Undergraduate Program Review  
Communication Sciences and Disorders  
2005-2006

I. Strengths

1. The department has continually updated the undergraduate curriculum to align with the graduate program, which is accredited by the Council on Academic Accreditation of the American Speech Language Hearing Association.

2. The program has a strong assessment system and approximately 70% of undergraduates enroll in a graduate program after graduation.

3. Students gain practical knowledge through clinical observation and mentoring.

4. The program offers a strong faculty-student involvement through practical clinic observation, scholarly activities and active classroom learning.

5. Faculty demonstrated strong scholarship and teaching effectiveness.

6. Graduate students have reported that they were very well prepared for graduate-level coursework from their undergraduate classes.

II. Weaknesses

1. The program has vacant faculty lines and in need of more terminal degree faculty.

2. Minimal funds for the purchase of modern equipment and the upgrade of existing equipment.

3. Lack of financial support for students.

4. Underfunded travel for faculty and student recruitment.

5. Need for a Master’s level clinical director/instructor, currently the clinic is operated by students.

6. Funding for teaching and/or research assistants.

III. Recommendations

1. To continue this program effectively more faculty and modern equipment are needed.
2. It is the recommendation of this committee that the CSDO program receive unconditional continuation, but secures another terminal degree faculty member and a clinical director within two (2) years.

One-Year Follow-Up

Unconditional continuation.