FACILITATING SIGNIFICANT LEARNING

Irma Rangel College of Pharmacy, Campus of Texas A&M University-Kingsville

FRIDAY, FEBRUARY 13

10:30 – 11:00 Registration (Lobby area) and short oral presentation (room 139)

10:45 – 11:00 “Roadmap to Success.” Maria Salinas, Del Mar College

11:00 – 12:30 Oral presentations

Problem-based and Active Learning (Lecture hall 115)

11:00 -11:30 “Let’s Give ‘Em Something to Talk About: Encouraging Active Classroom Discourse.” Marcy Tucker, Language and Literature, TAMUK

11:30 – 12:00 “Problem-Based Learning: A Review of Literature and a Case Study Using Financial Management Lecture for Agricultural Business Students.” Roger Hanagriff, Agronomy and Resource Sciences, TAMUK

12:00- 12:30 “Developing Fantasy Sport Teams: An Interactive Activity.” Stacey Gaines, Health & Kinesiology, TAMUK

12:30 – 1:00 Oral presentation

Teaching (Assessing) with Technology (Lecture hall 116)

“Selection of an e-Portfolio and Data Management System.”
Glenda Holland, Educational Leadership, TAMUK and Thillainatarajan Sivakumaran, University of Louisiana, Monroe

1:00 – 2:00 Welcome lunch (Lobby area and Lecture hall 115)

1:00 – 1:30 Luncheon (Lobby area)

1:30 Welcoming remarks by Interim Provost, Dr. Ronn Hy (Lecture hall 115)

2:00 – 3:00 Concurrent sessions

Motivating and Mentoring Students (Lecture hall 115)

2:00 – 2:30 “Effectiveness of Sheltered Instruction for Motivating Students.” Mikyung Chung, Bilingual Education, TAMUK
2:30 – 3:00 “Teaching and Mentoring for Understanding in Math and Science.” Cherie McCollough, Science Education, TAMUCC

**Teaching with Technology (Lecture hall 116)**

2:00 – 3:00 Panel discussion: Shannon Baker, History, Sue Sabrio, Math, and Jackie Acuff, Language and Literature, TAMUK

| 3:00 – 3:30 Poster session (Hall outside room 119) and refreshments (Hall outside lecture rooms 115 and 116) |
| “Social Loafing Safeguards.” Mario Casa de Calvo, Psychology & Sociology, TAMUK |
| “An Examination of the Relationship Between Early College Credit and Higher Education Achievement.” Carl Saltarelli, Communications and Theater Arts, TAMUK |
| “Introductory Activity for Studying Social Issues.” Lynn Frederick, Psychology & Sociology, TAMUK |
| “Measurement of Success: An Overview of the Impact of Summer Research Opportunities for Community College Students Transitioning into STEM Disciplines.” David Ramirez, Environmental Engineering, TAMUK |

**3:30 – 4:30 Concurrent sessions**

**Teaching with Technology (Lecture hall 115)**


**Active Learning (Lecture hall 116)**

3:30 – 4:00 “Generative Activity Design.” Andre Mack, Math, TAMUK

4:00 – 4:30 “Developing Critical Thinking Skills across the Curriculum by Integrating Writing with Active Learning.” Linda Kilz, Public Administration, TAMUCC

**5:00 – 6:00 President’s Reception**

The Founders’ Room, Lewis Hall

**SATURDAY, FEBRUARY 14**
8:30 – 10:00 Concurrent sessions

Undergraduate Research (Lecture hall 115)

8:30 – 9:00 “Teaching of Information Literacy: Collaboration between Teaching Faculty and Librarians.” Irmin Allner, Jernigan Library, TAMUK

9:00 – 9:30 “Undergraduate Physics Research in the Electronics Lab.”
Edward Butterworth, Physics and Geosciences, TAMUK

9:30 – 10:00 “Geosciences Professional Training through Undergraduate Research.” Tom McGehee, Physics and Geosciences, TAMUK

Active Learning and Motivation (Lecture hall 116)

8:30 – 8:45 “A Sampling of Teaching Techniques That Are Working in UNT’s Large Enrollment Business Communications Classes.” Robert Insley, University of North Texas

8:45 – 9:00 “Motivational Talks before Lectures.” W. Vernon Kramer, Geology, Del Mar College

9:00 – 9:30 “Use of Special Core Recitation Periods to Improve Learning.” Michael Veronin, Elaine Demps and Barry Bleidt, Irma Lerma Rangel College of Pharmacy, TAMU Health Science Center

9:30 – 10:00 “Using Simple Techniques of Knowing Your Students to Motivate You and Them.” W. Vernon Kramer, Geology, Del Mar

10:00 – 10:45 Poster session (Hall outside room 119) and refreshments (Hall outside lecture rooms 115 and 116)

Active Learning

“Self-directed Learning for Skill Sets.” Angel Ball, Biological and Health Sciences, TAMUK

“Student-led Patient Care Projects.” Barry Bleidt, Michael Veronin, and Robert Freeman, Irma Lerma Rangel College of Pharmacy, TAMU Health Science Center

“Using Student Portfolios to Assess Independent Learning Ability.” Barry Bleidt, J. Robertson, R. Sethi, and I. Reddy, Irma Lerma Rangel College of Pharmacy, TAMU Health Science Center

10:45 – 12:30 Oral presentations

Teaching with Technology (Lecture hall 116)

10:45 – 11:00 “Using On-line Quizzes to Improve Student Performance.” Mohamed Nutan, Elaine Demps and Barry Bleidt, Irma Lerma Rangel College of Pharmacy, TAMUHSC
11:00 – 11:30 “What DIETs Can Do For Us: Dynamic Interactive Excel Templates for the Math Classroom.” Mariano Rodrigues, Math, TAMUCC.

11:30 – 12:00 “The Second Life of the Composition Classroom.” Kasey Baker, Language and Literature, TAMUK

12:00 – 12:30 Session cancelled

1:00 – 2:30 Luncheon and keynote address
(Lobby area and Lecture hall 116)

1:00 – 1:30 Luncheon (Lobby area)

1:30 – 2:30 Keynote address (Lecture hall 115)

“Persisting with Passion: A Summary of Teaching Break-throughs in Teaching and Learning.”
Dr. Barbara Millis, Director of the Center for Teaching and Learning at the University of Texas at San Antonio

My thanks for reviewing proposals to the members of the Center for Teaching Effectiveness Advisory Board

Glenna Cannon, Certification Officer, Education, Paul Cox, Physics and Geosciences, Farzad Deyhim, Human Sciences,
Alan Fedynich, Caeser Kleberg Wildlife Research Institute, Cathy Downs, Language and Literature,
Chemistry, Maribel Gonzalez-Garcia,
Sue Sabrio, Math, Barbara Oates, Management and Marketing,
Electrical Engineering and Computer Science Muhittin Yilmaz,

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Thanks to Elsa Hinojosa, XiangPing Mai, Oscar Villarreal, and Poojita Choudary