If you believe a skill is not applicable to the project, **circle NA**

The presentation demonstrated the students' ability to...	Assessment					
1) Identify, formulate, and <b>solve engineering problems</b> by applying knowledge of math, science, and engineering.	5	4	3	2	1	NA
2) <b>Design</b> engineering-based solutions to satisfy a given set of requirements.	5	4	3	2	1	NA
3) <b>Communicate</b> effectively.	5	4	3	2	1	NA
4) Recognize professional and ethical responsibilities in <b>making engineering decisions</b> based on global, economic, environmental, and societal context.	5	4	3	2	1	NA
5) Function effectively as a member or leader of a <b>team</b> .	5	4	3	2	1	NA
6) Design and conduct experiments / <b>analyze and interpret data</b> .	5	4	3	2	1	NA
7) <b>Acquire and apply new knowledge</b> as needed in the project.	5	4	3	2	1	NA
8) Design incorporating appropriate <b>engineering standards</b> .	5	4	3	2	1	NA
9) Design incorporating <b>multiple realistic constraints</b> .	5	4	3	2	1	NA

**Comments:**

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**Thank you from the Frank H. Dotterweich College of Engineering!**  
**Your response provides valuable feedback for our continuous improvement efforts.**