# John Doe, Ph.D.

Associate Professor

Department of Academics

Texas A&M University-Kingsville

MSC 100

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## education

Ph.D. Texas A&M University May 2008 Psychology

M.A. Texas A&M University-Kingsville May 1995 Psychology

B.A. Texas A&M University-Kingsville May 1992 Psychology

For degrees awarded from international institutions, list the country in parentheses next to the institution name. Example: Indian Institute of Technology (India)

## Licensure/Certification

List Certification information here. Remove section if not applicable.

## employment history

### Academic

2015-Present Associate Professor, Department of Academics

 Texas A&M University-Kingsville

2009-2015 Assistant Professor, Department of Academics

 Texas A&M University-Kingsville

2007-2009 Lecturer, Department of Academics

 Texas A&M University-Corpus Christi

### Non-Academic

2005-2007 Administrative Assistant, Department of Education

 Texas A&M University-Kingsville

## List of Courses Taught

*Texas A&M University-Kingsville*

ACAD 1234 Introduction to Academic Affairs

ACAD 3456 Assessment and Planning

ACAD 4567 Curriculum Development

*Texas A&M University-Corpus Christi*

ACAD 2345 Curriculum Development

## publications

(Use citation format appropriate for your discipline)

(Remove any subsection if not applicable)

### Refereed Journal Articles

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

### Nonrefereed Articles

Wegener, D. T., & Petty, R. E. (1994). Mood management across affective states: The hedonic contingency hypothesis. Journal of Personality and Social Psychology, 66, 1034-1048.

### Referred Abstracts

Kernis, M. H., Cornell, D. P., Sun, C. R., Berry, A., Harlow, T., & Bach, J. S. (1993). There's more to self-esteem than whether it is high or low: The importance of stability of self-esteem. Journal of Personality and Social Psychology, 65, 1190-1204.

### Nonrefereed Abstracts

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

### Refereed proceedings

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

### Nonrefereed proceedings

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

### Books, Chapters, Monographs, etc.

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

## presentations

(Use citation format appropriate for your discipline). Include Presenter name(s), title of presentation, conference title, date, and location)

(Remove any subsection if not applicable)

### International

Include all presenters in order of authorship; divide into refereed and nonrefereed.

### National

Include all presenters in order of authorship; divide into refereed and nonrefereed.

### State

Include all presenters in order of authorship; divide into refereed and nonrefereed.

### Regional

Include all presenters in order of authorship; divide into refereed and nonrefereed.

### Local

Include all presenters in order of authorship; divide into refereed and nonrefereed.

## Research and scholarly activites

(Use citation format appropriate for your discipline)

### Funded Grants

Include role, grant title and other project staff by title, funding source, dates of project, and amount of funding.

### Proposals Submitted But Not Funded

Include role, grant title and other project staff by title, funding source to which grant was submitted and amount requested.

### Other Juried Activities

Exhibits, performances, or competitions.

## Professional Growth and Activites

Membership in professional societies. Leadership roles in professional societies (service on committees, chairing committees, service as an officer or on board of directors).

Attendance at meetings of professional societies.

Professional service activities (consulting; reviewer or editor for journals; service on editorial boards, task forces, etc.)

## Service Activities

Membership on university, college, and/or department committees.

Leadership roles on committees (chair or other office). Briefly specify candidate’s responsibilities on committee(s).

Service activities outside the university (community service organizations, presentations, etc.)

## Honors and awards

## Other professional activies not covered above