Frank H. Dotterweich College of Engineering

2020 Annual Engineering Student Design Conference

Oral Presentations

Project (see program for title): _____

Judge: _____

	4-Excellent	3-Good	2-Satisfactory	1-Unsatisfactory
Content **Score** ☐	• Addresses all pertinent areas. • Material strongly supports the project. • Use of engineering terms and jargon matches audience knowledge level.	• Addresses most pertinent areas. • Material sufficiently supports the project. • Use of engineering terms and jargon mostly matches audience knowledge level.	• Addresses some pertinent areas. • Material minimally supports the project. • Use of engineering terms and jargon minimally matches audience knowledge level.	• Addresses few pertinent areas. • Material does not support the project. • Use of engineering terms and jargon does not minimally match audience knowledge level.
Visuals **Score** ☐	• Text is easily readable. • Graphics use constantly supports the presentation. • Slide composition has a professional look that enhances the presentation.	• Text is readable. • Graphics use mostly supports the presentation. • Slide composition is not visually appealing, but does not detract from the presentation.	• Text is readable with effort. • Graphics use rarely supports the presentation. • Slide composition sometimes detracts from the presentation.	• Text is not readable. • Graphics use does not support the presentation. • Slide composition format is clearly distracting, obscuring the presentation.
Presentation Skills **Score** ☐	• Clearly heard and polished. • Attitude indicates confidence and enthusiasm. • Audience attention is constantly maintained.	• Clearly heard but not polished. • Attitude indicates confidence but not enthusiasm. • Audience attention is mostly maintained.	• Difficult to hear and/or moments of awkwardness. • Attitude indicates some lack of confidence and/or disinterest in project. • Audience attention is minimally maintained.	• Inaudible; several awkward pauses. • Attitude indicates lack of confidence and/or disinterest in project. • Audience attention is not maintained.
Organization **Score** ☐	• Information presented in logical and interesting sequence that the audience can easily follow.	• Information presented in a logical sequence that the audience can easily follow.	• Information not always presented in logical sequence; audience has difficulty following presentation.	• Information not presented in logical sequence; audience cannot understand presentation.
Handling of Questions **Score** ☐	• Demonstrates full knowledge of the project; can explain and elaborate on expected questions.	• Demonstrates sufficient knowledge of the project to answer expected questions.	• Has difficulty answering expected questions beyond a rudimentary level.	• Is unable to answer expected questions.
Total Score ☐ Max. = 20	**Comments:**			

Rubric adapted from Estell and Hurtig, 2006 and many others who followed their model.