Please attach your job description for your field practicum placement. Utilize your job description to assist you in developing activities to meet your Learning Plan competencies. Be as specific as possible.

PRACTICUM LEVEL

SCWK Practicum I _____ SCWK Practicum II _____
SCWK Practicum III _____ SCWK Practicum IV _____

STUDENT LEARNING OUTCOMES/COMPETENCIES

As social work student, your learning goals should reflect efforts to demonstrate and advanced mastery of the knowledge, skills, and values of the core competencies promulgated by the 2015 Council on Social Work Education’s (CSWE) Educational Policy and Accreditation Standards (EPAS) accepted by the TAMUK Social Work Program. These learning goals will become the basis for evaluating your accomplishments and performance during your practicum experience.

INSTRUCTIONS

Below, please list social work assignments and activities through which you will demonstrate the 9 competencies and 31 associated practice behaviors during your field practicum.
1. **Demonstrate Ethical and Professional Behavior.** Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. Social workers:

1.1 address ethical challenges in rurality defined environments at all systems’ levels;  
1.2 engage in multidisciplinary/interdisciplinary clinical/activist practice with Mexican heritage familial and social systems;  
1.3 demonstrate ability to be personally and professionally mindful and conscious of self and the impact of one’s worldview on practice;  
1.4 adhere to specific ethical standards presented in the NASW Code of Ethics and International Social Work Code of Ethics to guide their professional activities, conduct, and provide a basis for action; and  
1.5 Develop and maintain appropriate documentation within a practice context.
2. **Engage Diversity and Difference in Practice.** Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture’s structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers:

2.6 assess the cultural, spiritual, and/or ethnic values and beliefs of specific diverse groups within the context of clinical/activist practice and the rurality paradigm;

2.7 understand how privilege impacts how diversity and difference is perceived within the Mexican heritage social systems; and

2.8 elicit and honor client narratives and expertise.
3. **Advance Human Rights and Social, Economic and Environmental Justice.** Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. Social workers:

**3.9** apply health/well-being/prevention perspectives to work with client’s groups using the rurality informed clinical/activist practice model;

**3.10** articulate the intersection between social, economic, and environmental justice in practice settings;

**3.11** implement interventions in field settings that promote social, economic, and environmental justice to advance human rights; and

**3.12** demonstrate leadership that promotes social work practice, social and economic justice, and human rights with Mexican heritage social systems;
4. Engage In Practice-informed Research and Research-informed Practice. Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. Social workers:

4.13 evaluate the effectiveness of rurality informed clinical/activist practice and programs in achieving intended outcomes with a focus on Mexican heritage;

4.14 design and implement practice evaluation (non-thesis) or original research (thesis, non-thesis); and

4.15 critique and apply theoretical assumptions of evidence-based clinical/activist practice and effectiveness when assessing clients/systems and planning interventions.
5. **Engage in Policy Practice.** Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation. Social workers:

5.16 analyze, formulate, and advocate for policies that advance social well-being using clinical/activist practice and the rurality paradigm to focus the social, political and economic well-being of the diverse populations living in South Texas;

5.17 analyze and compare theories and concepts of leadership and policy practice; and

5.18 Analyze policy and formulate interventions to change the political structures/policies that marginalize the Mexican heritage populations of the binational/ border regions of South Texas.
6. **Engage with Individuals, Families, Groups, Organizations, and Communities.** Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate. Social workers:

6.19 use culturally sensitive approaches/rurality paradigm to engage diverse client systems in practice focusing on Mexican heritage at the micro, mezzo and macro level;
6.20 establish rapport with clients/systems to build effective clinical/activist working relationships with Mexican heritage familial and social systems in the binational/bilingual border regions of South Texas; and
6.21 demonstrate ability to foster therapeutic relationships.
7. **Assess Individuals, Families, Groups, Organizations, and Communities.** Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. Social workers:

- **7.22** analyze rurality defined environments, identifying unique professional practice issues and interventions with a focus on Mexican heritage familial and social systems;
- **7.23** assess needs of clients/systems from a strengths-based perspective; and
- **7.24** attend to the client/system concern as it is defined, perceived, and experienced by the client/system.
8. Intervene with Individuals, Families, Groups, Organizations and Communities. Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of inter-professional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, inter-professional, and inter-organizational collaboration. Social workers:

8.25 develop clear, timely, appropriate clinical/activist intervention plans with measurable outcomes using the rurality paradigm to focus on Mexican heritage in the bilingual/binational border regions of South Texas;
8.26 develop interventions that address aspects of the concern/situation over which the client has some control and/or influence;
8.27 critique and select appropriate evidence-based interventions relative to the client’s readiness to change; and
8.28 develop leadership and management concepts and practices with the diverse populations of rurality defined environments of South Texas.
9. **Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.** Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness. Social workers:

9.29 interpret assessment and diagnostic tools appropriate within practice settings by focusing on the rurality paradigm and the bilingual/binational Mexican heritage and the diverse populations of South Texas;

9.30 monitor progress of interventions to determine if outcomes were met or not; modifying plans as appropriate;

9.31 understand and evaluate the change process to guide termination and/or future practice activities; and

9.32 use supervision and consultation to guide professional judgment and behavior.
SIGNATURE PAGE

_____________________________________  __________________________
Student                                                                 Date

_____________________________________  __________________________
Field Instructor/Task Advisor               Date

_____________________________________  __________________________
Social Work Field Education Liaison/Coordinator Date