Texas A&M University-Kingsville Bachelor of Science in Interdisciplinary Studies Special Education EC-12

Total Degree Plan Hours: 122

2016-2017

NAME:

BANNER ID

CATALOG: 20

Core Curriculum Courses:	Trans/SUB	Term	Gr	Cr
^ENGL 1301 Rhetoric & Composition				3
^ENGL 1302 Rhetoric & Composition				3
^COMS 1311 or COMS 1315				3
^MATH 1314 College Algebra				3
^Life/Physical Sciences				3
^Life/Physical Sciences				3
^Creative Arts				3
^ENGL 2342/2362 Poetry / Short Story				3
^HIST 1301 American History				3
^HIST 1302 American History				3
^POLS 2301 Gov & Politics of U.S.				3
^POLS 2302 Gov & Politics of Texas				3
^SOCI 2361 Pluralistic Societies				3
^Component Option B				2
^ENGL 1171 Information Literacy				1
Required Support Courses:	Trans/SUB	Term	Gr	Cr
UNIV 1101 Learning in Global Context I				1
UNIV 1102 Learning in Global Context II				1
EDKN 2326 Phy. Activ/WellFirst Aid				3
MATH 1350 Fund Mathematics I				3
MATH 1351 Fund Mathematics II				3
Support Area:	Trans/SUB	Term	Gr	Cr
*Support Area				3
*Support Area				3
*Support Area				3
*Support Area				3

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Required Education Courses:	Trans/SUB	Term	Gr	Cr
EDBL 4316 Lit. Develop. for Eng. Lang.				3
EDED 3310 Instruct Design Sec School				3
EDED 4310 Methods Ed. Media & Tech				3
EDRG 3321 Literat for Public Schools				3
EDRG 4307 Liter Instruction 4-8				3
EDSE 4353 Transition. Strateg. Special Ed				3
EDSE 4357 Federal & State Regulations.				3
EDSE 4350 Assess of Except. Individuals				3
EDSE 4359 Teaching Exceptional Students				3
Block I: Field Based		r	1	
EDED 3302 Dev/BehavChild & Adolescent				3
EDED 3333 Manage/Organiz.Middle Sch				3
EDRG 3314 Found Literacy Instruct				3
EDSE 4349 Found.of Special Edu. [WI]				3
Block II: Field Based				
EDED 3316 or EDED 3346				3
EDED 3344 Asses & Teach of Math				3
EDRG 4330 Class Assess & Remediat				3
EDSE 4358 Principles of Behavior Manage				3
Block III: Field Based				
EDED 4623 Student Teaching				6
Other Courses Taken:	Trans/SUB	Term	Gr	Cr
Other Courses Taken:	Trans/SOB	renni	Gr	Gr

*The 12 hours of Support Area courses must be approved and from the same academic field

÷	^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in
	the course catalog.

Completion of this degree plan requires admission to the Educator Preparation Program (EPP). Completion of 60 hours; ENGL 1301, ENGL 1302, MATH 1314, HIST 1301, and HIST 1302 with a "C" or better in ENGL 1302; Cumulative GPA of 2.75; College readiness based on TSI completion or exemption; passing score on Nelson Denny Reading Exam; 50% or higher score on diagnostic assessment in certification content area.

Student must apply and be admitted into the EPP to enroll in EDBL, EDED, EDKN, EDRG and EDSE courses.

- Student must earn a "C" or higher required in all EDBL, EDED, EDKN, EDRG and EDSE courses <u>and</u> maintain in 2.75 GPA to remain in the EPP
- Students who do not meet EPP admission requirements may be required to switch to a non-certification degree program
- Student must take and pass the TExES content area exam <u>and</u> TExES Pedagogy & Professional Responsibilities EC-12 exam prior to enrolling in EDED 4613 Student Teaching.
 - o If EDED 4613 is planned for spring semester the deadline to submit passing test scores is October 15th (the semester prior)
 - o If EDED 4613 is planned for fall semester the deadline to submit passing test scores is April 15th (the semester prior)

NOTE: For state approved programs leading to certification, as the state implements new requirements for certification, changes at the state level become compulsory at the time required with or without notice. It is the student's responsibility to consult their major academic advisor and catalog for any new updates or changes.

Signed:				
	Student	Date	Advisor	Date
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	Certification Officer	Date	Dean	Date

STUDENT IS RESPONSIBLE FOR CATALOG AND DEGREE REQUIREMENTS